Occupational Analyses Series

Transport Trailer Technician

2003

Policy and Apprenticeship Division Division des politiques et de

l'apprentissage

Human Resources Partnerships Directorate Direction des partenariats en ressources humaines

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OTHER RELATED OCCUPATIONAL TITLES

This analysis covers tasks performed by a transport trailer technician whose occupational title has been identified by some provinces and territories of Canada under the following names:

- Commercial Trailer Mechanic
- Commercial Trailer Technician
- Transport Truck Trailer Mechanic
- Truck and Trailer Repairer
 Truck-Trailer Service Technician

LIST OF PUBLISHED OCCUPATIONAL ANALYSES *

TITLE	NOC** Code
Appliance Service Technician (1997)	7332
Aquaculture Technician (1977)	2221
Arts Administrator (1989)	0114
Automotive Painter (1995)	7322
Automotive Service Technician (1998)	7321
Automotive Technician - Automatic Transmission (1990)	7321
Automotive Technician - Electrical/Electronics (1992)	7321
Automotive Technician - Engine Repair and Fuel Systems (1989)	7321
Automotive Technician - Front-End (1989)	7321
Automotive Technician - Manual Transmission, Driveline and Brakes (1990)	7321
Aviation Machinist (1994)	7231
Baker (1997)	6252
Blaster (Surface) (1987)	7372
Boilermaker (2003)	7262
Bricklayer (2000)	7281
Cabinetmaker (2000)	7272
Carpenter (1998)	7271
Cement Finisher (1995)	7282
Construction Electrician (2003)	7241
Cook (2003)	6242
Electrical Rewind Mechanic (1999)	7333
Electronics Technician - Consumer Products (1997)	2242
Electronics Technician Vol. I (1986) (Video Equipment)	2242
Electronics Technician Vol. II (1986) (Audio Equipment)	2242

^{*} Red Seal analyses are indicated in bold

^{**} National Occupational Classification

	•
Electronics Technician Vol. III (1986) (Computer Equipment)	2242
Electronics Technician Vol. IV (1986) (Office Equipment)	2242
Electronics Technician Vol. VI (1986) (Communication Equipment)	2242
Electronics Technician Vol. VII (1986) (Signaling Equipment)	2242
Electronics Technician Vol. VIII (1986) (Navigation Equipment)	2242
Electronics Technician Vol. IX (1986) (Video Game Equipment)	2242
Electronics Technician Vol. X (1987) (CADD Equipment)	2242
Electronics Technician Vol. XI (1987) (CAM Equipment)	2242
Electronics Technician Vol. XII (1987) (Robotics Equipment)	2242
Electronics Technician Vol. XIII (1987) (Biomedical and Laboratory Equipment)	2242
Electronics Technician Vol. XIV (1987) (Industrial Process-Control Equipment)	2243
Farm Equipment Mechanic (2000)	7312
Floorcovering Installer (1997)	7295
Glazier (1994)	7292
Hairstylist (1997)	6271
Heating (Gas and Oil) Servicer - Commercial and Industrial (1978)	7331
Heavy Duty Equipment Mechanic (1998)	7312
Heavy Equipment Operator (1983)	7421
Industrial Electrician (2003)	7242
Industrial Instrument Mechanic (2000)	2243
Industrial Mechanic (Millwright) (1999)	7311
Insulator (Heat and Frost) (2000)	7293
Ironworker (Generalist) (1993)	7264
Lather (Interior Systems Mechanic) (2002)	7284

Machinist (1998)	7231
Major Electrical Appliance Repairer (1984)	7332
Mobile Crane Operator (1997)	7371
Motorcycle Mechanic (1995)	7334
Motor Vehicle Body Repairer (Metal and Paint) (1997)	7322
New Home Builder and Residential Renovation Contractor (1992)	0712
Oil Burner Mechanic (1997)	7331
Painter and Decorator (2000)	7294
Partsperson (1995)	1472
Plumber (1996)	7251
Power Engineer (1997)	7351
Powerline Technician (1996)	7244
Recreation Vehicle Mechanic (2000)	7383
Refrigeration and Air Conditioning Mechanic (1997)	7313
Roofer (1997)	7291
Sheet Metal Worker (1997)	7261
Sprinkler System Installer (2003)	7252
Steamfitter-Pipefitter (1996)	7252
Steel Fabricator (Fitter) (1994)	7263
Tool and Die Maker (1997)	7232
Transport Trailer Technician (2003)	7321
Truck and Transport Mechanic (2000)	7321
Welder (1996)	7265

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FOREWORD

The first National Conference on Apprenticeship in Trades and Industries, held in Ottawa in 1952, recommended that the federal government be requested to co-operate with provincial apprenticeship committees and officials in preparing analyses of a number of skilled occupations. To this end, Human Resources Development Canada sponsors a program, under the guidance of the Canadian Council of Directors of Apprenticeship (CCDA), to develop a series of occupational analyses.

