# Occupational Analyses Series **Sprinkler System Installer**

## 2003

Policy and Apprenticeship Division Division des politiques et

de l'apprentissage

**Human Resources** 

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# OTHER RELATED OCCUPATIONAL TITLES

This analysis covers tasks performed by a Sprinkler System Installer whose occupational title has been identified by some provinces and territories of Canada under the following names:

Pipefitter - Fire Protection Mechanic Specialty Sprinkler and Fire Protection Installer Sprinkler and Fire Protection Systems Installer Sprinkler Fitter

# LIST OF PUBLISHED OCCUPATIONAL ANALYSES $^{\ast}$

TITLE	NOC** Code
Appliance Service Technician (1997)	7332
Aquaculture Technician (1977)	2221
Arts Administrator (1989)	0114
Automotive Painter (1995)	7322
Automotive Service Technician (1998)	7321
Automotive Technician - Automatic Transmission (1990)	7321
Automotive Technician - Electrical/Electronics (1992)	7321
Automotive Technician - Engine Repair and Fuel Systems (1989)	7321
Automotive Technician - Front-End (1989)	7321
Automotive Technician - Manual Transmission, Driveline and Brakes (1990)	7321
Aviation Machinist (1994)	7231
Baker (1997)	6252
Blaster (Surface) (1987)	7372
Boilermaker (1994)	7262
Bricklayer (2000)	7281
Cabinetmaker (2000)	7272
Carpenter (1998)	7271
Cement Finisher (1995)	7282
Construction Electrician (1994)	7241
Cook (1997)	6242
Electrical Rewind Mechanic (1999)	7333
Electronics Technician (Consumer Products) (1997)	2242
Electronics Technician Vol. I (1986) (Video Equipment)	2242
Electronics Technician Vol. II (1986) (Audio Equipment)	2242
Electronics Technician Vol. III (1986) (Computer Equipment)	2242

<sup>?</sup> Red Seal analyses are indicated in bold

<sup>\*\*</sup> National Occupational Classification

Electronics Technician Vol. IV (1986) (Office Equipment)	2242
Electronics Technician Vol. VI (1986) (Communication Equipment)	2242
Electronics Technician Vol. VII (1986) (Signaling Equipment)	2242
Electronics Technician Vol. VIII (1986) (Navigation Equipment)	2242
Electronics Technician Vol. IX (1986) (Video Game Equipment)	2242
Electronics Technician Vol. X (1987) (CADD Equipment)	2242
Electronics Technician Vol. XI (1987) (CAM Equipment)	2242
Electronics Technician Vol. XII (1987) (Robotics Equipment)	2242
Electronics Technician Vol. XIII (1987) (Biomedical and Laboratory Equipment)	2242
Electronics Technician Vol. XIV (1987) (Industrial Process-Control Equipment)	2243
Farm Equipment Mechanic (2000)	7312
Floorcovering Installer (1997)	7295
Glazier (1994)	7292
Hairstylist (1997)	6271
Heating (Gas and Oil) Servicer - Commercial and Industrial (1978)	7331
Heavy Duty Equipment Mechanic (1998)	7312
Heavy Equipment Operator (1983)	7421
Industrial Electrician (1997)	7242
Industrial Instrument Mechanic (2000)	2243
Industrial Mechanic (Millwright) (1999)	7311
Insulator (Heat and Frost) (2000)	7293
Ironworker (Generalist) (1993)	7264
Lather (Interior Systems Mechanic) (2002)	7284
Logistics (1992)	0713
Machinist (1998)	7231
Major Electrical Appliance Repairer (1984)	7332

Mobile Crane Operator (1997)	7371
Motorcycle Mechanic (1995)	7334
Motor Vehicle Body Repairer (Metal and Paint) (1997)	7322
New Home Builder and Residential Renovation Contractor (1992)	0712
Oil Burner Mechanic (1997)	7331
Painter and Decorator (2000)	7294
Partsperson (1995)	1472
Plumber (1996)	7251
Power Engineer (1997)	7351
Powerline Technician (1996)	7244
Recreation Vehicle Mechanic (2000)	7383
Refrigeration and Air Conditioning Mechanic (1997)	7313
Roofer (1997)	7291
Sheet Metal Worker (1997)	7261
Sprinkler System Installer (2003)	7252
Steamfitter-Pipefitter (1996)	7252
Steel Fabricator (Fitter) (1994)	7263
Tool and Die Maker (1997)	7232
Truck-Trailer Repairer (1994)	7321
Truck and Transport Mechanic (2000)	7321
Welder (1996)	7265

# REQUESTS FOR THESE PUBLICATIONS SHOULD BE FORWARDED TO:

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#### **FOREWORD**

The first National Conference on Apprenticeship in Trades and Industries, held in Ottawa in 1952, recommended that the federal government be requested to co-operate with provincial apprenticeship committees and officials in preparing analyses of a number of skilled occupations. To this end, Human Resources Development Canada sponsors a program, under the guidance of the Canadian Council of Directors of Apprenticeship (CCDA), to develop a series of occupational analyses.

The Occupational Analysis Program has the following objectives:

- ? to identify and group the tasks performed by skilled workers in particular occupations;
- ? to identify those tasks that are performed by skilled workers in every province and territory;
- ? to develop instruments for use in the preparation of interprovincial standards "Red Seal" examinations and curricula for training leading to the certification of skilled workers;
- ? to facilitate the mobility, in Canada, of trainees and skilled workers;
- ? to supply employers and employees, and their associations, industries, training institutions, and governments with analyses of the tasks performed in particular occupations.

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### **DEVELOPMENT OF ANALYSIS**

A draft analysis is developed by a knowledgeable consultant who, with the assistance of a committee of industry experts in the field, identifies all the tasks performed in the occupation.

The draft is then assigned to occupational analysts at Human Resources Development Canada for translation and then returned to the consultant for review to ensure conformity with the nationally approved format.

The consultant will then forward a copy of this analysis to provincial/territorial authorities for validation by specialists in the field. Their recommendations are assessed and incorporated into the final draft which also includes the identification of the common core tasks performed in the occupation.

The occupational analysis is published in both official languages.

### STRUCTURE OF ANALYSIS

To facilitate the understanding of the nature of the occupation, the work performed is divided into the following divisions:

A. **BLOCK** is the largest division within the analysis and reflects a distinct

operation relevant to the occupation.

B. TASK is the distinct activity that, combined with others, makes up the

logical and necessary steps the worker is required to perform to

complete a specific assignment within a "BLOCK".

C. **SUB-TASK** is the smallest division into which it is practical to subdivide any

work activity and, combined with others, fully describes all

duties constituting a "TASK".

## **Supporting Knowledge & Abilities**

The element of skill and knowledge that an individual must acquire to adequately perform the task is identified under this heading.

#### **Trends**

Any shifts or changes in technology that affect the block are identified under this heading.

#### **Related Components**

All components of a specified task being undertaken by the sprinkler system installer are identified under this heading.

### **Tools and Equipment**

All tools and equipment necessary for the sprinkler system installer to complete a task are identified under this heading.

## VALIDATION METHOD

At the request of the Canadian Council of Directors of Apprenticeship (CCDA), the Standardization Sub-Committee developed a method for the validation of the national Red Seal occupational analyses.

A draft of the analysis is sent to all provinces and territories for validation. Each jurisdiction rates the sub-tasks and applies percentage ratings to blocks and tasks. This method for the validation of the national occupational analysis identifies common core tasks across Canada for a specific occupation. This feature facilitates the weighting of the interprovincial Red Seal examinations.

#### **DEFINITIONS**

YES: the sub-task is performed by workers in the occupation in a specific

jurisdiction.

NO: the sub-task is not performed by workers in the occupation in a specific

iurisdiction.

**BLOCK %:** the average number of questions (items), derived from the collective decision

made by workers within the occupation from all areas of Canada, that will be placed on an interprovincial examination to assess each block of the analysis.

TASK %: the average number of questions (items), derived from the collective decision

made by workers within the occupation from all areas of Canada, that will be placed on an interprovincial examination to assess each task of the analysis.

**NV:** <u>Not Validated by a province/territory.</u>

**ND:** <u>Not Designated in that province/territory.</u>

#### PROVINCIAL AND TERRITORIAL ABBREVIATIONS

**NF:** Newfoundland and Labrador

NS: Nova Scotia

PE: Prince Edward Island
NB: New Brunswick

QC: Quebec
ON: Ontario
MB: Manitoba
SK: Saskatchewan
AB: Alberta

BC: British Columbia
NT: Northwest Territories

YK: Yukon NU: Nunayut

#### **COMMON CORE**

The criteria for determining common core depend on the performance of sub-tasks. If 70 percent of the responding jurisdictions (excluding NVs and NDs) perform a sub-task, it shall be considered common core.

Interprovincial Red Seal examinations are based on the common core identified through this validation process. This process identifies what will be assessed through the interprovincial examination.

### **BLOCKS AND TASKS WEIGHTING (APPENDIX "C")**

This appendix represents the block and task percentages as submitted by each jurisdiction.

Each jurisdiction, with the use of a provincial/territorial occupational advisory committee, validates the content, places percentages on blocks and tasks, and indicates whether or not the sub-tasks are performed by the skilled workers within the occupation. The results of this exercise are submitted to the consultant who then analyzes the data and develops this appendix which provides the individual jurisdictional validation results as well as the national averages of all responses.

### PIE CHART (APPENDIX "D")

The graph depicts the national percentages assigned to blocks in the analysis.

#### SCOPE OF THE SPRINKLER SYSTEM INSTALLER OCCUPATION

The occupational title "Sprinkler System Installer" defines persons who, because of their knowledge, training and abilities, are capable of installing, testing, maintaining, and repairing fire protection systems.

Sprinkler System Installers are usually, but not exclusively, found in industrial, institutional, commercial, and residential situations, such as: plants, factories, office buildings, hotels, apartment buildings, residential buildings, and airports. Fire protection systems may be assembled from a wide variety of equipment, available from a considerable range of manufacturers.

Sprinkler System Installers must often perform their jobs in conditions that present physical discomfort and danger. They have to work overhead and on power lifts, scaffolds, and ladders, and tolerate physical discomfort caused by heavy manual labour and repetitive tasks as well as temperature changes, noises, dust, and environmental hazards.

Accomplishing the Sprinkler System Installer's tasks depends largely on: knowledge of piping systems and components; knowledge of codes, regulations, and laws; experience in a wide variety of situations; ability to operate hand and power tools; and ability to determine the most appropriate and safe means of proceeding with the work. Sprinkler System Installers also need to possess good mechanical and mathematical aptitude, good physical co-ordination, and an ability to plan and think sequentially.

Sprinkler System Installers are routinely required to co-ordinate their work with other tradespeople, who include (but are not limited to) plumbers, steamfitters-pipefitters, sheetmetal workers, bricklayers, drywallers, carpenters, ironworkers, electricians, and insulators. It is important then that installers be at least somewhat familiar with the scope of work encompassed by these trades.

