Occupational Analyses Series

IRONWORKER (GENERALIST)

Occupational Standards Division

Occupational and Career Information Branch

OTTAWA/HULL

Division des normes professionnelles

Direction générale des informations sur les professions et les carrières

ACKNOWLEDGEMENTS

Human Resources Development Canada wishes to express sincere appreciation for the contribution of the many industrial establishments, professional organizations, labour organizations, tradespeople, provincial and territorial government departments and agencies, and all others who contributed, directly or indirectly, to this publication.

Special acknowledgement is extended to the industry panel identified below. These individuals rose to the challenge of developing this occupational analysis and did so in an atmosphere of dedication, professionalism and good humour. The workshop participants were:

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The project was managed by Jeff Donnelly of the Northern Alberta Institute of Technology (NAIT) with the assistance of Wendy Sheppard. Also contributing to the project were Mohammed Ally, Michael Kennedy and John Knapp, also of NAIT.

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OTHER RELATED OCCUPATIONAL TITLES

This analysis covers tasks performed by an ironworker (generalist) whose occupational title has been identified by some provinces and territories of Canada under the following names:

Ironworker Ironworker Fabrication Ironworker Reinforcing Rebar Ironworker Structural Structural Steel Erector

LIST OF PUBLISHED OCCUPATIONAL ANALYSES *

Aircraft Gas Turbine Engine Repair and Overhaul Technician (1992)

Aircraft Structural Repair Technician (1992)

Aquaculture Technician (1977)

Arts Administrator (1989)

Automotive Service Technician (1990)

Automotive Technician - Automatic Transmission (1990)

Automotive Technician - Electrical/Electronics (1992)

Automotive Technician - Engine Repair and Fuel Systems (1989)

Automotive Technician - Front-End (1989)

Automotive Technician - Manual Transmission, Driveline and Brakes (1990)

Baker (1991)

Blaster (Surface) (1987)

Boilermaker (1978)

Bricklayer (1993)

Cabinetmaker (1992)

Carpenter (1993)

Cement Finisher (1983)

Construction Electrician (1990)

Cook (1991)

Electrical Mechanic (1981)

Electronics Technician Vol. I (1986) (Video Equipment)

Electronics Technician Vol. II (1986) (Audio Equipment)

Electronics Technician Vol. III (1986) (Computer Equipment)

Electronics Technician Vol. IV (1986)

Red Seal analyses are indicated in bold.

(Office Equipment) Electronics Technician Vol. VI (1986) (Communication Equipment) Electronics Technician Vol. VII (1986) (Signaling Equipment) Electronics Technician Vol. VIII (1986) (Navigation Equipment) Electronics Technician Vol. IX (1986) (Video Game Equipment) Electronics Technician Vol. X (1987) (CADD Equipment) Electronics Technician Vol. XI (1987) (CAM Equipment) Electronics Technician Vol. XII (1987) (Robotics Equipment) Electronics Technician Vol. XIII (1987) (Biomedical and Laboratory Equipment) Electronics Technician Vol. XIV (1987) (Industrial Process-Control Equipment) Farm Equipment Mechanic (1981) **Floorcovering Installer (1991)** Glazier (1986) Hairstylist (1992) Heating (Gas and Oil) Servicer - Commercial and Industrial (1978) **Heavy Equipment Mechanic (1987)**

Heavy Equipment Operator (1983)

Industrial Electrician (1987)

Industrial Instrument Mechanic (1988)

Industrial Mechanic (Millwright) (1988)

Insulator (Heat and Frost) (1993)

Ironworker (Generalist) (1993)

Lineman (1988)

Logistics (1992)

Machinist (1992)

Major Electrical Appliance Repairer (1984)

Mobile Crane Operator (1992)

Motor Vehicle Body Repairer (1989)

Motor Vehicle Repairer (Truck and Transport) (1983)

New Home Builder and Residential Renovation Contractor (1992)

Oil and Solid Fuel Heating Mechanic (1986)

Painter and Decorator (1993)

Plumber (1989)

Power Engineer (1986)

Refrigeration and Air-Conditioning Mechanic (1989)

Roofer (1991)

Sheet Metal Worker (1990)

Sprinkler System Installer (1986)

Steamfitter-Pipefitter (1989)

Tool and Die Maker (1992)

Welder (1989)

REQUESTS FOR THESE PUBLICATIONS SHOULD BE FORWARDED TO:

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FOREWORD

The first National Conference on Apprenticeship in Trades and Industries, held in Ottawa in 1952, recommended that the federal government be requested to co-operate with provincial apprenticeship committees and officials in preparing analyses of a number of skilled occupations. To this end, Human Resources Development Canada sponsors a program, under the guidance of the Canadian Council of Directors of Apprenticeship (CCDA), to develop a series of analyses.

The Occupational Analysis Program has the following objectives:

- to identify and group the tasks performed by skilled workers in particular occupations;
- to identify those tasks that are performed by skilled workers in every province and territory;
- to develop instruments for use in the preparation of interprovincial standards "Red Seal" examinations and curricula for training leading to the certification of skilled workers;
- to facilitate the mobility, in Canada, of trainees and skilled workers; and
- to supply employers and employees, and their associations, industries, training institutions and governments with analyses of the tasks performed in particular occupations.

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GUIDE TO ANALYSIS

DEVELOPMENT OF ANALYSIS

A draft analysis is developed by a knowledgeable consultant who, with the assistance of a committee of industry experts in ironworking, identifies all the tasks performed in the occupation.

The draft is then assigned to occupational analysts at Human Resources Development Canada for review, translation and edit to ensure conformity with the nationally approved format.

The analysis is forwarded to provincial/territorial authorities for validation by specialists in the field. Their recommendations are assessed and incorporated into the final draft which also includes the identification of the common core tasks performed in the occupation.

The occupational analysis is published in both official languages.

STRUCTURE OF ANALYSIS

To facilitate the understanding of the nature of the occupation, the work performed is divided into the following divisions:

A. BLOCK -	is the largest division within the analysis and reflects a distinct operation relevant to the occupation.
B. TASK -	is the distinct activity that, combined with others, makes up the logical and necessary steps the worker is required to perform to complete a specific assignment within a "BLOCK".
C. SUB-TASK -	is the smallest division into which it is practical to sub-divide any work activity and, combined with others, fully describes all duties constituting a "TASK".

Supporting Knowledge & Abilities

The element of skill and knowledge that an individual must acquire to perform the task adequately.

Trend

Any shifts or changes in technology that affect the sub-tasks are identified under this heading.

VALIDATION METHOD

At the request of the Canadian Council of Directors of Apprenticeship (CCDA), the Standardization Sub-Committee developed a method for the validation of the national Red Seal occupational analyses.

A draft of the analysis is sent to all provinces/territories for validation. Each jurisdiction rates the sub-tasks and applies percentage ratings to blocks and tasks. This method for the validation of the national occupational analyses identifies common core tasks across Canada for a specific occupation. This feature facilitates the weighting of the Interprovincial Red Seal examinations.

DEFINITIONS

YES:	the sub-task is performed.
NO:	the sub-task is not performed.
BLOCK %:	the average time a worker spends performing each block in a given year in relation to other blocks of the analysis, taking into consideration the complexity (importance plus difficulty) of the block.
TASK %:	the average time a worker spends performing each task in relation to other tasks within the block, taking into consideration the complexity (importance plus difficulty) of the task.
NV:	<u>Not Validated by the province/territory.</u>
ND:	Not Designated in that province/territory.

COMMON CORE

The criteria for determining common core are dependent on the performance of sub-tasks. If 70% of the responding jurisdictions (excluding NVs and NDs) perform the sub-task, it shall be considered common core.

In the analysis, Block A is reserved for safety practices. Since safety practices are a mandatory feature of all occupations, it is considered common core and ratings are not required.

Interprovincial Red Seal examinations are based on the common core identified through this validation process.

PERCENTAGE RATINGS (APPENDIX "C")

In this appendix, blocks are assigned provincial and territorial percentage ratings. These figures represent the percentage of time a worker spends performing all tasks within the block, in a given year.

Tasks are also assigned a percentage rating which represents the approximate time spent by a worker on each task in relation to other tasks within the block.

The percentage totals, as submitted by the provinces/territories, equal 100% as do the national averages.

BLOCK PERCENTAGES (APPENDIX "D")

The graph depicts the national percentages assigned to blocks in the analysis, except for Block A which is not rated.

SCOPE OF ANALYSIS

An ironworker (generalist) is a skilled tradesperson who has a broad range of skills and knowledge which enable him/her to perform a variety of job related tasks. These diverse tasks include: erection of curtain wall, structural steel and precast concrete; laying and connecting reinforcing bars and tension cables; installation of ornamental ironwork, conveyors, and robotic equipment; and erection of hoists, derricks and cranes. Ironworkers are also frequently called upon to perform reconstructive work on existing structures such as buildings and bridges. They may also be involved in the demolition and salvage of all types of construction.

A competent ironworker is involved in all facets of the job including planning and coordination of equipment, materials and human resources; construction and demolition of structures; and salvage, storage and inventory of materials and equipment when jobs have been completed. All work must be performed in the context of personal safety for oneself and others during construction and for the end users afterward. Most ironworkers tend to specialize in certain aspects of the practice, such as structural steel erection, reinforcing steel installation, precast concrete erection, post-tensioning of cables, curtain wall finishing, machinery installation, etc.

Because of the size and mass of the construction materials and equipment used in ironworking, cranes and derricks are common and necessary features of the work site. Ironworkers must be thoroughly familiar with the operation of cranes and must be able to safely rig loads and communicate effectively with crane operators at all times.

This analysis covers a broad range of activities performed by ironworkers in Canada. Some of these activities are geographically limited. For example, the "erection of wooden structures" is an activity performed by ironworkers in Saskatchewan in support of the potash industry, and the "assembly of robotic equipment" is largely confined to the manufacturing sectors in Ontario. However, the great majority of the tasks described in this analysis are performed by ironworkers in all parts of Canada.

OBSERVATIONS AND TRENDS ARISING FROM ANALYSIS

The general practice of the ironworker trade has not changed dramatically over the last decade despite some important changes in building construction technology. Thus, while the activities performed by the ironworkers have remained relatively constant, the materials and equipment they work with have undergone a substantial change.

Essentially, every work activity of the ironworker is performed in strict compliance with safe work practices. In almost all cases, the responsibility for safety and safe work practice lies with the individual ironworker. This requires that individuals have extensive knowledge and awareness of the regulations pertaining to their industry and the equipment that they or others operate. This knowledge should begin with company safety policies and operational procedures, and should extend to the relevant municipal by-laws as well as provincial and federal legislations.

There is now a greater emphasis on and requirement for continuing education and training to keep pace with the advances in construction methods, construction materials and safe work practices. Because of the tremendous variety of tasks that they have to perform, ironworkers must be versatile in their knowledge and ability. Continuing education and training are necessary to enable individuals to respond to the diversity job calls which may range from laying of reinforcing bars for an expansive shopping complex to erecting communication towers reaching 100 m and beyond.

The opportunities for ironworkers to become certified will increase in the future. Pressure is being exerted to certify the trade in those provinces that do not currently support ironworker apprenticeship programs leading to certification.

Individuals can and should enter training programs to obtain certification in such areas as drawing reading, post-tensioning, inspection and restoration of aged structures and many other "specialty" areas. Advances in fastening methods, especially welding, also demand constant updating. Welding procedures such as tungsten-inert gas welding (TIG), gas metal arc welding (GMAW) and flux core arc welding (FCAW), formerly regarded as specialty techniques, are becoming more commonly used. As the list of weldable surfaces continues to expand, knowledge of both the technique and the appropriate application are required. Whereas in some jurisdictions ironworkers are being cross-trained as welders, in others, specific provisions restrict welding tasks to certified welders.

Increasingly, ironworkers are working with prefabricated and/or modular construction materials which carry a factory finish. This has led to the necessity for greater care and attention during storage, moving and erection of such materials. Rigging methods and devices in particular have evolved to accommodate these innovations. In erecting structures with prefabricated materials, ironworkers are frequently called upon to read, interpret and apply manufacturers' specifications for assembly and erection.

The increasing prevalence of prefabricated materials and modular components has resulted in a substantial decrease in on-site fabrication work. Instead, the emphasis has shifted to knowledge of the products of various manufacturers and how these products are assembled and erected.

Ironworkers require a thorough knowledge of cranes and hoisting operations. The ability to read and interpret crane charts and load sizes enables the ironworker to work safely and assess the potential for safety hazards.

ANALYSIS

BLOCK A SAFETY, ACCIDENT PREVENTION AND FIRST AID

Task 1Practices safety and maintains a safe work environment.

Trend: Greater emphasis on individual worker knowledge and responsibility.

	Sub-tasks	Supporting Knowledge & Abilities	Tools & Equipment
1.01	Identifies and uses safety equipment.	knowledge of safety equipment	hearing protection, personal protective equipment, guards/ shields, protective clothing
1.02	Complies with safety regulations.	knowledge of federal, provincial and municipal standards and regulations applicable to the trade	
		knowledge of Workers' Compensation Board regulations (WCB)	
1.03	Maintains a tidy and safe workplace.	knowledge of basic housekeeping routines	
1.04	Assesses potential workplace hazards.	knowledge of potential work hazards on-site and adjacent perimeter areas for public safety	
1.05	Handles hazardous materials.	knowledge of Workplace Hazardous Materials Information System (WHMIS) regulations and practice	
1.06	Applies first aid and cardiopulmonary resuscitation (CPR).	knowledge of basic first aid and CPR	
1.07	Knows and applies company safety regulations.	knowledge of company safety regulations	
1.08	Installs, maintains and inspects safety equipment.	knowledge of fall arrest systems	fall arrest systems (nets, ropes, tie lines, leashes,

	Sub-tasks	Supporting Knowledge & Abilities	Tools & Equipment
1.09	Uses appropriate fire fighting equipment for type of fire.	knowledge of appropriate fire fighting equipment	fire extinguishers, personal protective equipment
1.10	Wears and uses appropriate personal protective equipment for task.	knowledge of personal protective equipment	dust mask, respirator, hearing protection, safety glasses, protective clothing
1.11	Calibrates and performs routine maintenance on instruments.	knowledge of calibration procedures	transit, level, torques wrenches, wrenches, skidmore

BLOCK B JOB PLANNING AND PREPARATION

Task 2Plans job in accordance with drawings, work site requirements and specifications.

