

# Occupational Analyses Series

## **Machinist**

**2005**

Trades and Apprenticeship Division

Division des métiers et de l'apprentissage

Human Resources  
Partnerships Directorate

Direction des partenariats  
en ressources humaines

Disponible en français sous le titre :

Machiniste



*The Canadian Council of Directors of Apprenticeship (CCDA) recognizes this Occupational Analysis as the national standard for the occupation of Machinist.*



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## **OTHER RELATED OCCUPATIONAL TITLE**

This analysis covers tasks performed by machinists whose occupational title has also been identified by some provinces and territories of Canada by the name of General Machinist.

## LIST OF RED SEAL NATIONAL OCCUPATIONAL ANALYSES

TITLE	NOC* Code
Appliance Service Technician (1997)	7332
Automotive Painter (2005)	7322
Automotive Service Technician (2005)	7321
Baker (1997)	6252
Boilermaker (2003)	7262
Bricklayer (2000)	7281
Cabinetmaker (2000)	7272
Carpenter (1998)	7271
Cement Finisher (1995)	7282
Construction Electrician (2003)	7241
Cook (2003)	6242
Electrical Rewind Mechanic (1999)	7333
Electronics Technician – Consumer Products (1997)	2242
Farm Equipment Mechanic (2000)	7312
Floorcovering Installer (2005)	7295
Glazier (2004)	7292
Hairstylist (2005)	6271
Heavy Duty Equipment Technician (2004)	7312
Industrial Electrician (2003)	7242
Industrial Instrument Mechanic (2000)	2243
Industrial Mechanic (Millwright) (1999)	7311
Insulator (Heat and Frost) (2000)	7293
Ironworker (Generalist) (1993)	7264
Lather (Interior Systems Mechanic) (2002)	7284
Machinist (2005)	7231
Metal Fabricator (Fitter) (2003)	7263

Mobile Crane Operator (1997)	7371
Motorcycle Mechanic (1995)	7334
Motor Vehicle Body Repairer (Metal and Paint) (2005)	7322
Oil Burner Mechanic (1997)	7331
Painter and Decorator (2000)	7294
Partsperson (2005)	1472
Plumber (2003)	7251
Powerline Technician (2004)	7244
Recreation Vehicle Mechanic (2000)	7383
Refrigeration and Air Conditioning Mechanic (2004)	7313
Roofer (1997)	7291
Sheet Metal Worker (1997)	7261
Sprinkler System Installer (2003)	7252
Steamfitter – Pipefitter (1996)	7252
Tilesetter (2004)	7283
Tool and Die Maker (1997)	7232
Transport Trailer Technician (2003)	7321
Truck and Transport Mechanic (2000)	7321
Welder (2004)	7265

\* National Occupational Classification

Requests for these publications should be forwarded to:

**Trades and Apprenticeship Division  
Human Resources Partnerships  
Human Resources and Skills Development Canada  
140 Promenade du Portage, Phase IV, 5th Floor  
Gatineau, Quebec K1A 0J9**

These publications are also available to order or download online at: [www.red-seal.ca](http://www.red-seal.ca).



## FOREWORD

The first National Conference on Apprenticeship in Trades and Industries, held in Ottawa in 1952, recommended that the federal government be requested to co-operate with provincial apprenticeship committees and officials in preparing analyses of a number of skilled occupations. To this end, Human Resources and Skills Development Canada (HRSDC) sponsors a program, under the guidance of the Canadian Council of Directors of Apprenticeship (CCDA), to develop a series of occupational analyses.

The Occupational Analysis Program has the following objectives:

- to identify and group the tasks performed by skilled workers in particular occupations;
- to identify those tasks that are performed by skilled workers in every province and territory;
- to develop instruments for use in the preparation of Interprovincial Standards “Red Seal” Examinations and curricula for training leading to the certification of skilled workers;
- to facilitate the mobility, in Canada, of apprentices and skilled workers;
- to supply employers and employees, and their associations, industries, training institutions and governments with analyses of the tasks performed in particular occupations.



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## **GUIDE TO ANALYSIS**



## **DEVELOPMENT OF ANALYSIS**

A draft analysis is developed by a committee of industry experts in the field led by a team of facilitators. This draft analysis identifies all the tasks performed in the occupation.

The draft is translated and reviewed by the NOA Team of HRSDC. A copy of this analysis is then forwarded to provincial/territorial authorities for review by specialists in the field. Their recommendations are assessed and incorporated into the final draft.

The occupational analysis is published in both official languages.

## **STRUCTURE OF ANALYSIS**

To facilitate understanding of the nature of the occupation, the work performed is divided into the following divisions:

- BLOCK** – is the largest division within the analysis and reflects a distinct operation relevant to the occupation.
- TASK** – is the distinct activity that, combined with others, makes up the logical and necessary steps the worker is required to perform to complete a specific assignment within a “BLOCK”.
- SUB-TASK** – is the smallest division into which it is practical to subdivide any work activity and, combined with others, fully describes all duties constituting a “TASK”.

### **Supporting Knowledge & Abilities**

The elements of skill and knowledge that an individual must acquire to adequately perform the sub-task.

### **Trends**

Any shifts or changes in technology that affect the block.

### **Related Components**

All components related to a specified block being undertaken by the machinist.

### **Tools and Equipment**

All tools and equipment necessary for the machinist to perform the work on all given tasks identified within the block.

## VALIDATION METHOD

At the request of the Canadian Council of Directors of Apprenticeship (CCDA), the Standardization Subcommittee developed a method for validating the Red Seal National Occupational Analyses.

A draft of the analysis is sent to all jurisdictions for validation. Each jurisdiction rates the sub-tasks and applies percentage ratings to blocks and tasks. This method for the validation of the National Occupational Analysis identifies common core tasks across Canada for a specific occupation. This feature facilitates the weighting of the Interprovincial Standards “Red Seal” Examinations.

### DEFINITIONS

**YES:** the sub-task is performed by workers in the occupation in a specific jurisdiction.

**NO:** the sub-task is not performed by workers in the occupation in a specific jurisdiction.

**BLOCK %:** the average number of questions (items), derived from the collective decision made by workers within the occupation from all areas of Canada, that will be placed on an interprovincial examination to assess each block of the analysis.

**TASK %:** the average number of questions (items), derived from the collective decision made by workers within the occupation from all areas of Canada, that will be placed on an interprovincial examination to assess each task of the analysis.

**NV:** Not Validated by a province/territory.

**ND:** Not Designated in a province/territory.

### PROVINCIAL/TERRITORIAL ABBREVIATIONS

**NL:** Newfoundland and Labrador  
**NS:** Nova Scotia  
**PE:** Prince Edward Island  
**NB:** New Brunswick  
**QC:** Quebec  
**ON:** Ontario  
**MB:** Manitoba  
**SK:** Saskatchewan  
**AB:** Alberta  
**BC:** British Columbia  
**NT:** Northwest Territories  
**YT:** Yukon  
**NU:** Nunavut



## **COMMON CORE**

The criteria for determining common core depend on the performance of sub-tasks. If at least 70% of the responding jurisdictions (excluding NVs and NDs) perform a sub-task, it shall be considered common core.

Interprovincial Standards “Red Seal” Examinations are based on the common core identified through this validation process. Validation identifies what will be assessed through the interprovincial examination.

## **BLOCKS AND TASKS WEIGHTING (APPENDIX D)**

This appendix represents the block and task percentages as submitted by each jurisdiction.

Each jurisdiction, with the use of a provincial/territorial occupational advisory committee, validates the content, places percentages on blocks and tasks, and indicates whether or not the sub-tasks are performed by the skilled workers within the occupation. The results of this exercise are submitted to the NOA Team who then analyzes the data and develops this appendix which provides the individual jurisdictional validation results as well as the national averages of all responses.

## **PIE CHART (APPENDIX E)**

The graph depicts the national percentages assigned to blocks in the analysis.

## **SCOPE OF THE MACHINIST OCCUPATION**

Machinists possess the knowledge and abilities to set up and operate machines that cut or grind metal and other materials into products with precise dimensions. These machines include lathes, milling machines, saws, grinding machines, drilling machines and boring machines.

Machinists work from drawings, specifications and their own measurements to calculate dimensions, tolerances and types of fit. They must be knowledgeable about the properties of metal, plastic, rubber and composite materials.

Precise measurements are critical to machinists' work. Machinists operate conventional and Computer Numerical Control (CNC) machine tools.

Machinists may work in industries where machines are manufactured, repaired or used. These may include industries that manufacture machinery equipment, motor vehicle parts or aerospace parts. The machinist machines precision parts that are used in all aspects of manufacturing. They also work in shipyards, railyards, refineries, pulp and paper mills, mines, smelters and metal fabricating and overhaul shops. Shiftwork is common in some companies. Machinists tend to work indoors.

Safety is important at all times. There are risks of injury working with moving machine parts, sharp edges and extreme heat from heated materials. Precautions are required while working with manufacturing chemicals and airborne irritants.

Key attributes for people entering this trade are: communication skills, mechanical aptitude, hand-eye coordination, manual dexterity, an ability to work independently, and an understanding of mathematics and physics. Physical condition is important because the work often requires considerable standing and handling heavy objects. This analysis recognizes similarities or overlaps with the work of other tradespeople such as tool and die makers, mould makers, welders and industrial mechanics (millwrights).

Experienced machinists may move into supervisory positions. With additional training they may transfer their skills to related occupations such as tool and die maker, mould maker, industrial mechanic (millwright) or CNC programmer.

## **OCCUPATIONAL OBSERVATIONS**

Computer numerical control (CNC) machining has transformed and continues to transform the work of machinists. It is now used in even low production runs where manual machines had previously been used. CNC machines are programmed by machinists or dedicated programmers, but as CNC machines become more versatile, the number of manual machines declines. There is also an increased use of hybrid machines (manual/CNC).

