

Occupational Analyses Series

Hairstylist

2005

Trades and Apprenticeship Division

Division des métiers et de l'apprentissage

Human Resources
Partnerships Directorate

Direction des partenariats
en ressources humaines

Disponible en français sous le titre :

Coiffeur/coiffeuse

The Canadian Council of Directors of Apprenticeship (CCDA) recognizes this Occupational Analysis as the national standard for the occupation of Hairstylist.

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OTHER RELATED OCCUPATIONAL TITLES

This analysis covers tasks performed by hairstylists whose occupational title has been identified by some provinces and territories of Canada under the following names:

- Hairdresser
- Cosmetologist

LIST OF RED SEAL NATIONAL OCCUPATIONAL ANALYSES

| TITLE | NOC* Code |
|---|--------------|
| Appliance Service Technician (1997) | 7332 |
| Automotive Painter (2005) | 7322 |
| Automotive Service Technician (2005) | 7321 |
| Baker (1997) | 6252 |
| Boilermaker (2003) | 7262 |
| Bricklayer (2000) | 7281 |
| Cabinetmaker (2000) | 7272 |
| Carpenter (1998) | 7271 |
| Cement Finisher (1995) | 7282 |
| Construction Electrician (2003) | 7241 |
| Cook (2003) | 6242 |
| Electrical Rewind Mechanic (1999) | 7333 |
| Electronics Technician – Consumer Products (1997) | 2242 |
| Farm Equipment Mechanic (2000) | 7312 |
| Floorcovering Installer (2005) | 7295 |
| Glazier (2004) | 7292 |
| Hairstylist (2005) | 6271 |
| Heavy Duty Equipment Technician (2004) | 7312 |
| Industrial Electrician (2003) | 7242 |
| Industrial Instrument Mechanic (2000) | 2243 |
| Industrial Mechanic (Millwright) (1999) | 7311 |
| Insulator (Heat and Frost) (2000) | 7293 |
| Ironworker (Generalist) (1993) | 7264 |
| Lather (Interior Systems Mechanic) (2002) | 7284 |
| Machinist (2005) | 7231 |
| Metal Fabricator (Fitter) (2003) | 7263 |

| | |
|--|------|
| Mobile Crane Operator (1997) | 7371 |
| Motorcycle Mechanic (1995) | 7334 |
| Motor Vehicle Body Repairer (Metal and Paint) (2005) | 7322 |
| Oil Burner Mechanic (1997) | 7331 |
| Painter and Decorator (2000) | 7294 |
| Partsperson (2005) | 1472 |
| Plumber (2003) | 7251 |
| Powerline Technician (2004) | 7244 |
| Recreation Vehicle Mechanic (2000) | 7383 |
| Refrigeration and Air Conditioning Mechanic (2004) | 7313 |
| Roofer (1997) | 7291 |
| Sheet Metal Worker (1997) | 7261 |
| Sprinkler System Installer (2003) | 7252 |
| Steamfitter – Pipefitter (1996) | 7252 |
| Tilesetter (2004) | 7283 |
| Tool and Die Maker (1997) | 7232 |
| Transport Trailer Technician (2003) | 7321 |
| Truck and Transport Mechanic (2000) | 7321 |
| Welder (2004) | 7265 |

* National Occupational Classification

Requests for these publications should be forwarded to:

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These publications are also available to order or download online at: www.red-seal.ca.

FOREWORD

The first National Conference on Apprenticeship in Trades and Industries, held in Ottawa in 1952, recommended that the federal government be requested to co-operate with provincial apprenticeship committees and officials in preparing analyses of a number of skilled occupations. To this end, Human Resources and Skills Development Canada (HRSDC) sponsors a program, under the guidance of the Canadian Council of Directors of Apprenticeship (CCDA), to develop a series of occupational analyses.

The Occupational Analysis Program has the following objectives:

- to identify and group the tasks performed by skilled workers in particular occupations;
- to identify those tasks that are performed by skilled workers in every province and territory;
- to develop instruments for use in the preparation of Interprovincial Standards “Red Seal” Examinations and curricula for training leading to the certification of skilled workers;
- to facilitate the mobility, in Canada, of apprentices and skilled workers;
- to supply employers and employees, and their associations, industries, training institutions and governments with analyses of the tasks performed in particular occupations.

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ANALYSIS

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| | | |
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GUIDE TO ANALYSIS

DEVELOPMENT OF ANALYSIS

A draft analysis is developed by a committee of industry experts in the field led by a team of facilitators. This draft analysis identifies all the tasks performed in the occupation.

The draft is translated and reviewed by the NOA Team of HRSDC. A copy of this analysis is then forwarded to provincial/territorial authorities for review by specialists in the field. Their recommendations are assessed and incorporated into the final draft.

The occupational analysis is published in both official languages.

STRUCTURE OF ANALYSIS

To facilitate understanding of the nature of the occupation, the work performed is divided into the following divisions:

- BLOCK** – is the largest division within the analysis and reflects a distinct operation relevant to the occupation.
- TASK** – is the distinct activity that, combined with others, makes up the logical and necessary steps the worker is required to perform to complete a specific assignment within a “BLOCK”.
- SUB-TASK** – is the smallest division into which it is practical to subdivide any work activity and, combined with others, fully describes all duties constituting a “TASK”.

Supporting Knowledge & Abilities

The elements of skill and knowledge that an individual must acquire to adequately perform the sub-task.

Trends

Any shifts or changes in technology that affect the block.

Related Items

All items related to a specified block being undertaken by the hairstylist.

Tools and Equipment

All tools and equipment necessary for the hairstylist to perform the work on all given tasks identified within the block.

VALIDATION METHOD

At the request of the Canadian Council of Directors of Apprenticeship (CCDA), the Standardization Subcommittee developed a method for validating the Red Seal National Occupational Analyses.

A draft of the analysis is sent to all jurisdictions for validation. Each jurisdiction rates the sub-tasks and applies percentage ratings to blocks and tasks. This method for the validation of the National Occupational Analysis identifies common core tasks across Canada for a specific occupation. This feature facilitates the weighting of the Interprovincial Standards “Red Seal” Examinations.

DEFINITIONS

YES: the sub-task is performed by workers in the occupation in a specific jurisdiction.

NO: the sub-task is not performed by workers in the occupation in a specific jurisdiction.

BLOCK %: the average number of questions (items), derived from the collective decision made by workers within the occupation from all areas of Canada, that will be placed on an interprovincial examination to assess each block of the analysis.

TASK %: the average number of questions (items), derived from the collective decision made by workers within the occupation from all areas of Canada, that will be placed on an interprovincial examination to assess each task of the analysis.

NV: Not Validated by a province/territory.

ND: Not Designated in a province/territory.

PROVINCIAL/TERRITORIAL ABBREVIATIONS

NL: Newfoundland and Labrador

NS: Nova Scotia

PE: Prince Edward Island

NB: New Brunswick

QC: Quebec

ON: Ontario

MB: Manitoba

SK: Saskatchewan

AB: Alberta

BC: British Columbia

NT: Northwest Territories

YT: Yukon

NU: Nunavut

COMMON CORE

The criteria for determining common core depend on the performance of sub-tasks. If at least 70% of the responding jurisdictions (excluding NVs and NDs) perform a sub-task, it shall be considered common core.

Interprovincial Standards “Red Seal” Examinations are based on the common core identified through this validation process. Validation identifies what will be assessed through the interprovincial examination.

BLOCKS AND TASKS WEIGHTING (APPENDIX C)

This appendix represents the block and task percentages as submitted by each jurisdiction.

Each jurisdiction, with the use of a provincial/territorial occupational advisory committee, validates the content, places percentages on blocks and tasks, and indicates whether or not the sub-tasks are performed by the skilled workers within the occupation. The results of this exercise are submitted to the NOA Team who then analyzes the data and develops this appendix which provides the individual jurisdictional validation results as well as the national averages of all responses.

PIE CHART (APPENDIX D)

The graph depicts the national percentages assigned to blocks in the analysis.

SCOPE OF THE HAIRSTYLIST OCCUPATION

Hairstylists possess the knowledge and ability needed to shampoo, cut, style and chemically treat hair. They may also provide other services such as scalp treatments and hairpiece services. In some jurisdictions, hairstylists also provide basic facial, make-up, hair removal, manicure and pedicure services.

While hairstylist services are the core of this occupation, it also includes employability skills, workplace maintenance, cleaning duties and the ability to build client loyalty. Hairstylists may recommend styles that suit clients based on their physical features and trends. Critical thinking, questioning and listening skills are important to serve their clientele. Depending on the workplace, recommending and selling hair and skin products may be done by the hairstylist.

Hairstylists may work in hair salons, barber shops, schools, hair replacement clinics, health care establishments, hotels, spas, and in the cruise, fashion and entertainment industries. Some salons specialize in services to either men or women and others are unisex salons. In salons, hairstylists may be remunerated through salary, commission, a combination of salary and commission or chair rental agreements. Some hairstylists work out of their residences where by-laws allow.

Hairstylists work with various tools and equipment including brushes, combs, shears, clippers, razors, hair dryers and irons. They own most of their tools and must keep them sanitized, disinfected and maintained.

Some hairstylists specialize in areas such as cutting, hair extensions and chemical services. In addition, diversity across Canada requires specialization in ethnic specific services.

Hairstylists work in clean environments, though the chemicals that they use may irritate their skin and produce strong odours and fumes. Some physical considerations of this trade are long periods of standing, posture fatigue and repetitive motion. This may result in repetitive strain injury, back and feet pain.

Key attributes for people entering this trade are: coordination and manual dexterity, stamina, communication skills, colour vision and depth perception. Respect, professionalism, teamwork, tact, discretion and creativity are important personal qualities. To keep current with trends and styles, hairstylists need to update their skills. They must also understand and implement personal and public hygiene procedures to maintain workplace health and safety.

This analysis recognizes similarities or overlaps with the work of estheticians.

With experience, hairstylists may move into other positions such as salon managers, owners, fashion consultants, educators, platform artists and product sales representatives.

Continuous learning and upgrading on styles, techniques and products are important to this trade.

OCCUPATIONAL OBSERVATIONS

In many areas of the country, there is an increase in demand for qualified hairstylists.

Business management skills continue to be important for hairstylists. Regionally, chair rental within hairstyling salons has increased.

Increasingly, computers are used to track appointments, advertise products and services, store client information and perform financial functions.