<u>Trend</u>: A greater awareness and understanding of project management is required.

	Sub-tasks			Supporting Knowledge & Abilities Tools & Equipment								
2.01	Evaluates jo hazards, layo			know	ledge of	f comm	unicatio	on skills				
	crate setting, obstructions.	, prefab	,	knowledge of interpersonal skills								
					U	of safety skills of common hazards						
	<u>NF_NS_PE_NB</u> ND_ND_yes_ND		<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND		

	Sub-tasks	Supporting Knowledge & Abilities	Tools & Equipment		
2.02	Shoots elevations.	knowledge of mathematical skills	transit, builder's level, laser levelling devices		
	<u>NF NS PE NB</u> ND ND yes ND	<u>PQ ON MA SK AB BC</u> NV yes yes yes yes yes	<u>NT</u> <u>YK</u> ND ND		
2.03	Lays out grid lines or	knowledge of mathematical skills	transit, level, laser		

2.03	check	s existing oper pla	ng grid	lines	ability to use survey instruments						levelling devices, plumb bob, chalk, piano wire, tape measure, square level		
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	

Task 3Coordinates delivery and installation of materials and equipment as job progresses.

<u>Trend</u>: Greater use of prefabrication and modularization in industry resulting in elimination of job site work. Delivery and use of materials and equipment must be highly coordinated.

	Sub-t	asks			Supporting Knowledge & Abilities						Tools & Equipment			
3.01		dinates ials as j	2	y of	know	ledge o	f comm	unicatio	on skills	5				
		esses.			knowledge of the trade									
					ability to assess job progress									
	<u>NF NS PE NB</u> ND ND yes ND			<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND			

3.02 Develops and/or adjusts knowledge of communication skills

	Sub-t	asks			Supporting Knowledge & Abiliti					es Tools & Equipment		
	const	ruction	schedul	le.	know	ledge o	f organi	zationa	l skills			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND
3.03		s and in ings and				y to read vritten in			drawing	ŞS		
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND
3.04		rmines r rements			know	ledge o	f organi	zationa	l skills			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND
3.05		tool an for job.	d equip	ment		ledge of		nd equi	ipment			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND
3.06	Prepa	ares sho	p drawi	ngs.	knowledge of basic drafting skills basic drafting equipment						-	
					knowledge and awareness of pertinent building codes							
					(NOT COMMON CORE)							
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> no	BC yes	<u>NT</u> ND	<u>YK</u> ND

3.07	Prepa	res field	d sketch	les.	know proce	•	f materia		basic drafting equipment			
					ability	y to use	survey	ents				
	NFNSPENBNDNDyesND				<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND

3.08	stores	erly han s equipn rials at j	nent and	d	knowledge of equipment and materials									
						knowledge of appropriate storage practices								
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND		

BLOCK C RIGGING AND MACHINERY MOVING

Task 4Prepares wire and fibre ropes and tackle.

<u>Trend</u>: Greater use of nylon slings and chokers to protect factory finishes on construction materials.

	Sub-tasks	Supporting Knowledge & Abilities	Tools & Equipment
4.01	Splices and/or knots wire and fibre ropes.	knowledge of various splices and their applications	fid, marline spike, cable clips
		knowledge of breaking strengths	

	Sub-t	asks			Suppo	orting K	Lnowled	ge & A	bilities		Tools &	Equipment
						ledge of		orking	capaciti	es		
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	MA yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
4.02	Reeve	es or lac	es bloc	ks.	metho	-	f reevin their ad	-	-			wrench, cable chet wrench
					know	ledge of	f friction	ns and v	weights			
					know	ledge of	f knots					
						-	f metho dvantag		etermine	;		
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	YK ND
4.03	cuts v	vire and	asures a l fibre re end use	ope	rope know	-	f metho		specting f	2	torch, ca	
					know	ledge of	f end us	es				
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
4.04	wire r accore					-	f safe w f breaki	-	capaciti ngths	es		

<u>NF NS PE NB PQ ON MA SK AB BC NT YK</u>

	Sub-t	asks			Supp	orting K	Inowled		Tools & Equipment				
4.05	cable	ND ts and in clip wit opriate s	th	ND correct	spacin know	ng form	yes nd appli ula f clip va			yes	ND ND cable clips, wrenches		
					know	ledge of	f safety	factors					
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	
4.06		ts appro uckles.	opriate		knowledge of load safety factors knowledge of appropriate formulae								
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND	
4.07	Splice fibre	es an ey rope.	e in wir	re or	knowledge of various eye splicing techniques and their proper uses						fid, marline spike, cable clips, wire cutters, compression fitting		
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND	
4.08	Fabrie	cates an	d instal	ls guy	knowledge of safe working practices (SWP) knowledge of breaking strength knowledge of clip spacing knowledge of thimble size					turnbuckles, thimbles, cable clips, cable cutters, torch, plumb lines, buffalo grips, magnus or rolling hitch, come-alongs			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	

4.09		mbles and tac		ates		ledge of cations	f knots a	ſ	chokers, U-bolts			
	<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>PQ</u>	<u>ON</u>	<u>MA</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>
	ND	ND	yes	ND	NV	yes	yes	yes	yes	yes	ND	ND

4.10		res equip empora	•	know	ledge of	f SWP		wire rope, clips, turnbuckles, adjustable				
		lashings	21	 knowledge of use of clips, turnbuckles and shackles						wrench, ratchet wrenches		
	NFNSPENBNDNDyesND		 <u>PQ</u> NV	<u>ON</u> yes	MA yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND		

Task 5Rigs and moves loads.

<u>Trend</u>: Greater emphasis on engineered lifts. Hoisting equipment is bigger and capable of hoisting larger loads.

	Sub-ta	asks			Suppo	orting K	nowled	ge & A		Tools & Equipment			
5.01	and ic	mines v lentifies ng equi	s approp			ledge of	f SWP f hoistin	ig equip	oment		dynamon	neter, crane	
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND			
5.02	Deter load.	mines p	laceme	nt of	prepa	ration	f planni 1 and in	IS					
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	YK ND	

	Sub-tasks	Supporting Knowledge & Abilities	Tools & Equipment		
5.03	Selects and operates appropriate moving or	knowledge of SWP	come-alongs, Tirfors, hydraulic jacks, chain		
	hoisting apparatus.	knowledge of breaking strengths	block hoist, tugger, fork		
		knowledge of safe operation of moving equipment	lift, stinger, rollers, air pallets, bents, form boom, dunnage		
		knowledge and interpretation of crane charts			
	NFNSPENBNDNDyesND	PQ NVON yesMA yesSK yesAB yesBC yes	NT YK ND ND		
5.04	Selects appropriate rigging for application.	knowledge of riggings	spreader bar, rigging equipment		
	ingging for upproduction.	knowledge of SWP	equipment		
		knowledge of breaking strength			

NF	NS	PE	NB	PQ	ON	MA	SK	AB	BC	NT	<u>YK</u>
ND	ND	yes	ND	NV	yes	yes	yes	yes	yes	ND	ND

5.05		ifies app ng poin			know	knowledge of hoisting points rigging equipmen											
	load.	U I		0	know	ledge of	f safe rig										
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND					

5.06		ts crane move c			know	ledge of	f crane s	signals				
	<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>PQ</u>	<u>ON</u>	<u>MA</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>
	ND	ND	yes	ND	NV	yes	yes	yes	yes	yes	ND	ND

	Sub-t	asks			Suppo	orting K	Inowled	Tools & Equipment				
5.07		ates boo -deck cr		and	know proce	•	f equipn	boom trucks, carry-deck cranes				
					(NOT COMMON CORE)							
	<u>NF NS PE NB</u> ND ND no ND				<u>PQ</u> <u>ON</u> <u>MA</u> <u>SK</u> <u>AB</u> <u>BC</u> NV yes yes no no yes					<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

BLOCK D ERECTION OF HOISTING AND CONVEYANCE EQUIPMENT

Task 6Assembles, erects, jumps and dismantles tower cranes.

<u>Trend</u>: Tower cranes are bigger, heavier and capable of lifting larger loads.

	Sub-t	asks			Suppo	orting K	nowled		Tools & Equipment							
6.01	lays o	oads, in out com				iarity wi	f erectio ith varie	Ĩ			mobile c chokers,	rane, fork lift, tag lines				
					know	ledge of										
					know	knowledge of suitable site elevations										
					know	ledge of	f crane o	compon	ients							
					know	ledge of	f crane s	signals								
					knowledge of safe rigging practices											
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND				

	Sub-t	asks			Supp	orting K	Inowled		Tools & Equipment				
6.02		ls and p on of the		oase		C C	f erectio f hand to	transit, level, shims, tag lines					
					know concr	-	f nature	of rein	forced				
					know	ledge o	f SWP						
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	
6.03	Instal	lls jacki	ng secti	on.	variet know	y of tov	f and far ver cran f erectio	strut offset wrench, spud wrench, hammer wrench, multiplier, torque wrenches, tag lines, rigger's belt					
						C C	f crane of	ompor	anto				
						-	f crane s	-	icitts				
						-	f safe rig	-	ractions				
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	
6.04	Erect	s and se	ecures n	nast.			f and fai ver cran		y with		come-alongs, ring hammer, multiplier,		
					know	ledge o	f erectio	n seque	ence		hammer	· · · · · · · · · · · · · · · · · · ·	
					know	ledge o	f SWP		guylines, sledgehammers, tag lines				
					know	ledge o	f crane o						
					know	ledge o	f crane s	signals					
					know	ledge o	f safe rig	gging p	ractices				

	Sub-ta	asks			Suppo	orting K	nowled		Tools & Equipment				
					know	ledge aı	nd use o	f hydra	ulic jac	ks			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND	
6.05	Instal on ma		able sec	tion		-	f and fai ver cran	come-alongs, ring hammer, multiplier, torque wrenches, pins,					
					know	ledge of	f erectio	n seque	ence		hammer wrench, sledgehammers, tag		
					know	ledge of	f SWP				lines		
					know	ledge of	f crane c	compon	ents				
					know	ledge of	f crane s						
					knowledge of safe rigging practices								
	<u>NF</u> ND										<u>NT</u> ND	<u>YK</u> ND	

6.06	count	ls and s erweigh	nt sectio			ledge of y of tow			come-alongs, ring hammer, multiplier,					
	(with	out cou	nterweig	ghts).	know	ledge of	ferectio	n seque	ence		torque wrenches, pins, hammer wrench, sledgehammers, tag			
					know	ledge of	f SWP		lines					
					knowledge of crane components									
					know	ledge of	f crane s							
					know	ledge of	f safe rig							
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND		

	Sub-t	asks			Supporting Knowledge & Abilities						Tools & Equipment		
6.07		lls trolle ant line	2	om.		•	f and far ver cran		y with		hammer,	ongs, ring multiplier,	
					knowledge of erection sequence						torque wrenches, pins, hammer wrench, sledgehammers, tag		
					knowledge of SWP						sledgeha lines	mmers, tag	
					know	knowledge of crane components							
					know	ledge of	f crane s	signals					
					know	knowledge of safe rigging practices							
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	
6.08	Instal	Installs and secures boom.				ledge o	f and fa	miliarit	y with		come-alc	ongs, ring	

6.08	Instal	Is and s	ecures t	000m.		ledge of y of tow			come-alongs, ring hammer, multiplier, torque wrenches, pins,				
					know	ledge of	ferectio	n seque	ence		hammer v sledgehai	wrench,	
					know	ledge of	f SWP				lines	inners, u	шġ
					know	ledge of	f crane o	compon	ents				
					know	ledge of	f crane s	signals					
					know	ledge of	f safe rig	gging p	ractices				
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	

6.09	Installs and secures counterweights.	knowledge of and familiarity with variety of tower cranes	come-alongs, ring hammer, multiplier, torque wrenches, pins,
		knowledge of erection sequence	hammer wrench, sledgehammers, tag
		knowledge of SWP	lines
		knowledge of crane components	

	Sub-ta	asks			Suppo	orting K	nowled	ge & A	bilities		Tools & I	Equipment
					knowl	edge of	crane s	ignals				
					knowl	edge of	safe rig	gging pi	ractices			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
6.10	to ma	cts and nufactu	rer's	bolts		edge of y of tow			/ with		torque wr multiplier	
	speen				knowl	edge of	erectio	n seque				
					knowl	edge of	SWP					
					knowl	edge of	crane c	compon	ents			
					knowl	edge of	crane s	ignals				
					knowl	edge of	safe rig	gging pi	ractices			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	YK ND
6.11		es block mast ar				edge of y of tow			v with		cable clip wrenches	s, adjustable
					knowl	edge of	erectio	n seque	nce			
					knowl	edge of	SWP					
					knowledge of crane components							
					knowl	edge of	crane s	ignals				
					knowl	edge of	safe rig	gging pi	actices			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

	Sub-t	asks			Suppo	orting K	nowled		Tools & Equipment			
6.12		ls and a cable.	djusts t	rolley		U	f and fai		y with		adjustabl	e wrenches
					know	knowledge of erection sequence						
						ledge of compor	f SWPki nents	nowled	ge of			
					knowledge of crane signals							
					know	ledge of	f safe rig	gging p	ractices			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