There will still be a need for highly trained machinists who have the knowledge and expertise of conventional machining.

## **SAFETY**

Safe working procedures and conditions, accident prevention and the preservation of health are of primary importance to industry in Canada. These responsibilities are shared and require the joint efforts of government, employers and employees. It is imperative that all parties become aware of circumstances that may lead to injury or harm. Safe learning experiences and work environments can be created by controlling the variables and behaviours that may contribute to accidents or injury.

It is generally recognized that safety-conscious attitudes and work practices contribute to a healthy, safe and accident-free work environment.

It is imperative to apply and be familiar with the Occupational Health and Safety Acts and Workplace Hazardous Material Information System (WHMIS) Regulations. As well, it is essential to determine workplace hazards and take measures to protect oneself, co-workers, the public and the environment.

As safety education is an integral part of training in all jurisdictions, personal safety practices are not recorded in this document. However, the technical safety aspect relating to each task and sub-task are included throughout this analysis.

## **ANALYSIS**



## BLOCK A

### OCCUPATIONAL SKILLS

*Trends:* Increased use of coordinate measuring machines (CMM). Increased documentation and traceability of parts through standards systems such as ISO 9100 and QS 9000. Increased use of non-destructive testing (NDT). Stricter environmental controls on material disposal. Increased recycling of coolant and waste materials. Increased use of electronic communication devices for job instruction, technical reference, machine monitoring and workpiece specifications.

*Related Components:* Not applicable.

*Tools and Equipment:* See Appendix A.

#### **Task 1 Uses tools and equipment.**

##### **Sub-task**

##### **1.01 Uses hand tools.**

##### **Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

- |         |  |
|---------|--|
| 1.01.01 | knowledge of types of hand tools                           |
| 1.01.02 | knowledge of imperial and metric systems                   |
| 1.01.03 | ability to apply hand-eye coordination                     |
| 1.01.04 | ability to organize hand tools                             |
| 1.01.05 | ability to maintain hand tools                             |
| 1.01.06 | ability to store hand tools                                |
| 1.01.07 | ability to recognize worn, damaged or defective hand tools |

**Sub-task****1.02 Uses power tools.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

1.02.01 knowledge of types of power tools such as electric, pneumatic and hydraulic

1.02.02 knowledge of operating procedures

1.02.03 ability to apply hand-eye coordination

1.02.04 ability to organize power tools

1.02.05 ability to maintain power tools

1.02.06 ability to store power tools

1.02.07 ability to recognize worn, damaged or defective power tools

**Sub-task****1.03 Uses measuring tools.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

1.03.01 knowledge of types of measuring devices such as micrometers, vernier calipers, gear tooth verniers, protractors, sine bars and gauge blocks

1.03.02 knowledge of imperial and metric systems

1.03.03 ability to organize measuring devices

1.03.04 ability to maintain measuring devices

1.03.05 ability to store measuring devices

1.03.06 ability to recognize worn, damaged or defective measuring tools



**Sub-task**

**1.04 Uses hoisting, lifting and rigging equipment.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV
					1.04.01							
					1.04.02							
					1.04.03							
					1.04.04							
					1.04.05							
					1.04.06							

**Sub-task**

**1.05 Uses layout tools and equipment.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV
					1.05.01							
					1.05.02							
					1.05.03							
					1.05.04							
					1.05.05							
					1.05.06							

**Sub-task**

**1.06 Uses personal protective equipment (PPE) and safety equipment.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

1.06.01 knowledge of types of PPE such as respiratory, hearing, eye and body protection

1.06.02 knowledge of PPE and safety equipment operations

1.06.03 knowledge of workplace safety and health regulations

1.06.04 knowledge of location of PPE and safety equipment

1.06.05 ability to inspect and maintain PPE and safety equipment

1.06.06 ability to store PPE and safety equipment

1.06.07 ability to recognize worksite hazards

1.06.08 ability to recognize worn, damaged or defective PPE and safety equipment

**Sub-task**

**1.07 Uses basic welding equipment.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	no	yes	yes	yes	no	NV	NV	NV

1.07.01 knowledge of types of welding equipment such as oxyacetylene and metal inert gas (MIG)

1.07.02 knowledge of basic welding operating procedures

1.07.03	ability to perform basic welding and heating applications such as bending, heat treating, and tacking
1.07.04	ability to apply hand-eye coordination
1.07.05	ability to organize welding equipment
1.07.06	ability to maintain welding equipment
1.07.07	ability to store welding equipment
1.07.08	ability to recognize worn, damaged or defective welding equipment

**Task 2 Organizes work.**

**Sub-task**

**2.01 Interprets documentation.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

2.01.01	knowledge of first and third angle projection
2.01.02	knowledge of symbols such as surface finishes, scales and tolerances
2.01.03	knowledge of types of documentation such as work orders, technical data and reference manuals
2.01.04	ability to use reference material such as <i>Machinery's Handbook</i> , tool specifications and material specifications
2.01.05	ability to read and interpret drawings such as blueprints, engineering drawings and sketches

**Sub-task****2.02 Plans sequence of operation.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

2.02.01	knowledge of machining operations such as turning, milling and grinding
2.02.02	knowledge of material characteristics such as composition, properties, application and machinability
2.02.03	knowledge of time required to complete each operation
2.02.04	knowledge of heat treatment required
2.02.05	ability to plan work procedures
2.02.06	ability to prioritize operations

**Sub-task****2.03 Maintains safe work environment.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

2.03.01	knowledge of Workplace Hazardous Materials Information System (WHMIS)
2.03.02	knowledge of federal and provincial/territorial safety regulations such as the <i>Occupational Health and Safety Act</i> (OHSA)
2.03.03	knowledge of types and operation of fire extinguishing equipment
2.03.04	knowledge of disposal and recycling procedures

2.03.05	knowledge of work hazards such as those associated with the operation of hand and power tools, cutting, grinding and machining equipment
2.03.06	knowledge of workplace housekeeping procedures and practices
2.03.07	knowledge of absorbent materials
2.03.08	knowledge of lockout procedures
2.03.09	ability to recognize potential hazards specific to each machining and work location
2.03.10	ability to handle and store hazardous materials
2.03.11	ability to organize and maintain a clean and safe work area

**Sub-task**

**2.04 Communicates with others.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

2.04.01	knowledge of technical terminology
2.04.02	knowledge of verbal and written communication
2.04.03	ability to use communication equipment and media such as Internet, email and fax
2.04.04	ability to translate technical information into layperson's terms
2.04.05	ability to gather information from customers about workpiece
2.04.06	ability to communicate with other related professionals such as engineers, supervisors and co-workers
2.04.07	ability to communicate with customers

### Task 3 Processes material.

#### Sub-task

#### 3.01 Selects workpiece material.

#### Supporting Knowledge & Abilities

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

3.01.01 knowledge of types and grades of material

3.01.02 knowledge of material characteristics such as composition, properties, application and machinability

3.01.03 knowledge of identification markings such as ASME systems, ANSI systems, colour codes and number systems

3.01.04 knowledge of material measurements

3.01.05 ability to determine material type and shape required

3.01.06 ability to visually inspect material for faults such as bends, cracks and size deviations

#### Sub-task

#### 3.02 Performs layout.

#### Supporting Knowledge & Abilities

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

3.02.01 knowledge of layout procedures

3.02.02 knowledge of layout media such as dyes, paint, markers and coating

3.02.03 ability to apply geometry and trigonometry principles

3.02.04 ability to use charts and scientific calculators

**Sub-task****3.03 Marks workpiece for identification.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

3.03.01 knowledge of marking procedures such as etching, engraving, colour coding and stamping

3.03.02 ability to mark workpiece without compromising the integrity of the workpiece

**Sub-task****3.04 Performs basic heat treatment.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

3.04.01 knowledge of metallurgy

3.04.02 knowledge of types of heat treatment processes such as hardening, normalizing, annealing and stress relieving

3.04.03 knowledge of tempering colours

3.04.04 ability to perform basic procedures such as flame hardening and quenching

3.04.05 ability to apply hardness tests such as scratch, Brinell and Rockwell

**Sub-task****3.05 Applies material testing.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

3.05.01	knowledge of metallurgy
3.05.02	knowledge of types of defects and faults
3.05.03	ability to visually inspect material
3.05.04	ability to perform basic non-destructive testing (NDT) such as dye penetrant

**Sub-task****3.06 Deburrs workpiece.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

3.06.01	knowledge of deburring techniques
3.06.02	ability to use deburring tools such as files, chisels, rotary deburrers, scrapers and abrasive stones
3.06.03	ability to assess and identify burrs and rough edges
3.06.04	ability to remove burrs to meet specifications
3.06.05	ability to secure workpiece



**Sub-task****3.07 Inspects workpiece.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

3.07.01 knowledge of inspection procedures and techniques such as incoming, in-process and final

3.07.02 knowledge of required dimensions and dimensional accuracy

3.07.03 knowledge of geometric dimensioning and tolerancing

3.07.04 ability to perform inspection techniques such as visual and manual verification using inspection equipment

3.07.05 ability to measure gears

**Sub-task****3.08 Sketches parts.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

3.08.01 knowledge of sketching techniques

3.08.02 knowledge of third angle projection

3.08.03 knowledge of dimensioning practices

3.08.04 ability to sketch in third angle projection

## Task 4 Maintains machines and tooling.

### Sub-task

#### 4.01 Cleans machines.

#### Supporting Knowledge & Abilities

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

4.01.01 knowledge of manufacturers' specifications

4.01.02 knowledge of cleaning techniques and requirements

4.01.03 knowledge of cleaning solvents

4.01.04 knowledge of cleaning equipment

4.01.05 knowledge of machine lockout procedures

4.01.06 knowledge of sensitive components

4.01.07 ability to clean chips from inactive machine

### Sub-task

#### 4.02 Lubricates machines.

#### Supporting Knowledge & Abilities

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

4.02.01 knowledge of manufacturers' specifications

4.02.02 knowledge of types of lubricants

4.02.03 knowledge of lubrication points

4.02.04 knowledge of maintenance schedule

4.02.05 ability to use lubrication equipment such as grease gun, oil gun and oil feeders