There is a continuing amalgamation of the barber and hairdresser/cosmetologist occupations into the hairstylist trade.

The esthetician occupation continues to mature, resulting in a decrease in the practice of esthetics within the hairstylist trade. Some jurisdictions offer separate certification and training for esthetic specializations such as nail technician, skin care technician and esthetician. Many salons are delivering expanded services such as spa treatments, tanning and massage therapy.

SAFETY

Safe working procedures and conditions, accident prevention and the preservation of health are of primary importance to industry in Canada. These responsibilities are shared and require the joint efforts of government, employers and employees. It is imperative that all parties are aware of circumstances and conditions that may lead to injury or harm. Safe learning experiences and environments can be created by controlling the variables and behaviours that may contribute to accidents or injury.

It is generally recognized that a safety-conscious attitude and work practices contribute to a healthy, safe and accident-free working environment.

It is imperative to apply and be familiar with the Occupational Health and Safety Acts and Workplace Hazardous Material Information System (WHMIS) Regulations. As well, it is essential to determine workplace hazards and take measures to protect oneself, co-workers, the public and the environment.

As safety education is an integral part of training in all jurisdictions, personal safety practices are not recorded in this document. However, the technical safety aspect relating to each task and sub-task are included throughout this analysis.

ANALYSIS

BLOCK A

OCCUPATIONAL SKILLS

Trends: There are new types of special effect materials such as coloured foils and plastic wraps. The variety and use of flat irons, curling irons, razors and electric hair clippers has increased. The use of dry sterilizers has diminished.

Related Items: Disinfecting agents, cleaning agents.

Tools and Equipment: See Appendix A.

Task 1 Uses tools and equipment.

Sub-task

1.01 Uses single-use tools and accessories.

Supporting Knowledge & Abilities

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |
| | | | | | 1.01.01 | | | | | | | |
| | | | | | | 1.01.02 | | | | | | |
| | | | | | | 1.01.03 | | | | | | |
| | | | | | | 1.01.04 | | | | | | |
| | | | | | | 1.01.05 | | | | | | |
| | | | | | | 1.01.06 | | | | | | |

Sub-task**1.02 Uses cutting tools.****Supporting Knowledge & Abilities**

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

- 1.02.01 knowledge of types of cutting tools such as shears, clippers and razors
- 1.02.02 knowledge of storage techniques
- 1.02.03 ability to select cutting tools according to task
- 1.02.04 ability to hold cutting tools
- 1.02.05 ability to recognize tools in need of service such as sharpening
- 1.02.06 ability to perform maintenance such as cleaning and oiling

Sub-task**1.03 Uses styling tools.****Supporting Knowledge & Abilities**

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

- 1.03.01 knowledge of types of styling tools such as brushes, combs and blow dryers
- 1.03.02 knowledge of storage techniques
- 1.03.03 ability to select styling tools according to task
- 1.03.04 ability to hold styling tools
- 1.03.05 ability to recognize tools in need of service such as damaged electrical cords
- 1.03.06 ability to perform maintenance such as cleaning styling irons and dryer filters

Sub-task**1.04 Uses colouring tools.****Supporting Knowledge & Abilities**

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

1.04.01 knowledge of colouring tools such as applicator bottles, bowls and colour brushes

1.04.02 knowledge of storage techniques

1.04.03 knowledge of imperial and metric measurement systems

1.04.04 ability to select colouring tools according to task

1.04.05 ability to clean colouring tools

1.04.06 ability to use measuring equipment

Sub-task**1.05 Uses perm tools.****Supporting Knowledge & Abilities**

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

1.05.01 knowledge of perm tools such as conventional perm rods, specialty rods, neck tray and neutralizing bibs

1.05.02 knowledge of storage techniques such as separating perm rods into colours and categories

1.05.03 ability to select perm tools according to task

1.05.04 ability to perform maintenance on perm tools such as replacing elastics on rods and cleaning

Sub-task**1.06 Uses client capes.****Supporting Knowledge & Abilities**

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

- 1.06.01 knowledge of types of client capes such as cutting capes, styling capes, chemical capes, shampoo capes and smocks
- 1.06.02 ability to select client capes according to task
- 1.06.03 ability to drape clients according to service
- 1.06.04 ability to clean capes

Sub-task**1.07 Uses sanitizing and disinfecting equipment.****Supporting Knowledge & Abilities**

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

- 1.07.01 knowledge of sanitizing equipment
- 1.07.02 knowledge of disinfecting equipment
- 1.07.03 ability to select sanitizing and disinfecting equipment according to task
- 1.07.04 ability to perform maintenance on sanitizing and disinfecting equipment such as changing disinfectant solution

Sub-task**1.08 Uses esthetic tools and equipment.****Supporting Knowledge & Abilities****(NOT COMMON CORE)**

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | no | NV | no | no | no | yes | no | no | yes | NV |

- 1.08.01 knowledge of types of esthetic tools and equipment such as facial tools, hair removal tools, manicure and pedicure tools
- 1.08.02 ability to perform maintenance such as sanitizing and disinfecting
- 1.08.03 ability to hold esthetic tools
- 1.08.04 ability to select esthetic tools and equipment according to task

Sub-task**1.09 Uses major equipment.****Supporting Knowledge & Abilities**

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

- 1.09.01 knowledge of types of major equipment such as chairs, sinks, hood dryers and cutting stools
- 1.09.02 ability to select major equipment according to task
- 1.09.03 ability to perform maintenance such as cleaning equipment and cleaning hood dryer filters
- 1.09.04 ability to arrange for service of major equipment

Sub-task**1.10 Uses office equipment.****Supporting Knowledge & Abilities**

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

- 1.10.01 knowledge of types of office equipment such as computer, fax machine and answering machine
- 1.10.02 ability to select office equipment according to task
- 1.10.03 ability to perform maintenance such as changing tapes and cleaning equipment

Task 2 Cleans, sanitizes and disinfects.**Sub-task****2.01 Disinfects tools and equipment.****Supporting Knowledge & Abilities**

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

- 2.01.01 knowledge of disinfecting procedures such as immersing tools in disinfectant solution and applying spray disinfectant
- 2.01.02 knowledge of communicable diseases
- 2.01.03 ability to clean tools and equipment prior to disinfecting
- 2.01.04 ability to select method of disinfecting for various tools and equipment

Sub-task**2.02 Sanitizes towels, capes and smocks.****Supporting Knowledge & Abilities**

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

- 2.02.01 knowledge of cleaning products and their applications
- 2.02.02 ability to use washer and dryer
- 2.02.03 ability to sort, fold and store towels, capes and smocks

Sub-task**2.03 Maintains safe and hygienic work environment.****Supporting Knowledge & Abilities**

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

- 2.03.01 knowledge of national, provincial and territorial regulations
- 2.03.02 knowledge of location of first aid kit
- 2.03.03 knowledge of methods of infection control such as washing hands and cleaning work station
- 2.03.04 knowledge of types of personal protective equipment such as gloves and masks
- 2.03.05 knowledge of personal hygiene
- 2.03.06 ability to identify hazards in the workplace
- 2.03.07 ability to dispose of waste materials such as hair and razors

Task 3 Prepares for client services.

Sub-task

3.01 Consults with client.

Supporting Knowledge & Abilities

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

- 3.01.01 knowledge of types of services available
- 3.01.02 knowledge of time required for each service
- 3.01.03 knowledge of price of each service
- 3.01.04 knowledge of hair types, textures and density
- 3.01.05 knowledge of clients' allergies and sensitivities
- 3.01.06 ability to communicate with client using verbal and non-verbal methods
- 3.01.07 ability to determine client's needs and preferences
- 3.01.08 ability to perform a head and face shape analysis
- 3.01.09 ability to recommend treatments and services
- 3.01.10 ability to complete client release form
- 3.01.11 ability to complete client record card with information such as chemical services, formulations and procedures
- 3.01.12 ability to recommend follow-up home maintenance

Sub-task**3.02 Uses documents.****Supporting Knowledge & Abilities**

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

| | |
|---------|---|
| 3.02.01 | knowledge of types of salon documents |
| 3.02.02 | knowledge of salon handbook |
| 3.02.03 | ability to complete client record card |
| 3.02.04 | ability to complete release forms |
| 3.02.05 | ability to use colour and wig swatch book |
| 3.02.06 | ability to follow manufacturers' directions such as for colours, permanent waving and chemical relaxing |
| 3.02.07 | ability to record in appointment book |
| 3.02.08 | ability to interpret product invoices |

Sub-task**3.03 Plans client services.****Supporting Knowledge & Abilities**

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

| | |
|---------|---|
| 3.03.01 | knowledge of time requirement for each service |
| 3.03.02 | knowledge of supplies for specific service |
| 3.03.03 | ability to sequence procedures within a service such as applying protective cream and cotton before perm solution |
| 3.03.04 | ability to drape clients according to specific service |
| 3.03.05 | ability to select and organize tools and supplies according to specific service |

Sub-task**3.04 Sections hair.****Supporting Knowledge & Abilities**

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

3.04.01 knowledge of various sectioning procedures

3.04.02 ability to section hair for scalp treatment

3.04.03 ability to section hair for cutting

3.04.04 ability to section hair for styling

3.04.05 ability to section hair for permanent waving

3.04.06 ability to section hair for chemical relaxing

3.04.07 ability to section hair for colouring

3.04.08 ability to section hair for hair extensions

Sub-task**3.05 Uses products.****Supporting Knowledge & Abilities**

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

3.05.01 knowledge of products for various services

3.05.02 ability to interpret consumer product safety symbols

3.05.03 ability to select and apply products for scalp treatment

3.05.04 ability to select and apply products for cutting hair

3.05.05 ability to select and apply products for styling hair

3.05.06 ability to select and apply products for permanent waving and chemical relaxing

- 3.05.07 ability to select and apply products for colouring hair
- 3.05.08 ability to select and apply products for specialty styling services
- 3.05.09 ability to select and apply products/bases to protect scalp such as protective cream

BLOCK B

HAIR AND SCALP CARE

Trends: There is an increased reliance on products versus equipment for hair and scalp treatment. There is a reduced emphasis in the use of high frequency for scalp treatment. Hair retention and restorative products and services have become more effective. The public has become more aware of the chemical makeup of hair care products.

Related Items: Shampoos, conditioners, treatments, colour formulation, relaxing and perm solutions, hydrogen peroxide.

Tools and Equipment: Sanitizing and safety equipment, client capes, styling tools, major equipment.