6.13	Ensur has po		tower c	rane	ability to co-ordinate work with other tradespersons							
	<u>NF</u> ND	<u>110 110 110</u>				<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND

6.14	tower	rms load crane a switche	nd adju			ledge o y of tov		slings, cl screwdri	-			
		facturer			know	ledge o	f SWP					
	1				know	ledge o	f crane o	compor	nents			
					know	ledge o	f safe rig	gging p	ractices			
					-	y to co- spersons	ordinate S	work v	with oth	er		
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

	Sub-t	asks			Suppo	orting K	Inowled	ge & A	bilities		Tools &	Equipment		
6.15	inspe	rms fina ction of	all tow				f and far ver cran		y with					
	crane	compo	nents.		know	ledge of	f erectio	n seque	ence					
					know	ledge of	f SWP							
					know	ledge of	f crane o	compon	ients					
					know	ledge o	f crane s	signals						
					know	knowledge of safe rigging practices								
	<u>NF</u> ND	NS ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND		
6.16		os tower in jacki		•	variet	y of tov	f and far ver cran f erectio	es	-		hydraulio sledgeha	e jacks, wedge mmers	es,	
					know	ledge of	f SWP							
					knowledge of crane components									
					knowledge of crane signals									
					knowledge of safe rigging practices									

NF	NS	PE	NB	<u>PQ</u>	<u>ON</u>	MA	<u>SK</u>	AB	BC	NT	<u>YK</u>
ND	ND	no	ND	NV	yes	yes	yes	yes	yes	ND	ND

6.17	Jumps tower crane by adding additional mast sections.	knowledge of and familiarity with variety of tower cranes	come-alongs, ring hammer, multiplier, torque wrenches, pins,
		knowledge of erection sequence	hammer wrench, sledgehammers, tag
		knowledge of SWP	lines
		knowledge of crane components	

	Sub-tasks				Supporting Knowledge & Abilities Tools & Equipment						Equipment	
						•	f crane s f safe rig	•	ractices			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
6.18		antles to f constr		ane at		ledge of		ntling se	equence		torque wi	multiplier, renches, pins,
					knowledge of crane components						•	wrench, mmers, tag rick, crane
					knowledge of crane signals							
					know	ledge of	f safe rig	gging p	ractices			
	NFNSPENBNDNDnoND				<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

Task 7 Assembles, erects, jumps and dismantles various derrick types.

Trend: No apparent change.

	Sub-tasks	Supporting Knowledge & Abilities	Tools & Equipment
7.01	Off-loads, inventories and lays out derrick components.	knowledge of erection sequence knowledge of and familiarity with	dunnage, crane, fork lift, chokers
		various derrick types	
		knowledge of SWP	
		knowledge of suitable site elevations	
		knowledge of components	
		knowledge of crane signals	

	Sub-t	asks			Suppo	orting K	Inowled	ge & A	bilities		Tools &	Equipment
					know	ledge o	f safe rig	gging p	ractices			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	YK ND
7.02	guy d	ls spide errick c eg derric	or stiff l		know	ledge of ledge of ledge of	f SWP	-	ence		spud wre	e wrenches, nch, drift pins, mmers, crane
					ability	y to use	hand to	ols				
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	YK ND
7.03		ons and drum.	l secure	S	know know	ledge of ledge of ledge of	f SWP f crane s	signals	ence		hammer bolts, apj wrenches	-
						y to use						
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
7.04		ls and p on of de		base	know	ledge of	f levelli	ng proc	edures		transit, h shims, cr	and level, ane
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
7.05	Instal on ma	ls boon ast.	n cadle	bridle	know	ledge of	f erectio	on seque	ence			e wrenches, rrench, tag lines

	Sub-t	asks			Supp	orting K	Inowled	ge & A	bilities		Tools &	Equipment		
					know	ledge of	f SWP							
					know	ledge of	f crane s	signals						
					abilit	y to use	hand to	ols						
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND		
7.06			bs and g section			ledge o	f erectio	on seque	ence		turnbuck lines, cra	tles, cables, tag ne		
					knowledge of crane signals									
					ability to use hand tools									
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>B PQ ON MA SK AB BC NT YK</u>									
7.07	Instal mast		n section	n to		ledge of	f erectio	on seque	ence		sledgeha	mmers, crane		
					know	ledge of	f crane s	signals						
					abilit	y to use	hand to	ols						
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND		
7.08	Reeve	es hoist	block.		know	ledge of	freeving	g proce	dures		clip wrei	nch		
					know	ledge of	f erectio	on seque	ence					
					know	ledge o	fSWP							

knowledge of SWP

	Sub-t	asks			Suppo	orting K	nowled	ge & A	bilities		Tools &	Equipment
					know	ledge of	f crane s	signals				
					ability	y to use	hand to	ols				
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	YK ND
7.09	inspe	rms vist ction of onents.			know opera	ledge of tion	fequipn	nent and	d			
	··· I				know	ledge of	ferectio	n seque	ence			
					know	ledge of	SWP					
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND
7.10	comm	lishes li nunicati acts per		ce	know	ledge of ledge of	ferectio	on seque	ence	lls	radio, be	lls, lights
					opera	ledge of tion	equipn	nent and	a			
					know	ledge of	f SWP					
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
7.11	progr		k as wo sing app		knowledge of erection sequence knowledge of SWPknowledge of crane signals							
					ability	y to use	hand to	ols				
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

	Sub-ta	asks			Suppo	orting K	nowled	ge & A	bilities		Tools &	Equipment	
7.12		antles d		t end	know	ledge of	f dismar	ntling se	equence	;	crane, sli sledgeha	ngs, ropes,	
	01 001	istructio)11.		know	ledge of	f SWP		U	, wrenches			
					know	ledge of	f crane s						
					ability to use hand tools								
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	

Task 8Assembles and dismantles conventional and hydraulic cranes.

<u>Trend</u>: Conventional cranes are larger, with greater hoisting capabilities.

	Sub-t	asks			Suppo	orting K	Inowled	ge & A	bilities		Tools &	Equipment			
8.01	lays o	out cran	ventorie e	es and		•	f and fai entional		•		•	nokers, tag ine, dunnage			
	comp	onents.			know	ledge of	f erectio	n seque	ence						
						0	f and fai iipment		-						
					knowledge of SWP knowledge of suitable site elevations										
					know	ledge of	f crane c	compon	nents						
					know	ledge of	f crane s	signals							
					knowledge of safe rigging practices										
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>YK</u> ND									

	Sub-1	tasks			Supp	orting K	Knowled		Tools & Equipment					
8.02		ares site	for cra	ne	know	ledge o	f erectio	on sequ	ence		site prep			
	assen	nbly.			know	ledge o	f SWP				equipme	nt		
					know	ledge o	f crane s							
					know	knowledge of suitable site elevations								
					abilit	y to use	hand to	ols						
	<u>NF</u> ND			<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND			

8.03	Levels crane and sets outriggers, if necessary.	knowledge of and familiarity with dunnage, level various conventional and hydraulic cranes
		knowledge of erection sequence
		knowledge of and familiarity with variety of equipment in this area
		knowledge of SWP
		knowledge of suitable site elevations
		knowledge of crane components
		knowledge of crane signals
		knowledge of safe rigging practices
	NFNSPENBNDNDnoND	PQ NVON yesMA yesSK
8.04	Installs counterweights, if necessary.	knowledge of and familiarity with crane various conventional cranes

knowledge of erection sequence

Sub-ta	sks		Suppo	rting Kı	nowledg	ge & Ał	oilities	Т	ools & H	Equipment				
				edge of of equi		2								
			knowledge of SWP											
			knowledge of crane components											
			knowl	edge of	crane s	ignals								
			knowledge of safe rigging practices											
<u>NF</u> ND	<u>NS</u> <u>P</u> ND n	<u>E NB</u> o ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND						

8.05	boom	nbles and to heel entional	section		knowledge of and familiarity with sledgehammers various conventional cranes									
	conv	Intional	crane.		know	ledge of	f erectio	n seque	ence					
						•	f and fai iipment							
					know	ledge of	f SWP							
						U	f crane of crane s		ients					
					know	ledge of	f safe rig	gging p	ractices					
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND		

8.06	Attaches jib to boom, if necessary.	knowledge of and familiarity with various conventional and hydraulic cranes	sledgehammers
		knowledge of erection sequence	
		knowledge of and familiarity with variety of equipment in this area	

Sub-t	asks			Suppo	orting K	nowled	ge & A	bilities	1	Tools &	Equipment	
				know	edge of	f SWP						
				knowledge of crane components								
				knowledge of crane signals								
				knowledge of safe rigging practices								
NF ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	

8.07			cable b			U	and far	2	v with						
					knowl	edge of	erectio	n seque	ence						
					knowl	edge of	reeving	g procee	lures						
					knowledge of and familiarity with variety of equipment in this area										
					knowledge of SWP										
					knowledge of crane components										
					knowl	edge of	crane s	ignals							
					knowl	edge of	safe rig	gging pi	ractices						
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND			

8.08	Attaches pennant lines to bridle on conventional	knowledge of and familiarity with various conventional cranes	sledgehammers
	crane.	knowledge of erection sequence	
		knowledge of and familiarity with variety of equipment in this area	

Sub-tasks	Supporting Knowledge & Abilities	Tools & Equipment						
	knowledge of SWP							
	knowledge of crane components							
	knowledge of crane signals							
	knowledge of safe rigging practices							
<u>NF NS PE NB</u> ND ND no ND	<u>PQ</u> <u>ON</u> <u>MA</u> <u>SK</u> <u>AB</u> <u>B0</u> NV yes yes yes yes ye							

8.09	Reeve block		to main	ı load	knowledge of and familiarity with adjustable wrench various conventional and hydraulic ratchet wrench cranes										
					know	ledge of	erectio	n seque	ence						
					know	ledge of	reeving	g proce	dures						
						ledge of y of equ		-							
					knowledge of SWP										
					knowledge of crane components										
					know	ledge of	crane s	ignals							
					know	ledge of	safe rig	gging p	ractices						
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND			

8.10	Attaches whip line to headache ball, if	knowledge of and familiarity with various conventional and hydraulic	adjustable wrenches, ratchet wrench
	necessary.	cranes	

knowledge of erection sequence

	Sub-t	asks			Suppo	orting K	Inowled	lge & A	bilities	r	Fools &	Equipment			
							f and fai uipment								
					know	ledge of	f SWP								
					know	ledge of	f crane o	compon	ents						
					know	ledge o	f crane s	signals							
					know	ledge of	f safe rig	gging p	ractices						
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND			
8.11	inspe	rms fina ction of onents.		1	variou	knowledge of and familiarity with various conventional and hydraulic cranes									
					know	ledge of	f erectio	on seque	ence						
					know	ledge of	f SWP								
					knowledge of crane components										
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND			
8.12		ets crane boom.	e operat	or to		ledge of									
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND			
8.13	boom	ets opera when v comple	work ha		knowledge of crane signals knowledge of SWP										
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND			

	Sub-ta	asks			Suppo	orting K	nowled		Tools & Equipment					
8.14	Dism	antles c	rane.			us conve	f and fai entional	-	·		tag lines, sledgehar	ngs, chokers, dunnage, mmers, ratchet		
					know	ledge of	f dismar	ntling se	equence	;	wrenches	adjustable S		
					know	ledge of								
					know	ledge of	f crane c							
					know	ledge of	f crane s	signals						
					knowledge of safe rigging practices									
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND				

Task 9Assembles, erects, jumps and dismantles material and personnel hoists.

<u>Trend</u>: Hoists are getting lighter and more compact.

	Sub-t	tasks			Supporting Knowledge & Abilities						Tools &	Equipment		
9.01		out com	ventorio ponents		variet	-	terial ar		y with a onnel	l	•	, crane, fork ters, tag lines		
					know	ledge of	f erectio	n seque	ence					
					knowledge of SWP									
					knowledge of suitable site elevations									
					know	ledge of	f hoist c	ompon	ents					
					know	ledge of	f crane s	signals						
					knowledge of safe rigging practices									
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND		

	Sub-t	asks			Supporting Knowledge & Abilities Tools & Equipme							Equipment	
9.02		ates con		and	know concr	-	f the nat	ure of 1	einforc	ed			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND	
9.03	Instal neces	ls anche sary.	or bolts,	if	know proce	•	f weldin	g and c	utting		welding and cutting equipment, hammer drill		
					ability ancho		ect prope	er bolts	and				
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	
9.04	base s	s, align section lation.		cures	knowledge of use of hand tools knowledge of levelling procedures						level, shi belt	ims, rigger's	
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND	
9.05	base a	ies grou and four e require	ndation		ability	ability to prepare and apply grout					trowel, mixing container, grout		
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> no	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	
9.06		nbles a			know	ledge o	f erectio	n seque	ence		torque w		
		ons of he cound.	oist tow	er on	knowledge of hoist components adjustable wrenches spud wrench								
					know	ledge of	f SWP						
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND	

	Sub-t	asks			Suppo	orting K	nowled	ge & A	bilities		Tools & Equipment		
9.07	Attack neces	hes guio sary.	de rails,	if		ledge of	f hoist c f SWP	ompon	ents		torque wi adjustabl spud wre	e wrenches,	
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	YK ND	
9.08	signal	tower se ls the op into pla	perator			-	f hoist c f erectio	-			crane, sli	ngs, tag lines	
					know	ledge of	SWP						
					know	ledge of	f crane s						
					know	ledge of	f safe rig						
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND	
9.09	•	s and se se section		ower		knowledge of SWP knowledge of alignment procedures					crane, slings, impact wrench, tag lines		
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	
9.10	Instal struct	ls tie-in ure.	s to exi	sting	proce	dures	fweldin	-	cutting		hammer drill, welding equipment, cutting torch		
							ct prope						
							ct prope						
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	