The Occupational Analysis Program has the following objectives:

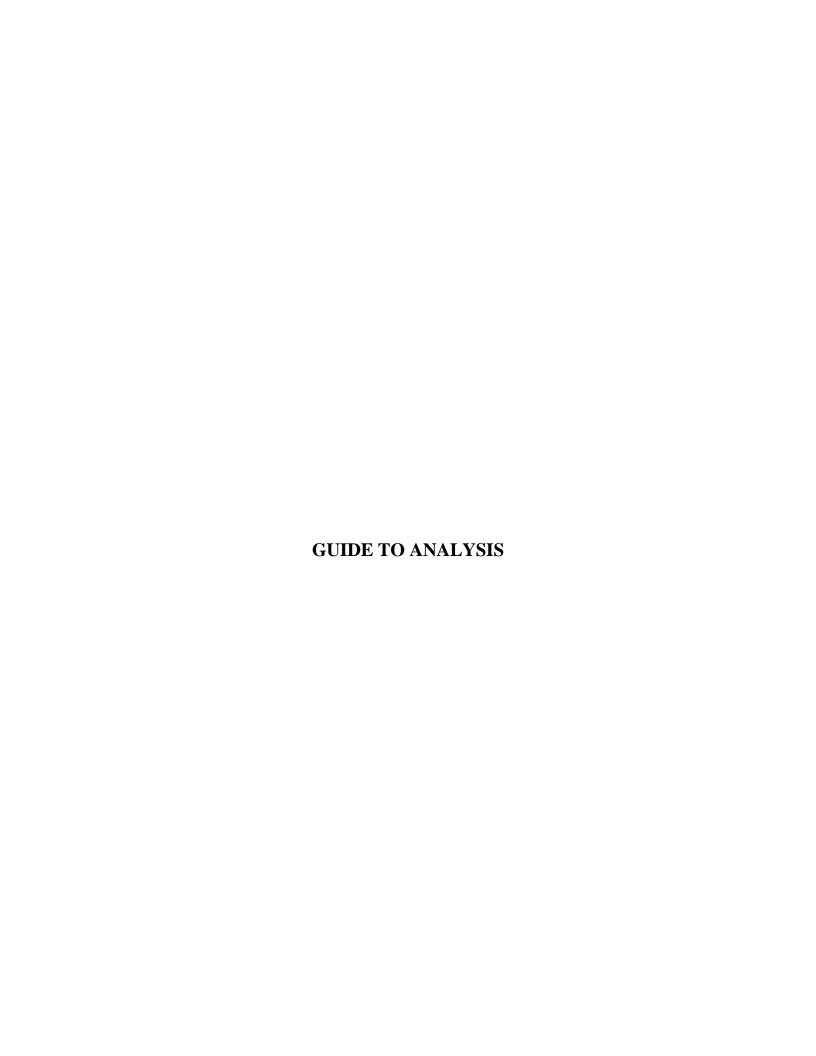
- to identify and group the tasks performed by skilled workers in particular occupations;
- to identify those tasks that are performed by skilled workers in every province and territory;
- to develop instruments for use in the preparation of interprovincial standards "Red Seal" examinations and curricula for training leading to the certification of skilled workers;
- to facilitate the mobility, in Canada, of trainees and skilled workers;
- to supply employers and employees, and their associations, industries, training institutions and governments with analyses of the tasks performed in particular occupations.