4.02.06 ability to check oil levels

4.02.07 ability to perform preventative maintenance

**Sub-task****4.03 Sharpens tooling.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

4.03.01 knowledge of tool geometry such as rake angles, relief angles and chip breakers

4.03.02 knowledge of types of tool sharpening equipment such as tool and cutter, pedestal and drill grinders

4.03.03 ability to set up grinding equipment

4.03.04 ability to perform sharpening operations

**Sub-task****4.04 Applies cutting fluid and coolant.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

4.04.01 knowledge of types of cutting fluids such as oil and water soluble fluids

4.04.02 knowledge of types of coolants and application techniques

4.04.03 knowledge of mixing procedures

4.04.04 ability to maintain concentration of soluble fluids

4.04.05 ability to follow a maintenance schedule

4.04.06 ability to determine when to apply cutting fluid and coolant

**Sub-task****4.05 Troubleshoots equipment.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	no	yes	yes	yes	yes	yes	NV	NV	NV

4.05.01 knowledge of machine operations and components

4.05.02 knowledge of previous problems and potential machine malfunctions

4.05.03 ability to visually inspect equipment

4.05.04 ability to identify and isolate problem

4.05.05 ability to take corrective action

**Sub-task****4.06 Maintains machine alignment.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

4.06.01 knowledge of types of alignment equipment such as dial indicator, precision level and square

4.06.02 ability to make adjustments

4.06.03 ability to determine where and when alignment is required

## BLOCK B

### BENCH WORK

*Trends:* Some processes, which had traditionally been done by hand, such as deburring, are increasingly being done during CNC operations. However, when performing conventional machining, benchwork is still critical.

*Related Components:* Not applicable.

*Tools and Equipment:* See Appendix A.

#### Task 5 Performs hand processes.

##### Sub-task

##### 5.01 Files workpiece.

##### Supporting Knowledge & Abilities

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

	5.01.01	knowledge of types of cuts such as coarse, bastard and smooth
	5.01.02	knowledge of types of files such as single cut, double cut and needle files
	5.01.03	knowledge of shapes and size of files such as round, flat and square
	5.01.04	ability to select file types and file material for job requirement
	5.01.05	ability to select filing technique for job requirement
	5.01.06	ability to install handle onto file

**Sub-task****5.02 Saws workpiece.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

5.02.01 knowledge of tooth pitch of saw blades

5.02.02 knowledge of saw blade tooth set such as raker, wave and straight

5.02.03 knowledge of sawing techniques

5.02.04 knowledge of holding techniques

5.02.05 ability to select saw blade

5.02.06 ability to install and tension blade

**Sub-task****5.03 Performs hole making operations.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

5.03.01 knowledge of holding techniques

5.03.02 knowledge of types of tooling such as drills, reamers and hones

5.03.03 ability to select drill size such as fractional, metric, letter and number

**Sub-task****5.04 Performs threading operations.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV
					5.04.01		knowledge of holding techniques					
					5.04.02		knowledge of taps such as taper, plug, bottom and pipe					
					5.04.03		knowledge of thread, pitch and form					
					5.04.04		knowledge of thread cutting techniques					
					5.04.05		ability to calculate and select tap drill size					
					5.04.06		ability to cut threads					
					5.04.07		ability to adjust die					
					5.04.08		ability to repair threads using tools such as nut dies and thread files					
					5.04.09		ability to apply cutting fluids for cooling and chip removal					

**Sub-task****5.05 Installs thread inserts.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV
					5.05.01		knowledge of types of inserts such as single coil, double coil, key insert and tabbed insert					
					5.05.02		knowledge of special taps					
					5.05.03		ability to select hole size for inserts					
					5.05.04		ability to use installation tools					

**Sub-task****5.06 Broaches workpiece.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

5.06.01 knowledge of keyseat and other broach forms

5.06.02 knowledge of types and sizes of keys

5.06.03 ability to select broaches, bushings and shims

5.06.04 ability to produce a keyway and other broach forms

5.06.05 ability to perform calculations such as depth of keyway

**Sub-task****5.07 Performs pressing operations.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

5.07.01 knowledge of types of presses such as arbour and hydraulic

5.07.02 knowledge of supporting techniques

5.07.03 ability to regulate pressure

5.07.04 ability to align parts

**Sub-task****5.08 Bends workpiece.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	no	no	yes	yes	no	yes	NV	NV	NV

5.08.01 knowledge of holding techniques



- 5.08.02 ability to determine bending temperature
- 5.08.03 ability to shape workpiece

**Sub-task**

**5.09 Finishes workpiece.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

- 5.09.01 knowledge of lapping and honing techniques
- 5.09.02 knowledge of polishing and blending techniques
- 5.09.03 knowledge of abrasives
- 5.09.04 ability to select lapping and honing abrasives
- 5.09.05 ability to maintain lapping tables and plates

**Task 6 Refurbishes components.**

**Sub-task**

**6.01 Analyzes components.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

- 6.01.01 knowledge of fits, clearances and tolerances
- 6.01.02 ability to troubleshoot and document defect
- 6.01.03 ability to perform visual inspection
- 6.01.04 ability to perform basic NDT such as dye penetrant

**Sub-task****6.02 Plans procedures.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

6.02.01 knowledge of original specifications and application of components

6.02.02 knowledge of repair techniques

6.02.03 ability to plan and implement repair sequence

**Sub-task****6.03 Disassembles components.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

6.03.01 knowledge of retention techniques such as snap rings, blocking collars and interference fits

6.03.02 ability to remove mechanical components such as bearings, seals and adapters

6.03.03 ability to determine damage requiring repair

**Sub-task****6.04 Assembles components.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

6.04.01 knowledge of bearings

6.04.02 knowledge of types of oil seals

6.04.03 knowledge of adhesives and joining techniques

- 6.04.04 ability to install mechanical components
- 6.04.05 ability to test fit and function

## BLOCK C

### DRILL PRESSES

*Trends:* Some specialized processes such as water jet, laser cutting and wire Electrical Discharge Machining (EDM) are increasingly replacing hole making processes in some trades and applications.

*Related Components:* Not applicable.

*Tools and Equipment:* See Appendix A.

#### Task 7 Sets up drill presses.

##### Sub-task

#### 7.01 Selects drill press types.

#### Supporting Knowledge & Abilities

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

7.01.01	knowledge of drill press types such as radial arm drill, sensitive drill press and pedestal drill
7.01.02	knowledge of capacity of drill press
7.01.03	knowledge of work holding devices and their applications

##### Sub-task

#### 7.02 Plans drill press sequence.

#### Supporting Knowledge & Abilities

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

7.02.01	knowledge of size and types of cutting tools
7.02.02	knowledge of drill press operations such as centre drilling, drilling, counterboring, countersinking, spot facing, tapping and reaming

- 7.02.03 knowledge of order of drill press operations
- 7.02.04 knowledge of capacity of drill press
- 7.02.05 ability to prioritize sequence of drill press operations

**Sub-task**

**7.03 Selects jigs, fixtures and work holding devices.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

- 7.03.01 knowledge of types of work holding devices such as vises, V-blocks and angle plates
- 7.03.02 knowledge of types of jigs and fixtures
- 7.03.03 knowledge of clamping pressure
- 7.03.04 knowledge of capacity of work holding device
- 7.03.05 ability to match jig, fixture and work holding devices for the job setup

**Sub-task**

**7.04 Sets up jigs, fixtures and work holding devices.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

- 7.04.01 knowledge of types of work holding devices such as vises, V-blocks, angle plates and clamps
- 7.04.02 knowledge of types of jigs and fixtures
- 7.04.03 ability to position, align and secure jigs and fixtures in work holding devices

**Sub-task****7.05 Selects tooling.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

7.05.01	knowledge of types of tooling such as drills, reamers and taps
7.05.02	knowledge of cutting tool characteristics such as shape, grade, geometry and capacity
7.05.03	ability to select cutting tools and tool holders to match machining operation and material of workpiece

**Sub-task****7.06 Sets up tooling.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

7.06.01	knowledge of types of tooling such as drills, reamers and taps
7.06.02	knowledge of cutting tool characteristics such as shape, grade, geometry and capacity
7.06.03	knowledge of installation and positioning techniques
7.06.04	ability to mount tooling in holders and in spindles

**Sub-task****7.07 Sets up workpiece.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

7.07.01	knowledge of workpiece characteristics such as shape, material and size
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- 7.07.02 knowledge of clamping pressure
- 7.07.03 ability to position and secure workpiece in work holding device

**Sub-task**

**7.08 Selects speeds and feeds.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

- 7.08.01 knowledge of cutting tool capacities such as depth of cut and chip load
- 7.08.02 knowledge of cutting tool materials such as carbide, high speed steel (HSS) and ceramic
- 7.08.03 knowledge of size and types of cutting tools such as drills and reamers
- 7.08.04 ability to determine rigidity of machine tool, workpiece and setup
- 7.08.05 ability to calculate speeds and feeds

**Task 8 Operates drill presses.**

**Sub-task**

**8.01 Drills holes.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

- 8.01.01 knowledge of drilling techniques such as pecking, trepanning and deep-hole drilling
- 8.01.02 knowledge of tool geometry and material
- 8.01.03 ability to recognize tool wear

**Sub-task**

**8.02 Cuts countersinks, counterbores, chamfers and spot faces.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

- 8.02.01 knowledge of reference material to determine fastener size and types
- 8.02.02 knowledge of reference material to determine counterbore diameter and corresponding pilot diameter
- 8.02.03 knowledge of required surface finish
- 8.02.04 ability to select countersinks and spot faces
- 8.02.05 ability to apply cutting fluids for lubrication and chip removal

**Sub-task**

**8.03 Performs tapping.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

- 8.03.01 knowledge of tap types such as spiral flute, straight flute, spiral point and skip tooth
- 8.03.02 knowledge of thread types such as UNF, UNC, Acme, NPT, NPS and metric
- 8.03.03 knowledge of required surface finish
- 8.03.04 ability to apply tapping procedures such as use of tapping attachments and manual centering
- 8.03.05 ability to apply cutting fluids for lubrication and chip removal
- 8.03.06 ability to make adjustments to tapping attachments



**Sub-task**

**8.04 Finishes holes.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

8.04.01 knowledge of hole finishing techniques such as boring, honing and reaming

8.04.02 knowledge of required surface finish of hole

8.04.03 ability to recognize tool wear

8.04.04 ability to apply cutting fluids for lubrication and chip removal

## BLOCK D

### LATHES

*Trends:* More hybrid lathes that incorporate CNC and conventional use.