	Sub-t	asks			Suppo	orting K	nowled		Tools & Equipment			
9.11	instal	ts hoist ls cathe tower.		op of	know know know	ledge of ledge of ledge of ledge of	f erectio f SWP f crane s	n seque	ence		crane, tag chokers, wrenches wrench	slings, torque
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	know <u>PQ</u> NV	ledge of <u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	AB yes	<u>BC</u> yes	NT ND	<u>YK</u> ND
9.12	Instal devic	ls electi e.	ric hoist	ing	know	ledge of ledge of ledge of	f hoist c	-	ents		crane, taş chokers,	-
	<u>NF</u> ND	<u>NS</u> ND	PE yes	<u>NB</u> ND	knowledge of safe rigging practicesknowledge of erection sequence <u>PQ</u> <u>ON</u> <u>MA</u> <u>SK</u> <u>AB</u> <u>BC</u> NVyesyesyesyes					<u>NT</u> ND	YK ND	
9.13	Attac	hes wire	e rope c		know know	knowledge of hoist components knowledge of erection sequence knowledge of SWP					crane, tag	g lines,
	<u>NF</u> ND	NS ND	PE yes	NB ND		ledge of ledge of <u>ON</u> yes		-	ractices <u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

_	Sub-tasks	Supporting Knowledge & Abilities	Tools & Equipment								
9.14	Installs lift platform on tower.	knowledge of hoist components	crane, tag lines, chokers, slings								
		knowledge of erection sequence	enoreis, shings								
		knowledge of SWP									
		knowledge of crane signals									
		knowledge of safe rigging practices									
	<u>NF NS PE NB</u> ND ND yes ND	PQ NVON yesMA yesSK yesAB yesBC yes	<u>NT YK</u> ND ND								
9.15	Installs cable through blocks and cathead and attaches to lifting platform.	knowledge of hoist components knowledge of erection sequence knowledge of SWP									

knowledge of crane signals

knowledge of safe rigging practices

NF	NS	PE	NB	PQ	ON	MA	SK	AB	BC	NT	YK
										ND	

9.16		s counte	erweigh	ıts, if	knowl	edge of	hoist co	ompone	nts			
	necess	sary.			knowl	edge of	erection	n seque	nce			
					knowl	edge of	SWP					
					knowl	edge of	crane s	ignals				
					knowl	edge of	safe rig	ging pr	actices			
	<u>NF</u> ND				<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

	Sub-t	asks			Supp	orting K	Inowled	lge & A	bilities		Tools &	Equipment
9.17		ls gates		rs,	know	ledge of	f hoist c	ompon	ents			and cutting
	where	e approj	oriate.		know	ledge of	f weldir	ng and o	cutting		equipme drill	nt, hammer
					know drills	ledge of	f proper	use of	hamme	r		
					know	ledge of	fancho	rs				
					know	ledge of	f SWP					
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
9.18		ls telepi ht signa				ledge of lling sys	-	lures to	install			
					know	ledge of	f SWP					
					know	ledge of	f hoist c	ompon	ents			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> no	<u>SK</u> yes	<u>AB</u> no	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
9.19	inspe	ucts vis ction of onents.			know	ledge o	f hoist c	compon	ents			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
9.20	adjus manu	ucts loa ts limits factures fication	s to 's	nd	-	y to ope y to read			charts			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	NT ND	<u>YK</u> ND

	Sub-t	asks			Suppo	orting K	nowled	ge & A	bilities		Tools &	Equipment
9.21		additio ilding p			know	ledge of ledge of ledge of	f erectio	-			wrenches	slings, torque
					know	ledge of	f crane s	signals				
					know	ledge of	f safe rig	gging p	ractices			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND		
9.22		antles h ing is co			know	ledge of	f hoist c	ompon			wrenches sledgeha	slings, torque s, mmers, rigger's
						ledge of and roj		ques foi	r storing	,	belt, cutt	ing equipment
					know	ledge of	f SWP					
					know	ledge of	f crane s	signals				
					know	ledge of	f safe rig	gging p	ractices			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	PQ NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

Task 10Installs support structures, framework and related structural and mechanical
equipment for conveying systems and material handling systems.

<u>Trend</u>: Components are more often preassembled; less emphasis on field fabrication; greater complexity of conveyance systems due to inclusion of computer-aided manufacturing; organization of work more systematized.

	Sub-t	asks			Suppo	orting K	nowled	ge & A	bilities		Tools &	Equipment
10.01	laydo prease	res job wn area sembly access	is, areas, s	torage		ledge of	f job sec	quence	and		dunnage. preparati	, site on equipment
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
10.02	equip	oads and ment, c naterials	ompone		know know	ledge of ledge of ledge of onents	frigging	g procee				crane, rigging nt, rigger's belt,
					know	ledge of	f SWP					
						ledge of ed mate		nd hand	ling of			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
10.03	prope comp in acc	ifies, so orly store onents a cordance ess requ	es and mat e with j		know know enviro	y to iden ledge of ledge of onment y to asse	f job sec f proper	quence storage	2	е		crane, rigging nt, dunnage, belt
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND

	Sub-t	asks			Suppo	orting K	nowled	ge & A	bilities		Tools &	Equipment
10.04		out grid s elevat		nd	use of	ledge of f equipn y to reac	nent	-				uilder's level, juipment, ob, chalk
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
10.05	suppo	compon ort syste plication	ms acco		applic	ledge of cations y to imp			-	е		crane, rigging 1t, dunnage, elt
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	practi <u>PQ</u> NV	-	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	YK ND
10.06	suppo requi	mbles and ort syste red acco fication	ms whe ording to	ere	proce	ledge of dures y to reac		-	C	5S		and cutting nt, hand tools, ols
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	YK ND
10.07	conve accor	mbles an eying co ding to fication	ompone		know	ledge of ledge of	f erectio	on seque	ence		spud wre alongs, T sledgehau lift, crane equipmen rigger's b power too	mmers, fork
	<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>PQ</u>	<u>ON</u>	MA	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>

	Sub-ta	asks			Suppo	orting K	Inowled	ge & A	bilities		Tools &	Equipment
	ND	ND	yes	ND	NV	yes	yes	yes	yes	yes	ND	ND
10.08	drive other equip	compoi mechar	cording	ıd	assem	ibly pro	cedures	-	ents and drawing			elt, welding ng equipment
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	YK ND
10.09			ents to ion and		ability	y to use	surveyi	ng equi	pment		builder's	elt, transit, level, survey nt, plumb bob,
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	YK ND
10.10		ects all ibly cor <u>NS</u>	drive nponen PE	ts. <u>NB</u>		-		-	ocedure drawing <u>AB</u>		power to and cutti	elt, hand tools, ols, welding ng equipment <u>YK</u>
	ND	ND	yes	ND	NV	yes	yes	yes	yes	yes	ND	ND
10.11	such a guard etc., a specif	as limit		es,	specif	fications	f manuf s and lo 1 and in	cal regu		S	power to	elt, hand tools, ols, welding ng equipment

NFNSPENBPQONMASKABBCNTYKNDNDNDNVyesyesyesyesyesyesNDND

10.12	inspe	rms vise ction of leted we	all			ledge of ledge of	f standa f SWP	rds				
	<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>PQ</u>	<u>ON</u>	<u>MA</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>
	ND	ND	yes	ND	NV	yes	yes	yes	yes	yes	ND	ND

10.13	troub	rms test leshoots afety sys	s conve			ledge of ctive fu	-	onents a	nd their			
	<u>NF</u> ND	<u>NF NS PE NB</u>				<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

10.14	Adjus neces		ponents	, as		ledge of ctive fu	f compo nction	ments a	nd their			ls, power too and cutting nt	ls,
	<u>NF NS PE NB</u> ND ND yes ND				<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	

10.15		ucts fina comple	-		know	ledge of	f standa	rds				
	01 411	eompre			know	ledge of	f SWP					
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

BLOCK E ERECTION OF STRUCTURAL IRONWORK

Task 11Erects structural steel framework for buildings, bridges and towers.

<u>Trend</u>: Larger and heavier structures are being erected with larger equipment. There is a greater emphasis on worker safety and adherence to seismic specifications.

	Sub-ta	asks			Suppo	orting K	nowled	ge & A	bilities		Tools & I	Equipment
11.01		res job ge of ma			know	ledge of	ferectio	n seque	ence		dunnage, preparatio	site on equipment
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND
11.02	sorts s	oads, ide steel me constru ials.	mbers a		know know	ledge of	f erectio f hoistin f SWP f breakin	g signa	ls		lines, cho connectir	
	<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	know <u>PQ</u>	ledge of <u>ON</u>	f safe rig <u>MA</u>	gging pi <u>SK</u>	ractices	<u>BC</u>	<u>NT</u>	<u>YK</u>
	ND	ND	yes	ND	NV	yes	yes	yes	yes	yes	ND	ND
11.03		s materi rderly n		afe	know	ledge of	ferectio	n seque	ence		dunnage, lines, cho connectir spreaders	ng bar,
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

	Sub-ta	asks			Suppo	orting K	nowled	ge & A	bilities		Tools &	Equipment	
11.04	Hook: memb	s on to s per.	structura	al		-	f safe rig f breakin					ackles, tag teners, choke	ers
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	
11.05	and sp	ls opera pot steel osition.	membe		know	ledge of	f hoistin	g signa	ls				
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	
11.06		ots and s ural mer on.		nto		ledge of v to clim	f hoistin 1b	g signa	ls		crane, fas belt, wrei	teners, rigge nches	r's
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	
11.07	bracin	ls tempo ng, float Iding, v sary.	s and	nd as	knowl knowl procee knowl ability	ledge of ledge of ledge of dures ledge of v to sele	Ebracing Ebreakin Eclips at Eweldin Eknots et appro	ng stren nd spac g and c	gths ing utting clips, etc		wire rope clips, pla equipmen	turnbuckles, , wire rope nks, welding nt, come- uffalo grips,	
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND	

	Sub-t	asks			Suppo	orting K	Inowled	ge & A	bilities		Tools & I	Equipment
11.08		s comp and bolt		with	ability	y to sele	ect prope	er faster	ners			mmers, barrel t pins, reamer, rench
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	YK ND
11.09		bs up st work.	ructural		ability	y to use	hand to	ols			transit, le	s, plumb bob, vel, les, guylines
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	YK ND
11.10	appro accor	ts and in priate f ding to fications	asteners	5	ability	y to use	hand to	ols			rigger's b	elt, hand tools
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
11.11		ets and the states and the states and the states and the states are states and the states are states and the states are s		tions.		ledge o r tools	f and ab	ility to	use air o	or	wrenches	rench, torque s, air hoses, air sor, hand tools
	<u>NF</u> ND	NS ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND
11.12	as req	s structu Juired b fications	у		ability	y to wel	d				welding a equipmen	and cutting nt

	Sub-ta	asks			Suppo	orting K	nowled	ge & A	bilities		Tools &	Equipment
	subjeo provii	vement ct to ncial/ter ations.		ing is								
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	MA yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
11.13	bracir scaffo	oves all ng, float olding a nent de	s and s well a	-	knowledge of hand signals knowledge of welding and cutting procedures						and tackl	nder, block e, tag lines, mmers, crane, s
					ability	y to use	hand to	ols				
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	MA yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND
11.14	mecha	rms visu anical in comple	nspectio	on of	know	ledge of ledge of ation to	f and ab		use		torque w	renches
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

Task 12Erects metal storage tanks, bins and hoppers.

Trend: Structural components are larger. Prefabricated components are of better quality.

	Sub-tasks	Supporting Knowledge & Abilities	Tools & Equipment
12.01	Prepares job site.	knowledge of components	crane, dunnage, site preparation equipment
		knowledge of erection sequence	preparation equipment

	Sub-t	asks			Suppo	orting K	Inowled	lge & A	bilities		Tools &	Equipment
					know	ledge o	f safe ri	gging p	ractices			
					know	ledge of	f crane	signals				
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND
12.02	sorts	-	entifies n or hop		know	ledge of ledge of ledge of	f SWP				lines, cho connectio	ng bar, s, plate clamps,
					know	ledge of	f safe ri	gging p	ractices			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND
10.00	_											
12.03			nponent l erectic		proce	ledge of dures ledge of		-	-			torch, buffer, and cutting nt
12.03					proce know	dures	f grindi	ng proc	edures		welding	and cutting
12.03					proce know know	dures ledge of	f grindi f joint p	ng proc	edures		welding	and cutting
12.03					proce know know	dures ledge o ledge o	f grindi f joint p	ng proc	edures	BC yes	welding	and cutting
12.03	NF ND Bolts comp accor	bly and <u>NS</u> ND	<u>PE</u> yes and wel	n. <u>NB</u> ND ds	proce know know know <u>PQ</u> NV know proce know	dures ledge of ledge of <u>ON</u> yes ledge of dures ledge of	f grindin f joint p f SWP <u>MA</u> yes f weldir	ng proce preparati <u>SK</u> yes	edures ion <u>AB</u> yes		welding a equipment ND welding a equipment dogs, key wrench, a	and cutting nt <u>YK</u> ND and cutting nt, wedges, vs, impact air compressor, equipment (air

	Sub-t	asks			Suppo	orting K	Inowled	lge & A	bilities		Tools &	Equipment
	ND	ND	yes	ND	NV	yes	yes	yes	yes	yes	ND	ND
12.05		s scaffo ework, v sary.	-			ledge of		on proce	edures		scaffold planks, #	9 wire,
						ledge of	f regula	tions pe	ertaining	5	equipme	and cutting nt
					know proce	ledge of dures	f weldir	ng and c	cutting			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>B PQ ON MA SK AB BC NT</u> D NV yes yes yes yes ND							<u>YK</u> ND
12.06		hes rigg mponen		vices	know	ledge of	f safe ri	gging p	ractices			slings, beams, plate clamps
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
12.07	to lift	als hoist and sponents	ot		know	ledge of	f hoistir	ng signa	ls			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
12.08	prope	pts com er elevat es into p	tion and		know	ledge of ledge of ledge of	f compo	onents		e		connecting/ bar, come-
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