#### OCCUPATIONAL OBSERVATIONS

Some overlap exists between trade tasks performed by Sprinkler System Installers and other tradespeople. Insofar as this analysis is concerned, an attempt has been made to include tasks done by Sprinkler System Installers everywhere in Canada, regardless of overlaps and/or jurisdictional restrictions.

Technology has contributed to many changes in equipment design and construction. Worth noting are the introduction of lighter materials and system components. These innovations impose constantly changing methods, techniques, equipment, and appropriate skills and knowledge for their proper installation, diagnosis and repair. Remaining current with these changes presents a daily challenge to members of this trade.

Today's equipment is outfitted with a range of technologically sophisticated features and systems, some computerized, that in some cases have reduced some of the maintenance formerly required. As equipment becomes more technically complex, accompanying manuals and charts tend to be very specific in terms of factors critical not only to the job at hand, but also to the long-term operation of the system.

The work of a Sprinkler System Installer, by its nature, continues to be somewhat hazardous. Errors in judgement or in application of trade knowledge can be costly, both in terms of injury to workers and building occupants, and damage to equipment or materials. Workers must maintain constant vigilance in working safely and preventing accidents at all times.

Sprinkler System Installers are more than ever required to document and maintain records, as a result of more stringent laws and regulations. Fire protection systems are becoming more common in residences where, just as in industrial and other settings, they must be appropriately installed, inspected and documented. This places more responsibility on individuals who work in smaller crews.

Legislated preventative maintenance, intended to reduce hazards and costs related to system failures, has increased the amount of work available for the Sprinkler System Installer.

A high standard of trade professionalism and the ability to communicate effectively is of great importance.

The knowledge and ability to use and maintain power-elevated work platforms are becoming requirements for certification.

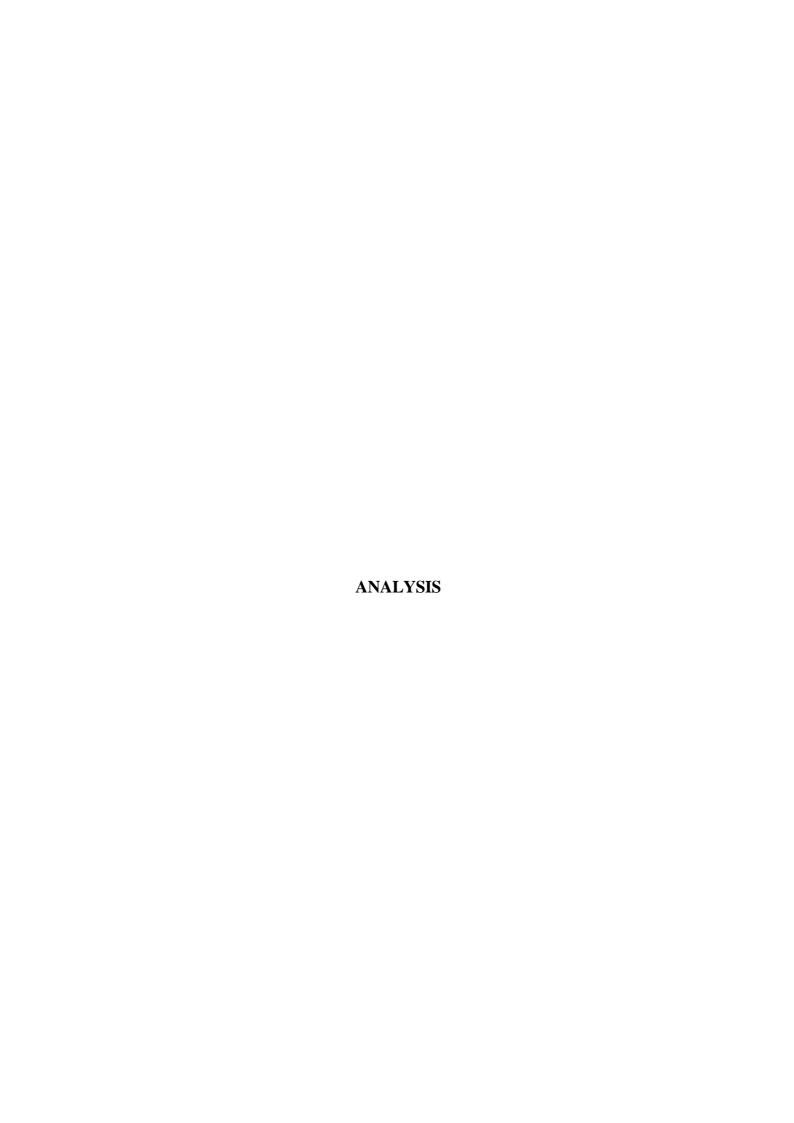
#### **SAFETY**

Safe working procedures and conditions, accident prevention, and the preservation of health are of primary importance to industry in Canada. These responsibilities are shared and require the joint efforts of government, employers, and employees. It is imperative that all parties become aware of circumstances that may lead to injury or harm. Safe learning experiences and environments can be created by controlling the variables and behaviours that may contribute to accidents or injury.

It is generally recognized that safety-conscious attitudes and work practices contribute to a healthy, safe, and accident-free working environment.

It is imperative to apply and be familiar with the Occupational Health and Safety Act and Regulations. As well, it is essential to determine workplace hazards and take measures to protect oneself, co-workers, the public, and the environment.

As safety education is an integral part of training in all jurisdictions, personal safety practices are not recorded in this document. However, the technical safety aspect relating to each task and sub-task are included throughout this analysis.



### **BLOCK A**

## COMMON OCCUPATIONAL SKILLS

Trends:

Greater awareness for safety on the part of employers and employees regarding hazards associated with use of tools and equipment. New methods, tools and materials are being introduced on a continuous basis. Increased use of computers and communication technologies. Increased awareness among employers and employees regarding the critical importance of knowledge and skill upgrading. Tendency towards smaller work crews composed of highly skilled and versatile workers. Scaffolding certification becoming necessary. More responsibilities assigned to individual installers. Trend towards fast tracking tasks using pre-fabricated components. Increased demand for installers to possess superior communication and interpersonal skills and to present themselves in a professional manner.

#### Task 1 Plans work activities.

Related Components: Contract documents, work schedules, specifications, codes and

standards, regulations, technical manuals, work site meetings,

blue prints, "as built " drawings

Tools and Equipment: Specialty equipment and measuring tools

1.01	-	rets dra cations.	wings a	nd	Suppo	Supporting Knowledge & Abilities						
<u>NF</u> yes	<u>NS</u> yes	PE yes	NB no	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV
					1.01.01 knowledge of contragreements, and spe				ts (drawi	ngs,		
					1.01.0	)2	knowledge of metric and imperial systems				ıs	
					1.01.0	)3	ability to read and interpret contract documents, tenders, drawings, and specifications			iments,		
					1.01.0	)4	ability to determine scope of work and schedul deadlines			hedule		
					1.01.0	)5	ability to determine quality requirements, materials, and workmanship		,			
					1.01.0	06	ability t	o partici	pate in v	vorksite	meetings	S

## Sub-task

1.02		ines ma require	terials a ments.	ınd	Supporting Knowledge & Abilities											
NF yes	NS yes	<u>PE</u> yes	NB no	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	NU NV				
					1.02.01		knowled	ge of est	imating	procedu	res					
					1.02.02		knowledge of various types of materials									
					1.02.03	1.02.03 knowledge of labour requ				iirement	s					
					1.02.04		knowled systems	ge of ap	propriate	e fire pro	tection					
					1.02.05	1.02.05 ability to determin			ine mate	rial requ	irements					
					1.02.06		ability to	determi	ne job c	osts						
					1.02.07		ability to	perforn	n basic c	alculatio	ons					

1.03	Plans w	ork pro	cess.	Supporting Knowledge & Abilities									
NF yes	<u>NS</u> yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV	
					1.03.01		knowled	ge of saf	e work p	practices			
					1.03.02		knowled and appl		-	regulatio	ons, stan	dards,	
					1.03.03		knowledge of applicable types of fire protection systems						
					1.03.04		knowledge of applicable types of control devices						
					1.03.05		knowled	ge of job	schedu	les			
					1.03.06		ability to plan work activities to ensure a safe and logical sequence of operations						
					1.03.07		ability to verify elevation and locations						
					1.03.08		ability to select storage area						
					1.03.09		ability to arrange laydown areas						

ability to schedule and coordinate shutdown of systems
ability to communicate with all trade-related persons involved
ability to schedule and coordinate installation

#### Sub-task

#### 1.04 Schedules equipment and **Supporting Knowledge & Abilities** materials. <u>SK</u> NT yes <u>NU</u> NF <u>NS</u> <u>PE</u> QC ON<u>MB</u> <u>NB</u> <u>AB</u> <u>YK</u> yes yes yes yes yes yes 1.04.01 knowledge of a wide variety of materials and equipment used in the trade 1.04.02 knowledge of regulations and contract requirements 1.04.03 knowledge of material take-off procedures 1.04.04 ability to estimate quantities 1.04.05 ability to order materials and equipment 1.04.06 ability to schedule the delivery of materials and equipment 1.04.07 ability to co-ordinate off-loading 1.04.08 ability to take inventory materials and equipment

1.05	Comple require		tractual	site	Suppo	rting K	Knowledg	e & Abi	<u>lities</u>			
NF yes	<u>NS</u> yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV
					1.05.01	l	knowled performe	_	et and ins	spections	s to be	
				1.05.02	2	knowledge of materials to be posted or provided to client						

1.05.03	knowledge of system operation
1.05.04	knowledge of methods and tools required to operate and maintain the system
1.05.05	ability to interpret specifications
1.05.06	ability to demonstrate system operation as required
1.05.07	ability to document tasks performed

## Task 2 Uses and maintains hand and portable power tools.

Related Components: Manufacturers' operation and maintenance manuals

Tools and Equipment: Hand tools, measuring tools, and portable power tools

## Sub-task

2.01	Uses ha	and tool	s.		Supporting Knowledge & Abilities									
<u>NF</u> yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV		
					2.01.0	1	knowled	lge of ap	plicable	tools				
					2.01.02	2	ability to	select a	appropria	ite tools				
					2.01.03	3	ability to	o use app	propriate	tools sa	fely			

2.02	Mainta	ins han	d tools.		Supporting Knowledge & Abilities								
NF yes	NS yes	<u>PE</u> yes	NB yes	QC no	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV	
					2.02.01	l	knowled	lge of pr	eventive	mainten	ance		
					2.02.02	2	knowled	ge of car	re and up	okeep of	hand too	ols	
					2.02.03	3	ability to	o perforn	n minor	repairs			

### Sub-task

2.03	Uses portable power tools.				Suppor	ting K	nowledg	<u>e &amp; Abi</u>	<u>lities</u>				
NF yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MA yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV	
					2.03.01		knowled	ge of co	mmon p	ortable p	ower to	ols	
					2.03.02		ability to	select p	ower su	pply sou	rces		
					2.03.03		ability to select portable power tools						
					2.03.04		ability to	use con	nmon po	rtable po	ower too	ols	