Task 4 Analyzes hair and scalp.

Sub-task

4.01 Analyzes hair and scalp visually.

Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

4.01.01 knowledge of scalp disorders and diseases such as head lice and psoriasis

4.01.02 knowledge of hair characteristics such as porosity, density, texture and growth patterns

4.01.03 ability to recognize hair damage such as split ends and breakage

4.01.04 ability to recommend treatments

Sub-task**4.02 Analyzes hair and scalp by touch.****Supporting Knowledge & Abilities**

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

| | |
|---------|--|
| 4.02.01 | knowledge of normal properties of hair |
| 4.02.02 | knowledge of techniques used to determine elasticity |
| 4.02.03 | knowledge of techniques used to determine porosity |
| 4.02.04 | ability to recognize dryness and oiliness |
| 4.02.05 | ability to recognize hair and scalp disorders such as beaded hair and alopecia |
| 4.02.06 | ability to determine texture of hair |
| 4.02.07 | ability to recommend treatments |

Sub-task**4.03 Performs chemical analysis.****Supporting Knowledge & Abilities**

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

| | |
|---------|---|
| 4.03.01 | knowledge of types of chemical tests such as patch test and strand test |
| 4.03.02 | knowledge of the structure of hair such as cuticle, cortex and medulla |
| 4.03.03 | ability to interpret outcomes of chemical tests |
| 4.03.04 | ability to recommend treatments and products |

Task 5 Shampoos and conditions hair and scalp.

Sub-task

5.01 Brushes hair.

Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

5.01.01 knowledge of types of brushes such as round, paddle and vent

5.01.02 ability to control brush for scalp treatments

Sub-task

5.02 Controls flow and temperature of water.

Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

5.02.01 knowledge of appropriate distance to hold nozzle from head

5.02.02 ability to select water temperature and pressure

5.02.03 ability to hold nozzle securely

Sub-task

5.03 Applies shampoo and conditioner.

Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

5.03.01 knowledge of types of shampoos

5.03.02 knowledge of types of conditioners

5.03.03 ability to distribute shampoo and conditioner evenly

5.03.04 ability to perform scalp manipulations

5.03.05 ability to rinse hair

Sub-task

5.04 Performs scalp treatment.

Supporting Knowledge & Abilities

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

5.04.01 knowledge of scalp conditions

5.04.02 knowledge of types of scalp treatments

5.04.03 knowledge of pressure required for task

5.04.04 ability to select and apply scalp treatment products

5.04.05 ability to perform scalp manipulations

5.04.06 ability to select equipment such as heat lamp and dryer

BLOCK C

CUTTING HAIR

Trends: With the decline in barber training, some barber specific services such as face shaving are becoming unavailable in many parts of Canada. There is an increased demand for styles using specialty shears. There is also an increased demand for proficient use of razors.

Related Items: Water, cutting lotions.

Tools and Equipment: Cutting tools, sanitizing and safety equipment, client capes, major equipment.

Task 6 Cuts hair using shears.

Sub-task

6.01 Cuts hair with elevation using shears.

Supporting Knowledge & Abilities

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

| | |
|---------|--|
| 6.01.01 | knowledge of types of elevated cuts |
| 6.01.02 | ability to use angles to determine degree of elevation |
| 6.01.03 | ability to layer hair using various techniques |
| 6.01.04 | ability to follow guidelines |
| 6.01.05 | ability to perform natural hairline taper |
| 6.01.06 | ability to cross-check hair for desired result |

Sub-task

6.02 Cuts hair without elevation using shears.

Supporting Knowledge & Abilities

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

- 6.02.01 knowledge of types of non-elevated cuts
- 6.02.02 ability to apply 0° elevation
- 6.02.03 ability to follow guidelines
- 6.02.04 ability to check perimeter length for desired result

Sub-task

6.03 Customizes haircuts using shears.

Supporting Knowledge & Abilities

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

- 6.03.01 knowledge of conventional shears and specialty shears such as thinning, notching, texturizing, single and multi-notched blades and curved shears
- 6.03.02 ability to point cut
- 6.03.03 ability to slide cut
- 6.03.04 ability to perform slithering/effilating
- 6.03.05 ability to cut freehand
- 6.03.06 ability to texturize hair using specialty shears
- 6.03.07 ability to vary techniques according to shears and desired effect
- 6.03.08 ability to design hairline

Sub-task**6.04 Trims facial hair using shears.****Supporting Knowledge & Abilities**

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

6.04.01 knowledge of facial hair growth patterns

6.04.02 knowledge of facial hair density

6.04.03 knowledge of beard, moustache and sideburn styles and trends

6.04.04 ability to trim hair in and around sensitive areas such as ears and lips

6.04.05 ability to remove excess length and bulk

Task 7 Cuts hair using a razor.**Sub-task****7.01 Cuts hair with elevation using a razor.****Supporting Knowledge & Abilities**

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

7.01.01 knowledge of types of elevated cuts

7.01.02 ability to use angles to determine degree of elevation

7.01.03 ability to follow guidelines

7.01.04 ability to cross-check hair for desired result

7.01.05 ability to layer hair using razor techniques such as scooping, texturizing, razor sculpting and slicing

7.01.06 ability to control razor pressure and angles

Sub-task

7.02 Cuts hair without elevation using a razor.

Supporting Knowledge & Abilities

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

- 7.02.01 knowledge of types of non-elevated cuts
- 7.02.02 ability to apply 0° elevation
- 7.02.03 ability to follow guidelines
- 7.02.04 ability to check perimeter length for balance
- 7.02.05 ability to control razor pressure and angles

Sub-task

7.03 Customizes haircuts using a razor.

Supporting Knowledge & Abilities

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

- 7.03.01 knowledge of razor angles
- 7.03.02 knowledge of customizing techniques
- 7.03.03 ability to control razor pressure and angles
- 7.03.04 ability to reduce bulk
- 7.03.05 ability to create effects such as fragmented ends, wisping and softness

Sub-task**7.04 Removes facial and nape hair using a razor.****Supporting Knowledge & Abilities**

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | no | yes | yes | NV |

| | |
|---------|---|
| 7.04.01 | knowledge of facial and nape hair growth patterns |
| 7.04.02 | knowledge of skin sensitivity |
| 7.04.03 | knowledge of skin blemishes and growths |
| 7.04.04 | knowledge of shaving theory |
| 7.04.05 | ability to apply lather |
| 7.04.06 | ability to control razor pressure |
| 7.04.07 | ability to stretch skin |
| 7.04.08 | ability to angle and stroke razor |
| 7.04.09 | ability to use razor without guard or teeth |

Task 8 Cuts hair, nape hair and facial hair using clippers and trimmers.**Sub-task****8.01 Cuts hair using clippers.****Supporting Knowledge & Abilities**

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

| | |
|---------|--|
| 8.01.01 | knowledge of changeable blades |
| 8.01.02 | knowledge of guards and attachments |
| 8.01.03 | ability to use angles to determine degree of elevation |

| | |
|---------|--|
| 8.01.04 | ability to perform natural hairline taper with clipper-over-comb |
| 8.01.05 | ability to follow guidelines |
| 8.01.06 | ability to cross-check hair for desired result |
| 8.01.07 | ability to control depth |
| 8.01.08 | ability to blend clipper work |
| 8.01.09 | ability to apply freehand technique |
| 8.01.10 | ability to use inverted clipper to cut desired length |

Sub-task

8.02 Removes facial and nape hair using clippers and trimmers.

Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

| | |
|---------|---|
| 8.02.01 | knowledge of facial and nape hair growth patterns |
| 8.02.02 | knowledge of facial hair density |
| 8.02.03 | knowledge of beard, moustache and sideburn styles and trends |
| 8.02.04 | ability to outline hair around ears, nape, moustache, beard and sideburns |
| 8.02.05 | ability to remove bulk from moustache and beard |
| 8.02.06 | ability to shave neckline for a natural hairline taper |
| 8.02.07 | ability to line the hairline |

BLOCK D
STYLING HAIR

Trends: New specialized hair grooming products are being developed. More clients are using these products in place of styling appliances.

Related Items: Gel, mousse, lotion, spray, cream, wax, paste, pomade, serum, stick.

Tools and Equipment: Styling tools, sanitizing and safety equipment, client capes, major equipment, hairstyling single-use tools and accessories.

Task 9 Styles wet hair.

Sub-task

9.01 Dries hair using dryers.

Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

- 9.01.01 knowledge of various blow drying techniques such as brush drying, finger drying, hood drying and diffusing
- 9.01.02 knowledge of style requirements such as direction, volume and texture
- 9.01.03 ability to remove excess moisture from hair
- 9.01.04 ability to maintain safe distance, direction and heat temperature
- 9.01.05 ability to ensure desired dryness

Sub-task

9.02 Places hair using freestyle techniques.

Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

- 9.02.01 knowledge of current trends and styles

9.02.02 ability to mould hair using fingers, palms and tools

9.02.03 ability to work with natural texture and flow

Sub-task

9.03 Styles wet hair using rollers.

Supporting Knowledge & Abilities

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

9.03.01 knowledge of roller placement such as on-base, half-off base, off-base, under-directed and over-directed

9.03.02 ability to control roller tension

9.03.03 ability to secure roller using clips

9.03.04 ability to remove roller without disturbing the base

9.03.05 ability to ensure desired dryness

Sub-task

9.04 Braids wet hair.

Supporting Knowledge & Abilities

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

9.04.01 knowledge of wet braiding techniques

9.04.02 knowledge of braiding techniques such as two strands, three strands and five strands

9.04.03 knowledge of current braiding styles such as inverted braids, corn row and weaving

9.04.04 ability to manipulate multiple strands of hair

9.04.05 ability to keep partings and sections clean

Sub-task**9.05 Styles hair using fingerwaves and sculpting techniques.****Supporting Knowledge & Abilities**

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

9.05.01 knowledge of basic design principles such as shape, form, movement and balance

9.05.02 knowledge of connection between fingerwave principles and current trends and styles

9.05.03 ability to integrate hand and comb dexterity

Sub-task**9.06 Sets hair using pincurls.****Supporting Knowledge & Abilities**

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

9.06.01 knowledge of curl and clip placement such as on-base, half-off base and off-base

9.06.02 knowledge of types of pincurls such as flat, volume and indentation

9.06.03 ability to integrate finger and comb dexterity

9.06.04 ability to keep partings and sections clean

Task 10 Styles dry hair.