*Related Components:* Not applicable.

*Tools and Equipment:* See Appendix A.

#### Task 9 Sets up lathes.

##### Sub-task

#### 9.01 Selects lathe types.

#### Supporting Knowledge & Abilities

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

9.01.01 knowledge of lathe types such as engine lathes, turret lathes and vertical lathes

9.01.02 knowledge of capacity of lathe such as swing and size

9.01.03 knowledge of work holding devices

##### Sub-task

#### 9.02 Plans lathe sequence.

#### Supporting Knowledge & Abilities

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

9.02.01 knowledge of lathe operations such as turning, threading, boring and grinding

9.02.02 knowledge of machining capacity of lathe

9.02.03 knowledge of sequence of lathe operations

9.02.04 ability to prioritize sequence of lathe operations

**Sub-task****9.03 Selects work holding devices. Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

9.03.01 knowledge of types of work holding devices such as four-jaw chuck, three-jaw chuck, face plate and fixtures

9.03.02 knowledge of clamping pressure

9.03.03 knowledge of capacity of work holding device

9.03.04 ability to select work holding device to match workpiece requirements

**Sub-task****9.04 Sets up work holding devices. Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

9.04.01 knowledge of types of work holding devices such as four-jaw chuck, three-jaw chuck, face plate and fixtures

9.04.02 knowledge of mounting types such as cam lock and threaded spindle nose

9.04.03 ability to position, align and secure work holding device

**Sub-task****9.05 Selects tooling. Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

9.05.01 knowledge of types of tooling such as indexable insert and HSS

9.05.02 knowledge of cutting tool characteristics such as shape, grade, geometry and capacity

9.05.03 ability to select cutting tools and tool holders to match machining operation and material of workpiece

**Sub-task**

**9.06 Sets up tooling.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

9.06.01 knowledge of types of tooling such as turning, boring, drilling and grinding

9.06.02 knowledge of cutting tool characteristics such as shape and dimensions

9.06.03 knowledge of installation and positioning techniques

9.06.04 ability to mount tooling in holders and in lathes

**Sub-task**

**9.07 Selects lathe accessories.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

9.07.01 knowledge of types of accessories such as taper attachments, steady rests and follower rests

9.07.02 knowledge of contact material for steady rests and follower rests such as bronze pads, brass pads and rollers

9.07.03 ability to select accessory to match workpiece requirements

**Sub-task****9.08 Sets up lathe accessories.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

9.08.01	knowledge of types of accessories such as taper attachments, steady rests and follower rests
9.08.02	knowledge of setup and alignment techniques
9.08.03	ability to position, fasten and adjust accessories
9.08.04	ability to perform calculations such as taper and parallelism correction

**Sub-task****9.09 Sets up workpiece.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

9.09.01	knowledge of workpiece characteristics such as shape, material and size
9.09.02	knowledge of setup and alignment techniques such as dialling-in and shimming
9.09.03	ability to position and secure workpiece in work holding device

**Sub-task****9.10 Selects speeds and feeds.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

9.10.01	knowledge of cutting tool capacities such as depth of cut and chip load
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9.10.02	knowledge of cutting tool materials such as carbide, HSS and ceramic
9.10.03	knowledge of size and types of cutting tools such as boring bars, facing tools and turning tools
9.10.04	ability to determine rigidity of machine tool, workpiece and setup
9.10.05	ability to calculate speeds and feeds

**Task 10 Operates lathes.**

**Sub-task**

**10.01 Turns surfaces.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

10.01.01	knowledge of required surface finish
10.01.02	knowledge of tool geometry
10.01.03	ability to prepare workpiece for machining operations using procedures such as centre drilling, machining steady rest band and facing
10.01.04	ability to turn internal and external surfaces
10.01.05	ability to recognize tool wear

**Sub-task**

**10.02 Faces surfaces.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

10.02.01	knowledge of required surface finish
10.02.02	knowledge of tool geometry

- 10.02.03 ability to prepare workpiece for machining operations using procedures such as centre drilling, machining steady rest band and facing
- 10.02.04 ability to face internal and external surfaces
- 10.02.05 ability to recognize tool wear

**Sub-task**

**10.03 Turns tapers.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

- 10.03.01 knowledge of required surface finish
- 10.03.02 knowledge of types of tapers such as Morse, Brown & Sharpe and non-standardized
- 10.03.03 knowledge of tool geometry
- 10.03.04 knowledge of procedures for turning tapers such as using taper turning attachments, using compound rests and tail stock offsets
- 10.03.05 ability to calculate tapers
- 10.03.06 ability to turn internal and external tapers such as machine tapers and self-holding tapers
- 10.03.07 ability to recognize tool wear

**Sub-task**

**10.04 Knurls.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

- 10.04.01 knowledge of required surface finish
- 10.04.02 knowledge of tools and tool holders

- 10.04.03 ability to select knurling wheels for pattern and size
- 10.04.04 ability to recognize tool wear affecting knurling efficiency
- 10.04.05 ability to verify that knurled surface meets specifications

**Sub-task**

**10.05 Parts off workpiece.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

- 10.05.01 knowledge of required surface finish
- 10.05.02 knowledge of types of parting tools such as carbide and HSS
- 10.05.03 knowledge of tool geometry
- 10.05.04 ability to recognize tool wear

**Sub-task**

**10.06 Drills.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

- 10.06.01 knowledge of required surface finish
- 10.06.02 knowledge of drilling techniques such as pecking, trepanning and deep-hole drilling
- 10.06.03 knowledge of tool geometry
- 10.06.04 ability to recognize tool wear
- 10.06.05 ability to set up and secure workpiece
- 10.06.06 ability to apply cutting fluids for cooling and chip removal



**Sub-task****10.07 Finishes holes.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

10.07.01	knowledge of required surface finish
10.07.02	knowledge of hole finishing techniques such as drilling, reaming, boring and honing
10.07.03	ability to recognize tool wear
10.07.04	ability to apply cutting fluids for cooling and chip removal

**Sub-task****10.08 Cuts grooves.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

10.08.01	knowledge of required surface finish
10.08.02	knowledge of types of grooving tools such as carbide and HSS
10.08.03	knowledge of tool geometry
10.08.04	ability to recognize tool wear
10.08.05	ability to set up and position workpiece for grooving internal and external surfaces

**Sub-task****10.09 Cuts threads.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

10.09.01	knowledge of types of common threads such as UNC, NPT, Acme and metric
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10.09.02	knowledge of procedures and techniques to produce internal and external threads
10.09.03	knowledge of single and multi-start threads
10.09.04	ability to perform thread calculations
10.09.05	ability to identify left and right hand thread
10.09.06	ability to use die heads and tapping heads
10.09.07	ability to grind cutting tool to produce thread form
10.09.08	ability to set up machine to cut external and internal threads
10.09.09	ability to set up machine to cut special threads
10.09.10	ability to recognize tool wear

**Sub-task**

**10.10 Turns eccentrics.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

10.10.01	knowledge of procedures for turning eccentric diameter
10.10.02	ability to calculate centre offset
10.10.03	ability to recognize tool wear
10.10.04	ability to set up and position workpiece for turning eccentrics

## BLOCK E

### MILLS

*Trends:* More hybrid milling machines that incorporate CNC and conventional use.

*Related Components:* Not applicable.

*Tools and Equipment:* See Appendix A.