## Sub-task

2.04	Mainta tools.	ins port	able pov	wer	Suppo	rting K	nowledg	e & Abi	<u>lities</u>			
NF yes	NS yes	PE yes	NB yes	QC no	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV
				2.04.01		knowledge of preventive maintenance						
					2.04.02	2	knowled power to	_	re and u	pkeep of	portable	
				2.04.03	3	ability to perform minor repairs safely						

## Task 3 Uses and maintains equipment.

Related Components: Manufacturers' and maintenance manuals

Tools and Equipment: Hand and power tools, measuring and testing equipment, hoisting,

lifting, access, and safety equipment, and specialty equipment

3.01	Uses e	quipme	nt.		Supporting Knowledge & Abilities									
NF yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	SK yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV		
					3.01.0	1	knowled	lge of ap	propriat	e types o	f equipn	nent		

3.01.02 ability to select equipment to meet task

requirements

3.01.03 ability to use required equipment

### Sub-task

#### 3.02 Maintains equipment. **Supporting Knowledge & Abilities QC** <u>ON</u> NF NS<sub></sub> <u>PE</u> <u>NB</u> MB<u>SK</u> <u>AB</u> **BC** NT<u>YK</u> NU NV yes yes yes yes yes yes yes yes no yes yes yes 3.02.01 knowledge of preventive maintenance 3.02.02 knowledge of care and upkeep of equipment 3.02.03 ability to perform minor repairs

## Task 4 Uses hoisting, lifting, and access equipment.

Related Components: Laws and regulations on workplace and occupational safety and

health, workers' compensation regulations, National Building Code (NBC), company standards, load charts and manufacturers' charts, hand signals, and voice communication

equipment

Tools and Equipment: Hand tools, testing, hoisting, lifting, access, and safety

equipment

4.01	Erects staging, scaffolding, and ladders.				Suppor	rting K	Knowledg	e & Abi	<u>lities</u>						
NF yes	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	NU NV			
					4.01.01		knowledge of government regulations and manufacturers' standards								
					4.01.02		knowledge of staging and scaffolding equipment								
					4.01.03	}	knowled dismantl					ng and			

4.01.04	knowledge of code and safe practices for working in confined spaces
4.01.05	knowledge of code requirements for fall arrest
4.01.06	knowledge of proper use of ladders
4.01.07	ability to erect and dismantle scaffolding and staging equipment safely
4.01.08	ability to use ladders properly

## Sub-task

## 4.02 Uses and maintains powerelevated work platforms.

# **Supporting Knowledge & Abilities**

NF yes	<u>NS</u> yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV	
					4.02.01	I	knowled manufac			_	tions and	I	
					4.02.02	2	knowled	ge of pro	oper equ	ipment 1	naintena	nce	
					4.02.03	3	knowledge of manufacturers' safety standards						
					4.02.04	1	knowled	ge of op	erational	l procedi	ıres		
					4.02.05	5	ability to	select e	equipme	nt			
					4.02.06	5	ability to use and operate equipment						
					4.02.07	7	ability to	maintai	in equipi	nent			

4.03	Uses m equipn		handling	3	Supporting Knowledge & Abilities							
NF yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK no	<u>NU</u> NV
					4.03.0	1		lge of go		_	tions and	d

4.03.02	knowledge of rigging, hoisting, and access equipment
4.03.03	ability to select equipment
4.03.04	ability to install material handling equipment
4.03.05	ability to calculate the weight of load to be lifted
4.03.06	ability to operate rigging and hoisting equipment
4.03.07	ability to disconnect, remove, and store lifting equipment and material handling devices

## **BLOCK B**

## WATER SUPPLY INSTALLATION

Trends:

Increased use of alternate lightweight materials, diesel-driven fire pumps, limited water supply systems and fusion welding of plastic pipes. Increased demand for fire pump installations.

### Task 5 Installs water supplies.

Related Components: Regulations and codes, backflow devices, valves and fittings,

hydrants, fire department connections, thrust blocks, rodding, pipes anode protection, fittings, flow meters, earthquake restraints, caution tape, sway bracing, alarm devices, level switches, sight cone, drains, controllers, sensing lines, grout

Tools and Equipment: Hand and power tools, specialty equipment, measuring tools,

testing, hoisting, lifting, and access and safety equipment

#### Sub-task

# 5.01 Determines routing for water Supporting Knowledge & Abilities supply.

#### (NOT COMMON CORE)

<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	MB	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>	<u>NU</u>
no	yes	yes	yes	no	yes	yes	no	yes	yes	no	no	NV

5.01.01 knowledge of site condition

5.01.02 knowledge of acceptable layouts proposed5.01.03 ability to verify feasibility of layout

## Sub-task

# 5.02 Determines trenching requirements.

## **Supporting Knowledge & Abilities**

# (NOT COMMON CORE)

NF yes	NS yes	<u>PE</u> yes	NB yes	OC no	ON yes	MB yes	SK no	AB yes	BC yes	NT no	YK no	<u>NU</u> NV
					5.02.01	l	knowled	ge of tre	nch and	shape ty	pes	
					5.02.02	2	ability to	assess s	soil type	s and co	nditions	
					5.02.03	3	ability to	locate o	other site	e service	S	
					5.02.04	1	ability to	determ	ine trenc	h locatio	on	

5.03	-	upervises trenching and <u>Supporting Knowledge &amp; Abiliti</u> ackfilling.										
NF yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	SK no	AB yes	BC yes	NT no	YK no	<u>NU</u> NV
					5.03.0	1	knowled	lge of sa	fe trench	techniq	ues	
					5.03.0	2	knowled trenchin	_	oring red	quiremer	nts for	
					5.03.0	3	ability to	o supervi	se trenc	hing		
					5.03.0	4	ability to	o determ	ine trenc	h dimen	sion	
					5.03.0	5	ability to	verify g	grade of	trench		

## Sub-task

5.04		underg nponen	round p	iping	ing Supporting Knowledge & Abilities								
NF yes	<u>NS</u> yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> no	AB yes	BC yes	NT no	YK no	<u>NU</u> NV	
					5.04.01		knowled	lge of ty	pes of pi	ipe and f	itting		
					5.04.02	2	knowled mechani	•	_	-			
					5.04.03	3	knowled	lge of ty	pes of re	straints			
					5.04.04	ļ	knowled	lge of ho	oisting ar	nd riggin	g		
					5.04.05	5	knowledge of wall footing, floor penetration, sleeving, and sealing						
					5.04.06	5	ability to	o schedu	le install	ation			
					5.04.07	7	ability to	select p	oipes				
					5.04.08	3	ability to	o prepare	pipes				
					5.04.09	)	ability to	o install	pipes				
					5.04.10	)	ability to	o prepare	the tren	nch bed			
					5.04.11		ability to install restraints						
					5.04.12	2	ability to connect system to existing water supply					r	
					5.04.13	3	ability to install pipes through foundation wa						

5.05	Flushes underground system.			system.	Suppo	rting K	Knowledge	e & Abi	<u>lities</u>			
NF yes	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT no	YK yes	<u>NU</u> NV
					5.05.01	-	knowled	nts				
					5.05.02	2	knowledge of flushing techniques					
					5.05.03	3	ability to	schedu	le the flu	ısh		

5.05.04 ability to determine adequate drainage
5.05.05 ability to verify pipe clearance
5.05.06 ability to complete flush report

### Sub-task

5.06	6 Performs required tests. <u>Supporting 1</u>							Knowledge & Abilities						
NF yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> no	AB yes	BC yes	NT no	YK yes	<u>NU</u> NV		
					5.06.01	1	knowled	ge of dis	sinfectin	g solutio	ns			
					5.06.02 ability to schedule tests									
					5.06.03 ability to disinfect pipes									
					5.06.04	1	ability to	o perform	n hydros	tatic test				
					5.06.05	5	ability to	o comple	te test re	eport				

## Task 6 Installs fire and booster pumps.

Regulations and codes, driver battery sets, gear drivers, drains,

controllers, sensing lines, test headers, grout, flow meters, pressure release valves, casing relief valves, check valves, pressure sensing equipment, exhaust systems, strainers, raw

water intake, fuel tanks, fuel containment

Tools and Equipment: Hand and power tools, specialty equipment, measuring tools,

testing, hoisting, lifting, access, and safety equipment

6.01	Detern pumps	nines loc	cation fo	or	Suppo	orting K	Knowledg	e & Abi	<u>lities</u>			
NF yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	SK yes	AB yes	BC yes	NT yes	YK no	<u>NU</u> NV
					6.01.0	1		dge of pu			s horizo	ntal

6.01.02	knowledge of types of drivers such as electric and diesel
6.01.03	ability to locate supplies
6.01.04	ability to verify pumps and materials
6.01.05	ability to verify space and placement of pump

## Sub-task

6.02	Installs pumps and controllers.				Supporting Knowledge & Abilities								
NF yes	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV	
					6.02.01		knowledge of pump installation procedures						
					6.02.02		ability to use lifting and hoisting equipment						
					6.02.03		ability to prepare base, mounts, and grouting						
					6.02.04		ability to install piping, valves, and fittings						
					6.02.05 ability to locate and mount controllers					llers			
					6.02.06		ability to install related components						
					6.02.07	02.07 ability to install pumps and drivers				S			
					6.02.08		ability to adjust packing						
					6.02.09		ability to commission pump						

6.03	Installs piping and components.				Supporting Knowledge & Abilities							
<u>NF</u> yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	NU NV
					6.03.0	1	knowledge of types of component					
					6.03.02	2	knowled	ge of pi	e instal	lation		

6.03.03 ability to install components

6.03.04 ability to install pipes

#### Sub-task

## 6.04 Performs required tests. Supporting Knowledge & Abilities

NF yes	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	NU NV
					6.04.0	1	knowled	ge of tes	sting pro	cedures		
					6.04.02	2	ability to	schedu	le tests			
					6.04.03	3	ability to	o comple	ete tests			
					6.04.04	4	ability to	o comple	te repor	t		

## Task 7 Installs water supply systems.

Related Components: Strainer, trash screen, level indicator, chlorinator, vortex plate,

flex connection, fill lines, vent lines

Tools and Equipment: Hand and power tools, specialty equipment, measuring and

testing equipment, hoisting, lifting, access, and safety

equipment

## Sub-task

# 7.01 Determines location for tanks Supporting Knowledge & Abilities and reservoirs.

## (NOT COMMON CORE)

NF	<u>NS</u>	<u>PE</u>	<u>NB</u>	QC	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	NT	<u>YK</u>	<u>NU</u>
no	ves	ves	no	no	ves	ves	no	ves	ves	no	no	NV