Sub-task

10.01 Styles hair using flat, curling and special effects irons.

Supporting Knowledge & Abilities

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

10.01.01 knowledge of temperature settings for hair texture

10.01.02 knowledge of different techniques related to specific irons

10.01.03 knowledge of current trends and styles

10.01.04 knowledge of hair preparation

Sub-task

10.02 Styles dry hair using rollers.

Supporting Knowledge & Abilities

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

10.02.01 knowledge of hair preparation

10.02.02 knowledge of roller placement such as on-base, half-off base, off-base and over-directed

10.02.03 knowledge of heating and cooling procedures

10.02.04 ability to remove rollers without disturbing the base

10.02.05 ability to ensure hair is cool and set

Sub-task**10.03 Styles up-dos.****Supporting Knowledge & Abilities**

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

| | |
|----------|--|
| 10.03.01 | knowledge of preparation of hair |
| 10.03.02 | knowledge of volume, balance and shape |
| 10.03.03 | knowledge of trends and styles |
| 10.03.04 | ability to discretely and securely insert pins and accessories |

Sub-task**10.04 Braids dry hair.****Supporting Knowledge & Abilities**

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

| | |
|----------|--|
| 10.04.01 | knowledge of dry braiding techniques |
| 10.04.02 | knowledge of preparation of hair |
| 10.04.03 | knowledge of braiding techniques such as two strands, three strands and five strands |
| 10.04.04 | knowledge of current braiding styles such as inverted braids, corn row and weaving |
| 10.04.05 | ability to manipulate multiple strands of hair |
| 10.04.06 | ability to keep partings and sections clean |

Task 11 Finishes hair.

Sub-task

11.01 Combs out hair.

Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

11.01.01 knowledge of lines, shapes, movement and balance

11.01.02 ability to back-comb and back-brush

11.01.03 ability to brush out

11.01.04 ability to create professional finish

Sub-task

11.02 Completes style using styling aids.

Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

11.02.01 knowledge of applications to create desired effect

11.02.02 ability to use accessories

11.02.03 ability to create professional finish

BLOCK E

CHEMICALLY WAVING AND RELAXING HAIR

Trends: Demand for application of diverse tools and wrap patterns has increased. There is also increased demand for technologically advanced products such as one-step formulas. There is an increased development of technologically advanced products such as combination chemical/flat iron systems. Because of the increased demand for ethnic-appropriate relaxing and soft curl systems, industry requires better awareness of ethnic hair products and trends.

Related Items: Water, chemical solutions, pre-wraps, neutralizers, relaxing and perm solutions.

Tools and Equipment: Perm tools, flat iron, sanitizing and safety equipment, client capes, major equipment, client record card, hairstyling single-use tools and accessories.

Task 12 Performs permanent wave.

Sub-task

12.01 Wraps hair.

Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

- 12.01.01 knowledge of types of wraps such as single halo and specialty wraps
- 12.01.02 knowledge of variable tension
- 12.01.03 knowledge of end paper techniques
- 12.01.04 knowledge of fastening tools and accessories such as elastics and picks
- 12.01.05 ability to place rods and stabilizers
- 12.01.06 ability to choose tool and pattern to achieve desired effect
- 12.01.07 ability to subsection hair for chosen tools

Sub-task

12.02 Processes hair with waving and neutralizing solutions.

Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

- 12.02.01 knowledge of chemical properties of waving solutions and neutralizers
- 12.02.02 knowledge of pH scale
- 12.02.03 ability to perform a test curl
- 12.02.04 ability to monitor conditions during process such as allergic reactions, product on skin, dripping solutions and temperature

Sub-task

12.03 Rinses solutions.

Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

- 12.03.01 knowledge of water temperature and pressure required to remove various solutions
- 12.03.02 ability to vary water temperature and pressure
- 12.03.03 ability to completely remove solutions

Sub-task

12.04 Blots moisture.

Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

- 12.04.01 knowledge of blotting techniques

- 12.04.02 knowledge of air oxidizing process
- 12.04.03 ability to determine remaining moisture level by touch and sight

Sub-task

12.05 Removes tools.

Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

- 12.05.01 knowledge of fastening and stabilizing tools and accessories
- 12.05.02 knowledge of tension levels
- 12.05.03 ability to release fasteners and tools without disturbing form

Task 13 Chemically relaxes hair.

Sub-task

13.01 Processes relaxer.

Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

- 13.01.01 knowledge of chemical properties of relaxers
- 13.01.02 knowledge of pH scale
- 13.01.03 ability to perform strand test throughout processing
- 13.01.04 ability to comb and smooth all sections
- 13.01.05 ability to monitor conditions during process such as allergic reactions, product on skin, dripping solutions and temperature

Sub-task

13.02 Neutralizes hair.

Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

13.02.01 knowledge of water temperature and pressure required to remove various solutions

13.02.02 ability to rinse relaxer from hair

13.02.03 ability to use neutralizing products such as specialty shampoos or neutralizing solutions

BLOCK F

COLOURING HAIR

- Trends:* The demand for hair colour services has increased due to changing client demographics and fashion trends. New products are continuously being developed to accommodate time conscious consumers. Products are becoming environmentally sensitive. There is an increase in complex colour applications.
- Related Items:* Colour chart, developer, colour, stain remover, fillers, bleach, toners, permanent colour remover.
- Tools and Equipment:* Colouring tools, sanitizing and safety equipment, client capes, major equipment, client record card, hairstyling single-use tools and accessories.

Task 14 Colours hair darker.

Sub-task

14.01 Colours virgin hair.

Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

- | | |
|----------|---|
| 14.01.01 | knowledge of colour theory |
| 14.01.02 | knowledge of categories of colour |
| 14.01.03 | knowledge of virgin application techniques |
| 14.01.04 | knowledge of developing time |
| 14.01.05 | ability to determine percentage of grey hair |
| 14.01.06 | ability to formulate colour |
| 14.01.07 | ability to monitor consistent result during developing time |
| 14.01.08 | ability to select category of colour such as permanent, semi-permanent and colour rinse |
| 14.01.09 | ability to rinse |
| 14.01.10 | ability to verify desired end result |

Sub-task**14.02 Colours regrowth.****Supporting Knowledge & Abilities**

| <u>NL</u> yes | <u>NS</u> yes | <u>PE</u> NV | <u>NB</u> yes | <u>QC</u> NV | <u>ON</u> yes | <u>MB</u> yes | <u>SK</u> yes | <u>AB</u> yes | <u>BC</u> yes | <u>NT</u> yes | <u>YT</u> yes | <u>NU</u> NV | |
|------------------|------------------|-----------------|------------------|-----------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|-----------------|---|
| | | | | | 14.02.01 | | | | | | | | knowledge of colour theory |
| | | | | | 14.02.02 | | | | | | | | knowledge of categories of colour |
| | | | | | 14.02.03 | | | | | | | | knowledge of regrowth application techniques |
| | | | | | 14.02.04 | | | | | | | | knowledge of developing time |
| | | | | | 14.02.05 | | | | | | | | ability to determine percentage of grey hair |
| | | | | | 14.02.06 | | | | | | | | ability to formulate colour |
| | | | | | 14.02.07 | | | | | | | | ability to match new growth with ends |
| | | | | | 14.02.08 | | | | | | | | ability to monitor consistent result during developing time |
| | | | | | 14.02.09 | | | | | | | | ability to rinse |
| | | | | | 14.02.10 | | | | | | | | ability to verify desired end result |

Sub-task**14.03 Tones darkened hair.****Supporting Knowledge & Abilities**

| <u>NL</u> yes | <u>NS</u> yes | <u>PE</u> NV | <u>NB</u> yes | <u>QC</u> NV | <u>ON</u> yes | <u>MB</u> yes | <u>SK</u> yes | <u>AB</u> yes | <u>BC</u> yes | <u>NT</u> yes | <u>YT</u> yes | <u>NU</u> NV | |
|------------------|------------------|-----------------|------------------|-----------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|-----------------|--|
| | | | | | 14.03.01 | | | | | | | | knowledge of colour theory |
| | | | | | 14.03.02 | | | | | | | | knowledge of categories of colour |
| | | | | | 14.03.03 | | | | | | | | knowledge of application techniques |
| | | | | | 14.03.04 | | | | | | | | knowledge of developing time |
| | | | | | 14.03.05 | | | | | | | | knowledge of compatibility of products on previously coloured hair |
| | | | | | 14.03.06 | | | | | | | | ability to determine percentage of grey |

| | |
|----------|---|
| 14.03.07 | ability to select colour shades and blending |
| 14.03.08 | ability to formulate colour |
| 14.03.09 | ability to monitor consistent result during developing time |
| 14.03.10 | ability to rinse |
| 14.03.11 | ability to verify desired end result |

Sub-task

14.04 Colours hair using special effects.

Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

| | |
|----------|---|
| 14.04.01 | knowledge of colour theory |
| 14.04.02 | knowledge of trends |
| 14.04.03 | knowledge of categories of colour |
| 14.04.04 | knowledge of special application techniques such as weaves, slices, zoning and freehand |
| 14.04.05 | knowledge of developing time |
| 14.04.06 | ability to determine percentage of grey hair |
| 14.04.07 | ability to formulate colour |
| 14.04.08 | ability to sequence the application process |
| 14.04.09 | ability to place foils and tools according to techniques |
| 14.04.10 | ability to monitor consistent result during developing time |
| 14.04.11 | ability to rinse without disturbing special effects |
| 14.04.12 | ability to verify desired end result |

Task 15 Colours hair lighter.