TABLE OF CONTENTS

			<u>Page</u>
ACKNOWLE	DGEMENTS	S	i
OTHER RELA	ATED OCCU	JPATIONAL TITLES	ii
LIST OF PUB	SLISHED OC	CCUPATIONAL ANALYSES	iii
FOREWORD			vii
		Guide to Analysis	
DEVELOPMI	ENT OF ANA	ALYSIS	XV
STRUCTURE	OF ANALY	YSIS	xv
VALIDATIO	N METHOD		xvi
SCOPE OF TI	HE TRANSP	ORT TRAILER TECHNICIAN OCCUPATION	xviii
OCCUPATIO	NAL OBSEF	RVATIONS	xix
SAFETY			XX
		Analysis	
BLOCK A	OCCUPA	TIONAL SKILLS	
	Task 1	Utilizes drawings, codes, standards, service manuals and Commercial Vehicle Safety Alliance (CVSA).	3
	Task 2	Utilizes tools and measuring equipment.	5
	Task 3	Demonstrates common work practices and procedures.	9
BLOCK B	SUSPENS	ION SYSTEMS	
	Task 4	Maintains air suspension systems.	16
	Task 5	Maintains spring suspension systems.	18
	Task 6	Maintains rubber block suspension systems.	20

			<u>Page</u>
BLOCK C	BRAKING	SYSTEMS	
	Task 7	Maintains foundation brake components.	22
	Task 8	Maintains air delivery components to brake systems.	29
	Task 9	Maintains hydraulic components to disc/drum brake systems.	32
	Task 10	Maintains electric brake system components.	34
	Task 11	Maintains Anti-lock Braking System (ABS) components.	36
BLOCK D	AXLES AN	ND WHEEL ASSEMBLIES	
	Task 12	Maintains axles and hubs.	39
	Task 13	Maintains steering and lift axles.	41
	Task 14	Services tires and rims.	44
BLOCK E	TRAILER	CHASSIS, BODIES AND COUPLING UNITS	
	Task 15	Maintains trailer chassis (frames, sub-frames and sliders).	46
	Task 16	Maintains trailer bodies and components.	49
	Task 17	Maintains coupling units and landing gear.	52
	Task 18	Maintains electrical systems.	55
	Task 19	Maintains trailer mounted accessories.	58
	Task 20	Maintains hydraulic components.	60
BLOCK F	COOLING	AND HEATING UNITS	
	Task 21	Services heating and refrigeration unit.	62
	Task 22	Services auxiliary heating systems.	64

		<u>Page</u>
	Appendices	
Appendix "A"	Tools and Equipment	71
Appendix "B"	Blocks and Tasks Weighting	73
Appendix "C"	Pie Chart	77
Appendix "D"	Task Profile Chart	79



DEVELOPMENT OF ANALYSIS

A draft analysis is developed by a knowledgeable consultant who, with the assistance of a committee of industry experts in the field, identifies all the tasks performed in the occupation.

The draft is then assigned to occupational analysts at Human Resources Development Canada for translation and then returned to the consultant for review to ensure conformity with the nationally approved format.

The consultant will then forward a copy of this analysis to provincial/territorial authorities for validation by specialists in the field. Their recommendations are assessed and incorporated into the final draft which also includes the identification of the common core tasks performed in the occupation.

The occupational analysis is published in both official languages.

STRUCTURE OF ANALYSIS

To facilitate the understanding of the nature of the occupation, the work performed is divided into the following divisions:

- A. **BLOCK** is the largest division within the analysis and reflects a distinct operation relevant to the occupation.
- B. **TASK** is the distinct activity that, combined with others, makes up the logical and necessary steps the worker is required to perform to complete a specific assignment within a "BLOCK".
- C. **SUB-TASK** is the smallest division into which it is practical to subdivide any work activity and, combined with others, fully describes all duties constituting a "TASK".

Supporting Knowledge & Abilities

The element of skill and knowledge that an individual must acquire to adequately perform the task is identified under this heading.

Trends

Any shifts or changes in technology which affects the block are identified under this heading.

Related Components

All components of a specified task being undertaken by the transport trailer technician are identified under this heading.

Tools and Equipment

All tools and equipment necessary for the transport trailer technician to complete a task are identified under this heading.

VALIDATION METHOD

At the request of the Canadian Council of Directors of Apprenticeship (CCDA), the Standardization Sub-committee developed a method for the validation of the national Red Seal occupational analyses.

A draft of the analysis is sent to all provinces/territories for validation. Each jurisdiction rates the sub-tasks and applies percentage ratings to blocks and tasks. This method for the validation of the national occupational analysis identifies common core tasks across Canada for a specific occupation. This feature facilitates the weighting of the Interprovincial Red Seal examinations.