7.01.01 knowledge of tanks and reservoirs, including

their types and sizes

7.01.02 ability to verify location

7.02	Installs reservo		tanks an	d	Suppor	rting K	Knowledg	e & Abi	<u>lities</u>			
NF yes	NS yes	<u>PE</u> yes	NB yes	QC no	ON yes	MB yes	<u>SK</u> no	AB yes	BC yes	NT no	YK yes	<u>NU</u> NV
					7.02.01		knowled procedu	lge of ba	se prepa	ration ar	nd install	ation
					7.02.02	2	ability t	o schedu	le instal	lation		
					7.02.03	}	ability to	o prepare	e base m	ounts an	d groutii	ng
					7.02.04	ļ	ability to	o install	liners, w	aterproo	fing, and	l seals
					7.02.05	i	ability to	o install	piping a	nd fitting	5	

## Sub-task

7.03	Installs related equipment.			Suppo	rting K	Knowledg	e & Abi	<u>lities</u>				
NF yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	SK no	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV
					7.03.0	1	knowled	lge of in	stallation	n procedi	ıres	
					7.03.02	2	ability to	select r	elated ed	quipmen	t	
					7.03.03	3	ability to	o follow	manufac	cturers' i	nstructio	n
					7.03.04	4	ability to	o locate a	and insta	ıll equipı	nent	

7.04	Perfori	ns requi	ired test	cs.	Suppo	rting K	nowledg	e & Abi	lities			
NF yes	<u>NS</u> yes	<u>PE</u> yes	<u>NB</u> yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> no	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV
					7.04.01	1	knowled	ge of tes	sting req	uirement	ts	
					7.04.02	2	ability to	schedul	le tests			
					7.04.03	3	ability to			ressure,	and	
					7.04.04	4 - 16 -	ability to	comple	te repor	t		

#### **BLOCK C**

## PIPING INSTALLATION

Trends:

Increased special application and special tools to install piping. Increased use of new and lighter materials. Increased fabrication of materials in shops. Increased use of smaller work crews. More need for upgrading skills and knowledge to accommodate new technology. Increased technological advances resulting in lighter but faster-paced tasks.

#### Task 8 Prepares piping and fittings for installation.

Related Components: Nitrogen cylinders, fire stops, pipe dope, Teflon<sup>TM</sup> tape, brazing

rods, CPVC, solvent, cement, lubricants, cutting oil, crimp fittings, weld fittings, fit fittings, grooved fittings, thread fittings, mechanical fittings and pipe, plastic pipe, tubes and conduits, copper pipe and fittings, steel pipe and fittings, hangers, fastening systems, sleeves, sprinkler heads,

escutcheons

Tools and Equipment: Hand and power tools, specialty equipment, measuring tools,

testing and safety equipment

#### Sub-task

#### 8.01 Cuts pipe. Supporting Knowledge & Abilities

<u>NF</u>	<u>NS</u>	$\underline{PE}$	<u>NB</u>	<u>QC</u>	<u>ON</u>	MB	<u>SK</u>	<u>AB</u>	$\underline{BC}$	NT	<u>YK</u>	NU
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV

8.01.01 knowledge of pipe-cutting equipment

8.01.02 knowledge of pipe types and their cutting

requirements

8.01.03 ability to operate cutting tools

#### Sub-task

8.02	Bends	pipe.			Suppo	rting K	nowledg	e & Abi	<u>lities</u>			
NF yes	NS yes	<u>PE</u> yes	NB yes	QC no	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK no	<u>NU</u> NV
					0.02.0	1	111	1	4	1 41 1	1 11	_

8.02.01 knowledge of pipe types and their bending characteristics

8.02.02 knowledge of pipe-bending equipment

8.02.03 ability to bend pipe

8.02.04 ability to make templates

### Sub-task

## 8.03 Threads pipe. Supporting Knowledge & Abilities

NF PE QC ON MB NU NS SK NTYK yes yes yes NV yes yes yes yes yes yes yes yes yes 8.03.01 knowledge of thread types, tolerances, and pipe characteristics 8.03.02 knowledge of tools and equipment

8.03.03 knowledge of lubricants

8.03.04 ability to thread pipe

## Sub-task

## 8.04 Grooves pipe. <u>Supporting Knowledge & Abilities</u>

ON <u>NF</u> NS PE NB QC MB <u>SK</u> <u>AB</u> BCNT YK NU yes yes yes yes yes yes yes 8.04.01 knowledge of grooves and pipe types and their characteristics

8.04.02 knowledge of tools and equipment

8.04.03 ability to groove pipe

8.04.04 ability to check groove depth

#### Sub-task

## 8.05 Welds pipe and brackets. Supporting Knowledge & Abilities

#### (NOT COMMON CORE)

<u>NF</u> <u>NS</u> <u>PE</u> QC <u>ON</u> <u>MB</u> <u>SK</u> **BC** <u>NT</u> NU <u>NB</u> <u>AB</u> YK yes no yes no yes yes yes no yes NV

8.05.01 knowledge of pipe types and characteristics

8.05.02 knowledge of welding procedures
8.05.03 knowledge of brazing procedures
8.05.04 ability to perform leak test
8.05.05 ability to fit pipe for welding

#### Sub-task

## 8.06 Drills pipe. <u>Supporting Knowledge & Abilities</u>

NF yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV
					8.06.0	1	knowled	ge of pi	pe types	and char	racteristi	cs
					8.06.02	2	knowled	lge of re	quired h	ole size a	and equi	pment
					8.06.03	3	ability to	o operate	drilling	equipm	ent	
					8.06.04	4	ability to	o drill pi	nes to sn	ecificati	ons	

## Sub-task

## 8.07 Installs fittings. Supporting Knowledge & Abilities

NF yes	<u>NS</u> yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV
					8.07.01	1	knowled	ge of fit	ting type	es and ch	aracteris	tics
					8.07.02	2	knowled methods	_	oricants,	adhesive	es, and jo	oining
					8.07.03	3	ability to	use pro	per tools	s and equ	iipment	
					8.07.04	1	ability to		_	•	and	

## Sub-task

#### 8.08 Paints pipe. **Supporting Knowledge & Abilities** $\frac{NU}{NV}$ NF <u>NB</u> <u>ON</u> MB <u>SK</u> <u>AB</u> <u>BC</u> NT QC YK yes yes yes yes no yes yes yes yes yes no 8.08.01 knowledge of pipe identification process

8.08.02 knowledge of the properties of different types of

paints

8.08.03 ability to prepare pipe for painting

8.08.04 ability to prepare paint

8.08.05 ability to use painting equipment

#### Task 9 Installs piping.

Related Components: Regulations and codes, field installation

Tools and Equipment: Hand and power tools, specialty equipment, measuring tools,

testing, hoisting, lifting, access, and safety equipment

#### Sub-task

9.01 Installs pipe support. Supporting Knowledge & Abi
--

<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	$\underline{ON}$	MB	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>	NU
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV
					9.01.0	1	knowled	lge of ha	nger and	d bracket	types ar	nd

knowledge of hanger and bracket types and

characteristics

9.01.02 knowledge of proper hanger load requirements

9.01.03 ability to select hangers and supports

9.01.04 ability to fabricate supports

9.01.05 ability to install hangers and supports

## Sub-task

#### 9.02 Installs sleeves. **Supporting Knowledge & Abilities**

<u>NF</u>	<u>NS</u>	$\underline{PE}$	<u>NB</u>	<u>QC</u>	<u>ON</u>	MB	<u>SK</u>	<u>AB</u>	<u>BC</u>	NT	<u>YK</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV

9.02.01 knowledge of code requirements and

specifications

9.02.02	knowledge of coring requirements and equipment
9.02.03	knowledge of pipe types and cutting requirements
9.02.04	ability to select equipment
9.02.05	ability to coordinate location of sleeves
9.02.06	ability to use coring equipment
9.02.07	ability to fabricate sleeves
9.02.08	ability to install pipe sleeves
9.02.09	ability to set sleeve elevations

## Sub-task

9.03	Installs pipes.	Supporting Knowledge & Abilities

NF yes	<u>NS</u> yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV
					9.03.01	1	knowled	lge of pr	oper pla	cement p	procedur	es
					9.03.02	2	ability to	select a	and use t	ools and	equipme	ent
					9.03.03	3	ability to	install	pipes			

9.04	Preven	ts leaks	from sle	eeves.	Suppo	rting K	nowledg	e & Abi	<u>lities</u>			
NF yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	NU NV
					9.04.01	1	knowled	lge of lea	ak-resist	ant mate	rials	
					9.04.02	2	knowled procedu		propriate	e installa	tion	
					9.04.03	3	knowled	lge of fir	e-resista	nt space	r standaı	ds
					9.04.04	1	ability to	o preven	t leaks fi	om sleev	ves	

9.05	Installs sway/seismic bracing.	<b>Supporting Knowledge &amp; Abilities</b>
· • • •	instant stray/sersine stating	supporting time wreage to fishings

NF yes	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	SK yes	AB yes	BC yes	NT yes	YK yes	NU NV
					9.05.01		knowled requirem	_	3		onal code	;
					9.05.02	2	knowled	ge of su	pport typ	es and c	character	istics
					9.05.03	}	ability to manufac requirem	turers' s				ode
					9.05.04	ļ	ability to	adjust s	supports	as requi	red	

## **BLOCK D**

## INSTALLATION OF DETECTION, PROTECTION, AND CONTROL SYSTEMS

Trends:

Increased use of environmentally friendly suppression systems. Increased need for knowledge of specialized systems. Increased need for upgrading skills and knowledge to accommodate new technology. Increased use of new products requiring special applications and special tools to install. Increased use of pressure-reducing valves.