	Sub-t	asks			Suppo	orting K	nowled	ge & A	bilities		Tools & I	Equipment	
12.09	tempo	res comportarily in priate factoria fac	n place	with	proce	dures ledge of	f weldin f rivetin	-	C		•	and cutting nt, come-alongs	
						ledge of							
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	
					NV yes yes yes yes ye								
12.10	•	s and le onents.	evels		ability	to use	hand to	ols			wedges, level, plumb bob, dogs, keys, rigger's belt, sledgehammers		
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND	
12.11	perma	res comp anently ig, weld	in place		know proce		f weldin	g and c	utting		equipmer	and cutting nt, riveting nt, impact	
	riveti	ng accor fications	rding to)	knowledge of riveting and bolting procedures						· ·	compressor,	
					know	ledge of	f SWP						
					ability	y to inte	rpret to	que cha	arts				
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	

12.12	Seals joints in tanks, bins or hoppers, where specified.	knowledge of welding and cutting procedures	caulking gun, welding and cutting equipment
	1	ability to apply caulk	

ability to identify and use specific sealants

NF	NS	PE	NB	<u>PQ</u>	ON	MA	<u>SK</u>	AB	BC	NT	YK
ND	ND	yes	ND	NV	yes	yes	yes	yes	yes	ND	ND

12.13 Performs visual knowledge of and ability to perform testing apparatus inspection and testing tests where applicable. NF NS PE NB PQ ON MA SK AB BC NT YK ND ND ND NV ND ND yes yes yes yes yes yes

12.14		oves sca ork prog		g, etc.,	know				•	crane, welding ng equipment		
	as we	nk prog	103503.		know proce	ledge of dures	f weldin	ig and c			ng equipment	
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	
12.15		irs dama ces whe	U	ired.	ability	y to grin	id and p	aint			grinder, j brushes	paint, paint
	<u>NF</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND			

 Task 13
 Assembles and erects pre-engineered buildings, bridges, silos and similar structures.

	Sub-ta	asks			Suppo	orting K	nowled	ge & A	bilities		Tools &	Equipment
		<u>Trend</u>	Ironw		ire expe	cted to	read an	d interp			ed structur rers' instru	res. uctions for
13.01	planni areas,	storage	aydowr			edge of edge of		n proce	dures		site prepa equipmen	
	etc.	2	,	,	ability to read and interpret drawings							
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND

13.02		oads and ment, c			know	ledge of	fmateri	als			wrecking dunnage,	bar, fork lift,
	· ·	naterials	-		know	ledge of	ferectio	on seque	ence		0	nt, rigging
					know	ledge of	f finishe	es			equipinei	n.
					know	ledge of	f bills of	f lading				
					know	ledge of	fmateri	al lists				
						U	f manuf cificatio		S			
					ability	y to ider	ntify cor	nponen	ts			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	YK ND

13.03	2	out grid s elevat	lines a ions.	nd		ledge of f equipn	f survey nent	proced	lures and		· · · ·	uilder's level, quipment, ob, chalk
					ability	y to reac	and in	terpret	drawing	(S	_	
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

	Sub-t	asks			Supp	orting K	Lnowled	lge & A	bilities		Tools &	Equipment
13.04		semble: e possib		onents	knowledge of components knowledge of assembly sequence						impact wrench, rigger's belt, hand tools	
					knowledge of fastening procedures							
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
13.05		ets operation			know	knowledge of hoisting signals						
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
13.06	Aligns, levels and plumbs components.					knowledge of erection procedures ability to use surveying equipment					plumb bo come-alc	device, tugger, crane, ob, transit, ongs, chain ist, Tirfors,
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	MA yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
13.07	Torques bolts to secure components in place.				knowledge of torque specifications imp ability to read and interpret drawings						impact w	rench
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

13.08 Installs r

Installs roofing, cladding

ability to read and interpret drawings

impact wrench, stapler,

Sub-t	asks			Suppo	orting K	Inowled	Tools & Equipment					
and in requi	nsulatio red.	n, as								utility kn gun, mas grip, tin (also swi	ng, where	ice
<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	

13.09		and wir	loors, ro ndows, :		ability to read and interpret drawings					S	impact wrench, stapler, screw-guns, drills, utility knife, caulking gun, mastic, crane, vice grip, tin snips, nibbler (also swing stage scaffolding, where required)		
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	

Task 14Assembles and installs curtain walls, window walls, doorways, store fronts,
revolving doors, mantraps, etc. in and on buildings.

<u>Trend</u>: Greater prevalence of pre-assembled panel sections assembled with nontraditional materials; increasing use of plastic rather than glass; level of activity increasing, with individual worker more specialized in erection of curtain wall.

	Sub-tasks	Supporting Knowledge & Abilities	Tools & Equipment
14.01	Prepares job site by planning laydown areas, assembly areas, cranes location, etc.	knowledge of job sequence and requirements	dunnage, site preparation equipment

Sub-t	asks			Suppo	orting K	nowled	ge & A	bilities		Tools &	Equipment
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>PQ</u>	<u>ON</u>	<u>MA</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>
ND	ND	yes	ND	NV	yes	yes	yes	yes	yes	ND	ND

14.02	sorts	oads, ide compon ment ar	ents,			C	f hoistin f rigging	0 0			fork lift, equipmen	crane, rigging nt
						ledge of onents	fmateria	als and				
					know	ledge of	f SWP					
						ledge of ed mate	f care ar rials	nd hand	ling of			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND						<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

14.03		ures and t for ins			ability	y to read	d and in	terpret	drawing	gs		ser levelling	e
		ding to fication	s and		ability	y to use	tools				measure,	swing stage	
	erection sequence.				•	y to asse stage	emble ar	nd safel	ly opera	te			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	

14.04		ies corre bedmer		tion	know	ledge of	f layout	materia	ıl		,	ser levelling
	neces				ability	y to reac	and in	terpret	drawing	S.	swing sta	,
	<u>NF NS PE NB</u> ND ND yes ND				<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

	Sub-t	asks			Suppo	orting K	Inowled	ge & A	bilities		Tools &	Equipment
14.05		s holes i tures, as		-		ledge of y to reac	2			<u>zs</u>	drills	
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
14.06		lls supp ture, as fied.			know proce	ledge of dures	f weldin	g and c	eutting			rrench, welding ng equipment, clamps
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
14.07		mbles so led, as i			know	ledge of ledge of fications	f manuf	-		es	•	ns, hand drills, er, cutoff saw,
					ability	y to reac	and in	terpret	drawing	<u>ş</u> s		
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	NT ND	YK ND
14.08		s assem predeter on.		ctions	know	ledge of ledge of ledge of	f SWP					oist, crane, er, A-frame device
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	YK ND
14.09		ocks see ing sect sary.				ledge of		acturer'	S		glazing b alongs, C	par, come- C-clamps

	Sub-t	asks			Suppo	orting K	nowled	ge & A	bilities		Tools &	Equipment
					ability	to read	and in	terpret o	drawing	S.		
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND
14.10		s and le abled se				-	f erectio surveyi	•			·	re, chalk line, level, plumb sit
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	YK ND
14.11	Faster	ns the a	ssembly	7.	proce	dures	f weldin f fasteni	-	-		equipmer	and cutting nt, ratchet nand tools
					ability	to reac	and in	terpret o	drawing	S		
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
14.12		es back n wall.	-beadin	g to	proce	dures	f caulkin hand to	-	sealant		caulking knife	gun, putty
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
14.13	other frame	ls glass, materia work, c ial to si	l in prep outting			-	f glazinį variatic	-	iterials			ar, plastic s, glass cutter, ups

Sub-t	asks			Suppo	orting K	nowled	ge & A	bilities		Tools &	Equipment
neces	sary.										
<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND

14.14	secure	es glass,	ment ar plastic l in plac	or		edge of ications	manuf	acturer's	S		appropria	te tools
	ouner	linuteriu	i in piùc		ability	to read	and in	terpret o	drawing	S		
					ability	to use	appropi	riate too	ols			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

14.15	aroun	ies seale d glass fications	accordi		know proce	U	f caulkii	ng and	sealant	(caulking	gun
						ledge of	f manuf s	acturer'	S			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

14.16	accore	es flashi ling to ications		seal)		edge of cations	manufa	acturer's	5		1	-actuated tool, er, hand tools
						edge of ed tools	safe us	e of exp	olosive-			
					ability	to use l	hand to	ols				
	NFNSPENBNDNDyesND			<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	

Task 15Installs ornamental and miscellaneous ironwork and non-ferrous components, such
as stairways, railings, panels, catwalks, fences, sound barriers, vehicle guard rails,
etc.

<u>Trend</u>: Greater prevalence of prefabricated components; more intricate designs.

15.01	plann	ares job ang layo ably are aon.	down ai	reas,		ledge of rements	5	quence	and		dunnage preparati	·	pment
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	

15.02	sorts	compor	entifies lents, ld mate			e	f hoistin f rigging	0 0			fork lift, equipmer	crane, rigging nt
						ledge of onents	f materia	als and				
					know	ledge of	f SWP					
						ledge of ed mate	f care ar rials	nd hand	ling of			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

15.03	.03 Measures and marks layout for installation according to erection sequence.					to asse stage	emble ar	nd safel	y opera	te	devices, o	ser levelling chalk line, ge, rigger's belt
	seque	nce.			ability	to read	l and in	terpret	drawing	S	C	
						to use	tools					
	NFNSPENBNDNDyesND				<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND

	Sub-tasks			Suppo	orting K	nowled	ge & A	bilities		Tools &	Equipment	
15.04	Verifies co of embedn necessary.		tion		ledge of y to read	2		ıl drawing	şs	hammer,	water level	
15.05	<u>NF NS</u> ND ND Drills hole structures,	yes s in existi	•		<u>ON</u> yes ledge of			<u>AB</u> yes Il drawing	BC yes	<u>NT</u> ND drills	<u>YK</u> ND	
	<u>NF NS</u> ND ND		<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	
15.06	Installs sup required or			proce	ledge of dures, s num an	uch as s	stainless	-			rench, welding ng equipment, clamps	3
	<u>NF NS</u> ND ND		<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	
15.07	Assembles installed, a			proce	ledge of dures y to imp			on		cutoff sav wedges, l come-alo	ns, hand drills, w, file, dogs, bar clamps, ngs, crane, pony clamps, machine	,
	<u>NF NS</u> ND ND		<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	NT ND	<u>YK</u> ND	
15.08	Hoists asse into predet locations.		ctions		ledge of		ig signa	ls		hoist, cor	ging nt, chain block ne-alongs, oigt_tugger	

electric hoist, tugger

knowledge of safe rigging practices

NF	NS	PE	NB	PQ	ON	MA	SK	AB	BC	NT	YK
ND	ND	yes	ND	NV	yes	yes	yes	yes	yes	ND	ND

15.09	comp	s, levels onents a fications	accordii	ng to		ledge of ledge of ment		•			plumb bo come-alo	device, tugger, crane, ob, transit, ngs, chain st, Tirfors,
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
15.10		ns comp anent po		into	proce	ledge of dures ledge of		-	C			drill, impact atchet wrench,
					ability	y to read	l and in	terpret o	lrawing	S		
	<u>NF NS PE NB</u> ND ND yes ND				<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND
15.11	finish grindi	rms cos ing, suc ing, pai ling cap	ch as nting, fi	•	know	ledge of	f finishi:	ng proc	edures		•	paint, paint file, polishes, indpaper
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	YK ND

Task 16Erects structural and architectural precast concrete components for buildings,
bridges, towers and other structures.

Trend: No apparent change.

	Sub-ta	asks			Suppo	orting K	nowled	ge & A	bilities		Tools & I	Equipment
16.01	plann laydo	res job ing tem wn area and crai	porary s, storag			ledge of rements	fjob sec	juence a	and		dunnage, preparatio	site on equipment
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	YK ND
16.02		out grid s elevati		nd	use of	equipn	nent	-	ures and Irawing		transit, bu survey eq plumb bo	
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>B PQ ON MA SK AB BC</u>							YK ND
16.03	and co	ies corre onditior dments,	n of			ledge of	-		l drawing	s	hammer	
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	YK ND
16.04	equip	oads and ment, co naterial.			know]	ledge of ledge of ledge of onents	frigging	g proced			fork lift, o equipmer	crane, rigging ht

	Sub-t	asks			Suppo	orting K	nowled	ge & A	bilities		Tools &	Equipment
					know	ledge of	f SWP					
						ledge of ed mate		nd hand	ling of			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
16.05	comp	s materi onents i ly mann	in a safe	e and	know practi	ledge of ces	f materi	als and	storage			
	01001				know	ledge of	f erectio	n seque	ence			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
		_										
16.06	bearin or con	ls suppong pads ng pads mponen fied or r	on stru t, as	cture		y to reac y to use		-	drawing	<u></u> gs	rigger's b	elt, hand tools
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
16.07		nbles pr bisting c	-			ledge of					rigger's b equipme	oelt, rigging nt
						ledge of						
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
16.08	comp	ts opera onent in oximate	nto		know	ledge of	f crane s	signals				
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

16.09	•	s, level onent.	s and pl	umbs	know	ledge of	fplumb	ing met	hods		plumb bo	ob, level, transit
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
16.10	place	by folle fied fast	-	n			f approp materia		stening			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND
16.11		onnects onent.	rigging	from		ledge of						
						ledge of	f crane s	signals				
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	YK ND
16.12		ing, air	ets, pack seal, etc		ability	y to reac	l and in	terpret	drawing	<u>ş</u> s	caulking	gun
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
16.13		rms vist ction of leted.				-	f compo f standa					
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

	Sub-t	asks			Supp	orting K	Knowled	lge & A	bilities		Tools &	Equipmer	nt
16.14		rms cos ing, suc			abilit	y to grir	nd and p	oaint			• · •	int brushe	
	patch	ing, gro val of lu	outing,			y to prej ing, etc	pare and	ł apply	groutin	g,	•	xer, pump	
	<u>NF NS PE NB</u> ND ND yes ND			<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND		

Task 17Inspects or tests structures and equipment for deterioration, defects, non-
compliance with specifications or regulations and unsafe conditions during or after
construction.