DEFINITIONS

YES: the sub-task is performed by workers in the occupation in a specific

jurisdiction.

NO: the sub-task is not performed by workers in the occupation in a specific

jurisdiction.

BLOCK %: the average number of questions (items), derived from the collective

decision made by workers within the occupation from all areas of Canada, which will be placed on an interprovincial examination to assess each block

of the analysis.

TASK %: the average number of questions (items), derived from the collective

decision made by workers within the occupation from all areas of Canada, which will be placed on an interprovincial examination to assess each task

of the analysis.

NV: <u>Not Validated by a province/territory.</u>

ND: Not Designated in a province/territory.

PROVINCIAL/TERRITORIAL ABBREVIATIONS

NL: Newfoundland and Labrador

NS: Nova Scotia

PE: Prince Edward Island
NB: New Brunswick

QC: Quebec
ON: Ontario
MB: Manitoba
SK: Saskatchewan

AB: Alberta

BC: British Columbia
NT: Northwest Territories

YK: Yukon NU: Nunavut

COMMON CORE

The criteria for determining common core are dependant on the performance of sub-tasks. If 70 percent of the responding jurisdictions (excluding NVs and NDs) perform the sub-task, it shall be considered common core.

Interprovincial Red Seal examinations are based on the common core identified through this validation process. This process identifies what will be assessed through the interprovincial examination.

BLOCKS AND TASKS WEIGHTING (APPENDIX "B")

This appendix represents the block and task percentages as submitted by each jurisdiction.

Each jurisdiction, with the use of a provincial/territorial occupational advisory committee, validates the content, places percentages on blocks and tasks, and indicates whether or not the sub-tasks are performed by the skilled workers within the occupation. The results of this exercise are submitted to the consultant who then analyses the data and develops this appendix which provides the individual jurisdictional validation results as well as the national averages of all responses.

PIE CHART (APPENDIX "C")

The graph depicts the national percentages assigned to blocks in the analysis.

SCOPE OF THE TRANSPORT TRAILER TECHNICIAN OCCUPATION

This national occupational analysis has been developed for the work performed by the transport trailer technician. A transport trailer technician is a skilled individual who must possess well-developed building and fabrication abilities. As well, they also must understand and work on the operation and maintenance of a trailer's mechanical and electrical components. Journeypersons in this trade have to perform tasks relating to sheet metal and composite materials, as well as the completion of frame repairs. They must also know how to inspect, service and repair suspension and braking systems, heating and refrigeration units, flooring, electrical and hydraulic systems, along with axles, hubs, tires/wheels and coupling units.

Individuals who work in this trade are also referred to as truck trailer service technicians, truck trailer mechanics, transport trailer mechanics, commercial trailer mechanics, commercial trailer repairers, and truck trailer technicians. These individuals can find employment with fleet repair shops, trailer dealerships, general mechanical repair shops, shipping companies, manufacturers' repair shops and specialized repair shops.

Some of the tasks and sub-tasks associated with the analysis overlap with the responsibilities of other skilled trades. These include: transport refrigeration technician, commercial transport mechanic, truck and transport service technician, welder, truck body repairer, tire technician, heavy duty equipment technician and transport mechanic.

In order to meet government standards and regulations, many transport trailer technicians must attain specialty certifications. These include propane license, refrigeration certificate, tanker inspection certification, specialized pressure vessel welding license and government inspector certificate.

OCCUPATIONAL OBSERVATIONS

Changes in the materials used in the fabrication of trailers and related components have had a considerable impact on this industry. Increasingly, the materials for the chassis and body and suspension systems are lighter in weight, stronger and more durable. Thinner walls and lower suspension systems continue to provide opportunities for greater cargo space.

Trailers also continue to benefit from the increased use of electronic equipment. The trade has also been influenced by enhancements and new developments in diagnostic equipment, increased use of on-board diagnostic computers, disc brakes and Anti-lock Braking Systems (ABS).

A number of the technological advances experienced by this industry have resulted in more specialty repair shops, and less overlap with the work performed by tire technicians.

Computers and Internet technologies have also influenced the trade. More repair manuals are available on the Internet which makes for a more effective and up-to-date distribution system for repair procedures and methods. In addition repair shops are increasingly using the Internet for transmitting digital images and email has become a common method for managing local, national and international customer and supplier communications. Parts and part inventory can now easily be managed through the use of electronic management systems.