Sub-task

15.01 Lightens virgin hair.

Supporting Knowledge & Abilities

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

- 15.01.01 knowledge of colour theory
- 15.01.02 knowledge of categories of colour
- 15.01.03 knowledge of virgin application techniques
- 15.01.04 knowledge of developing time
- 15.01.05 knowledge of pigment interaction with lightening product
- 15.01.06 ability to determine percentage of grey hair
- 15.01.07 ability to formulate lightening product
- 15.01.08 ability to match the new growth with ends
- 15.01.09 ability to monitor consistent result during developing time
- 15.01.10 ability to rinse
- 15.01.11 ability to verify desired end result

Sub-task

15.02 Lightens regrowth.

Supporting Knowledge & Abilities

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

- 15.02.01 knowledge of colour theory
- 15.02.02 knowledge of categories of colour
- 15.02.03 knowledge of regrowth application techniques
- 15.02.04 knowledge of developing time

| | |
|----------|---|
| 15.02.05 | knowledge of pigment interaction with lightening product |
| 15.02.06 | ability to determine percentage of grey hair |
| 15.02.07 | ability to formulate lightening product |
| 15.02.08 | ability to match the new growth with ends |
| 15.02.09 | ability to monitor consistent result during developing time |
| 15.02.10 | ability to rinse |
| 15.02.11 | ability to verify desired end result |

Sub-task

15.03 Tones lightened hair.

Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

| | |
|----------|--|
| 15.03.01 | knowledge of colour theory |
| 15.03.02 | knowledge of categories of colour |
| 15.03.03 | knowledge of application techniques |
| 15.03.04 | knowledge of developing time |
| 15.03.05 | knowledge of compatibility of products on previously coloured hair |
| 15.03.06 | ability to formulate colour |
| 15.03.07 | ability to select colours, shades and blending |
| 15.03.08 | ability to monitor consistent result during developing time |
| 15.03.09 | ability to rinse |
| 15.03.10 | ability to verify desired end result |

Sub-task**15.04 Lightens hair using special effects.****Supporting Knowledge & Abilities**

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

| | |
|----------|---|
| 15.04.01 | knowledge of colour theory |
| 15.04.02 | knowledge of categories of colour |
| 15.04.03 | knowledge of trends |
| 15.04.04 | knowledge of special application techniques such as weaves, slices, zoning and freehand |
| 15.04.05 | knowledge of developing time |
| 15.04.06 | knowledge of pigment interaction with lightening products |
| 15.04.07 | ability to determine percentage of grey hair |
| 15.04.08 | ability to formulate lightening product |
| 15.04.09 | ability to sequence the application process |
| 15.04.10 | ability to place products according to techniques |
| 15.04.11 | ability to monitor consistent result during developing time |
| 15.04.12 | ability to rinse without disturbing special effects |
| 15.04.13 | ability to verify desired end result |

Task 16 Performs colour correction.

Sub-task

16.01 Determines process.

Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

16.01.01 knowledge of previously used products

16.01.02 knowledge of compatibility of products

16.01.03 ability to diagnose and assess previous work and condition

16.01.04 ability to sequence the application process

Sub-task

16.02 Removes colour.

Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

16.02.01 knowledge of colour theory

16.02.02 ability to select colour remover

16.02.03 ability to apply colour remover

16.02.04 ability to monitor consistent result during developing time

16.02.05 ability to rinse colour remover

BLOCK G

WIGS, HAIRPIECES AND EXTENSIONS

Trends: Synthetic wig and hairpiece prices are decreasing while their quality and accessibility are improving.

Related Items: Shampoos, conditioners, styling aids.

Tools and Equipment: Cutting tools, styling tools, major equipment, hairstyling single-use tools and accessories.

Task 17 Performs related operations for wigs and hairpieces.

Sub-task

17.01 Selects wigs and hairpieces.

Supporting Knowledge & Abilities

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | no | no | yes | yes | NV |

17.01.01 knowledge of types of wigs and hairpieces such as machined and handmade

17.01.02 knowledge of natural and synthetic hair

17.01.03 ability to estimate product and maintenance costs

17.01.04 ability to recommend suitable style, colour and composition of wigs and hairpieces

Sub-task

17.02 Fits wigs and hairpieces.

Supporting Knowledge & Abilities

(NOT COMMON CORE)

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | no | no | no | no | NV |

17.02.01 knowledge of relevant head measurements such as hairline-to-nape, ear-to-ear and temple-to-temple

| | |
|----------|--|
| 17.02.02 | knowledge of imperial and metric measurement systems |
| 17.02.03 | ability to measure head contour |
| 17.02.04 | ability to make template |
| 17.02.05 | ability to record information received |

Sub-task

17.03 Positions wigs and hairpieces. Supporting Knowledge & Abilities

(NOT COMMON CORE)

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | no | no | no | no | NV |

| | |
|----------|--|
| 17.03.01 | knowledge of fastening tools and accessories such as tape, clips, adhesives and bobby pins |
| 17.03.02 | knowledge of hair preparation |
| 17.03.03 | ability to comfortably place wig or hairpiece |

Sub-task

17.04 Styles wigs and hairpieces. Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | no | no | yes | yes | NV |

| | |
|----------|---|
| 17.04.01 | knowledge of types of wigs and hairpieces such as machined and handmade |
| 17.04.02 | knowledge of natural and synthetic hair |
| 17.04.03 | knowledge of maintenance and cleaning techniques |
| 17.04.04 | ability to shape, cut and colour wigs and hairpieces |
| 17.04.05 | ability to temporarily modify texture |

Task 18 Performs services for hair extensions.

Sub-task

18.01 Selects extensions.

Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | no | no | yes | NV |

| | |
|----------|--|
| 18.01.01 | knowledge of types of extensions such as straight, curly and coloured |
| 18.01.02 | knowledge of natural and synthetic hair |
| 18.01.03 | knowledge of various application systems such as sewing, weaving, bonding, fusion and clipping |
| 18.01.04 | ability to match colour, length and texture |
| 18.01.05 | ability to estimate product and maintenance costs |

Sub-task

18.02 Adds extensions.

Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | no | no | yes | NV |

| | |
|----------|---|
| 18.02.01 | knowledge of various application systems such as weaving, gluing and clipping |
| 18.02.02 | ability to select application system to achieve desired cut, shape and colour |

Sub-task

18.03 Maintains extensions.

Supporting Knowledge & Abilities

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | no | no | yes | NV |

18.03.01 knowledge of maintenance material, product and tools

18.03.02 ability to remove extensions without damaging natural hair

18.03.03 ability to repair and care for extensions

BLOCK H

SALES AND MARKETING

Trends: There is an increase in sales of professional products for in-home use. The use of credit/debit cards has increased. There is a better awareness of the value of advertising.

Related Items: Business cards, posters, flyers, brochures, gift certificates, retail products, equipment.

Tools and Equipment: Office equipment.

Task 19 Performs front desk duties.

Sub-task

19.01 Performs telephone duties. Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

19.01.01 knowledge of telephone etiquette

19.01.02 ability to operate telephone equipment

19.01.03 ability to communicate with clarity and effective voice projection

Sub-task

19.02 Schedules appointments. Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

19.02.01 knowledge of salon policy regarding scheduling of appointments

19.02.02 ability to make time estimates for services requested

- 19.02.03 ability to record information
- 19.02.04 ability to book appointments using computer or appointment book

Sub-task

19.03 Greets client.

Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

- 19.03.01 knowledge of professional etiquette
- 19.03.02 ability to demonstrate interpersonal skills
- 19.03.03 ability to inform client of waiting time

Sub-task

19.04 Responds to initial complaints.

Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

- 19.04.01 knowledge of salon policy
- 19.04.02 ability to listen and discuss client's concerns
- 19.04.03 ability to direct complaints to appropriate person

Sub-task

19.05 Completes daily financial transactions.

Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

- 19.05.01 knowledge of basic math such as percentage and fractions
- 19.05.02 knowledge of balancing daily transactions
- 19.05.03 knowledge of types of daily summaries
- 19.05.04 ability to perform mathematical business calculations
- 19.05.05 ability to calculate commissions such as services and retail
- 19.05.06 ability to operate cash register, computer and debit/credit machine
- 19.05.07 ability to make change

Task 20 Markets products and services.

Sub-task

20.01 Maintains product inventory.

Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | no | NV |

- 20.01.01 knowledge of types of professional salon products
- 20.01.02 knowledge of brands of products
- 20.01.03 knowledge of inventory procedures such as computerized and manual
- 20.01.04 knowledge of product suppliers

| | |
|----------|---|
| 20.01.05 | ability to update inventory according to trends |
| 20.01.06 | ability to check inventory |
| 20.01.07 | ability to order supplies |
| 20.01.08 | ability to receive product shipments |
| 20.01.09 | ability to rotate stock |
| 20.01.10 | ability to track product sales |

Sub-task

20.02 Prices products.

Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | no | NV |

| | |
|----------|--|
| 20.02.01 | knowledge of salon pricing policies |
| 20.02.02 | ability to calculate mark-ups and mark-downs |
| 20.02.03 | ability to use pricing equipment |

Sub-task

20.03 Maintains product displays.

Supporting Knowledge & Abilities

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

| | |
|----------|---|
| 20.03.01 | knowledge of types of display equipment such as shelves and racks |
| 20.03.02 | knowledge of display techniques such as window dressings |
| 20.03.03 | ability to display point of sale items |

Sub-task**20.04 Promotes product sales.****Supporting Knowledge & Abilities**

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

20.04.01 knowledge of types of retail products

20.04.02 knowledge of types of marketing techniques such as advertising and word of mouth

20.04.03 ability to recommend products to clients

20.04.04 ability to use sales aids such as signage, samples and posters

Sub-task**20.05 Promotes services.****Supporting Knowledge & Abilities**

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | NV | yes | yes | yes | yes | yes | yes | yes | NV |

20.05.01 knowledge of various advertising methods such as business cards, emails, coupons and telephone book

20.05.02 ability to establish client rapport

20.05.03 ability to evaluate results of advertising

20.05.04 ability to encourage client referrals

20.05.05 ability to list services offered

20.05.06 ability to network using methods such as clubs and charities

20.05.07 ability to promote additional services

BLOCK I
ESTHETIC SERVICES

(NOT COMMON CORE)

Trends: It is becoming less common for hairstylists to perform tasks in this block. Esthetics has evolved into its own occupation in many jurisdictions.

Related Items: Cream, lotions, nail polishes, make-up, wax, tints.

Tools and Equipment: Esthetic tools, client capes, major equipment, esthetic single-use tools and accessories.