<u>Trend</u>: Inspections occur with greater frequency, particularly as structures age and are affected by weather conditions. Inspectors must have broad knowledge of construction methods and materials.

	Sub-	tasks			Supp	orting k	Knowled	lge & A	bilities		Tools &	Equipm	ent
17.01			vings or		know	ledge o	f structı	ural dra	wings				
			o be tes	ted or	know	ledge o	f specif	ications	5				
	nispe	cieu.			know	ledge o	f constr	uction 1	material	S			
					abilit	y to rea	d and in	terpret	drawing	gs			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	
17.02	Devi	ses a va	lid insp	ection	know	vledge o	f SWP						

17.02		nce or p red.	1			ledge of	f constru	uction r	nethods			
	<u>NF</u> ND					<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

17.03	Performs visual and	knowledge of SWP	torque wrenches, tape
	mechanical inspection of		measure, multiplier,

	lation to			know	ledge o	f fasteni	ng met	hods		hammer	
mater	rial is pr d and so	operly	ŭ	know	ledge o	f constru	uction s	tandard	S		
<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

17.04 Checks symbols or knowledge of symbols identifying marks on ability to read and interpret drawings construction materials. <u>PQ</u> NV <u>YK</u> NF NS PE NB ON MA SK AB BC NT ND ND ND ND ND yes yes yes yes yes yes

17.05	Tests	installa	tion of	studs.	know	ledge of	f testing	, procec	lures]	hammer	
	<u>NF NS PE NB</u> ND ND yes ND									<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

17.06		rivets to ness and			know	ledge of	f testing	proced	ures	1	hammer	
					<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

17.07		ally insp uctures		rfaces	know	ledge o	f SWP					
	equip as cra	oment fo acks, de orrosion	or faults teriorat	,	know	vledge o	f constr	ruction	material	S		
	NE	NS	DE	NB	PO	ON	МА	SK	٨B	BC	NT	VK

NF	NS	PE	NB	<u>PQ</u>	ON	MA	SK	AB	BC	NT	YK
ND	ND	yes	ND	NV	yes	yes	yes	yes	yes	ND	ND

Task 18Dismantles building framework, bridges, tanks, silos or other structures made of
metal, precast concrete or laminated timbers.

<u>Trend</u>: Greater requirement to dismantle structures with minimum damage for purposes of reassembly or salvage.

18.01	positi	res wor ons hoi oment in on.	sting		know	ledge of	f job sec	quence			site prepa equipmen	
	<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>PQ</u>	<u>ON</u>	<u>MA</u>	<u>SK</u>	<u>AB</u>	BC	<u>NT</u>	<u>YK</u>
	ND	ND	yes	ND	NV	yes	yes	yes	yes	yes	ND	ND

18.02	as ga	res all u s and el nnected gized.	ectricity			entions	f standa of suppl			0		
	<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>PQ</u>	<u>ON</u>	<u>MA</u>	<u>SK</u>	<u>AB</u>	BC	<u>NT</u>	<u>YK</u>
	ND	ND	yes	ND	NV	yes	yes	yes	yes	yes	ND	ND

18.03 Selects storage area for knowledge of storage procedures materials to be salvaged.

NF	NS	PE	NB	<u>PQ</u>	<u>ON</u>	MA	<u>SK</u>	AB	BC	<u>NT</u>	<u>YK</u>
ND	ND	yes	ND	NV	yes	yes	yes	yes	yes	ND	ND

18.04		hes mar		age as	know	ledge of	f uses/va	alue of	salvage		marking	tools
	work neces	progres sarv	ses, if	•	know	ledge of	f job sec	quence				
	neees	Sur y.			ability	y to read	and in	terpret o	drawing	,S		
	NF	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>PQ</u>	<u>ON</u>	MA	<u>SK</u>	AB	<u>BC</u>	<u>NT</u>	<u>YK</u>

	Sub-t	asks			Supp	orting K	Inowled	lge & A	bilities		Tools &	Equipment
	ND	ND	yes	ND	NV	yes	yes	yes	yes	yes	ND	ND
18.05		ilates w s prope lift.	•		abilit	-	f rigging culate w f SWP		dures			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND
18.06	sprea equip	ects slin ders or oment to onent.	other rig	gging		ledge of	f rigging f SWP	g proce	dures		rigger's b equipme	elt, rigging nt
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
18.07	misce	antles o ellaneou onents.			know	ledge o	f dismaı	ntling p	rocedur	es	power to	equipment, ols, hand tools, quipment
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
18.08	from direct	ions lift hoisting tly over ce of m ved.	g equipt centre o	nent of	know	ledge of	f rigginş f hoistin f centre	ig proce		ts	crane	
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

	Sub-t	asks			Suppo	orting K	nowled	ge & A	bilities		Tools &	Equipment
18.09	suffic that c move	ts operation to the second sec	ing stra ent will lisconne	in, so not ected	know	ledge of	f hoistin	ıg signa	ls		crane	
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
18.10		onnects propriat				ledge of ledge of		ioning	cables		power or wrenches equipment	s, cutting
					know	ledge of	f dismaı	ntling m	nethods			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND
18.11	to hoi mater	ts hoisti ist, swin ial to gi level.	ng or lov	wer	know	ledge of	f hoistin	ıg signa	ls		crane	
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
18.12	Prepa shipn	ures mat nent.	erial for	r	-	y to calc ledge of		-	lures			•
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND

BLOCK F REINFORCING CONCRETE

	Sub-ta	sks			Suppo	orting K	nowled	ge & A	bilities		Tools &	Equipment
Task 19		pouri		oncrete						0	orms prio columns,	r to the caissons and
		<u>Trend</u>	mecha of pos codes	anical sj st-tensio	plicing, ning ar	tighter d presti	spacing essing a	and he as part o	avier ba of job; c	ar in ea compli	arthquake ance with	emphasis on areas; inclusion earthquake as well as on
19.01		ng asse	embly a			ledge of					dunnage, preparati	, site on equipment
	-		, laydov locatior		know	ledge of	constru	uction s	equenc	e		
	arcas,	cranes	location	1, 010.		ledge of rements	equipn	nent				
					know the tra	ledge of ade	symbo	ls perti	nent to			
					-	y to read g sheets		-	-	gs,		
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
19.02		-	entifies		know	ledge of	fmateria	als			crane, du	-
			ing stee size and		know	ledge of	hoistin	g signa	ls		crowbar, equipme	rigging nt, chokers,
	type.	C			know	ledge of ig skills					spreaders	
					ability	y to calc	ulate lo	ad weig	ghts			
					know	ledge of	breakii	ng strer	ngths			
					know area	ledge of	fstrengt	h of rec	ceiving			
						y to inte able dea			for			

	Sub-t	asks			Suppo	orting K	Inowled	ge & A	bilities	,	Tools &	Equipment
						ledge o orcing b	f and ab ar code	ility to	interpre	t		
					know	ledge of	f colour	codes				
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND
19.03			on of ar on fo	orm		y to inte sheets	erpret dr	awings	and	:	spray pai	nt, chalk
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND
19.04	detail	sheets, ngs and	terprets shop l workir			s, shop o	d and in drawing					
	diuwi	1155.			ability	y to prej	pare det	ail shee	ts			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND
19.05		ts appropriation to the two tests appropriate to the test of t	opriate naterial.			C C	f materi erpret dr		and			
					•	sheets	ipier ui	u ((111 <u>6</u> 5	unu			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND

19.06 Identifies and installs knowledge of clearance standards chairs, beam bolsters, slab

Sub-t	asks			Suppo	orting K	Inowled	lge & A	bilities		Tools &	Equipm	ent
space	ers, bar s	spacers,	etc.	know	ledge of	f materi	als					
				ability	y to read	d and in	terpret	drawing	<u>ş</u> s			
<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	

19.07 Cuts and bends knowledge of equipment crane, bending plate, reinforcing bar to meet torch, shear line, specifications and on-site knowledge of pin diameter formulae bending machine, bolt requirements. cutters, hickey bar, knowledge of SWP cutoff saw NF NS PE NB PQ ON MA <u>SK</u> AB BC NT YK ND ND ND ND ND NV yes yes yes no yes yes

19.08		sembles	and bars o	r	know	ledge of	f crane s	signals			crane, tie	wire, pliers
	wire r	nesh at			know	ledge of	rigging	g procec	lures			
	Prese	••••••		01101	know	ledge of	reinfor	cing ba	r ties			
					2	to read sheets a			C	; S,		
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

19.09		ets crane reinforc			know	ledge of	f hoistin	ıg signa	ıls		crane, rig equipme	
		sembly	•		know	ledge of	f safe ri	gging p	ractices			
					abilit	y to calc	culate w	eights				
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

	Sub-t	asks			Suppo	orting K	nowled	ge & A	bilities		Tools &	Equipment
19.10	and/o by me splici	res reinf r wire n eans of r ng, tyin means.	nesh in mechan	place ical	know appro	ledge of ledge of priate a ledge of	f reinfor applicat	cing ba		nd	welding hydraulio	equipment, e crimper
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
19.11		ies that s specifi			know reinfo	ledge of ledge of orced co	f the pur ncrete	rpose of	Î		wrecking bar	g bar, hickey
					KHOW	ledge of	clearai	ices				
					ability	y to read	l and in	terpret	drawing	(S		
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
19.12	assem	res reinf ably rem g concre	nains sta	able	know reinfo	ledge of ledge of orced co ledge of	f the pur ncrete	rpose of	f			
					ability	y to read	l and in	terpret	drawing	S		
	<u>NF</u> ND	<u>NS</u> ND	PE yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

Task 20 Post-tensions tendons (steel cables or rods) in cast-in-place or precast concrete for reinforcement purposes.

Trend: Greater degree of sophistication in equipment and materials; greater responsibility to attend to details; greater focus on compliance with job specifications. These skills are being increasingly applied to fabric roofs, cable-stay bridges, rehabilitation of existing structures, roof support and starch-type buildings.

Supporting Knowledge & Abilities

Tools & Equipment

	Sub-ta	asks			Suppo	orting K	nowled	ge & A	bilities	,	Tools &	Equipment
20.01	plann	res job ing a dr ind cran	y laydo			ledge of rements	job sec	juence a	and			
20.02	sorts o	<u>NS</u> ND bads, ide compon ment ar	ents,			<u>ON</u> yes ledge of		00			<u>NT</u> ND crane, rig equipmer	YK ND gging nt, nylon straps
						ledge of onents	fmateria	als and				
					know	ledge of	SWP					
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND

20.03		rates an			know	ledge of	f calibra	tion me	ethod		load cell, gauges, h	brushes, and tools
					know	ledge of	fequipn	nent				
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

20.04		and int ess drav			know	ledge of	shop d	rawing	5			
		drawing	U		know	ledge of	prestre	ss draw	vings			
						•	f various and dra		ension			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND

20.05		ons on c	marks te concrete		ability	to read	and int	terpret d	lrawing	5	paint, cha	lk
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
20.06			opriate necessa	ary	comm	ledge of unication	on skills	5	ise			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
20.07	correc	t locations for a	verifies ons of h nchorin		ability	to read	and int	terpret c	lrawing	8	electric dr hole saw	rill, jig saw,
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND
20.08			secures nd burst		ability	to read	and int	terpret c	lrawing	5	socket wr	enches
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
20.09	Marks tendor	-	ofile of t	the	ability	to read	and int	terpret c	lrawing	5	paint, staj	oler
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

20.10	secure condu	it at spe	orts and		interp	ret PT o	lrawing	S	read and	1	cutoff sav stapler, b	v, torch, olt cutters
	locati	ons.			know	ledge of	fequipn	nent				
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
20.11	tendo	ts, cuts and accord fications		s out	-		l and int f equipn	-	drawing	S		utoff saw, cable ecoiler, fish
					know	ledge of	fmateria	als				
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND
20.12		ects ten orages.	don to		know	ledge of	finstalla	ation pr	ocedure	S	utility kn blades	ife with hook
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
20.13			xposed suitable	2		C	f installa f materia		ocedure	S	utility kn tape	ife, specialized
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	YK ND
20.14	protec	es appro ction ma de conc	aterial to)		C	f installa f materia	1	ocedure	S	Tiger toro knife, duo specialize	ct tape, grease,
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	BC yes	<u>NT</u> ND	YK ND

20.15	tendo	es all de n accore ications	ling to	s of	ability	to read	l and int	terpret o	lrawing	S	stressing swagger	equipment,
	<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>PQ</u>	<u>ON</u>	<u>MA</u>	<u>SK</u>	<u>AB</u>	BC	<u>NT</u>	<u>YK</u>
	ND	ND	yes	ND	NV	yes	yes	no	yes	yes	ND	ND

20.16		ucts vis ction of		and	know	ledge of	f specifi	cations			tape, grea utility kn		king,
		brage an			ability	y to read	l and in	terpret	drawing	<u>ş</u> s			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	

20.17	comp	es assen onents i g concre	remain		know	ledge of	f specifi	cations		5	stapler	
	<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>PQ</u>	<u>ON</u>	<u>MA</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>
	ND	ND	yes	ND	NV	yes	yes	no	yes	yes	ND	ND

20.18	Remo devic	oves poo es.	cket-for	ming	know	ledge o	f proced	lures					
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes		<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	