#### Task 11 Sets up milling machines.

##### Sub-task

##### 11.01 Selects mill types.

##### Supporting Knowledge & Abilities

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

11.01.01 knowledge of milling machine types such as vertical, horizontal, ram and turret, and horizontal boring mill

11.01.02 knowledge of capacity of milling machine

11.01.03 knowledge of work holding devices

##### Sub-task

##### 11.02 Plans milling sequence.

##### Supporting Knowledge & Abilities

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

11.02.01 knowledge of milling techniques such as climb milling, conventional milling and boring

11.02.02 knowledge of milling machine operations such as facing, contouring, cutting T-slots and dovetails, and boring

11.02.03 knowledge of roughing and finishing operations

11.02.04	knowledge of machining capacity of milling machine
11.02.05	knowledge of sequence of milling operations
11.02.06	ability to prioritize sequence of milling operations
11.02.07	ability to operate horizontal boring mills

**Sub-task**

**11.03 Selects work holding devices. Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

11.03.01	knowledge of clamping pressure
11.03.02	knowledge of capacity of work holding device
11.03.03	ability to select work holding device to match workpiece requirements

**Sub-task**

**11.04 Sets up work holding devices. Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

11.04.01	knowledge of types of work holding devices such as vises, angle plates and V-blocks
11.04.02	knowledge of mounting and aligning techniques and procedures
11.04.03	ability to position, align and secure work holding device to match workpiece requirements

**Sub-task****11.05 Selects tooling.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

11.05.01	knowledge of types of tooling such as HSS tooling, carbide tooling and carbide inserts
11.05.02	knowledge of cutting tool characteristics such as shape, grade, geometry and capacity
11.05.03	ability to select cutting tools and tool holders to match machining operation and material of workpiece

**Sub-task****11.06 Sets up tooling.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

11.06.01	knowledge of types of tooling such as HSS tooling, carbide tooling and carbide inserts
11.06.02	knowledge of installation and positioning techniques
11.06.03	ability to mount tooling in tool holders
11.06.04	ability to recognize insert wear
11.06.05	ability to replace inserts
11.06.06	ability to mount tool holder in machines

**Sub-task****11.07 Selects milling accessories.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

11.07.01 knowledge of types of accessories such as rotary tables and indexing heads

11.07.02 ability to select accessory to match workpiece requirements

**Sub-task****11.08 Sets up milling accessories.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

11.08.01 knowledge of types of accessories such as rotary tables and indexing heads

11.08.02 knowledge of setup and alignment techniques

11.08.03 ability to position, fasten and adjust accessories to match workpiece requirements

11.08.04 ability to perform calculations such as direct, simple, angular and differential indexing

**Sub-task****11.09 Sets up workpiece.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

11.09.01 knowledge of workpiece characteristics such as shape, material and size

11.09.02 knowledge of clamping pressure

11.09.03 knowledge of datum

11.09.04	knowledge of setup and alignment techniques such as dialling-in workpiece
11.09.05	ability to position and secure workpiece in work holding device
11.09.06	ability to establish workpiece zero reference point
11.09.07	ability to align machine to datum using edge finder and digital readout system

**Sub-task**

**11.10 Selects speeds and feeds.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

11.10.01	knowledge of cutting tool capacities such as depth of cut and chip load
11.10.02	knowledge of cutting tool materials such as carbide, HSS and ceramic
11.10.03	knowledge of size and types of cutting tools such as boring bars, end mills and face mills
11.10.04	ability to determine rigidity of machine tool, workpiece and setup
11.10.05	ability to calculate speeds and feeds

**Task 12 Operates milling machines.**

**Sub-task**

**12.01 Faces surfaces.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

12.01.01	knowledge of required surface finish
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12.01.02	knowledge of methods of milling such as climb milling and conventional milling
12.01.03	knowledge of tool geometry
12.01.04	ability to machine vertical, horizontal and angled surfaces
12.01.05	ability to recognize tool wear
12.01.06	ability to calculate dimensions from reference point

**Sub-task**

**12.02 Mills profiles and pockets.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

12.02.01	knowledge of required surface finish
12.02.02	knowledge of types and applications of specialized cutters
12.02.03	knowledge of tool geometry
12.02.04	knowledge of procedures for cutting pockets and profiles such as T-slots, dovetails and keyways
12.02.05	ability to recognize tool wear
12.02.06	ability to perform profile calculations
12.02.07	ability to apply cutting fluids for cooling and chip removal
12.02.08	ability to cut profiles using accessories such as rotary tables and indexing heads



**Sub-task****12.03 Drills holes.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

12.03.01 knowledge of drilling techniques such as pecking, trepanning and deep-hole drilling

12.03.02 knowledge of tool geometry and composition

12.03.03 ability to recognize tool wear

12.03.04 ability to apply cutting fluids for cooling and chip removal

**Sub-task****12.04 Cuts countersinks, counterbores, chamfers and spot faces.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

12.04.01 knowledge of reference material to determine fastener size and types for selected operation

12.04.02 knowledge of reference material to determine counterbore diameter and corresponding pilot diameter

12.04.03 knowledge of required surface finish

12.04.04 ability to select countersinks and spot faces

12.04.05 ability to apply cutting fluids for cooling and chip removal

**Sub-task****12.05 Performs tapping.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

12.05.01 knowledge of types of threads such as UNF, UNC and metric

12.05.02 knowledge of required surface finish

12.05.03 ability to apply tapping procedures such as use of tapping head and manual centering

12.05.04 ability to apply cutting fluids for cooling and chip removal

**Sub-task****12.06 Finishes holes.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

12.06.01 knowledge of hole finishing techniques such as drilling, reaming, boring and honing

12.06.02 knowledge of required surface finish of hole

12.06.03 ability to recognize tool wear

12.06.04 ability to apply fluids for cooling and chip removal

## BLOCK F

### SAWS

*Trends:* Increased use of specialized accessories with saws.

*Related Components:* Not applicable.

*Tools and Equipment:* See Appendix A.

#### Task 13 Sets up power saws.

##### Sub-task

##### 13.01 Selects saw types.

##### Supporting Knowledge & Abilities

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

13.01.01 knowledge of saw types such as vertical, horizontal and reciprocating

13.01.02 knowledge of capacity of saw such as speed, feed and size

13.01.03 knowledge of work holding devices

13.01.04 knowledge of shape and composition of workpiece material

##### Sub-task

##### 13.02 Selects saw blades.

##### Supporting Knowledge & Abilities

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

13.02.01 knowledge of types and capabilities of power saws

13.02.02 knowledge of types of workpiece material and shapes to be cut

13.02.03	knowledge of blade sizes, set, tooth pitch and composition
13.02.04	knowledge of blade length and width
13.02.05	knowledge of blade effect on cutting rate, tool life, finish and accuracy
13.02.06	knowledge of break-in period of new blades

**Sub-task**

**13.03 Installs blades.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

13.03.01	knowledge of installation techniques and procedures for various saws
13.03.02	ability to handle coiled saw blades
13.03.03	ability to measure and cut blade to size
13.03.04	ability to join and grind saw blades
13.03.05	ability to position blade in machine
13.03.06	ability to set and adjust blade tension
13.03.07	ability to set and position blade guides
13.03.08	ability to break in saw blade

**Sub-task**

**13.04 Selects speeds and feeds.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

13.04.01	knowledge of type and capacity of saw
13.04.02	knowledge of saw blade parameters such as size, tooth pitch, set and composition

13.04.03 ability to determine rigidity of machine,  
workpiece and setup

13.04.04 ability to calculate speeds and feeds

### Sub-task

#### 13.05 Makes saw adjustments.

#### Supporting Knowledge & Abilities

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

13.05.01 knowledge of types of saws

13.05.02 ability to adjust saw settings such as angles,  
guides, stops, speeds and feeds

### Sub-task

#### 13.06 Sets up workpiece.

#### Supporting Knowledge & Abilities

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

13.06.01 knowledge of workpiece characteristics such  
as shape, material and size

13.06.02 knowledge of clamping pressures

13.06.03 ability to position and secure workpiece in  
work holding device

13.06.04 ability to position work support device

## Task 14 Operates power saws.

### Sub-task

#### 14.01 Saws straight and angle cuts. Supporting Knowledge & Abilities

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

14.01.01	knowledge of types of saws such as horizontal, vertical and reciprocating
14.01.02	knowledge of sawing procedures
14.01.03	ability to cut test piece to verify workpiece
14.01.04	ability to apply cutting fluid for cooling and chip removal

### Sub-task

#### 14.02 Cuts irregular shapes. Supporting Knowledge & Abilities

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

14.02.01	knowledge of types of saws such as horizontal, vertical and reciprocating
14.02.02	knowledge of sawing procedures
14.02.03	ability to lay out workpiece
14.02.04	ability to feed material and follow contour layout line
14.02.05	ability to apply cutting fluid for cooling and chip removal

## BLOCK G

### GRINDERS

*Trends:* Increased use of CNC in grinders. New advances in abrasive materials in grinding wheels.

*Related Components:* Not applicable.

*Tools and Equipment:* See Appendix A.

#### Task 15 Sets up grinders.

##### Sub-task

#### 15.01 Selects grinder types.

#### Supporting Knowledge & Abilities

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

15.01.01	knowledge of types of grinding machine such as surface, cylindrical, centreless, and tool and cutter
15.01.02	knowledge of capacity of grinding machine
15.01.03	knowledge of work holding devices
15.01.04	knowledge of grinding machine accessories such as support rests and power heads

##### Sub-task

#### 15.02 Plans grinding sequence.

#### Supporting Knowledge & Abilities

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

15.02.01	knowledge of types and grades of grinding wheels such as cubic boron nitride (CBN), aluminium oxide and silicon carbide
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15.02.02	knowledge of grinding machine operations such as surface, cylindrical, tool and cutter, and centreless grinding
15.02.03	knowledge of sequence of grinding machine operations
15.02.04	knowledge of grinding capacity of grinding machines
15.02.05	ability to prioritize the sequence of grinding operations

**Sub-task**

**15.03 Selects work holding devices. Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

15.03.01	knowledge of types of work holding devices such as centres, four-jaw chuck, three-jaw chuck, face plate, fixtures, magnetic chuck and magnetic sub-plates
15.03.02	knowledge of clamping pressure
15.03.03	knowledge of capacity of work holding device
15.03.04	ability to select work holding device to match workpiece requirements

**Sub-task**

**15.04 Sets up work holding devices. Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

15.04.01	knowledge of types of work holding devices such as centres, four-jaw chuck, three-jaw chuck, face plate, fixtures, magnetic chuck and magnetic sub-plates
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- 15.04.02 knowledge of mounting techniques
- 15.04.03 ability to position, align and secure work holding devices

**Sub-task**

**15.05 Selects grinding wheel.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

- 15.05.01 knowledge of types, grades and sizes of grinding wheels
- 15.05.02 ability to interpret standard grading system
- 15.05.03 ability to determine abrasive type, grain size, grade, structure and bond