## Task 10 Installs fire protection systems.

Related Components: Applicable standard valves and trim, supplementary devices,

supervisory devices, and detection devices

Tools and Equipment: Hand and power tools, specialty equipment, measuring tools,

testing, hoisting, lifting, access, and safety equipment

#### Sub-task

10.01	Installs wet systems.	Supporting Knowledge & Abilitie
T 0.0 T	The terms were by seemed	Supporting Informedge to Homere

NF	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	MB	<u>SK</u>	<u>AB</u>	<u>BC</u>	NT	<u>YK</u>	<u>NU</u>
Vec	Vec	Vec	VAC	VAC	Vec	Vec	VAC	VAS	VAC	VAS	VAS	NV

10.01.01 knowledge of wet system components and

applications

ability to determine location of system components

10.01.03 ability to assemble all required system components

10.01.04 ability to disassemble all required system components

10.01.05 ability to perform applicable tests

10.01.06 ability to commission system

## Sub-task

10.02	Installs dry systems.	Supporting Knowledge & Abilities
10.02	instans ary systems.	Supporting Knowledge & Homeles

NF yes	<u>NS</u> yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV
					10.02	.01	knowle applica	_	ry systei	n compo	onents an	d
					10.02	.02	ability t		nine loca	ation of s	system	
					10.02	.03	ability t		ble all re	equired s	ystem	
					10.02	.04	ability t		emble al	l require	ed system	1
					10.02	.05	ability t	to perfor	m applic	able test	ts	
					10.02	.06	ability 1	to comm	ission sy	stem		

10.03	Installs	s anti-fro	eeze syst	tems.	Supporting Knowledge & Abilities							
NF yes	<u>NS</u> yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV
					10.03.0	01	knowled	_	ti-freeze	system	compon	ents

10.03.02	ability to determine location of system components
10.03.03	ability to assemble all required system components
10.03.04	ability to disassemble all required system components
10.03.05	ability to choose approved non-freezing solutions
10.03.06	ability to perform applicable tests
10.03.07	ability to commission system

10.04	Installs systems	-	ion/delu	ge	Suppor	rting K	ting Knowledge & Abilities							
NF yes	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV		
					10.04.0	)1	knowledge of pre-action/deluge systems and applications							
					10.04.02		ability to determine location of system components							
					10.04.0	)3	ability to install all required system components							
					10.04.04		ability to disassemble all required system components							
					10.04.05		ability to perform applicable tests							
					10.04.06		ability to	commi	ssion sys	stem				

10.05	Installs	chemic	al syster	ns.	Supporting Knowledge & Abilities							
NF yes	<u>NS</u> yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV
					10.05.01 knowledge of wet and dry chemical sy components and applications				cal syste	m		

10.05.02 knowledge of various types of chemicals

10.05.03 ability to determine location of system components

10.05.04 ability to install all required system components

10.05.05 ability to disassemble all required system components

10.05.06 ability to perform applicable tests

10.05.07 ability to commission system

#### Sub-task

10.06	Installs	clean a	gent sys	tems.	Supporting Knowledge & Abilities									
NF yes	<u>NS</u> yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT no	YK yes	<u>NU</u> NV		
					10.06.0	)1	knowledge of clean agent system components and applications							
					10.06.0	)2	knowledge of various types of clean agents							
					10.06.03		ability to determine location of system components							
					10.06.0	)4	ability to install all required system components							
					10.06.05		ability to disassemble all required system components							
					10.06.0	06	ability to	perform	n applica	ible tests				
					10.06.0	)7	ability to	o commi	ssion sys	stem				

10.07	Service	s halon	systems	•	Suppo	Supporting Knowledge & Abilities								
NF yes	NS no	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	NU NV		
					10.07.01		knowledge of halon system components and applications							
					10.07.0	02	knowled	ge of the	e enviroi	nmental	effects o	f halon		

ability to determine location of system components

10.07.04 ability to install all required system components

10.07.05 ability to disassemble all required system components

10.07.06 ability to perform applicable tests

10.07.07 ability to commission system

### Sub-task

10.08	Installs	foam s	ystems.		Supporting Knowledge & Abilities									
NF yes	<u>NS</u> yes	PE yes	NB yes	QC yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	NU NV		
					10.08.0	01	knowled	ge of fo	am syste	m comp	onents			
					10.08.0	02	knowledge of various types of foam agents							
					10.08.0	03	ability to determine location of system components							
					10.08.0	04	ability to install all required system components							
					10.08.0	05	ability to disassemble all required system components							
					10.08.06		ability to perform applicable tests							
					10.08.0	07	ability to	commi	ssion sys	stem				

10.09	Installs system		dioxide	•	<u>Suppo</u>	rting <b>k</b>	Knowledg	<u>e &amp; Abi</u>	<u>lities</u>			
NF yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	SK yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV
					10.09.	01	knowled	•	rbon dic	xide sys	tem	

<b>Supporting</b>	Knowledge	& Abilities

10.09.02	knowledge of the characteristics of carbon dioxide
10.09.03	ability to determine location of system components
10.09.04	ability to install all required system components
10.09.05	ability to disassemble all required system components
10.09.06	ability to perform applicable tests
10.09.07	ability to commission system

10.10	Installs	standp	ipe syste	ems.	Suppo	rting K	ting Knowledge & Abilities							
NF yes	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV		
					10.10.0	)1	knowled	ge of sta	andpipe	system c	ompone	nts		
					10.10.0	)2	knowled systems	ge of va	rious typ	es of sta	indpipe			
					10.10.0	)3	ability to		ine locat	ion of sy	stem			
					10.10.0	)4	ability to		le all red	quired sy	rstem			
					10.10.0	)5	ability to		mble all	required	l system			
					10.10.0	)6	ability to	perforn	n applica	ble tests				
					10.10.0	)7	ability to	commi	ssion sys	stem				

10.11	Installs	water i	mist syst	tems.	Supporting Knowledge & Abilities							
<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV
					10.11.	01	knowled	ge of wa	ater mist	system	compone	ents

10.11.02	knowledge of various types of water mist systems
10.11.03	ability to determine location of system components
10.11.04	ability to install all required system components
10.11.05	ability to disassemble all required system components
10.11.06	ability to perform applicable tests
10.11.07	ability to commission system

#### Sub-task

10.12	Installs portable
	extinguishers.

## **Supporting Knowledge & Abilities**

NF yes	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV
					10.12.0	01	knowled	ge of va	rious typ	es of fir	e exting	uishers
					10.12.0	02	ability to determine location of extinguishers					
					10.12.0	03	ability to	install o	extinguis	shers		
					10.12.0	04	ability to	perforn	n applica	ble tests		

## Task 11 Installs detection systems.

Related Components: Sprinkler heads, piping, fitting/tubing, rate of rise devices, fixed

temperature devices, detector wire, infrared detectors, ionization detector, smoke detectors, spark detectors, ultraviolet detectors, sprinkler head shields and sprinkler head guards

Tools and Equipment: Hand and power tools, specialty equipment, measuring tools,

testing, hoisting, lifting, access, and safety equipment

11.01	Installs	sprinkl	ler head	S.	<u>Suppo</u>	rting K	ing Knowledge & Abilities						
NF yes	<u>NS</u> yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV	
					11.01.0	)1	knowled	ge of di	fferent ty	pes of s	prinkler	heads	
					11.01.0	)2	knowled	ge of ap	plication	s of spri	nkler he	ads	
					11.01.0	)3	ability to	interpro	et manuf	acturers'	specific	cations	
					11.01.0	)4	ability to	determ	ine locat	ion			
					11.01.0	)5	ability to	install	sprinklei	heads			
					11.01.0	06	ability to	remove	sprinkle	er heads			
					11.01.0	)7	ability to	perform	n applica	able tests			
					11.01.0	)8	ability to heat/tem			•	ler head	for	

11.02	Installs lines.	wet and	dry pilo	ot	Supporting Knowledge & Abilities								
NF yes	<u>NS</u> yes	PE yes	NB yes	QC yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV	
					11.02.0	1	knowled	ge of sy	stem con	nponents			
					11.02.0	)2	knowled	ge of va	rious typ	es of pilo	ot lines		
					11.02.0	)3	ability to		ine locati	ion of sys	stem		
					11.02.0	)4	ability to		le all rec	uired sys	stem		
					11.02.0	)5	ability to		mble all	required	system		
					11.02.0	06	ability to	perforn	n applica	ble tests			
					11.02.0	7	ability to	commis	ssion sys	tem			

11.03 Installs detector wire systems. Supporting Knowledge & Abilitie	11.03	Installs detector wire systems.	Supporting Knowledge & Abilitie
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NF yes	NS yes	PE no	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT no	YK yes	<u>NU</u> NV
					11.03.0	01	knowled	ge of sy	stem cor	nponents	S	
					11.03.0	02	ability to		ine locat	ion of sy	stem	
					11.03.0	03	ability to		le all red	quired sy	vstem	
					11.03.0	)4	ability to		mble all	required	l system	
					11.03.0	)5	ability to	perform	n applica	able tests		
					11.03.0	06	ability to	commi	ssion sys	stem		

## Sub-task

# 11.04 Installs heat-actuated detectors (HAD). Supporting Knowledge & Abilities

		`	•									
NF yes	NS yes	PE yes	NB yes	QC yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT no	YK yes	<u>NU</u> NV
					11.04.0	01	knowled applicati		stem con	nponents	and	
					11.04.0	02	knowled detectors	_	rious typ	es of he	at-actuat	ed
					11.04.0	03	ability to		ine locat	ion of sy	stem	
					11.04.0	04	ability to		le all rec	quired sy	stem	
					11.04.0	05	ability to		mble all	required	system	
					11.04.0	06	ability to	calibrat	e and te	st system	1	

## 11.05 Installs spark detection systems.

## **Supporting Knowledge & Abilities**

#### (NOT COMMON CORE)

NF no	NS yes	PE no	NB no	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT no	YK no	<u>NU</u> NV
					11.05.0	)1	knowled	ge of sy	stem cor	nponents	8	
					11.05.0	)2	knowled systems	ge of va	rious typ	oes of spa	ark detec	ction
					11.05.0	)3	ability to determine location of system components					
					11.05.0	)4	ability to		le all red	quired sy	rstem	
					11.05.0	)5	ability to		mble all	required	l system	
					11.05.0	)6	ability to	perforn	n applica	ible tests		

#### Task 12 Installs auxiliary devices.

Related Components:

Piping and fittings, excess pressure pumps, retard chambers, fire department connections, spare head cabinets, approved nonfreezing solutions, air compressor, strainers, supplementary valves and trim, detection checks and water meter, quickopening devices, hoses rack and cabinets, air dryers and actuation devices, signs, tags and placards, expansion chambers, pull stations, nozzles, monitors, chemical systems, anti-flood devices, solenoid valves, foam-generating equipment, control panels, foam concentration, pumps, foam proportioners, tanks and cylinders, test connections, pressure-reducing devices and pressure-restricting devices, dry and wet extinguisher chemicals, backflow preventers

Tools and Equipment:

Hand and power tools, specialty equipment, measuring tools, testing, hoisting, lifting, access, and safety equipment

12.01 S	Selects auxiliary	devices.	<b>Supporting</b>	Knowledge	& Abilities
---------	-------------------	----------	-------------------	-----------	-------------

<u>NF</u> NS <u>PE</u> <u>NB</u> QC ON <u>MB</u> <u>SK</u> <u>BC</u> <u>NT</u> YK NU <u>AB</u> NV yes yes yes yes yes ves ves ves ves yes

12.01.01 knowledge of various types of system

components

12.01.02 ability to select required system components

#### Sub-task

## 12.02 Installs auxiliary devices. Supporting Knowledge & Abilities

NF NS <u>PE</u> <u>NB</u> QC <u>ON</u> MB <u>SK</u> AB BC NT YK NU NV yes 12.02.01 ability to determine location of system components 12.02.02 ability to install required system components 12.02.03 ability to disassemble all required system components 12.02.04 ability to perform applicable tests

#### Task 13 Installs system supervisory devices.

Related Components: Tamper switches, pressure switches, level indicators,

temperature indicators, vane-type flow switches, initiating panels, circuit closers, water motor gong assemblies, fire

alarms, strobes, pull stations

Tools and Equipment: Hand and power tools, specialty equipment, measuring tools,

testing, hoisting, lifting, and safety equipment

#### Sub-task

## 13.01 Installs monitoring devices. Supporting Knowledge & Abilities

NF QC ON BCNS PE NB MB SK AB NT YK NV yes yes

13.01.01 knowledge of system components

13.01.02	knowledge of various types of monitoring devices
13.01.03	ability to select required system components
13.01.04	ability to determine location of system components
13.01.05	ability to install system's required components
13.01.06	ability to disassemble all required system components
13.01.07	ability to perform applicable tests

13.02	Installs devices		initiatin	g	Suppo							
NF yes	NS yes	PE yes	NB yes	QC yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV
					13.02.01		knowled	lge of sy	stem cor	nponents	S	
					13.02.02		knowled devices	lge of va	rious typ	es of ala	arm-initi	atin g
					13.02.0	13.02.03		o select 1	required	system c	ompone	nts
					13.02.0	04	ability to	o determ ents	ine locat	ion of sy	stem	
					13.02.05		ability to install system required component					ents
					13.02.06		ability to disassemble all required system components					
					13.02.0	07	ability to	o perform	n applica	able tests	<b>;</b>	

#### **BLOCK E**

## INSPECTION, MAINTENANCE, AND REPAIRS

Trends:

Increased legislation and regulations requiring specialized training and certification. Increased requirements for inspecting and testing of new and existing systems. Increased demand for maintenance contracts. Increased use of technologically advanced equipment. Increased interconnection with addressable fire alarm systems.