20.19	Inspects and cleans anchorage, if necessary.	knowledge of specifications	cleaning equipment
		knowledge of job sequence and requirementsknowledge of SWP	

	Sub-t	asks			Supp	orting K	Inowled	lge & A	bilities	,	Tools &	Equipment
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND
20.20	Instal	ls wedg	ges.		know	ledge o	f procec	lures		:	setting to	ool
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
20.21		s tendo mine elo	n to ongatior	1.	know	ledge o	f procec	lures]	paint, tap	pe
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
20.22		s and in ing data	terprets a.		abilit	y to inte	erpret ch	arts				
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND
20.23	Deter seque		tressing	5		-	f and ab drawing	-	read and	1		
							erpret ch					
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
20.24		ions stre oment.	essing		know	ledge o	f equipr	nent			crane, rig equipme	
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

20.25		s safety d work a		5	knowl	edge of	SWP				afety tap parriers	e, safety
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
20.26		es tendo ed tensi ation.				edge of Juipmer	`stressir nt	ig proce	edures		tressing	equipment,
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
20.27		nents el auge pre n.	U		ability	to read	and int	erpret g	auge			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
20.28	Locks	tendon	in posi	tion.		edge of Juipmer	stressir nt	ng proce	dures		tressing	equipment,
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
20.29	Disen equip	gages st ment.	ressing			edge of Juipmer	`stressir nt	ng proce	dures	C	erane	
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

20.30 Destresses tendon by

knowledge of appropriate methods

stressing equipment,

	Sub-tasks				Suppo	orting K	nowled	ge & A	bilities		Tools &	Equipment
	appro requir		thods, i	f	know	ledge of	f equipn	nent			crane	
					know proce		f approp	oriate jo	b			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND
20.31	Cuts o	off exce	ess tendo	on.	proce	dures	f approp f materia	-	b		torch, hy cutter, cu	draulic cable toff saw
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
20.32		es pock	e cap ar ets whe			-	f materia f proced				grease gu gun, slag	in, caulking hammer
					know	ledge of	f sealant	ts and c	aulking			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	BC yes	<u>NT</u> ND	YK ND
20.33	1 .		t to voic ecessary			-	f proced f materia				grout pur accessori	np and es, compressor
					know	ledge of	f SWP					
					ability	to forr	nulate g	rout				
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> no	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

BLOCK G MOVING AND INSTALLATION OF ROBOTIC EQUIPMENT

Task 21Erects and installs robotic equipment for material handling and automated
mechanical systems.

<u>Trend</u>: Factory modularization resulting in a lesser degree of field fabrication; higher competency level required for installation procedures.

21.01	plann	ares job ing for	laydow			ledge of unction	f compo	onent st	ructure		fork lift, crane	carry-deck
		, storage nbly are	-	•	know mater	U	f the del	licate na	ature of			
					know	ledge of	f job sec	quence				
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

21.02			l invent ompone		know	ledge of	materia	als			wrecking dunnage,	bar, fork lift,
		aterials		1115	know	ledge of	erectio	n seque	ence		equipmer	nt, rigging
					know	ledge of	finishe	S			equipmer	IL
					know	ledge of	bills of	flading				
					know	ledge of	materia	al lists				
						ledge of			8			
					ability	to iden	tify cor	nponen	ts			
	<u>NF NS PE NB</u> ND ND no ND				<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND

Sub-tasks

21.03	Identifies, sorts and properly stores components and materials according to job progress requirements.NFNSPENBNDNDnoND				know enviro ability	ledge of ledge of onment y to ider y to asse	f proper ntify con	storage	ts	e		
					<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
21.04	remov	Inspects components and removes shipping stays, as necessary. <u>NF NS PE NB</u> <u>ND ND no ND</u>				ledge of unction ledge of	-					cket wrenches, ver, Allen
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
21.05		sembles onents,		red.	and fu know	ledge of unction ledge of sion too	f and ab					renches, Allen s, hand tools
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	MA yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
21.06		out grid s elevat		nd	use of	ledge of f equipn y to reac	nent	_			transit, b survey ec plumb bo	
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> no	<u>NT</u> ND	<u>YK</u> ND

	Sub-t	asks			Supp	orting K	nowled	ge & A	bilities		Tools &	Equipment
21.07	accor	ls ancho dance w fications	vith	n	proce know	eledge og edures eledge og ical anc	f traditio	onal and	d			drill, welding ng equipment
						y to read	-			;S		
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> no	<u>NT</u> ND	<u>YK</u> ND
21.08	place: accor	cates, en s suppo dance w fications	rts in vith			y to read y to ider		Î	-			lding machine, k crane, hand
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
21.09	-	oletes as ic comp	-		speci know	fledge of fications fledge of unction	5					renches, feeler llen wrenches, ter
					abilit	y to read	l and in	terpret	drawing	;s		
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	YK ND

21.10	0	handles onents.		aces		ledge of	f manuf S	àcturer'	s riggin	g	rigging e nylon sli		
	<u>NF NS PE NB</u> ND ND no ND			<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND		

	Sub-task	S		Supp	orting K	nowled	ge & A	bilities		Tools &	Equipment
21.11	Levels an compone specifica	ents to		measu	ledge of uring an y to reac	d levell	ing equ			machinis micromet gauge, sh	ter, feeler
				abilit	y to reac	l and in	terpret o	drawing	<u></u> s		
		<u>NS PE</u> ND no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> no	<u>NT</u> ND	<u>YK</u> ND
21.12		componen according ttions.		manu	ledge of facturer ledge of	's speci	fication	8		hand wre spanners, wrenches wrenches	, socket , Allen
		<u>NS PE</u> ND no	<u>NB</u> ND	PQ NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND
21.13		or connects c and pneu		speci	ledge of fications y to read	3			şs	adjustabl	e wrenches
		<u>NS PE</u> ND no	<u>NB</u> ND	PQNV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> no	<u>NT</u> ND	<u>YK</u> ND
21.14	Conducts of compo	s final alig onents.	nment	measu know proce know	ledge of uring an ledge of dures ledge of fications	d levell f levellin f manuf	ing equ	ipment alignme	ent	socket wi machinis micromet gauge, sh	t's level, ter, feeler
		<u>IS PE</u> ID no	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> no	<u>NT</u> ND	<u>YK</u> ND

21.15	prote	lls safety	vices			ledge of	f manuf 5	acturer'	S		hammer	e wrenches, drill, socket
		ding to fication		ind	know regula	•	f applica	able coo	les and			s, welding and quipment, torch
					ability	y to read	d and in	terpret	drawing	<u></u> gs		
	<u>NF NS PE NB</u> ND ND no ND				<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND
21.16		s up, ins leshoots	•			ledge of ctive fu	f compo nction	nents a	nd		socket w	renches
	<u>NF NS PE NB</u> ND ND no ND					<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

BLOCK H ERECTION OF SCAFFOLDS, FALSEWORK AND OTHER WORKING PLATFORMS

Task 22Erects temporary frame or tube scaffolds, falsework, shoring, etc.

Trend: No apparent change.

	Sub-tasks	Supporting Knowledge & Abilities	Tools & Equipment
22.01	Prepares job site by planning for laydown areas, storage areas, preassembly areas, access,	knowledge of erection procedures knowledge of SWP	site preparation equipment
	etc.	ability to read and interpret drawings	

	Sub-t	asks			Supporting Knowledge & Abilities						Tools & Equipment			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND		
22.02	Off-l	oads co	mponen	.ts.		ledge o ledge o					fork lift, equipme	crane, rigging nt		
					comp	ledge o onents ledge o		als and						
						ledge o led mate								
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND		
22.03	Inspe defec		ponents	s for	knowledge of SWP knowledge of components									
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND		
22.04		res that 1 and le	the site vel.	is	knowledge of standard work procedures						transit, le	evel		
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND		
22.05	Prepa	ares, pos	sitions a	ind	knowledge of erection sequence						transit, le	evel		

22.05 Prepares, positions and knowledge of erection sequence transit, level levels sills, baseplates, timbers and jackscrews,

	Sub-t	asks			Supp	orting K	Inowled	lge & A	bilities		Tools & Equipment		
	where	e necess	sary.										
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	
22.06	frame brace comp	mbles a es, tubes s, ladde oonents fication	s, posts, ers or ot accordi	her ng to	know proce	ledge of ledge of dures y to inte	f standa	crowbar, tag lines, crane, hand tools, locks, plate clamps, couplers, sledgehammers, welding and cutting equipment,					
					aonn	y to inte	ipiet w	orking	inawing	5	hydraulio mechanio		
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	
22.07	struct	ns, level ture as e resses.	-		know	knowledge of levelling procedures					transit, le	evel, shims	
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	
22.08	outrig	lls guy v ggers as resses.			know	ledge o	frigginį	g procee	dures		guy wire	s, outriggers	
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	MA yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND	
22.09	-	wood, s inum pl			knowledge of rigging procedures						#9 wire, pliers		

	Sub-t	asks			Supporting Knowledge & Abilities				Tools & Equipment				
	worki	ing leve	1.		know regula	ledge of ations	f WCB	rules an	d				
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND	
22.10		rails at	oards ar workin		knowledge of safety codes and regulations					fastening equipment, welding and cutting equipment			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	
22.11	falsev comp	onents a	fold or ensure a are prop secured	erly		knowledge of SWP knowledge of components							
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND	

22.12	inspe	rms per ction of sework.	scaffol	ding	knowledge of procedures for servicing and maintaining movable and powered scaffolds										
					know	ledge of	ds								
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND			

22.13	falsev	antles so work at onstruction	comple		know	ledge o	res	torch, po	wer tools			
	<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>PQ</u>	<u>ON</u>	<u>MA</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>
	ND	ND	yes	ND	NV	yes	yes	yes	yes	yes	ND	ND

Task 23Suspends scaffolds from structures.

Trend: No apparent change.

	Sub-t	asks			Supp	orting K	Inowled	ge & A	bilities		Tools & Equipment		
23.01			ompone	ents	know	ledge o	f SWP						
	for de	elects.			know	ledge of	f rigging						
					know	ledge of	f knots						
					Safet	ability to interpret Construction Safety Act, WCB and company standards and regulations							
						knowledge of functions and features of hanging scaffolds							
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND	
23.02		erweigl	utrigger		knowledge of types and characteristics of points of support for hanging scaffolds								
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	PQ NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	
23.03	to out		nterwei and sec nts.		knowledge of safe fastening methods tag lines, socket wrenches, adjusta wrenches							, adjustable	
	NF	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>PQ</u>	<u>ON</u>	MA	<u>SK</u>	AB	<u>BC</u>	<u>NT</u>	<u>YK</u>	

	Sub-t	asks			Supp	orting K	Inowled	ge & A	bilities		Tools & Equipment			
	ND	ND	yes	ND	NV	yes	yes	yes	yes	yes	ND	ND		
23.04	block	thes cab is and he affold an	oisting	units	know	knowledge of SWP knowledge of rigging procedures knowledge of equipment								
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND		
23.05	line to	hes wor o secure er locati	e point a		knowledge of SWP knowledge of the value of periodic inspection knowledge of WCB rules and						personal equipme	protective nt		
	<u>NF</u> ND	<u>NS</u> ND	PE yes	<u>NB</u> ND	regul	ations ledge o <u>ON</u> yes				es <u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND		
23.06	equip of co	antles soment at nstructions.	comple	etion	main	knowledge of methods of maintaining and storing scaffold material after use						socket s, adjustable s		
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND		

BLOCK I ERECTION OF WOOD STRUCTURES

Task 24Erects structural wood material for buildings (such as mine product storage)
churches, schools, pedestrian bridges and walkways.

<u>Trend</u>: No apparent change.

24.01		res job ge of ma			know	ledge of	f erectio	on procedures			site preparation equipment	
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND
24.02	Off-lo mater	oads stri ial.	uctural	wood		ledge of	f SWP f rigging	g proced	lures			rk lift, rigger's ing equipment,
						ledge o ng equi	f lifting pment	capacit	y of			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND
24.03	and st	tories c tores ma nanner.			know	ledge of	f job sec	luence			wood sup	pports, shores
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND

	Sub-t	asks			Suppo	orting K	Inowled		Tools & Equipment				
24.04		nbles se ural wo			know metho	-	f asseml	1	drill, bolts				
					ability	y to read	d and in	terpret	drawing	<u></u> s			
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND	
24.05		ects cor ng equi	-	ts to	know	ledge o	frigging	g procee	dures		slings, chokers, spreaders, lashing		
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND	
24.06	spot c	ts opera columns compor on.	s, beams	and	know	ledge o	f hoistin						
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	
24.07	Plum	bs up co	ompone	nts.	knowledge of erection procedures						wire rope cable, turnbuckles		
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND	
24.08	prope	s comp er elevat ls bracin ng.	ion and		knowledge of levelling procedures ability to use surveying equipment						shims, jacks, grout, wedges, level, transit		
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	BC yes	<u>NT</u> ND	<u>YK</u> ND	

	Sub-t	asks			Supp	orting K	Inowled	ge & A	bilities		Tools &	Equipme	ent
24.09	-	s comp lete alig				ledge o ting line	f technic e	ques for	r		plumb b	ob, level,	, transit
						U	f and fai proper a						
					abilit	y to use	surveyi	ng equi	ipment				
	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> yes	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> yes	<u>MA</u> yes	<u>SK</u> yes	<u>AB</u> yes	<u>BC</u> yes	<u>NT</u> ND	<u>YK</u> ND	

24.10	Secures components in place by bolting or welding according to specifications.				knowledge of fastening methods						welding equipment, adjustable wrenches		
	<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>PQ</u>	<u>ON</u>	<u>MA</u>	<u>SK</u>	<u>AB</u>	BC	<u>NT</u>	YK	
	ND	ND	yes	ND	NV	yes	yes	yes	yes	yes	ND	ND	