Task 21 Performs basic facial. (NOT COMMON CORE)

Sub-task

21.01 Prepares client for facial. Supporting Knowledge & Abilities

(NOT COMMON CORE)

| | | | | | | | | | | | | |
|------------------|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| <u>NL</u> yes | <u>NS</u> yes | <u>PE</u> NV | <u>NB</u> no | <u>QC</u> NV | <u>ON</u> no | <u>MB</u> no | <u>SK</u> no | <u>AB</u> no | <u>BC</u> no | <u>NT</u> no | <u>YT</u> yes | <u>NU</u> NV |
|------------------|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|

- 21.01.01 knowledge of protective draping
- 21.01.02 ability to secure hair with protective headband and towel

Sub-task

21.02 Analyzes skin. Supporting Knowledge & Abilities

(NOT COMMON CORE)

| | | | | | | | | | | | | |
|------------------|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| <u>NL</u> yes | <u>NS</u> yes | <u>PE</u> NV | <u>NB</u> no | <u>QC</u> NV | <u>ON</u> no | <u>MB</u> no | <u>SK</u> no | <u>AB</u> no | <u>BC</u> no | <u>NT</u> no | <u>YT</u> yes | <u>NU</u> NV |
|------------------|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|

- 21.02.01 knowledge of visual and manual skin analysis
- 21.02.02 knowledge of skin types, disorders and diseases

- 21.02.03 ability to assess various skin conditions, diseases and disorders
- 21.02.04 ability to record results of skin analysis
- 21.02.05 ability to determine products to be used for basic facial

Sub-task

21.03 Cleanses skin.

Supporting Knowledge & Abilities

(NOT COMMON CORE)

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | no | NV | no | no | no | no | no | no | yes | NV |

- 21.03.01 knowledge of cleansing products
- 21.03.02 knowledge of product chemistry
- 21.03.03 ability to prepare skin for facial
- 21.03.04 ability to select cleansing product

Sub-task

21.04 Performs treatment.

Supporting Knowledge & Abilities

(NOT COMMON CORE)

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | no | NV | no | no | no | no | no | no | yes | NV |

- 21.04.01 knowledge of facial treatment products
- 21.04.02 ability to use emollient cream
- 21.04.03 ability to apply hot towels
- 21.04.04 ability to steam face
- 21.04.05 ability to extract impurities
- 21.04.06 ability to exfoliate with items such as a peel or a scrub

| | |
|----------|--|
| 21.04.07 | ability to perform manual facial manipulations |
| 21.04.08 | ability to apply and remove mask |
| 21.04.09 | ability to apply toner |
| 21.04.10 | ability to apply moisturizer |

Task 22 Removes superfluous hair. (NOT COMMON CORE)

Sub-task

22.01 Prepares client for superfluous hair removal.

Supporting Knowledge & Abilities

(NOT COMMON CORE)

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | no | NV | no | yes | no | yes | no | no | yes | NV |

| | |
|----------|--|
| 22.01.01 | knowledge of removal techniques and products |
| 22.01.02 | knowledge of skin types and sensitivities |
| 22.01.03 | knowledge of contraindications of removal techniques |
| 22.01.04 | ability to apply a pre-hair removal cleanser |
| 22.01.05 | ability to test wax/sugar for desired temperature |

Sub-task

22.02 Applies hair removal products.

Supporting Knowledge & Abilities

(NOT COMMON CORE)

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | no | NV | no | yes | no | yes | no | no | yes | NV |

| | |
|----------|-----------------------------------|
| 22.02.01 | knowledge of hair growth patterns |
|----------|-----------------------------------|

- 22.02.02 knowledge of hot and cold (hard and soft) applications
- 22.02.03 ability to control product applications
- 22.02.04 ability to test wax/sugar for desired temperature and consistency
- 22.02.05 ability to place epilation strips
- 22.02.06 ability to smooth epilating strip in desired direction

Sub-task

22.03 Removes hair removal products.

Supporting Knowledge & Abilities

(NOT COMMON CORE)

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | no | NV | no | yes | no | yes | no | no | yes | NV |

- 22.03.01 knowledge of hair growth patterns
- 22.03.02 ability to determine when wax/sugar is set
- 22.03.03 ability to pull against direction of hair growth
- 22.03.04 ability to apply pressure

Sub-task

22.04 Finishes superfluous hair removal.

Supporting Knowledge & Abilities

(NOT COMMON CORE)

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | no | NV | no | yes | no | yes | no | no | yes | NV |

- 22.04.01 knowledge of tweezing tools
- 22.04.02 knowledge of cooling gels
- 22.04.03 ability to remove any remaining wax/sugar

| | |
|----------|--|
| 22.04.04 | ability to apply antiseptic |
| 22.04.05 | ability to tweeze any remaining superfluous hair |

Task 23 Performs make-up service. (NOT COMMON CORE)

Sub-task

23.01 Prepares skin.

Supporting Knowledge & Abilities

(NOT COMMON CORE)

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | no | NV | no | yes | no | yes | no | no | yes | NV |

| | |
|----------|-------------------------------------|
| 23.01.01 | knowledge of client protection |
| 23.01.02 | knowledge of products to be applied |
| 23.01.03 | ability to remove make-up |
| 23.01.04 | ability to apply moisturizer |

Sub-task

23.02 Applies make-up.

Supporting Knowledge & Abilities

(NOT COMMON CORE)

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | no | NV | no | yes | no | yes | no | no | yes | NV |

| | |
|----------|--|
| 23.02.01 | knowledge of daytime and evening looks |
| 23.02.02 | knowledge of skin tones |
| 23.02.03 | knowledge of warm and cool colours |
| 23.02.04 | knowledge of corrective make-up techniques |
| 23.02.05 | knowledge of face and eye shapes |

| | |
|----------|--|
| 23.02.06 | ability to apply cream, liquid, powder and pencil products |
| 23.02.07 | ability to verify desired end result |

Task 24 Tints eyebrows and eyelashes. (NOT COMMON CORE)

Sub-task

24.01 Prepares areas.

Supporting Knowledge & Abilities

(NOT COMMON CORE)

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | no | NV | no | yes | no | yes | no | no | yes | NV |

| | |
|----------|--|
| 24.01.01 | knowledge of tinting products |
| 24.01.02 | ability to cleanse eye area |
| 24.01.03 | ability to apply protective product such as eye shields and protective cream |

Sub-task

24.02 Applies tint.

Supporting Knowledge & Abilities

(NOT COMMON CORE)

| | | | | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | no | NV | no | yes | no | yes | no | no | yes | NV |

| | |
|----------|--|
| 24.02.01 | knowledge of application techniques |
| 24.02.02 | knowledge of eye protection and safety |
| 24.02.03 | ability to select tinting product |

Sub-task

24.03 Removes tint.

Supporting Knowledge & Abilities

(NOT COMMON CORE)

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | no | NV | no | yes | no | yes | no | no | yes | NV |

- 24.03.01 knowledge of techniques for removal of tint from brows and lashes
- 24.03.02 knowledge of eye protection and safety
- 24.03.03 ability to control pressure
- 24.03.04 ability to inspect for remaining traces of residue
- 24.03.05 ability to brush brows and lashes into natural position

Task 25 Performs basic manicures and pedicures. (NOT COMMON CORE)

Sub-task

25.01 Prepares hands and feet.

Supporting Knowledge & Abilities

(NOT COMMON CORE)

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | no | NV | no | no | no | no | no | no | yes | NV |

- 25.01.01 knowledge of basic anatomy of hands and feet
- 25.01.02 knowledge of possible contraindications
- 25.01.03 ability to recognize various skin and nail diseases and disorders

Sub-task**25.02 Performs basic manicures.****Supporting Knowledge & Abilities****(NOT COMMON CORE)**

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | no | NV | no | no | no | no | no | no | yes | NV |

| | |
|----------|---|
| 25.02.01 | knowledge of basic nail shapes |
| 25.02.02 | knowledge of manicuring products such as base coat, top coat, nail strengthener and colour polishes |
| 25.02.03 | ability to remove polish |
| 25.02.04 | ability to shape and trim nails |
| 25.02.05 | ability to immerse hand in hand bath |
| 25.02.06 | ability to soften and remove excess cuticles |
| 25.02.07 | ability to dry hands and nails |
| 25.02.08 | ability to clean under free edge |
| 25.02.09 | ability to perform relaxation massage on hands |
| 25.02.10 | ability to remove excess massage cream from nails |
| 25.02.11 | ability to apply manicuring products such as base coat, top coat, nail strengthener and colour polishes |

Sub-task**25.03 Performs basic pedicures.****Supporting Knowledge & Abilities****(NOT COMMON CORE)**

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | no | NV | no | no | no | no | no | no | yes | NV |

| | |
|----------|------------------------------|
| 25.03.01 | knowledge of toe nail shapes |
|----------|------------------------------|

- 25.03.02 knowledge of various pedicure products such as exfoliant, abrasion agents, antiseptic foot bath and polishes
- 25.03.03 ability to bathe feet in foot bath
- 25.03.04 ability to dry feet
- 25.03.05 ability to remove polish
- 25.03.06 ability to shape toe nails
- 25.03.07 ability to apply softener
- 25.03.08 ability to reduce callouses
- 25.03.09 ability to soften and remove excess cuticles
- 25.03.10 ability to clean under free edge
- 25.03.11 ability to perform relaxation massage on feet
- 25.03.12 ability to remove excess massage lotion from nails
- 25.03.13 ability to apply nail polishes

APPENDICES

TOOLS AND EQUIPMENT

Hairstyling Single-Use Tools and Accessories

| | |
|------------|----------------------------|
| adhesives | high-gauge thread |
| bobby pins | neck strip |
| cotton | plastic cap |
| end papers | protective cream |
| foil | protective wrap |
| gloves | sanitizer and disinfectant |
| hair pins | |

Cutting Tools

| | |
|------------------|---|
| clips and clamps | shears |
| combs | specialty shears (texturizing, thinning, notching) |
| electric clipper | spray bottle |
| guards | trimmers |
| neck duster | |
| razors | |

Styling Tools

| | |
|------------------|--|
| blow dryer | hot rollers |
| brushes | hot stove |
| clips and clamps | measuring tape |
| combs | picks |
| curling irons | rollers |
| curved needle | styling irons (waving, spiral, crimping, flat) |
| diffuser | wig block |
| hand mirrors | |

Colouring Tools

| | |
|--------------------|-------------------|
| applicator bottle | foil board |
| clips and clamps | foil dispenser |
| colour brush | hair steamer |
| colour chart | measuring cups |
| colour swatch book | non-metallic bowl |
| combs | streaking cap |
| crochet hook | timer |

Perm Tools

| | |
|------------------|----------------------|
| clips and clamps | perm rods |
| combs | specialty foam tools |
| drip tray | specialty form tools |
| neutralizing bib | specialty rods |
| perm picks | timer |

Client Capes

| | |
|----------------|---------------|
| chemical capes | smocks |
| cutting capes | styling capes |
| robes | towels |
| shampoo capes | |