Workers and organizations continue to become more environmentally responsible and more attention is being given to the use of fewer hazardous materials and products and new methods for reclaiming, recycling, handling and storing hazardous materials.

SAFETY

Safe working procedures and conditions, accident prevention and the preservation of health are of primary importance to industry in Canada. These responsibilities are shared and require the joint efforts of government, employers and employees. It is imperative that all parties become aware of circumstances that may lead to injury or harm. Safe learning experiences and environments can be created by controlling the variables and behaviours that may contribute to accidents or injury.

It is generally recognized that a safety-conscious attitude and work practices contribute to a healthy, safe and accident-free working environment.

It is imperative to apply and be familiar with the Occupational Health and Safety Act and Regulations. As well, it's essential to determine workplace hazards and take measures to protect oneself, co-workers, the public and the environment.

As safety education is an integral part of training in all jurisdictions, personal safety practices are not recorded in this document. However, the technical safety aspect relating to each task and sub-task are included throughout this analysis.



BLOCK A

OCCUPATIONAL SKILLS

Trends:

Towards increased general knowledge of electronics on trailers, electronic test equipment and computers; changes in types of metallurgy; more specialty qualifications required in trailer inspection and certification and specialty trades related to the trailer repair.

Task 1 Utilizes drawings, codes, standards, service manuals and Commercial Vehicle Safety Alliance (CVSA).

Related Components: Drawings, blueprints, schematics, service manuals, government

regulations, standards and specifications, Canadian Standards Association (CSA) and Underwriters Laboratories of

Canada (ULC), and operating manuals.

Tools and Equipment: Computer, Digital Video Disc (DVD) player, microfiche reader,

CD Rom drive, ruler, and calculator.

1.01	-		eprints, schema		<u>Sur</u>	porting	<u>Knowl</u>	edge & .	<u>Abilities</u>	<u>S</u>		
<u>NL</u> NV	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	NU NV
					1.0	1.01		edge of t hematics	• •	d format	s of drav	vings
					1.0	1.02		edge of i			ained on	L
					1.0	1.03	ability	to recog	nize syr	nbols an	d abbrev	viations
					1.0	1.04	ability	to calcu	late dim	ensions		
					1.0	1.05	ability	to visua	lize a th	ree dime	ensional	product

Sub-task

Interprets service manuals and Supporting Knowledge & Abilities 1.02 technical bulletins.

<u>NL</u> NV	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	<u>NT</u> ND	YK NV	<u>NU</u> NV
					1.02	01	knowle	_	peration	n of equi	pment or	•
					1.02	2.02	knowle manual	_	ontent a	and struct	ture of se	ervice
					1.02	03	knowle	dge of c	ontent o	of technic	al bullet	ins
					1.02	04	Manufa	acturer (OEM) s _l	Equipme pecificat ck traile	ions for	
					1.02	05	-		_	t informa		vice
					1.02	.06	ability compo		technic	al bullet	ins for sp	pecific
					1.02	07		Video I		ation fro D) or C		ternet,
					1.02	.08	ability	to updat	e service	e manual	s	
					1.02	09	-	to recog al updat		d for and	l locate	

Sub-task

1.03 **Complies with government** standards and regulations (federal/provincial/ municipal).

Supporting Knowledge & Abilities

<u>NL</u> NV	NS yes	<u>PE</u> yes				<u>SK</u> yes	AB yes		NT ND	YK NV	<u>NU</u> NV
				1.03	3.01	knowle	edge of t	ypes and	d conten	t of gove	ernment

standards and regulations pertaining to truck trailers

knowledge of Commercial Vehicle Safety 1.03.02 Alliance (CVSA) standards

1.03.03	knowledge of Canadian Standards Association (CSA) and Underwriters Laboratory of Canada (ULC) approvals
1.03.04	knowledge of legal implications of modifying and installing parts and components
1.03.05	ability to locate and access standards and regulations
1.03.06	ability to interpret standards and regulations

Task 2 Utilizes tools and measuring equipment.

Related Components: None.

Tools and Equipment: As per Appendix "A".