24.11					know	ledge of	f rigging	dures	hand tools			
	<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>PQ</u>	<u>ON</u>	<u>MA</u>	<u>SK</u>	<u>AB</u>	BC	<u>NT</u>	<u>YK</u>
	ND	ND	yes	ND	NV	yes	yes	yes	yes	yes	ND	ND

APPENDICES

TOOLS AND EQUIPMENT

adjustable wrenches bolt bag(s) bolt cutter bull pin burning glasses C-clamps centre punch chain and ladder hook chalk holder chalk line chisel clip wrench (30 cm adjustable) coke combination square (3 cm) connecting bar coveralls decoiler electric drill and bits fire extinguishers flat screwdriver forge funnels gloves grinder grinding wheels grout mixer, pump and accessories hacksaw and blades hammers (various types) hard hat hearing protection hydraulic pump lanyard leather jacket medium file nylon slings open-end wrenches (2 sizes) Phillips screwdrivers (2 sizes) pipe wrench pliers plumb bob portable cutoff saw power cords

propane reels respirator rivet buster (long tong) riveting gun Robertson screwdrivers (4 sizes) rod bag rod oven rubber mallet safety belt safety boots safety glasses safety harness safety scaffolds scriber side cutter sledgehammers socket set spud wrenches (various sizes) square stapler stressing adapters, stressing rods and accessories stressing jack striker tape measure tarps tin snips tongs torch torch lighter torpedo level two-way radios utility knife vice grips welding gloves welding helmet welding machine winch and tugger wire brush wire mesh pulling grips wire reels

GLOSSARY

becket	a device used to connect cable to a block or boom.
bridle (cradle)	two or more slings used to lift a load.
bull pin	a tapered pin for lining up material.
bursting steel	reinforcing steel used to prevent bursting of concrete during and after post-tensioning.
cathead	a sheave assembly.
chairs	reinforcing bar support.
choker	wire rope or fabric sling with eye splice or loop at each end.
clip wrench	adjustable wrench.
come-along	a hand operated device used to pull cable or chain or for hoisting loads.
curtain wall	an exterior building wall which carries no roof or floor loads composed principally of metal, but which may contain glass or other surface materials.
dog	an L-shaped metal instrument used to align plates.
drift pin	a round tapered piece of metal used to align holes.
dunnage	blocking (usually wood) to temporarily support equipment and material off the ground.
fid	wooden spike for splicing fibre rope.
frog	leather holder for spud wrenches.
girder	a beam that supports roof or floor load weights.
grommet sling	an endless sling of fibre rope.
headache ball	a counterweight on a line.
hickey bar	steel bar for bending reinforcing bars.

jig	a device used in holding materials for bending, drilling or welding.
joist	intermediate structure that supports roof or floor load weights.
key	metal device used to align tank walls.
lash	a random length of cable secured by cable clamps and used to temporarily secure loads.
marline spike	metal spike for splicing wire rope.
match mark	coding components for the purpose of proper reassembly.
plumb	aligned and level.
profile	proper elevations and locations of post-tension cable.
sag rod	a vertical supporting rod between two members.
snatch block	interlocking hoisting block.
spud wrench	pointed wrenches for lining up materials.
stirrups	deformed or plain bars bent to support and contain the longitudinal bars of a beam, girder, etc.
suitcase	a multi-sheaved block.
swayger	hydraulic crimping machine.
tag line	line used for guiding loads during hoisting or moving to prevent swinging.
thimble	curved metal plate for protecting rope or wire eyes from chaffing or cutting.
tie rod	a horizontal fastening rod between two members.
Tirfor	a hand operated pulling or hoisting device.
tugger	compressor operated hoisting device.
turnbuckle	a device attached to wire rope for making limited adjustments in lenght; it consists of a barrel and right and left hand treaded bolts.
U-bolt	a semi-circular rod with threaded ends.

PERCENTAGE RATINGS

BLOCK A SAFETY, ACCIDENT PREVENTION AND FIRST AID

Task 1Practices safety and maintains a safe work environment.

BLOCK B JOB PLANNING AND PREPARATION

													Nat.
													Avg.
%	NF	NS	<u>PE</u>	<u>NB</u>	PQ	ON	MA	<u>SK</u>	AB	BC	<u>NT</u>	YK	5%
				ND							ND		

Task 2Plans job in accordance with drawings, work site requirements and
specifications.

			Nat. Avg.
%		NBPQONMASKABBCNTYKNDNV2020206050NDND	37%

Task 3Coordinates delivery and installation of materials and equipment as job
progresses.

						Nat.
						Avg.
%	<u>NF</u> ND	<u>NS</u> <u>PE</u> ND 50	 	 	<u>NT</u> <u>YK</u> ND ND	63%

BLOCK C RIGGING AND MACHINERY MOVING

													Nat.	
													Avg.	
%	NF	NS	PE	NB	<u>PQ</u>	<u>ON</u>	MA	<u>SK</u>	AB	BC	NT	<u>YK</u>	12%	
	ND	ND	3	ND	NV	10	10	14	15	20	ND	ND		

Та	ask 4	Prepares wire and	fibre ropes ar	nd tackle.

	% Task 5	$\frac{NF}{ND} \xrightarrow{NS} \frac{PE}{ND} \xrightarrow{NB} \frac{PQ}{ND} \xrightarrow{ON} \frac{MA}{80} \xrightarrow{SK} \frac{AB}{50} \xrightarrow{BC} \frac{NT}{ND} \frac{YK}{ND}$ Rigs and moves loads.	Nat. Avg. 39%
	%	NFNSPENBPQONMASKABBCNTYKNDND80NDNV4520905080NDND	Nat. Avg. 61%
BLO	CK D	ERECTION OF HOISTING AND CONVEYANCE EQUIPME	NT
			Nat. Avg.
%	<u>NF</u> <u>NS</u> ND ND	PENBPQONMASKABBCNTYK2NDNV181012811NDND	10%
	Task 6	Assembles, erects, jumps and dismantles tower cranes.	
	%	NF NS PE NB PQ ON MA SK AB BC NT YK ND ND 0 ND NV 30 15 15 20 11 ND ND	Nat. Avg. 15%
	Task 7	Assembles, erects, jumps and dismantles various derrick types.	
	%	<u>NF NS PE NB PQ ON MA SK AB BC NT YK</u> ND ND 0 ND NV 20 5 5 5 5 ND ND	Nat. Avg. 7%
	Task 8	Assembles and dismantles conventional and hydraulic cranes.	
	%	<u>NF NS PE NB PQ ON MA SK AB BC NT YK</u> ND ND 2 ND NV 15 35 25 30 22 ND ND	Nat. Avg. 22%

Task 9	Assembles, erects, jumps and dismantles material and personnel hoists.

	I WOIL >	rissenieres, ereeus, jumps und distinuités inderna und personner noise	5.
			Nat. Avg.
	%	NFNSPENBPQONMASKABBCNTYKNDND28NDNV12105157NDND	13%
	Task 10	Installs support structures, framework and related structural and mechanical equipment for conveying systems and material handling systems.	
	%	NF NS PE NB PQ ON MA SK AB BC NT YK	Nat. Avg. 43%
		ND ND 70 ND NV 23 35 50 30 55 ND ND	
BLOO	CK E	ERECTION OF STRUCTURAL IRONWORK	
			Nat. Avg.
%	<u>NF</u> <u>NS</u> ND ND	PENBPQONMASKABBCNTYK55NDNV3730513534NDND	40%
	Task 11	Erects structural steel framework for buildings, bridges and towers.	
			Nat. Avg.
	%	NFNSPENBPQONMASKABBCNTYKNDND40NDNV2040603053NDND	40%
	Task 12	Erects metal storage tanks, bins and hoppers.	
			Nat. Avg.
	%	NFNSPENBPQONMASKABBCNTYKNDND10NDNV10510106NDND	9%
	Task 13	Assembles and erects pre-engineered buildings, bridges, silos, and sir structures.	nilar
			Nat. Avg.
	%	NFNSPENBPQONMASKABBCNTYKNDND15NDNV12105156NDND	11%

Task 14Assembles and installs curtain walls, window walls, doorways, store
fronts, revolving doors, mantraps, etc., in and on buildings.

Task 15Installs ornamental and miscellaneous ironwork and non-ferrous
components, such as stairways, railings, panels, catwalks, fences, sound
barriers, vehicle guard rails, etc.

		Nat. Avg.
<u>NF NS PI</u> ND ND 5	NB PQ ON MASK AB BC NT YK ND NV 15 20 5 15 12 ND ND	11%

. .

Nat. Avg.

9%

ND	ND 5	ND NV	15	20	5	15	12	ND ND	

Task 16Erects structural and architectural precast concrete components for
buildings, bridges, towers and other structures.

%

%

					Nat.
					Avg.
NF	<u>NS</u> <u>PE</u>	<u>NB PQ ON MA</u>	<u>A SK AB BC</u>	<u>NT</u> <u>YK</u>	11%
ND	ND 15	ND NV 8 10	5 15 12	ND ND	

Task 17Inspects or tests structures and equipment for deterioration, defects, non-
compliance with specifications or regulations and unsafe conditions
during or after construction.

									Nat.
									Avg.
%	NF	NS PE	NB PQ	ON N	AA SK	AB	BC	NT YK	4%
	ND	$\overline{\text{ND}}$ 5	ND NV						

Task 18Dismantles building framework, bridges, tanks, silos or other structures
made of metal, precast concrete or laminated timbers.

							Nat. Avg.
%	<u>NS</u> <u>PE</u> ND 5	<u>NB</u> <u>PQ</u> ND NV			<u>NT</u> ND		5%

BLOCK F REINFORCING CONCRETE

														Avg.
%	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> 25	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> 5	<u>MA</u> 25	<u>SK</u> 0	<u>AB</u> 29	<u>BC</u> 25	<u>NT</u> ND	<u>YK</u> ND		18%
	Task	19	the po	ouring	of co		for gra	ade be				ng in forms p lls, floors, co		
		%	<u>NF</u> ND	<u>NS</u> ND		<u>NB</u> <u>P</u> ND N				<u>AB</u> <u>B(</u> 80 80		<u>YK</u> ND	Nat. Avg. 83%]
	Task 2	20				dons (s orcem				s) in ca	ast-in-j	place or prec	east	
		%	<u>NF</u> ND	<u>NS</u> ND		<u>NB</u> <u>P</u> ND N				<u>AB</u> <u>B(</u> 20 20		<u>YK</u> ND	Nat. Avg. 17%]
BLO	CK G		MOV	/ING	AND	INST	ALLA	TIO	N OF	ROB	DTIC	EQUIPME	NT	
%	<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> 0	<u>NB</u>	<u>PQ</u> NW	<u>ON</u> 15	MA 5	<u>SK</u>	<u>AB</u>	BC	<u>NT</u>	YK ND		Nat. Avg. 5%
	Task 2	1.2	Erect		install	s robo	-	-				dling and au	tomated	
		%	<u>NF</u> ND	<u>NS</u> ND		<u>NB</u> <u>P</u> ND N			<u>SK</u> <u>4</u> 100 1		-	<u>YK</u> ND	Nat. Avg. 100%	⁄₀

Nat.

BLOCK H ERECTION OF SCAFFOLDS, FALSEWORK AND OTHER WORKING PLATFORMS

													Nat. Avg.	
<u>NF</u> ND	<u>NS</u> ND	<u>PE</u> 10	<u>NB</u> ND	<u>PQ</u> NV	<u>ON</u> 8	<u>MA</u> 10	<u>SK</u> 9	<u>AB</u> 5	<u>BC</u> 5	<u>NT</u> ND	<u>YK</u> ND		8%	
Task 2	22	Erect	s temp	orary	frame	or tub	e scaf	folds,	falsew	vork, s	horing, etc.			
												Nat. Avg.	-	
	%	<u>NF</u>	<u>NS</u>	<u>PE</u>]	<u>NB P(</u>	<u>) ON</u>	MA	<u>SK</u> <u>A</u>	<u>AB</u> <u>B</u>	<u> </u>	<u>YK</u>	63%		

/0	INI	IND FE	$\underline{ND} \underline{FQ} \underline{O}$	IN MA SN	AD DU	$\underline{\mathbf{N}}$ $\underline{\mathbf{I}}$
	ND	ND 90	ND NV 4	0 80 50	50 70	ND ND

Suspends scaffolds from structures. Task 23

%

NF

%

	Nat. Avg.
 NBPQONMASKABBCNTYKNDNV6020505030NDND	37%

...

Nat.

BLOCK I ERECTION OF WOOD STRUCTURES

ND ND 10 ND NV 60

								Nat. Avg.
%		<u>NB</u> ND						2%

Task 24 Erects structural wood material for buildings (such as mine product storage), churches, schools, pedestrian bridges and walkways.

				Avg.
%	<u>NF</u> ND	<u>NS</u> <u>PE</u> ND 0	<u>NB PQ ON MA SK AB BC NT YK</u> ND NV 100 100 100 100 100 ND ND	100%

BLOCK PERCENTAGES

APPENDIX "D" IRONWORKER (GENERALIST)

TITLES OF BLOCKS

- A SAFETY, ACCIDENT PREVENTION AND FIRST AID^{**}
- **B** JOB PLANNING AND PREPARATION
- C RIGGING AND MACHINERY MOVING
- D ERECTION OF HOISTING AND CONVEYANCE EQUIPMENT
- **E ERECTION OF STRUCTURAL IRONWORK**
- F REINFORCING CONCRETE
- G MOVING AND INSTALLATION OF ROBOTIC EQUIPMENT
- H ERECTION OF SCAFFOLDS, FALSEWORK AND OTHER WORKING PLATFORMS
- I ERECTION OF WOOD STRUCTURES
- ** Since safety practices are a mandatory feature of all occupations, they are considered common core, ratings are not required and thus Block A does not appear on the chart.