## Task 14 Maintains fire protection systems.

Related Components: Maintenance form, resource material, code requirements

Tools and Equipment: Hand and power tools, specialty equipment, measuring tools,

testing, hoisting, lifting, access, and safety equipment

#### Sub-task

14.01	Schedu	les mai	ntenanc	nce. <u>Supporting Knowledge &amp; Abilities</u>										
NF yes	NS yes	PE yes	NB yes	QC no	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV		
					14.01.0	01	knowled	lge of cu	stomer's	system	requiren	nents		
					14.01.0	02	knowled	lge of fac	cility's o	peration	al proce	SS		
					14.01.0	03	knowled	lge of pr	eventive	mainten	ance			
					14.01.0	04	ability to communicate with clients							
					14.01.0	05	ability to	o plan m	aintenan	ce proce	ss and ti	ming		

14.02	Services systems	-	otection		Suppor	rting K	Knowledge	e & Abil	<u>lities</u>			
NF yes	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV
					14.02.01		knowledge of service requirements for va systems					
					14.02.02		knowledge of facility's operational process					
					14.02.0	)3	ability to	assess s	service r	equireme	ents	

14.02.04	ability to service fire protection systems and related equipment
14.02.05	ability to complete required documentation
14.02.06	ability to perform required tests
14.02.07	ability to commission system

## Sub-task

14.03	Services auxiliary	equipment.	Supporting	Knowledge & Abilities	
-------	--------------------	------------	------------	-----------------------	--

NF yes	<u>NS</u> yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV		
					14.03.01		knowledge of applicable auxiliary equipment for fire protection system							
					14.03.0	02	knowledge of facility's operational pr				al proce	SS		
					14.03.0	03	ability to assess service requirements				ents			
					14.03.0	04	ability to service auxiliary equipment				nent			
					14.03.0	)5	ability to complete required documen				mentatio	on		
					14.03.0	06	ability to perform required tests		ed tests					
					14.03.0	07	ability to commission system							

## Sub-task

# 14.04 Tests portable fire Supporting Knowledge & Abilities extinguishers.

## (NOT COMMON CORE)

<u>NF</u>	<u>NS</u>	<u>PE</u>	NB no	<u>QC</u>	<u>ON</u>	MB	<u>SK</u>	<u>AB</u>	<u>BC</u>	NT	YK Was	<u>NU</u>
yes	no	yes	no	no	yes	no	yes	no	yes	yes	yes	NV
					14.04.0	)1	knowled extinguis	_	fferent ty	pes of fi	ire	
14.04.02 ability								comple	ete requi	red docu	mentatio	on
14.04.03							ability to	perform	n require	ed tests		
	- 35 -											

14.05	Performs fire	watch function.	Supporting K	nowledge & Abilities
17.05	I CHIOLIIIS III C	watch function.	Dupporung IX	no wicuge & Abinines

NF yes	NS yes	PE yes	NB no	QC no	ON yes	MB yes	SK yes	AB yes	BC yes	NT yes	YK yes	NU NV
					14.05.0	.05.01 knowledge of fact emergency proced		•	e plans a	and		
					14.05.0	2	knowledge of effective communication					
					14.05.0	3	knowledge of facility's fire protection system and auxiliary equipment					
					14.05.0	4	knowledg	ge of fac	ility's o <sub>l</sub>	perationa	al proces	S
					14.05.0	5	ability to recognize different types of fire conditions					watch
					14.05.0	6	ability to provide temporary and alternate protection during impairments				fire	
					14.05.0	7	ability to commission system					

## Task 15 Repairs fire protection systems.

Related Components: Fire protection systems and fire alarm systems, auxiliary

equipment, activation and control systems

Tools and Equipment: Hand and power tools, specialty equipment, measuring tools,

testing, hoisting, lifting, access, and safety equipment

15.01 Schedules repairs. Supporting Knowledge & A
---

NF yes	<u>NS</u> yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV
					15.01.01		knowled	ge of fac	cility's o	peration	al proce	ss
					15.01.0	5.01.02 knowledge of customer's system requ				requiren	nents	
					15.01.0	03	knowledge of preventive maintenance				ance	
					ability to communicate with clie					ıts		

15.01.05 ability to plan repair process and timing

15.01.06 ability to schedule repairs

## Sub-task

15.02	Trouble systems		fire pro	tection	Suppo	<u>rting k</u>	Knowledge & Abilities						
NF yes	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	NU NV	
					15.02.0	01	knowled auxiliary	_	-	tion syste	ems and		
					15.02.0	02	knowled	ge of fac	cility's o	peration	al proces	SS	
					15.02.0	03	knowled	ge of tro	oublesho	oting tec	hniques		
					15.02.0	04	ability to	assess a	and anal	yze caus	e and eff	ect	

## Sub-task

15.03	Repairs deficiencies. <u>Supporting</u>						nowledg	e & Abi	<u>lities</u>			
NF yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	NU NV
					15.03.0	01	knowled auxiliary	_	-	cion syste	ems and	
					15.03.0	02	knowled	ge of fac	cility's o	peration	al proces	SS
					15.03.0	03	knowled	lge of ce	rtificatio	n requir	ements	
					15.03.0	04	ability to	correct	deficien	cies		
					15.03.0	)5	ability to	remove	and rep	lace con	nponents	

15.04	Tests r	epairs.		Supporting Knowledge & Abilities								
NF ves	NS ves	PE ves	NB ves	<u>QC</u> ves	ON ves	MB ves	<u>SK</u> ves	AB ves	BC ves	NT ves	YK ves	<u>NU</u> NV
yes	yes	yes	yes	yes	15.04.0	<i>J</i> - · ·	knowled	<i>y</i>	<i>J</i>	<i>J</i>	yes	1 <b>4 V</b>

ability to perform required tests and document

data

15.04.03 ability to commission system

## Task 16 Inspects fire protection systems.

Related Components: Fire protection system, auxiliary equipment, and applicable

codes

Tools and Equipment: Hand tools, testing, hoisting, lifting, access, and safety

equipment

#### Sub-task

16.01	Schedu	ules insp	pection.		Supporting Knowledge & Abilities							
NF yes	<u>NS</u> yes	<u>PE</u> yes	NB yes	QC no	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV
					16.01.0	01	knowled	ge of fac	cility's c	peration	al proce	SS
					16.01.0	02	knowled	ge of cu	stomer's	system	requiren	nents
					16.01.0	03	ability to	commu	ınicate v	ith clier	nts	
					16.01.0	04	ability to	plan in	spection	process	and timi	ng
					16.01.0	05	ability to	schedu	le inspec	ction		

16.02	Performs visual inspection.				Supporting Knowledge & Abilities								
NF yes	<u>NS</u> yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV	
					16.02.0	)1	knowled	ge of fac	cility's o	peration	al proces	SS	
					16.02.0	)2	knowled	ge of cu	stomer's	system	requiren	nents	
					16.02.0	)3	ability to	commu	nicate w	ith clien	its		

16.02.04 ability to schedule visual inspection

16.02.05 ability to perform visual inspection

#### Sub-task

## 16.03 Completes reports. Supporting Knowledge & Abilities

NF yes	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	<u>NU</u> NV
					16.03.	01	knowle	dge of re	cordkee	ping req	uirement	s
					16.03.	02	ability t	o comm	unicate v	with cust	omers	
					16.03.	03	ability t	o docum	ent insp	ection		

## Task 17 Tests fire protection systems.

Related Components: Fire protection systems and auxiliary equipment

Tools and Equipment: Hand and power tools, specialty equipment, measuring tools,

testing, hoisting, lifting, access, and safety equipment

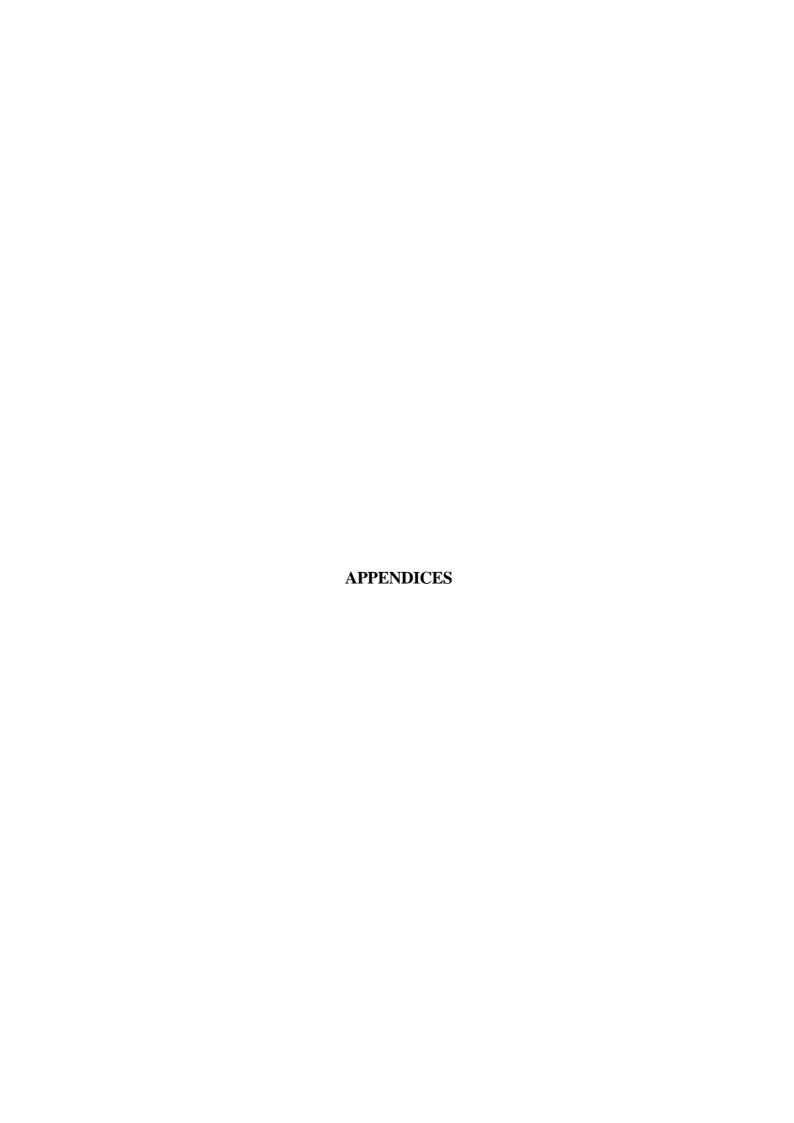
#### Sub-task

## 17.01 Schedules tests. Supporting Knowledge & Abilities

<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	MB	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>	<u>NU</u>
yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	NV
					17.01.0	01	knowled	ge of fac	cility's o	peration	al proce	ss
					17.01.0	02	knowled	lge of cu	stomer's	system	requiren	nents
					17.01.0	03	ability to	o commu	ınicate w	ith clien	nts	
					17.01.0	04	ability to	schedu	le tests			