**Sub-task**

**15.06 Mounts grinding wheel.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

- 15.06.01 knowledge of types, grades and sizes of grinding wheels
- 15.06.02 knowledge of techniques and procedures for storing, handling and mounting grinding wheels
- 15.06.03 knowledge of blotter applications
- 15.06.04 knowledge of balancing techniques and procedures
- 15.06.05 knowledge of truing and dressing techniques and procedures such as contour dressing and diamond dressing
- 15.06.06 ability to visually inspect and ring test grinding wheels

15.06.07	ability to install grinding wheel on a balancing mandrel
15.06.08	ability to balance grinding wheel
15.06.09	ability to install grinding wheel on grinding machine
15.06.10	ability to select truing and dressing tools
15.06.11	ability to dress and true grinding wheel

**Sub-task**

**15.07 Selects grinding accessories.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

15.07.01	knowledge of types of accessories such as rests, tail stock, internal grinding head, wheel dressers, laminated blocks, magnetic spring clamps, chucks, drive dogs and mandrels
15.07.02	knowledge of contact material for steady rests and follower rests such as bronze pads and brass pads
15.07.03	ability to select accessory to match workpiece requirements

**Sub-task**

**15.08 Sets up grinding accessories.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

15.08.01	knowledge of types of accessories such as rests, tail stock, internal grinding head, wheel dressers, laminated blocks, magnetic spring clamps, chucks, drive dogs and mandrels
15.08.02	knowledge of contact material for steady rests and follower rests such as bronze pads and brass pads

15.08.03	knowledge of setup and alignment techniques
15.08.04	ability to position, fasten and adjust accessories
15.08.05	ability to perform taper calculations

**Sub-task**

**15.09 Sets up workpiece.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

15.09.01	knowledge of workpiece characteristics such as shape, material and size
15.09.02	knowledge of setup and alignment techniques such as shimming and dialling-in
15.09.03	ability to clean and maintain magnetic work holding device
15.09.04	ability to position and secure workpiece in work holding device

**Sub-task**

**15.10 Selects speeds and feeds.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

15.10.01	knowledge of the effect of speeds, feeds and depth of cut on finish and wheel life
15.10.02	knowledge of grinding wheels
15.10.03	ability to determine rigidity of machine tool, workpiece and setup
15.10.04	ability to calculate speeds and feeds

**Task 16 Operates grinders.**

**Sub-task**

**16.01 Grinds flat surfaces.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

- 16.01.01 knowledge of types of surface grinders such as vertical and horizontal
- 16.01.02 knowledge of surface grinding techniques required to produce surfaces such as parallel, flat and square
- 16.01.03 ability to select grinder type
- 16.01.04 ability to identify when wheels require dressing
- 16.01.05 ability to plunge grind and traverse grind

**Sub-task**

**16.02 Grinds profiles.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

- 16.02.01 knowledge of types of grinding machines
- 16.02.02 knowledge of types of profiles such as vees and radii
- 16.02.03 knowledge of cylindrical and surface grinding techniques to produce profiles such as angles, radii, recesses, shoulders and special forms

**Sub-task****16.03 Grinds cylindrical and tapered surfaces.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV	NV	NV

16.03.01 knowledge of types of cylindrical grinders such as centreless, universal, external and internal

16.03.02 knowledge of setup and alignment techniques for drive plates, grinder carriers, drive dogs, trip dogs, tail stock, centres, chucks, work heads, wheel heads and the upper table

16.03.03 ability to position and secure workpiece between centres

16.03.04 ability to perform internal, external, plunge and traverse grinding

**Sub-task****16.04 Grinds tools and cutters.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	no	yes	yes	yes	yes	yes	NV	NV	NV

16.04.01 knowledge of types of tool and cutter grinders such as drill grinders and end mill grinders

16.04.02 knowledge of accessories

16.04.03 knowledge of cutter types such as form relief cutters, reamers and end mills

16.04.04 knowledge of relief angles and clearances

16.04.05 knowledge of setup techniques

16.04.06 ability to sharpen cutters

## BLOCK H

### COMPUTER NUMERICAL CONTROL (CNC) MACHINES

*Trends:* Improved interactive control features and enhanced automation features such as automatic measuring, probing and robotic loaders and unloaders. Increased use of multi-axes CNC. Increased use of high speed CNC machining resulting in higher productivity.

*Related Components:* Not applicable.

*Tools and Equipment:* See Appendix A.

#### Task 17 Performs basic CNC programming.

##### Sub-task

##### 17.01 Reviews process documentation.

##### Supporting Knowledge & Abilities

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	no	yes	yes	yes	yes	yes	yes	NV	NV	NV

17.01.01 knowledge of order of CNC machining operations

17.01.02 ability to read and interpret workpiece documentation such as drawings and setup sheets

17.01.03 ability to read and interpret reference material such as charts, tables, CAM files and *Machinery's Handbook*

##### Sub-task

##### 17.02 Calculates coordinates for tool path.

##### Supporting Knowledge & Abilities

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	no	yes	yes	yes	yes	yes	yes	NV	NV	NV

17.02.01 knowledge of Cartesian Coordinate System

- 17.02.02 knowledge of trigonometry
- 17.02.03 ability to perform calculations

**Sub-task**

**17.03 Inputs program data into control memory.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	no	yes	yes	yes	yes	yes	yes	NV	NV	NV

- 17.03.01 knowledge of CNC machine control
- 17.03.02 ability to select and load programs
- 17.03.03 ability to store and retrieve programs
- 17.03.04 ability to manually input program data

**Sub-task**

**17.04 Interprets program codes.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	no	yes	yes	yes	yes	yes	yes	NV	NV	NV

- 17.04.01 knowledge of programming codes such as G, M and S codes
- 17.04.02 ability to relate program code to machine movement

**Sub-task**

**17.05 Edits program.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	no	yes	yes	yes	yes	yes	no	NV	NV	NV

- 17.05.01 knowledge of programming codes such as G, M and S codes

- 17.05.02 ability to review program to verify accuracy
- 17.05.03 ability to modify and update program

**Task 18 Sets up CNC machines.**

**Sub-task**

**18.01 Selects tooling and tool holders.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	no	yes	yes	yes	yes	yes	yes	NV	NV	NV

- 18.01.01 knowledge of types of tooling such as indexable insert tooling and HSS tooling
- 18.01.02 knowledge of types of tool holders
- 18.01.03 knowledge of cutting tool characteristics such as shape, grade, geometry and capacity
- 18.01.04 knowledge of tool holder characteristics
- 18.01.05 knowledge of cutting tool and tool holder identification system
- 18.01.06 ability to verify size and shape of cutting tool and tool holder

**Sub-task**

**18.02 Sets up tooling and tool holders.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	no	yes	yes	yes	yes	yes	yes	NV	NV	NV

- 18.02.01 knowledge of types of tooling such as indexable insert tooling and HSS tooling
- 18.02.02 knowledge of types of tool holders



- 18.02.03 ability to position and secure tooling and tool holders with techniques such as shrink fit and clamping
- 18.02.04 ability to orient cutting tool in tool holder
- 18.02.05 ability to touch off tooling and establish offsets

**Sub-task**

**18.03 Establishes work datum.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	no	yes	yes	yes	yes	yes	yes	NV	NV	NV

- 18.03.01 knowledge of CNC machine control
- 18.03.02 knowledge of machine codes to establish work datum
- 18.03.03 ability to read and interpret workpiece documentation such as drawings and setup sheets
- 18.03.04 ability to use probes and edge finders
- 18.03.05 ability to manually adjust machine axes

**Sub-task**

**18.04 Sets up workpiece.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	no	yes	yes	yes	yes	yes	yes	NV	NV	NV

- 18.04.01 knowledge of workpiece characteristics such as shape, material and size
- 18.04.02 knowledge of setup and alignment techniques such as dialling-in and shimming
- 18.04.03 ability to position and secure workpiece in work holding device

**Sub-task****18.05 Verifies program.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	no	yes	yes	yes	yes	yes	yes	NV	NV	NV

18.05.01 knowledge of programming codes such as G, M and S codes

18.05.02 ability to perform dry run and single block cycle to check tool path

18.05.03 ability to relate program code to machine movement

**Task 19 Operates CNC machines.****Sub-task****19.01 Adjusts offsets.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	no	yes	yes	yes	yes	yes	yes	NV	NV	NV

19.01.01 knowledge of CNC machine control

19.01.02 knowledge of types of offsets and compensations such as length, diameter and tool nose radius

19.01.03 ability to adjust machine offset parameters

**Sub-task****19.02 Loads/unloads workpiece.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	no	yes	yes	yes	yes	yes	yes	NV	NV	NV

19.02.01 knowledge of clamping pressure

19.02.02 ability to use work holding devices such as hydraulic chucks and vises

**Sub-task****19.03 Monitors machining processes.****Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	no	yes	yes	yes	yes	yes	yes	NV	NV	NV

19.03.01 knowledge of tool life expectancy

19.03.02 knowledge of load monitoring system

19.03.03 knowledge of machine alarms and alarm codes

19.03.04 ability to recognize signs of tool wear such as poor finish, vibration and excessive noise

19.03.05 ability to correct observed problems

19.03.06 ability to use machine overrides such as rapid override and speed and feed override

19.03.07 ability to recognize chip control problems

19.03.08 ability to ensure cutting fluid delivery

**Sub-task**

**19.04 Interrupts program cycle.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	no	yes	yes	yes	yes	yes	yes	NV	NV	NV

19.04.01 knowledge of manual cycle stop procedures

19.04.02 ability to move machine axes to take corrective action

**Sub-task**

**19.05 Restarts program cycle.**

**Supporting Knowledge & Abilities**

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	no	yes	yes	yes	yes	yes	yes	NV	NV	NV

19.05.01 knowledge of CNC machine controls

19.05.02 ability to locate restart point in program

19.05.03 ability to position machine to avoid collision on restart

## **APPENDICES**



## TOOLS AND EQUIPMENT

### Personal Protective Equipment and Safety Equipment

dust mask	hand protection
eye wash station	hearing protectors
face shield	protective head gear
fire extinguishers	respirators
fire hoses	safety barrier tapes
first aid station	safety boots
goggles/safety glasses	