Sanitizing and Safety Equipment

| | |
|----------------------|-----------------------|
| brooms | rubber gloves |
| buckets | safety glasses |
| disinfecting jar | sanitizing jar |
| dustpan | sharps container |
| first aid kit | stylist apron |
| laundry basket | ultraviolet sanitizer |
| mop | vacuum cleaner |
| recycling containers | waste can (covered) |

Esthetic Single-Use Tools and Accessories

| | |
|-----------------------|------------------|
| bed liner paper | gloves |
| cosmetic applicators | nail-cleaner |
| cotton | needle |
| cuticle remover | protective cream |
| cuticle stick | spatula |
| depilatory applicator | sponges |
| emery board | stir stick |
| epilating tools | thread |
| eye pad | wax strips |

Esthetic Tools

| | |
|------------------|-------------------|
| bed | eyebrow brush |
| buffer | eyebrow tweezers |
| client smocks | facial vaporizer |
| cuticle nippers | facial water bowl |
| disinfecting jar | foot bath |

Esthetic Tools (continued)

| | |
|------------------------------------|-------------------------|
| hair removal tools | oil heater |
| high frequency ultraviolet machine | sanitizing jar |
| makeup brushes | scissors |
| manicure bath | skin analysis equipment |
| manicure pillow | toe-nail clipper |
| manicure scissors | towels |
| manicure table and stool | ultraviolet equipment |
| nail brush | ultraviolet sanitizer |
| non-metallic bowl | vapour mask |
| nostril shears | washable hairbands |
| | wax heater |

Major Equipment

| | |
|------------------------------|-----------------------|
| clothes dryer | shampoo basin |
| hair-dryer | shampoo chair |
| heat lamp | styling station |
| hood dryer | swivel chair |
| hot water heater | ultraviolet equipment |
| hydraulic styling chair | washing machine |
| process accelerating machine | |

Office Equipment

| | |
|--------------------------------|-----------------------------|
| appointment book | pen/pencil |
| calculators | policy manual |
| cash register | reception chair |
| client record card | reception desk |
| computer and software | release forms |
| credit/debit machine | stapler |
| display equipment | stationery |
| fax machine | telephone/answering machine |
| hairstylist reference material | |

GLOSSARY

| | |
|-------------------------|---|
| allergy | sensitivity that may develop from contact with normally harmless substances |
| alopecia | hair loss baldness |
| antiseptic | a chemical product used to prevent the growth of bacteria |
| beaded hair | a hair disorder where beads or nodes form on the hair shaft. Breaks in the hair occur between the beads or nodes |
| braiding | the weaving, interlacing and twining of hair |
| colour remover | chemical product used to remove artificial colour from the hair |
| colour rinse | a temporary colour treatment used to add or darken hair |
| conditioning | the task of applying a chemical product to hair in order to restore its strength and condition |
| contraindication | any condition, especially any condition of disease, which renders some particular line of treatment improper or undesirable |
| disinfectant | a chemical product used to destroy or kill bacteria and a broad spectrum of viruses |
| disinfecting | destroying or killing bacteria and a broad spectrum of viruses (but does not kill bacteria spores) |
| elasticity | the ability of the hair to stretch and then to spring back to its original state |
| emollient | a product used to soften the skin |
| fingerwave | a loose wave made by dampening and shaping the hair without heat, using only fingers and comb |
| hair analysis | an examination of the general conditions of the hair: type, texture, density, breakage, oiliness, dryness, elasticity, porosity, quantity, colour, and chemical and medical history |
| hair density | describes the number of hair strands in a given area; i.e. thin, medium and thick |
| hair lightening | the process of removing natural pigment from the hair |
| hair texture | the thickness of the individual hair strands; i.e. coarse, medium and fine |
| hair type | a way to classify hair; i.e. straight, wavy, curly and super curly |

| | |
|------------------------------|--|
| patch test | a test conducted to determine the sensitivity of the skin to certain chemicals. This process is also referred to as the allergy test, skin test or predisposition test |
| porosity | the amount of moisture that an individual hair strand can absorb |
| sanitation | the use of safe practices to ensure hygienic conditions |
| sanitize | to remove dirt to aid in preventing the growth of microbes. Sanitizing does not kill germs or spores |
| scalp analysis | the process of examining the scalp to determine the presence of diseases, abrasions, cuts, dryness, oiliness and disorder |
| slithering/effilating | technique in which the shear is opened and closed rhythmically while moving upward from the ends. Slithering removes bulk and creates mobility |
| strand test | a test performed to determine the degree of development or processing of a specific chemical service on a small section of hair |
| test curl | the process used to determine the reaction of the hair to permanent wave solution in order to achieve a desired result |
| tint | to add or remove colour |
| tone | to alter the warmth or coolness of a colour |
| ultraviolet sanitizer | a cabinet used to keep implements sanitized by the action of ultraviolet rays |
| wet sanitizer | a receptacle containing a disinfectant solution used for sanitizing implements |

BLOCKS AND TASKS WEIGHTING

BLOCK A OCCUPATIONAL SKILLS

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------------|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | National Average |
| % | 9 | 15 | NV | 5 | NV | 9 | 5 | 10 | 5 | 5 | 20 | 15 | NV | 10% |

Task 1 Uses tools and equipment.

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | |
| % | 41 | 35 | NV | 35 | NV | 30 | 40 | 30 | 40 | 33 | 40 | 34 | NV | 36% |

Task 2 Cleans, sanitizes and disinfects.

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | |
| % | 33 | 40 | NV | 35 | NV | 40 | 40 | 30 | 40 | 33 | 30 | 33 | NV | 35% |

Task 3 Prepares for client services.

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | |
| % | 26 | 25 | NV | 30 | NV | 30 | 20 | 40 | 20 | 34 | 30 | 33 | NV | 29% |

BLOCK B HAIR AND SCALP CARE

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------------|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | National Average |
| % | 8 | 12 | NV | 5 | NV | 10 | 5 | 3 | 10 | 10 | 8 | 15 | NV | 9% |

Task 4 Analyzes hair and scalp.

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | |
| % | 54 | 60 | NV | 50 | NV | 75 | 60 | 40 | 60 | 60 | 50 | 70 | NV | 58% |

Task 5 Shampoos and conditions hair and scalp.

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | |
| % | 46 | 40 | NV | 50 | NV | 25 | 40 | 60 | 40 | 40 | 50 | 30 | NV | 42% |

BLOCK C CUTTING HAIR

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------------|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | National Average |
| % | 22 | 15 | NV | 25 | NV | 20 | 26 | 21 | 20 | 20 | 20 | 15 | NV | 21% |

Task 6 Cuts hair using shears.

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | |
| % | 35 | 50 | NV | 35 | NV | 60 | 40 | 40 | 35 | 50 | 50 | 34 | NV | 43% |

Task 7 Cuts hair using a razor.

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | |
| % | 29 | 30 | NV | 35 | NV | 20 | 30 | 30 | 30 | 30 | 30 | 33 | NV | 30% |

Task 8 Cuts hair, nape hair and facial hair using clippers and trimmers.

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | |
| % | 36 | 20 | NV | 30 | NV | 20 | 30 | 30 | 35 | 20 | 20 | 33 | NV | 27% |

BLOCK D STYLING HAIR

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------------|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | National Average |
| % | 11 | 10 | NV | 5 | NV | 10 | 13 | 15 | 15 | 15 | 8 | 15 | NV | 12% |

Task 9 Styles wet hair.

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | |
| % | 31 | 34 | NV | 25 | NV | 50 | 50 | 20 | 35 | 50 | 35 | 10 | NV | 34% |

Task 10 Styles dry hair.

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | |
| % | 35 | 33 | NV | 25 | NV | 30 | 30 | 40 | 35 | 25 | 35 | 30 | NV | 32% |

Task 11 Finishes hair.

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | |
| % | 34 | 33 | NV | 50 | NV | 20 | 20 | 40 | 30 | 25 | 30 | 60 | NV | 34% |

BLOCK E CHEMICALLY WAVING AND RELAXING HAIR

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------------|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | National Average |
| % | 15 | 15 | NV | 25 | NV | 20 | 20 | 14 | 10 | 20 | 12 | 15 | NV | 17% |

Task 12 Performs permanent wave.

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | |
| % | 57 | 50 | NV | 75 | NV | 70 | 65 | 70 | 65 | 70 | 60 | 75 | NV | 66% |

Task 13 Chemically relaxes hair.

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | |
| % | 43 | 50 | NV | 25 | NV | 30 | 35 | 30 | 35 | 30 | 40 | 25 | NV | 34% |

BLOCK F COLOURING HAIR

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------------|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | National Average |
| % | 19 | 15 | NV | 25 | NV | 20 | 20 | 25 | 20 | 25 | 19 | 15 | NV | 20% |

Task 14 Colours hair darker.

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | |
| % | 31 | 25 | NV | 35 | NV | 20 | 20 | 40 | 30 | 30 | 40 | 25 | NV | 30% |

Task 15 Colours hair lighter.

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | |
| % | 34 | 35 | NV | 35 | NV | 50 | 40 | 40 | 35 | 40 | 40 | 25 | NV | 37% |

Task 16 Performs colour correction.

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | |
| % | 35 | 40 | NV | 30 | NV | 30 | 40 | 20 | 35 | 30 | 20 | 50 | NV | 33% |

BLOCK G WIGS, HAIRPIECES AND EXTENSIONS

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------------|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | National Average |
| % | 4 | 6 | NV | 5 | NV | 2 | 3 | 2 | 5 | 0 | 3 | 0 | NV | 3% |

Task 17 Performs related operations for wigs and hairpieces.

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | |
| % | 41 | 50 | NV | 50 | NV | 60 | 55 | 50 | 0 | 0 | 100 | 0 | NV | 51% |

Task 18 Performs services for hair extensions.

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | |
| % | 59 | 50 | NV | 50 | NV | 40 | 45 | 50 | 100 | 0 | 0 | 0 | NV | 49% |

BLOCK H SALES AND MARKETING

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------------|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | National Average |
| % | 5 | 10 | NV | 5 | NV | 9 | 7 | 10 | 10 | 5 | 10 | 10 | NV | 8% |

Task 19 Performs front desk duties.

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | |
| % | 45 | 60 | NV | 50 | NV | 65 | 50 | 20 | 40 | 40 | 40 | 90 | NV | 50% |

Task 20 Markets products and services.