17.02	Performs required tests.				Supporting Knowledge & Abilities									
<u>NF</u> yes	<u>NS</u> yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yesMB yesSK yesAB yesBC yesNT yesYK yesyesyesyesyes					<u>NU</u> NV				
					17.02.01		knowledge of facility's operational process							
					17.02.02 knowledge of customer's system req				requiren	nents				
					17.02.03 knowledge of various test procedures				ures					
					17.02.0	04	knowled	_		that requ of proper		_ ,		
					17.02.0	05	ability to	select 1	equired	testing e	quipmen	ıt		
					17.02.06 ability to perform tests									
					17.02.07 ability to commission system			stem						

17.03	Comp	mpletes reports. Supporting F						Knowledge & Abilities					
NF yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT yes	YK yes	NU NV	
					17.03.0	01	knowled	lge of re	cordkeep	oing requ	iirements		
					17.03.0	02	ability to	o write re	eports				
					17.03.0	03	ability to	o commu	ınicate w	ith custo	omers		
					17.03.0	04	ability to	o docum	ent tests	perform	ed		



## TOOLS AND EQUIPMENT

Sprinkler System Installers may be required to supply their own boots, coveralls, gloves and code book NFPA 13. Items such as hard hats, protection for eyes, ears, and lungs, and all other tools and equipment are usually the responsibility of the employer.

#### **Basic Tools**

adjustable wrenches (various sizes) oil can Allen wrenches (metric and imperial) pail

broom paint brushes

brushes (various bristle brushes for caulking gun, chain vice, pipe vice, cleaning and scrubbing) pick pigtail pipe wrench

code book pliers (needle nose, slip joint)

cold chisels (various sizes) plumb bob combination wrenches (metric and imperial) rod dies die and chasers scissors

drywall saw scrapers (various sizes)
electric cord screwdrivers (flat, Phillips,
files (flat, half-round, rat-tail,
Robertson, various sizes)

bastard) shovel

flashlight snips (heavy duty sheet metal

funnel cutting)

gasket cutter socket sets (metric and imperial)

grease gun soldering iron hacksaw stapler utility knives hand saw vice-grip heaters (electric, natural gas, oil) water hose hose wrench wire brush line-up bars woldering iron stapler utility knives vice-grip water hose wire brush wire cutter

mop wrench sets (open- and closed-ends,

nipple chuck combination)

#### **Power Tools and Equipment**

air monitoring device jig saw arc welder knife groover back-flushing machine man lift

chop saw mechanical pipe-joining equipment

compressor oxyacetylene brazing torch concrete cutting machine oxyacetylene cutting torch

core driller pipe cutter

die equipment power spray-painting equipment

drills (portable magnetic base, drill powervise

press)

electric drills reamer (hand-held or mounted on

electric portable circular saw power threader)
electrical induction equipment reciprocating saw
electronic measuring device roll groover
grinders (wire brush, angle grinders)
sandblast equipment

hammer drill tampe

hand-held electronic tape tapping machine and attachments

hand-held and stationary radios testing pump
headphones threading machine
heating torch vacuum cleaner (wet/dry)

hydraulic bender water pump

impact wrenches (electric or wire wheel (body grinder or angle

pneumatic) grinder with wire brush)

## **Specialty Equipment**

bench vice groovers (cut, roll)
crimping tools heating torch
concrete tools press fit, T-drill
digital camera test blanks

flaring tool trowels (concrete and pointer)

foam pump\freeze packs

#### **Measuring Equipment**

builder's level magnetic level
calculator spirit level
callipers square
depth gauge straightedge
dial indicator tape measure
drafting equipment thread depth gauge
feeler gauge torque wrench

laser level transit

liquid measuring containers vernier calliper

## **Testing Equipment**

adapter fittings play pipes
amp/volt meter pressure gauge kit
battery load tester refractometer
calibrating gauge RPM reader
computer sight tube
dampening devices stop watch

differential pressure gauge tachometer flow meter temperature gauge

heat lamp test hoses and securement hoses testing pump, excess, protomatic test

hydrometer pump manometer two-way radio

Pitot tubes

## Hoisting, Lifting, and Access Equipment

cable clamps pipe buggy (pipe cannon)

chain block hoist pipe stand chains portable boom

choker rope

come-alongs (cable or chain) scaffolding (safety)

fork-lift shackles jack sling

hand-turfer spreader bar ladder stand overhead hoist support power-elevated work platform tugger

## **Safety Equipment**

air hood gloves air monitoring device goggles

apron mask (particle, vapour)

bootsreflector vestcoverallsrespiratorearplugs and earmuffssafety glasses

face shield safety helmet (hard hat)

fall arrest system self-contained breathing apparatus

filtration mask (SCBA)

fire blanket tag- and lock-out devices fire extinguisher travel restraint system fire hoses welding partition

fire-retardant clothing

## **GLOSSARY**

accelerators and exhausters quick-opening devices used to allow air to escape from a piping

system, thereby speeding the tripping action of a dry pipe valve

air dryer any one of several types of air dryers, such as refrigerated air

dryers and desiccant air dryers

air maintenance devices equipment used to maintain system air pressure. This includes

pressure regulators and compressors.

arc welding includes: air arc welding, shielded metal arc welding (SMAW)

and gas metal arc welding (GMAW)

**backflow preventer** any type of equipment that prevents reversal of water flow and

protects potable water supply

caution tape coloured tape buried just above and in line with underground

piping to notify future excavators that hey are approaching

buried pipe

**choker** type of cable with loops on both ends that is used for rigging and

lifting materials and equipment

**CSA** Canadian Standards Association

**deluge system** dry pipe system with open sprinkler heads, set up so that when

the system is tripped all heads spray simultaneously

dies equipment used to cut external threads in rod or pipe

**double-interlock system** sprinkler system that is set up so that it requires commands from

two zones to make it operate

dry pipe system sprinkler system employing automatic sprinklers attached to a

piping system containing air or nitrogen under pressure, which when released (as by a sprinkler opened when heat causes a fuse element to melt) enables the water pressure to open a valve known as a dry pipe valve. The water then flows into the piping

system and out the opened sprinklers.

flow switch device that monitors water flow

**foam proportioner** device in a foam fire-extinguishing system that mixes water with

foam concentrate

grade slope of a pipe or trench, usually expressed as a ratio of rise

(change in elevation) to run (change in distance)

**grooving (of pipe)** step in a process of mechanically joining pipe in which a groove

is cut or rolled around the pipe to accommodate a clamp

heat-actuated detectors (HAD) heat-activated device, triggered when a specified temperature or

rate of increasing temperature is detected

hangers equipment installed on pipes to allow them to be attached to

overhead or other support structures

**head guards** devices used to protect sprinkler heads from damage

heat tracing insulated electrical heating wire wound around pipes to prevent

them from freezing

mains term used to describe the large main runs of pipe in a system

**locater wire** wire placed above underground non-metallic piping to enable

locating those pipes later

manual pull station manual device used to activate a fire protection system

NFPA National Fire Protection Association (American organization)

packing material placed around water or oil-tight shafts to prevent

leakage

**pigtail** type of packing removal tool

**plates** aesthetic or cosmetic plates through which sprinkler heads enter

the building space (sometimes called escutcheon plates)

**play pipe** flow test pipe attached to the end of a fire hose

**pre-action valve** mechanical latch-and-lever dry pipe valve

**press-fit** type of pipe joining system that employs special fittings and

methods of assembly

**reaming** process to restore a pipe to its original inside diameter, usually

by removing internal burrs formed when the pipe was cut

retard chamber piece of equipment that is used to prevent false alarms by

accumulating small amounts of water and which allows for

drainage of water surges

rodding threaded rod attached to and running the length of underground

piping installations, in order to prevent hydraulic pressure from

moving or separating pipe joints

**shoring** mechanical or wooden supports placed along the sides of an

excavation to support the soil and prevent collapse

sleeve mechanical block-out installed before or after concrete or other

structural placement to enable pipes to pass from one area of a

structure to another

sling metal or synthetic flexible device used to cradle or support a

load. Slings are attached to the hoist line of the lifting device to

complete the lift.

**standpipe system** system to which fire-fighting hoses are attached, usually in high-

rise buildings

tamper switch device that monitors the opening or closing of a valve by

sounding alarms. Two examples are post-indicator valves and

outside stem yolks.

thrust block concrete restraint cast in place at any critical point in

underground piping installations, in order to prevent hydraulic

pressure from moving or separating pipe joints

trimming smaller or auxiliary piping attached to installed devices such as

valves and pumps. Often supplied as a "trim package".

valve device placed in a pressurized piping system in order to control,

direct, or prevent the movement of chemicals, gases, liquids or other substances (examples include: swing, check, wafer check, vertical gate, ball check, ball drip, relief, solenoid, pneumatic,

shut-off)

vane-type flow switch switch activated by vanes that indicate the movement of

substance in the piping

water motor gong water-operated local alarm

wet system / wet pipe system /

sprinkler system

sprinkler system triggered by heat from a fire in which water discharges immediately from sprinklers. The automatic sprinklers are attached to a piping system containing water and

connected to a water supply.