### Hand Tools

acetylene torch	hole saws
Allen keys	honoring stones
arbour press	lapping plate
bearing extractor	metal stamps
brushes	oil cans/guns
buffing wheels	pliers (standard, tongue and groove, needle nose, locking)
chisels (flat cold, diamond, round nose, cape, side)	punches and bars (pin punch, prick punch, centre punch, aligning punch, pry bar, transfer punch, brass drifts)
chuck key	scrapers (flat, three cornered)
deburrers	screwdrivers (straight or flat, Phillips, Robertson, Torx)
die stock	soft jaws
drill drift	tap extractors
drill gauge	tap wrenches
file cards	torch tip lighters
file handles	utility knife
files (flat file, half round file, hand file, knife file, general purpose file, pillar file, round file, square file, three square file)	vises (bench, machinist's)
grease guns	wheel dressers (hand held)
hacksaws and blades	wrenches (open-end, box end, sockets, adjustable, hex socket, torque, pipe, chain, strap, spanner)
hammers/mallets (ball peen, dead blow, sledge, cross peen, straight peen)	
hand broaches	
hand reamers (solid, expansion, adjustable, taper, roughing, finishing taper)	

## Power Tools

air grinder  
bench grinder  
portable drill

specialty drills  
twist drill

## Machine Tools

abrasive cut-off saw  
band saw (horizontal and vertical)  
boring machines (horizontal and vertical)  
computer numerical control (CNC) machine tools (drilling machines, turning centres, lathes, milling machines, punch press, contour machines, grinding machines)  
drilling machines (sensitive drill press, upright drilling machine, gang drills, multi-spindle head, radial arm drilling machine, CNC machines, turret drilling machine)

grinders (cylindrical, surface, tool and cutter, centreless, pedestal, tool post, profile)  
hydraulic press  
lathe (turret, centre, engine, chucker, single and multi spindle, tracer, CNC turning centre)  
milling machines (vertical, horizontal, universal, milling centres)  
power hacksaw  
reciprocating saw

## Cutting Tools

abrasive cut-off wheels  
boring bars  
boring heads  
broaches  
carbides (cemented, inserts, solid)  
changeable pilots  
dies  
drills  
grinding wheels (aluminium oxide, silicon, carbide, boron carbide, cubic boron nitride, diamond)

knurling tools (straight, diamond)  
milling cutters (HSS, carbide, carbide inserts)  
reamers (machine, hand, spiral flute, straight flute, expandable, rose, taper)  
spot facers  
taps

## Layout Equipment

combination set  
dividers and trammels  
etchers  
hermaphrodite calipers  
layout fluid  
layout table

punches (centre, prick, transfer)  
scribers  
squares (adjustable, solid, master)  
surface gauge  
surface plates  
vernier height gauge



## Measuring Tools

angle gauge blocks	measuring rods
angle plate	measuring tape
bore gauge	mechanical comparator
combination square	micrometer (thread, inside, outside, depth)
coordinate measuring machine (CMM)	optical comparator
depth gauge	outside calipers
dial indicators	plug/ring gauge
digital readout	precision level
dividers	protractor (universal, bevel, vernier)
drill gauge	radius gauge
electronic measuring devices	scale (steel, rule, hook rule)
feeler gauge	sine bar (compound)
gauge blocks/precision blocks	sine plate (compound)
gear measuring wire	small hole gauge
go-no-go gauge (threads, diametrical)	square (solid, adjustable, cylindrical)
height gauge	steel rules
inside calipers	surface finish comparator
inspection gauges (fixed gauges, cylindrical plug gauges, plain ring gauges, taper plug gauges, taper ring gauges, thread ring gauges, snap gauges, drill size gauges, radius gauges)	surface plate
	three wire thread measuring pins
	transfer caliper
	transfer type instruments
	vernier caliper (dial, digital)
	vernier height gauge

## Setup Accessories and Work Holding Devices

adaptors	lathe dogs
angle plates	machine vice
arbours	mandrels
centre and edge finders	overhead crane
centres (dead, half, rotating, spring)	parallels
chain hoists	quick change tool post
chucks (three-jaw, four-jaw, magnetic)	rotary table
clamps	shim stock
collets	spacers
cutting tools	steady rest
dividing head	taper sleeves
drill chuck	taper turning attachment
face plates	tapping head
follower/travelling rest	tool bits
grinding attachment	tool holders
grinding wheel balancers	turret tool post
jacks	v-bloc
lathe centres	



## GLOSSARY

<b>Block A Occupational Skills</b>	repetitive general skills for many tasks performed by a machinist that are common to several machine tool applications
<b>Block B Bench Work</b>	all the activities performed using hand tools at a bench such as sawing, reaming, tapping, assembly and disassembly
<b>Block C Drill Presses</b>	all the activities performed on a drill press
<b>Block D Lathes</b>	all the activities performed on a lathe
<b>Block E Mills</b>	all the activities performed on a mill
<b>Block F Saws</b>	all the activities performed on a power saw
<b>Block G Grinders</b>	all the activities performed on a grinder
<b>Block H Computer Numerical Control (CNC) Machines</b>	all the activities performed with a CNC machine
<b>boring</b>	a machining process that produces a round straight hole using a single point tool
<b>chamfer</b>	usually a 45 degree angle machined on the start of a bore or a shaft to allow for ease of assembly
<b>computer numerical control (CNC)</b>	the control of a machine tool using coded instructions from a programmer or an operator
<b>counterbore</b>	enlarging the end of a previously created hole
<b>countersink</b>	creating a tapered hole on the end of an existing hole to accommodate a tapered head screw
<b>drill press</b>	a machine used to produce holes in workpieces; reaming, tapping, spot facing and countersinking can also be performed on drill presses

<b>grinder</b>	a machine that removes material from workpieces using abrasive wheels
<b>heat treatment</b>	the heating and cooling of metals to modify their mechanical properties
<b>knurling</b>	using a tool to produce a pattern on the diameter of a workpiece in a lathe
<b>lathe</b>	a machine that holds and rotates the workpiece; a cutting tool is moved on slideways to cut cylindrical, tapered or threaded features on a workpiece
<b><i>Machinery's Handbook</i></b>	a reference book used by the mechanical engineering disciplines such as engineers, toolmakers and machinists
<b>mill</b>	a machine that holds the workpiece while a rotating cutter with single or multiple cutting edges cut surfaces and contours
<b>saw</b>	a machine commonly used to cut off workpieces from bar stock using a multi-tooth blade
<b>spot facing</b>	a machining operation that creates a flat surface at 90° to a hole
<b>tapping</b>	cutting threads within a hole using a cutting tool called a tap
<b>traverse grinding</b>	grinding using an automatic feed
<b>trepanning</b>	cutting a groove in the form of a circle or boring or cutting a hole by removing the center or core in one piece

**LIST OF ACRONYMS**

<b>ANSI</b>	American National Standards Institute
<b>ASME</b>	American Society of Mechanical Engineering
<b>CBN</b>	cubic boron nitride
<b>CMM</b>	coordinate measuring machine
<b>CNC</b>	computer numerical control
<b>EDM</b>	electrical discharge machine
<b>G Codes</b>	preparatory command
<b>HSS</b>	high speed steel
<b>M Codes</b>	miscellaneous function command
<b>NDT</b>	non-destructive testing
<b>NPS</b>	National Pipe Straight
<b>NPT</b>	National Pipe Taper
<b>PPE</b>	personal protective equipment
<b>S Codes</b>	spindle speed control
<b>UNC</b>	Unified National Course (a thread system for course threads)
<b>UNF</b>	Unified National Fine (a thread system for fine threads)
<b>WHMIS</b>	Workplace Hazardous Materials Information System



**BLOCKS AND TASKS WEIGHTING****BLOCK A OCCUPATIONAL SKILLS**

	<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>	National Average
%	9	12	10	13	5	18	13	20	20	10	NV	NV	NV	13%

Task 1 Uses tools and equipment.

	<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>	
%	35	40	35	35	35	50	38	50	60	40	NV	NV	NV	42%

Task 2 Organizes work.

	<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>	
%	25	25	15	20	35	20	32	20	10	20	NV	NV	NV	22%

Task 3 Processes material.

	<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>	
%	18	20	15	20	10	15	15	20	10	20	NV	NV	NV	16%

Task 4 Maintains machines and tooling.

	<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>	
%	22	15	35	25	20	15	15	10	20	20	NV	NV	NV	20%

**BLOCK B BENCH WORK**

	<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>	National Average
%	8	11	10	16	5	10	12	5	5	10	NV	NV	NV	9%

Task 5 Performs hand processes.

	<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>	
%	57	60	65	65	70	80	67	70	80	60	NV	NV	NV	67%

Task 6 Refurbishes components.

	<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>	
%	43	40	35	35	30	20	33	30	20	40	NV	NV	NV	33%

**BLOCK C DRILL PRESSES**

													National Average	
%	<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>	9%
	12	14	10	10	10	8	5	6	5	7	NV	NV	NV	

Task 7 Sets up drill presses.

%	<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>	58%
	48	70	70	60	60	60	60	50	50	50	NV	NV	NV	

Task 8 Operates drill presses.

%	<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>	42%
	52	30	30	40	40	40	40	50	50	50	NV	NV	NV	

**BLOCK D LATHES**

													National Average	
%	<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>	22%
	21	23	20	20	25	22	20	22	25	20	NV	NV	NV	

Task 9 Sets up lathes.

%	<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>	54%
	44	60	60	60	60	40	60	50	60	50	NV	NV	NV	

Task 10 Operates lathes.