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | |
| % | 55 | 40 | NV | 50 | NV | 35 | 50 | 80 | 60 | 60 | 60 | 10 | NV | 50% |

BLOCK I ESTHETIC SERVICES (NOT COMMON CORE)

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------------|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | National Average |
| % | 7 | 2 | NV | 0 | NV | 0 | 1 | 0 | 5 | 0 | 0 | 0 | NV | NCC* |

Task 21 Performs basic facial. (NOT COMMON CORE)

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | |
| % | 16 | 20 | NV | 0 | NV | 0 | 0 | 0 | 30 | 0 | 0 | 0 | NV | NCC |

Task 22 Removes superfluous hair. (NOT COMMON CORE)

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | |
| % | 16 | 20 | NV | 0 | NV | 0 | 40 | 0 | 30 | 0 | 0 | 0 | NV | NCC |

Task 23 Performs make-up service. (NOT COMMON CORE)

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | |
| % | 19 | 20 | NV | 0 | NV | 0 | 30 | 0 | 0 | 0 | 0 | 0 | NV | NCC |

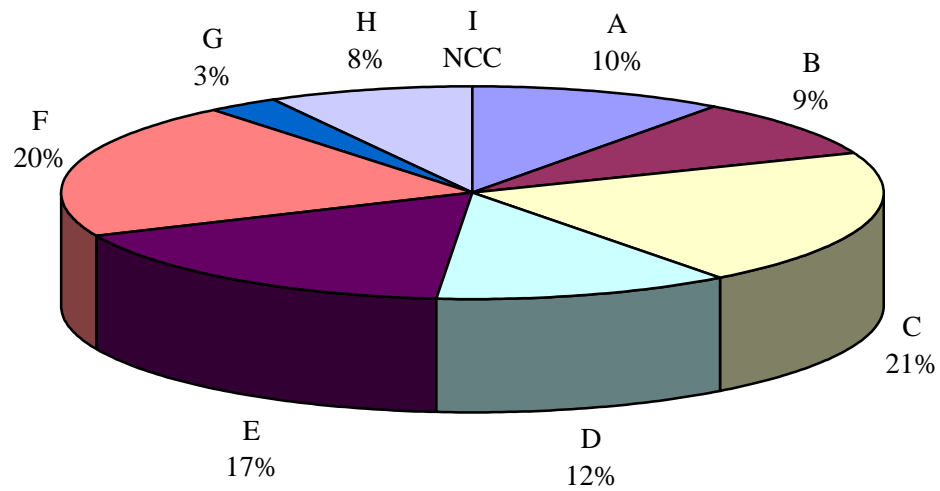
Task 24 Tints eyebrows and eyelashes. (NOT COMMON CORE)

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | |
| % | 19 | 20 | NV | 0 | NV | 0 | 30 | 0 | 40 | 0 | 0 | 0 | NV | NCC |

Task 25 Performs basic manicures and pedicures. (NOT COMMON CORE)

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | |
| % | 30 | 20 | NV | 0 | NV | 0 | 0 | 0 | 0 | 0 | 0 | 0 | NV | NCC |

* NOT COMMON CORE

PIE CHART***TITLES OF BLOCKS**

| | | | |
|---------|--|---------|--|
| Block A | Occupational Skills | Block F | Colouring Hair |
| Block B | Hair and Scalp Care | Block G | Wigs, Hairpieces and Extensions |
| Block C | Cutting Hair | Block H | Sales and Marketing |
| Block D | Styling Hair | Block I | Esthetic Services (NOT COMMON CORE) |
| Block E | Chemically Waving and Relaxing Hair | | |

* Average percentage of the total number of questions on an interprovincial examination, assigned to assess each block of the analysis, as derived from the collective input from workers within the occupation from all areas of Canada. Interprovincial examinations typically have from 100 to 150 multiple-choice questions.

TASK PROFILE CHART – HAIRSTYLIST (2005)

| BLOCKS | | TASKS | ← SUB-TASKS → | | | | | |
|--------|----------------------------|---|--|---|--|--|-----------------------|-------------------------|
| A | OCCUPATIONAL SKILLS | 1. Uses tools and equipment. | 1.01 Uses single-use tools and accessories. | 1.02 Uses cutting tools. | 1.03 Uses styling tools. | 1.04 Uses colouring tools. | 1.05 Uses perm tools. | 1.06 Uses client capes. |
| | | | 1.07 Uses sanitizing and disinfecting equipment. | 1.08 Uses esthetic tools and equipment. (NOT COMMON CORE) | 1.09 Uses major equipment. | 1.10 Uses office equipment. | | |
| | | 2. Cleans, sanitizes and disinfects. | 2.01 Disinfects tools and equipment. | 2.02 Sanitizes towels, capes and smocks. | 2.03 Maintains safe and hygienic work environment. | | | |
| | | 3. Prepares for client services. | 3.01 Consults with client. | 3.02 Uses documents. | 3.03 Plans client services. | 3.04 Sections hair. | 3.05 Uses products. | |
| B | HAIR AND SCALP CARE | 4. Analyzes hair and scalp. | 4.01 Analyzes hair and scalp visually. | 4.02 Analyzes hair and scalp by touch. | 4.03 Performs chemical analysis. | | | |
| | | 5. Shampoos and conditions hair and scalp. | 5.01 Brushes hair. | 5.02 Controls flow and temperature of water. | 5.03 Applies shampoo and conditioner. | 5.04 Performs scalp treatment. | | |
| C | CUTTING HAIR | 6. Cuts hair using shears. | 6.01 Cuts hair with elevation using shears. | 6.02 Cuts hair without elevation using shears. | 6.03 Customizes haircuts using shears. | 6.04 Trims facial hair using shears. | | |
| | | 7. Cuts hair using a razor. | 7.01 Cuts hair with elevation using a razor. | 7.02 Cuts hair without elevation using a razor. | 7.03 Customizes haircuts using a razor. | 7.04 Removes facial and nape hair using a razor. | | |
| | | 8. Cuts hair, nape hair and facial hair using clippers and trimmers. | 8.01 Cuts hair using clippers. | 8.02 Removes facial and nape hair using clippers and trimmers. | | | | |

HAIRSTYLIST (2005)

| | BLOCKS | TASKS | ← SUB-TASKS → | | | | | |
|----------|--|--|--|--|-------------------------------------|--|--|--------------------------------|
| D | STYLING HAIR | 9. Styles wet hair. | 9.01 Dries hair using dryers. | 9.02 Places hair using freestyle techniques. | 9.03 Styles wet hair using rollers. | 9.04 Braids wet hair. | 9.05 Styles hair using fingerwaves and sculpting techniques. | 9.06 Sets hair using pincurls. |
| | | 10. Styles dry hair. | 10.01 Styles hair using flat, curling and special effects irons. | 10.02 Styles dry hair using rollers. | 10.03 Styles up-dos. | 10.04 Braids dry hair. | | |
| | | 11. Finishes hair. | 11.01 Combs out hair. | 11.02 Completes style using styling aids. | | | | |
| E | CHEMICALLY WAVING AND RELAXING HAIR | 12. Performs permanent wave. | 12.01 Wraps hair. | 12.02 Processes hair with waving and neutralizing solutions. | 12.03 Rinses solutions. | 12.04 Blots moisture. | 12.05 Removes tools. | |
| | | 13. Chemically relaxes hair. | 13.01 Processes relaxer. | 13.02 Neutralizes hair. | | | | |
| F | COLOURING HAIR | 14. Colours hair darker. | 14.01 Colours virgin hair. | 14.02 Colours regrowth. | 14.03 Tones darkened hair. | 14.04 Colours hair using special effects. | | |
| | | 15. Colours hair lighter. | 15.01 Lightens virgin hair. | 15.02 Lightens regrowth. | 15.03 Tones lightened hair. | 15.04 Lightens hair using special effects. | | |
| | | 16. Performs colour correction. | 16.01 Determines process. | 16.02 Removes colour. | | | | |

HAIRSTYLIST (2005)

| BLOCKS | TASKS | ← SUB-TASKS → | | | |
|--|---|--|---|---|--|
| G WIGS, HAIRPIECES AND EXTENSIONS | 17. Performs related operations for wigs and hairpieces. | 17.01 Selects wigs and hairpieces. | 17.02 Fits wigs and hairpieces. (NOT COMMON CORE) | 17.03 Positions wigs and hairpieces. (NOT COMMON CORE) | 17.04 Styles wigs and hairpieces. |
| | 18. Performs services for hair extensions. | 18.01 Selects extensions. | 18.02 Adds extensions. | 18.03 Maintains extensions. | |
| H SALES AND MARKETING | 19. Performs front desk duties. | 19.01 Performs telephone duties. | 19.02 Schedules appointments. | 19.03 Greets client. | 19.04 Responds to initial complaints. 19.05 Completes daily financial transactions. |
| | 20. Markets products and services. | 20.01 Maintains product inventory. | 20.02 Prices products. | 20.03 Maintains product displays. | 20.04 Promotes product sales. 20.05 Promotes services. |
| I ESTHETIC SERVICES (NOT COMMON CORE) | 21. Performs basic facial. (NOT COMMON CORE) | 21.01 Prepares client for facial. (NOT COMMON CORE) | 21.02 Analyzes skin. (NOT COMMON CORE) | 21.03 Cleanses skin. (NOT COMMON CORE) | 21.04 Performs treatment. (NOT COMMON CORE) |
| | 22. Removes superfluous hair. (NOT COMMON CORE) | 22.01 Prepares client for superfluous hair removal. (NOT COMMON CORE) | 22.02 Applies hair removal products. (NOT COMMON CORE) | 22.03 Removes hair removal products. (NOT COMMON CORE) | 22.04 Finishes superfluous hair removal. (NOT COMMON CORE) |
| | 23. Performs make-up service. (NOT COMMON CORE) | 23.01 Prepares skin. (NOT COMMON CORE) | 23.02 Applies make-up. (NOT COMMON CORE) | | |
| | 24. Tints eyebrows and eyelashes. (NOT COMMON CORE) | 24.01 Prepares areas. (NOT COMMON CORE) | 24.02 Applies tint. (NOT COMMON CORE) | 24.03 Removes tint. (NOT COMMON CORE) | |
| | 25. Performs basic manicures and pedicures. (NOT COMMON CORE) | 25.01 Prepares hands and feet. (NOT COMMON CORE) | 25.02 Performs basic manicures. (NOT COMMON CORE) | 25.03 Performs basic pedicures. (NOT COMMON CORE) | |
| | | | | | |