## **BLOCKS AND TASKS WEIGHTING**

BLOCK A	COMMON OCCUPATIONAL SKILLS
DLUCK A	COMMON OCCUPATIONAL SKILLS

%	<u>NF</u> 9	<u>NS</u> 5					<u>ON</u> 18	MB 10	<u>SK</u> 10	<u>AB</u> 10	<u>BC</u> 10	<u>NT</u> 10	<u>YK</u> 10	N'		National Average
Task 1 Plans work activities.																
	o,	%	<u>NF</u> 29	<u>NS</u> 50	<u>PE</u> 20	<u>NB</u> 30	<u>QC</u> 25	<u>ON</u> 29	MB 40	<u>SK</u> 10	<u>AB</u> 35	<u>BC</u> 50	<u>NT</u> 15	<u>YK</u> 30	<u>NU</u> NV	30%
Task 2				Us	ses ar	nd ma	intain	ıs han	d and	porta	ble po	ower 1	tools.			
	(	%	<u>NF</u> 28	NS 20	<u>PE</u> 20	NB 20	<u>QC</u> 0	<u>ON</u> 21	MB 30	<u>SK</u> 25	<u>AB</u> 30	BC 20	<u>NT</u> 35	<u>YK</u> 30	NU NV	23%
	Tas	sk 3		Us	ses ar	nd ma	intain	s equ	ipmer	ıt.						
	(	%	<u>NF</u> 21	NS 20	<u>PE</u> 20	<u>NB</u> 25	<u>QC</u> 50	<u>ON</u> 19	MB 10	<u>SK</u> 25	<u>AB</u> 15	<u>BC</u> 10	<u>NT</u> 35	<u>YK</u> 25	<u>NU</u> NV	23%
	Tas	sk 4		Us	ses ho	oisting	g, lifti	ing, aı	nd acc	ess e	quipn	nent.				
	(	%	<u>NF</u> 22	NS 10	<u>PE</u> 40	NB 25	<u>QC</u> 25	<u>ON</u> 31	MB 20	<u>SK</u> 40	<u>AB</u> 20	BC 20	<u>NT</u> 15	<u>YK</u> 15	<u>NU</u> NV	24%
BLOCK B WATER SUPPLY INSTALLATION																

	<u>NF</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	MB	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>	<u>NU</u>	National Average
%	9	5					15					10	NV	13%

Task 5 Installs water supplies.

 NF
 NS
 PE
 NB
 QC
 ON
 MB
 SK
 AB
 BC
 NT
 YK
 NU

 %
 18
 40
 25
 40
 15
 34
 25
 40
 10
 40
 0
 20
 NV
 26%

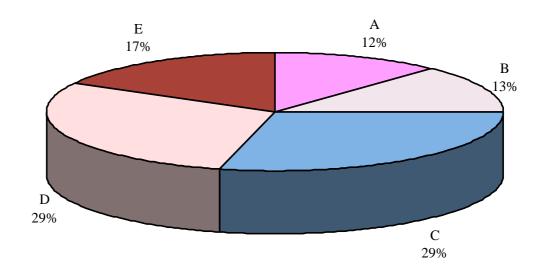
PE NB QC ON MB SK 30 70 43 50 50 52% Installs water supply systems. <u>PE</u> <u>NB</u> <u>QC</u> <u>ON</u> <u>MB</u> <u>SK</u> <u>25</u> 30 15 23 25 10 22% **BLOCK C** PIPING INSTALLATION National Average NF 20 29% 40 50 Prepares piping and fittings for installation. NB QC ON MB SK AB NF PE BC NT YK NU 36% 36 20 40 40 Task 9 Installs piping. 50 64% **BLOCK D** INSTALLATION OF DETECTION, PROTECTION, AND CONTROL **SYSTEMS** National Average NF NU 50 30 29% % 10 Task 10 Installs fire protection systems. PE NB QC ON MB SK AB BC NT YK NU 30 60 40 50 40 45%

Task 6

Installs fire and booster pumps.

	Task 1	1	In	stalls	detec	ction s	systen	ns.							
	%	<u>NF</u> 19	<u>NS</u> 10	<u>PE</u> 10	<u>NB</u> 20	<u>QC</u> 40	<u>ON</u> 13	MB 20	<u>SK</u> 30	<u>AB</u> 30	<u>BC</u> 10	<u>NT</u> 5	<u>YK</u> 20	<u>NU</u> NV	19%
	Task 1	2	In	stalls	auxil	iary c	levice	es.							
	%	<u>NF</u> 24	<u>NS</u> 20	<u>PE</u> 10	<u>NB</u> 10	<u>QC</u> 15	<u>ON</u> 14	<u>MB</u> 20	<u>SK</u> 30	<u>AB</u> 30	<u>BC</u> 5	<u>NT</u> 35	<u>YK</u> 20	<u>NU</u> NV	19%
	Task 1	3	In	Installs system supervisory devices.											
	%	<u>NF</u> 18	<u>NS</u> 10	<u>PE</u> 60	<u>NB</u> 10	<u>QC</u> 5	<u>ON</u> 23	MB 20	<u>SK</u> 10	<u>AB</u> 10	<u>BC</u> 5	<u>NT</u> 10	<u>YK</u> 20	<u>NU</u> NV	17%
BLO	оск е		]	INSP	ECT	ION,	MAI	NTE	NAN(	CE, A	ND ]	REPA	AIRS		
												National Average			
%	<u>NF</u> <u>N</u> 14 1				<u>)C</u> (	<u>DN</u> 19	<u>MB</u> 20	<u>SK</u> 15	<u>AB</u> 10	<u>BC</u> 10	<u>NT</u> 25	<u>YK</u> 30			17%
	Task 1	4	М	ainta	ins fir	e pro	tectio	n syst	ems.						
	%	<u>NF</u> 22	<u>NS</u> 40	<u>PE</u> 20	<u>NB</u> 20	<u>QC</u> 20	<u>ON</u> 23	MB 25	<u>SK</u> 25	<u>AB</u> 10	<u>BC</u> 10	<u>NT</u> 30	<u>YK</u> 25	<u>NU</u> NV	22%
	Task 1	5	Re	epairs	s fire j	protec	ction s	systen	ıs.						
	%	<u>NF</u> 21	<u>NS</u> 30	<u>PE</u> 20	NB 25	<u>QC</u> 40	ON 28	MB 25	<u>SK</u> 25	<u>AB</u> 40	<u>BC</u> 10	NT 10	<u>YK</u> 25	NU NV	25%
	Task 1	6	In	spect	s fire	prote	ction	syster	ns.						
	Task 1	6 NF 33	In <u>NS</u> 10	spect PE 30		prote QC 25		syster MB 25	ns. <u>SK</u> 25	<u>AB</u> 25	BC 75	<u>NT</u> 50	<u>YK</u> 30	NU NV	32%
		<u>NF</u> 33	NS 10	<u>PE</u> 30	NB 30	<u>QC</u> 25	ON 25	<u>MB</u>	<u>SK</u>						32%

## PIE CHART\* Sprinkler System Installer



## TITLES OF BLOCKS

Block A	Common Occupational Skills	Block D	Installation of Detection, Protection, and Control Systems
Block B	Water Supply Installation	Block E	Inspection, Maintenance, and Repairs
Block C	Piping Installation		

<sup>\*</sup> The average percentage of the total number of questions on an interprovincial examination, assigned to assess each block of the analysis, as derived from the collective input of workers within the occupation from all areas of Canada. Interprovincial examinations typically have from one hundred to one hundred and fifty multiple-choice questions on each examination.

	BLOCKS	TASKS						SUB-T	TASKS —	
A	Common Occupational Skills	1. Plans work activities.	1.01 Interprets drawings and specifications.	1.02 Determines materials and labour requirements.	1.03 Plans work process.	1.04 Schedules equipment and materials.	1.05 Completes contractual site requirements.			
		2. Uses and maintains hand and portable power tools.	2.01 Uses hand tools.	2.02 Maintains hand tools.	2.03 Uses portable power tools.	2.04 Maintains portable power tools.				
		3. Uses and maintains equipment.	3.01 Uses equipment.	3.02 Maintains equipment.						
		<b>4.</b> Uses hoisting, lifting, and access equipment.	4.01 Erects staging, scaffolding, and ladders.	4.02 Uses and maintains power-elevated work platforms.	4.03 Uses material handling equipment.					
В	Water Supply Installation	<b>5.</b> Installs water supplies.	5.01 Determines routing for water supply. *	5.02 Determines trenching requirements. *	5.03 Supervises trenching and backfilling.	5.04 Installs underground piping and components.	5.05 Flushes underground system.	5.06 Performs required tests.		
		6. Installs fire and booster pumps.	6.01 Determines location for pumps.	6.02 Installs pumps and controllers.	6.03 Installs piping and components.	6.04 Performs required tests.				
		7. Installs water supply systems.	7.01 Determines location for tanks and reservoirs. *	7.02 Installs water tanks and reservoirs.	7.03 Installs related equipment.	7.04 Performs required tests.				
C	Piping Installation	8. Prepares piping and fittings for installation.	8.01 Cuts pipe.	8.02 Bends pipe.	8.03 Threads pipe.	8.04 Grooves pipe.	8.05 Welds pipe and brackets. *	8.06 Drills pipe.	8.07 Installs fittings.	8.08 Paints pipe.
		9. Installs piping.	9.01 Installs pipe support.	9.02 Installs sleeves.	9.03 Installs pipes.	9.04 Prevents leaks from sleeves.	9.05 Installs sway/seismic bracing.			

\* NOT COMMON CORE

	BLOCKS	TASKS							s	UB-T	ASKS —										
	Installation of Detection,	<b>10.</b> Installs fire protection systems.	10.01 Installs wet systems.	10.02 Installs dry systems.	10.03 Installs anti- freeze systems.	10.04 Installs pre- action/deluge systems.	10.05 Installs chemical syste		10.6 Installs cleagent systems.		10.07 Services halor systems.	n 10.08 Insta	lls foam	10.09 Instal dioxide syst	ls carbon ems.	10.10 Installs standpipe systems.		10.11 Installs water mist systems.		10.12 Installs portable extinguishers.	
D	Protection, and Control Systems																				
		11. Installs detection systems.	11.01 Installs sprinkler heads.	11.02 Installs wet and dry pilot lines.	11.03 Installs detector wire systems.	11.04 Installs heat - actuated detectors (HAD).	11.05 Installs detection syste	spark ems. *													
		12. Installs auxiliary devices.	12.01 Selects auxiliary devices.	12.02 Installs auxiliary devices.	]																
		13. Installs system supervisory devices.	13.01 Installs monitoring devices.	13.02 Installs alarminitiating devices.	] ]																
	Inspection,	14. Maintains fire protection systems.	14.01 Schedules maintenance.	14.02 Services fire protection systems.	14.03 Services auxiliary equipment.	14.04 Tests portable fire extinguishers. *	14.05 Perform watch functio														
E	Maintenance, and Repairs																				
		<b>15.</b> Repairs fire protection systems.	15.01 Schedules repairs.	15.02 Troubleshoots fire protection systems.	15.03 Repairs deficiencies.	15.04 Tests repairs.	]														
		<b>16.</b> Inspects fire protection systems.	16.01 Schedules inspection.	16.02 Performs visual inspection.	16.03 Completes reports.		•														
		17. Tests fire protection systems.	17.01 Schedules tests.	17.02 Performs required tests.	17.03 Completes reports.	]															
						]															

\* NOT COMMON CORE