ANNUAL REVIEW ON OFFICIAL LANGUAGES 2004-05

Insert name of your institution

TEMPLATE - institutions for which Treasury Board is the employer

Note to the reader: Please use the *Guide for the preparation of the Annual Review on Official Language 2004-05* in order to complete this template.

1 LEADERSHIP

1	

2 OFFICIAL LANGUAGES PROGRAM

2.1 Service to the public

2.1.1	Status	
2.1.2	Improvements planned	1

212	Good practices
2.1.3	Good practices

2.2 Language of work

2.2.1 Status

2.2.2	Improvements planned
2.2.3	Good practices

3 MONITORING ACTIVITIES

3.1 Public satisfaction

3.1.1	Results obtained

3.1.2 Measures taken or planned to improve the situation	
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3.2 Employee satisfaction

3.2.1	Results obtained

3.2.2 Measures taken or planned to improve the sit	uation
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3.3 Internal audits

3.3	Results obtained (proposed or anticipated action plan to be attached)

3.4 Follow-ups to the 2003-04 Annual Review

3.4	Measures taken

3.5 Telephone audit (published in March 2004)

3.5	Activities undertaken in response to the telephone audit of the availability of
	service to the public in both official languages

4 LINGUISTIC DATA

4.1 Reconciliation of Appendix I, II and III data

4.1.1 Appendix I: Service to the public and language of work

4.1.1.1	Measures taken prior to March 31, 2005, to reconcile your departmental data with those of the PCIS

4.1.1.2	Measures taken to correct the incomplete data

4.1.2 Appendix II: Bilingual offices

4.1.2.1	Justification for the lack of bilingual capacity
4.1.2.2	Action plan with timeframe designed to remedy the absence of office code

4.1.3 Appendix III: Equitable participation

4.1.3.1	Measures taken to ensure equitable participation
4422	Maggurga takan ta garragt "unknown" filos
4.1.3.2	Measures taken to correct "unknown" files

4.2 Data quality reports

4.2	Measures taken to correct identified errors

5 IMPLEMENTATION OF POLICIES AND DIRECTIVES

5.1 Policy on Language of Work

Describe the results of your assessment of the implementation of the policy. If no assessment has been conducted, answer the questions in section 5.1.2 – "Indicators".

5.1.1 Assessment

a) /	Assessment results
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b) Corrective measures taken in cases of non-compliance with the policy

5.1.2 Indicators

- c) Indicate the number of complaints received related to language of work
- Complaints received
- Complaints determined to be founded

d) Indicate the measures taken to remedy the situation

5.2 Directive on the Linguistic Identification of Positions or Functions

Describe the results of your assessment of the implementation of the directive. If no assessment has been conducted, answer the questions in section 5.2.2 – "Indicators".

5.2.1 Assessment

a)	Assessment results
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b) Corrective measures taken in cases of non-compliance with the directive

5.2.2 Indicators

- a) For all staffing actions undertaken in the past year, indicate the number of positions or functions identified as:
- I.
 Bilingual

 II.
 English essential

 III.
 French essential

 IV.
 Either/or

Total

5.3 Directive on the Staffing of Bilingual Positions

Describe the results of your assessment of the implementation of the directive. If no assessment has been conducted, answer the questions in section 5.3.2 – "Indicators".

5.3.1 Assessment

a) Assessment results

b) Corrective measures taken in cases of non-compliance with the directive

5.3.2 Indicators

c) Indicate the number of positions staffed on an imperative and on a non-imperative basis:

Appointments:		Imperative	Non-imperative
- Executives (EX)			
- Other positions	_		
-	Total		
Deployments:	-		
- Executives (EX)	-		
- Other positions	_		
-	Total		
	-		

d) Describe the procedure established to ensure the effectiveness of administrative measures taken following a non-imperative staffing action.

5.4 Directive on Language Training and Learning Retention

Describe the results of your assessment of the implementation of the directive. If no assessment has been conducted, answer the questions in section 5.4.2 – "Indicators".

5.4.1 Assessment

a) Assessment results

b) Corrective measures taken in cases of non-compliance with the directive

5.4.2 Indicators

Indicate:

- a) The number of employees who have taken language training upon appointment or deployment
- b) The number of employees who have taken language training for career development purposes
- c) If these data are not available, please explain why and indicate the measures planned to integrate these indicators into your departmental information system.