%	<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>	46%
	56	40	40	40	40	60	40	50	40	50	NV	NV	NV	

**BLOCK E MILLS**

													National Average	
%	<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>	22%
	20	20	20	20	25	21	25	22	25	20	NV	NV	NV	

Task 11 Sets up milling machines.

%	<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>	56%
	51	60	60	60	60	40	60	50	60	60	NV	NV	NV	



Task 12 Operates milling machines.

	<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>	
%	49	40	40	40	40	60	40	50	40	40	NV	NV	NV	44%

**BLOCK F SAWS**

														National Average
%	<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>	6%
	9	7	5	10	5	4	5	5	5	5	NV	NV	NV	

Task 13 Sets up power saws.

	<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>	
%	55	75	60	60	60	80	60	70	50	60	NV	NV	NV	63%

Task 14 Operates power saws.

	<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>	
%	45	25	40	40	40	20	40	30	50	40	NV	NV	NV	37%

**BLOCK G GRINDERS**

														National Average
%	<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>	8%
	9	8	10	11	10	6	10	5	5	8	NV	NV	NV	

Task 15 Sets up grinders.

	<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>	
%	48	60	60	50	60	70	60	60	35	60	NV	NV	NV	56%

Task 16 Operates grinders.

	<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>	
%	52	40	40	50	40	30	40	40	65	40	NV	NV	NV	44%

**BLOCK H COMPUTER NUMERICAL CONTROL (CNC) MACHINES**

	<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>	National Average
%	12	5	15	0	15	11	10	15	10	20	NV	NV	NV	11%

Task 17 Performs basic CNC programming.

	<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>	
%	41	50	20	0	50	50	20	40	45	20	NV	NV	NV	37%

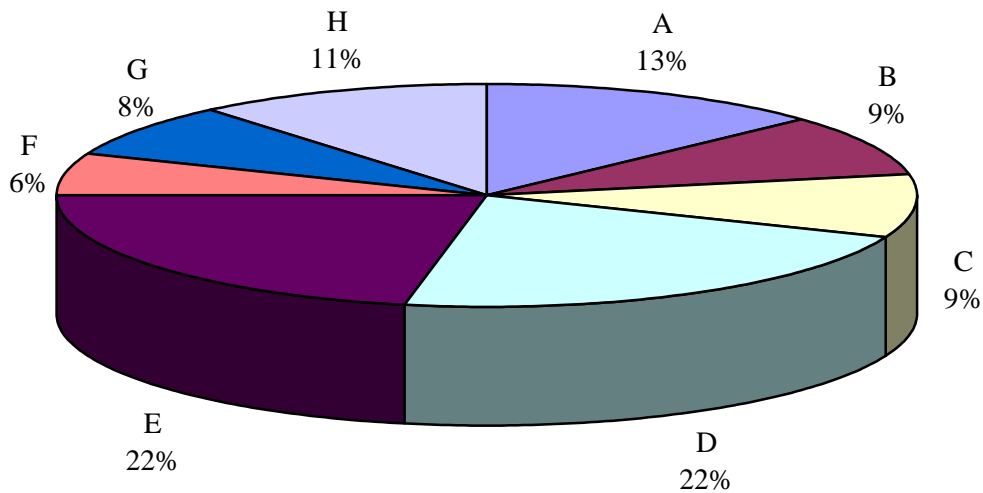
Task 18 Sets up CNC machines.

	<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>	
%	26	40	50	0	30	30	50	40	35	40	NV	NV	NV	38%

Task 19 Operates CNC machines.

	<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>	
%	33	10	30	0	20	20	30	20	20	40	NV	NV	NV	25%

**PIE CHART\***



**TITLES OF BLOCKS**

Block A	Occupational Skills	Block E	Mills
Block B	Bench Work	Block F	Saws
Block C	Drill Presses	Block G	Grinders
Block D	Lathes	Block H	Computer Numerical Control (CNC) Machines

\* Average percentage of the total number of questions on an interprovincial examination, assigned to assess each block of the analysis, as derived from the collective input from workers within the occupation from all areas of Canada. Interprovincial examinations typically have from 100 to 150 multiple-choice questions.



**TASK PROFILE CHART – MACHINIST (2005)**

BLOCKS		TASKS	← SUB-TASKS →					
A	OCCUPATIONAL SKILLS	1. Uses tools and equipment.	1.01 Uses hand tools.	1.02 Uses power tools.	1.03 Uses measuring tools.	1.04 Uses hoisting, lifting and rigging equipment.	1.05 Uses layout tools and equipment.	1.06 Uses personal protective equipment (PPE) and safety equipment.
			1.07 Uses basic welding equipment.					
		2. Organizes work.	2.01 Interprets documentation.	2.02 Plans sequence of operation.	2.03 Maintains safe work environment.	2.04 Communicates with others.		
3. Processes material.	3.01 Selects workpiece material.	3.02 Performs layout.	3.03 Marks workpiece for identification.	3.04 Performs basic heat treatment.	3.05 Applies material testing.	3.06 Deburrs workpiece.		
	3.07 Inspects workpiece.	3.08 Sketches parts.						
4. Maintains machines and tooling.	4.01 Cleans machines.	4.02 Lubricates machines.	4.03 Sharpens tooling.	4.04 Applies cutting fluid and coolant.	4.05 Troubleshoots equipment.	4.06 Maintains machine alignment.		
B	BENCH WORK	5. Performs hand processes.	5.01 Files workpiece.	5.02 Saws workpiece.	5.03 Performs hole making operations.	5.04 Performs threading operations.	5.05 Installs thread inserts.	5.06 Broaches workpiece.
			5.07 Performs pressing operations.	5.08 Bends workpiece.	5.09 Finishes workpiece.			
		6. Refurbishes components.	6.01 Analyzes components.	6.02 Plans procedures.	6.03 Disassembles components.	6.04 Assembles components.		

## MACHINIST (2005)

BLOCKS	TASKS	← SUB-TASKS →					
<b>C DRILL PRESSES</b>	<b>7. Sets up drill presses.</b>	7.01 Selects drill press types.	7.02 Plans drill press sequence.	7.03 Selects jigs, fixtures and work holding devices.	7.04 Sets up jigs, fixtures and work holding devices.	7.05 Selects tooling.	7.06 Sets up tooling.
		7.07 Sets up workpiece.	7.08 Selects speeds and feeds.				
	<b>8. Operates drill presses.</b>	8.01 Drills holes.	8.02 Cuts countersinks, counterbores, chamfers and spot faces.	8.03 Performs tapping.	8.04 Finishes holes.		
<b>D LATHES</b>	<b>9. Sets up lathes.</b>	9.01 Selects lathe types.	9.02 Plans lathe sequence.	9.03 Selects work holding devices.	9.04 Sets up work holding devices.	9.05 Selects tooling.	9.06 Sets up tooling.
		9.07 Selects lathe accessories.	9.08 Sets up lathe accessories.	9.09 Sets up workpiece.	9.10 Selects speeds and feeds.		
	<b>10. Operates lathes.</b>	10.01 Turns surfaces.	10.02 Faces surfaces.	10.03 Turns tapers.	10.04 Knurls.	10.05 Parts off workpiece.	10.06 Drills.
		10.07 Finishes holes.	10.08 Cuts grooves.	10.09 Cuts threads.	10.10 Turns eccentrics.		
<b>E MILLS</b>	<b>11. Sets up milling machines.</b>	11.01 Selects mill types.	11.02 Plans milling sequence.	11.03 Selects work holding devices.	11.04 Sets up work holding devices.	11.05 Selects tooling.	11.06 Sets up tooling.
		11.07 Selects milling accessories.	11.08 Sets up milling accessories.	11.09 Sets up workpiece.	11.10 Selects speeds and feeds.		

## MACHINIST (2005)

BLOCKS	TASKS	← SUB-TASKS →					
	<b>12. Operates milling machines.</b>	12.01 Faces surfaces.	12.02 Mills profiles and pockets.	12.03 Drills holes.	12.04 Cuts countersinks, counterbores, chamfers and spot faces.	12.05 Performs tapping.	12.06 Finishes holes.
<b>F SAWS</b>	<b>13. Sets up power saws.</b>	13.01 Selects saw types.	13.02 Selects saw blades.	13.03 Installs blades.	13.04 Selects speeds and feeds.	13.05 Makes saw adjustments.	13.06 Sets up workpiece.
	<b>14. Operates power saws.</b>	14.01 Saws straight and angle cuts.	14.02 Cuts irregular shapes.				
<b>G GRINDERS</b>	<b>15. Sets up grinders.</b>	15.01 Selects grinder types.	15.02 Plans grinding sequence.	15.03 Selects work holding devices.	15.04 Sets up work holding devices.	15.05 Selects grinding wheel.	15.06 Mounts grinding wheel.
		15.07 Selects grinding accessories.	15.08 Sets up grinding accessories.	15.09 Sets up workpiece.	15.10 Selects speeds and feeds.		
	<b>16. Operates grinders.</b>	16.01 Grinds flat surfaces.	16.02 Grinds profiles.	16.03 Grinds cylindrical and tapered surfaces.	16.04 Grinds tools and cutters.		
<b>H COMPUTER NUMERICAL CONTROL (CNC) MACHINES</b>	<b>17. Performs basic CNC programming.</b>	17.01 Reviews process documentation.	17.02 Calculates coordinates for tool path.	17.03 Inputs program data into control memory.	17.04 Interprets program codes.	17.05 Edits program.	
	<b>18. Sets up CNC machines.</b>	18.01 Selects tooling and tool holders.	18.02 Sets up tooling and tool holders.	18.03 Establishes work datum.	18.04 Sets up workpiece.	18.05 Verifies program.	
	<b>19. Operates CNC machines.</b>	19.01 Adjusts offsets.	19.02 Loads/unloads workpiece.	19.03 Monitors machining processes.	19.04 Interrupts program cycle.	19.05 Restarts program cycle.	