2.01	Uses a	nd servi	ices han	d tools.	Sup	porting	ing Knowledge & Abilities						
<u>NL</u> NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	NU NV	
					2.01	1.01	such as	•	rivers, w	renches	on of han , ratchet		
					2.01	1.02	knowle	edge of 1	netric ar	nd imper	ial tool s	sizes	
					2.01	1.03	knowle tools	edge of o	operating	g proced	ures for	hand	
					2.01	1.04	•	to identi k to be p	•		nd tool r	equired	
					2.01	1.05	ability	to clean	and lub	ricate ha	nd tools		
					2.01	1.06	•	n drill bi		•	s such as blades, ar	nd dress	
					2.01	1.07	ability	to store	hand too	ols in a s	afe man	ner	

Sub-task

2.02	Uses an	nd servi	ces liftir	ng tools.	Supp	porting	Knowle	edge & A	<u>Abilities</u>			
<u>NL</u> NV	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV
					2.02	.01		-		function		_
					2.02	.02			perating ifting to	procedu	ires and	
					2.02	.03	knowle	dge of l	ifting ca	pacities		
					2.02	.04	•	to identi e perfor	•	elect lifti	ng devi	ce for
					2.02	.05	ability	to clean	and lubr	ricate lift	ing devi	ices
					2.02	.06	•	to recog lty com		report w	orn, lea	king
					2.02	.07	ability	to perfoi	rm mino	r repairs		

2.03	Opera	tes meas	suring t	ools.	ls. Supporting Knowledge & Abilities							
<u>NL</u> NV	<u>NS</u> yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV
					2.03	3.01	devices indicat	edge of t s such as ors, Dig and tap	calliperital Volt	rs, micro Ohmme	meters,	
					2.03	3.02		edge of o		g proced	ures for	
					2.03	3.03		edge of r rement a		_		nits
					2.03	3.04		edge of h				
					2.03	3.05	•	to identi	•		asuring	device
					2.03	3.06	ability calibra	to check	devices	s for acc	uracy an	d

2.03.07 ability to identify damaged, worn or inaccurate measuring tools2.03.08 ability to store measuring tools

2.04	Opera tools.	tes and	services	power	Supporting Knowledge & Abilities							
<u>NL</u> NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV
					2.04	4.01	electric porta p wrench	e, and hy	draulic jols, drill	power to s, air chi	ons of air ools such sels, imp r riveters	as pact
					2.04	1.02		edge of o			ures for ols	air,
					2.04	1.03		edge of c			imitatior er tools	ns of
					2.04	1.04		edge of p d power		ipply req	quiremen	its for
					2.04	1.05	•	to identi	•		power t	tool for
					2.04	1.06	ability	to clean	and lub	ricate po	wer tool	ls
					2.04	1.07	power		l, air line		s such as etor, repl	
					2.04	1.08	ability	to store	power to	ools in a	safe ma	nner

Sub-task

2.05	_	tes and ary tool	services ls.		Supporting Knowledge & Abilities							
<u>NL</u> NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	NU NV
					2.05	5.01	tools s	edge of t uch as hy athes, br	ydraulic	presses,		•
					2.05	5.02		edge of c ary tools		g proced	ures of	
					2.05	5.03		edge of c ary tools	•	ies and l	imitatio	ns of
					2.05	5.04	•	to identi to be pe	•		tionary	tools for
					2.05	5.05	ability	to clean	and lub	ricate sta	ationary	tools
					2.05	5.06	blades.	to perfor , change nd adjust	cutting	tools, sh	arpen cı	_

2.06	-		services I diagno		<u>Sup</u>	porting	ng Knowledge & Abilities					
NL NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	NU NV
					2.06	5.01	tools s	edge of t uch as di eter (DV	agnostic	c readers	, Digital	Volt
					2.06	5.02		edge of p stic tools	•	are and h	andling	of
					2.06	5.03		edge of o		g proced	ures for	
					2.06	5.04		edge of c		ies and l	imitatio	ns of

2.06.05	ability to download and upload email and digital images on laptop and desk top computers
2.06.06	ability to interpret readings and fault codes
2.06.07	ability to identify and select diagnostic tools for job to be performed
2.06.08	ability to perform minor maintenance such as changing battery or cleaning connectors
2.06.09	ability to store diagnostic tools in a safe manner

Task 3 Demonstrates common work practices and procedures.

Related Components: Tubing, hoses, compression fittings, wiring, glues, solvents,

adhesives, wood, insulating materials, panels, sheet metal, fibreglass, fasteners, fittings, connectors, fabrication and

modification related equipment.

Tools and Equipment: As per list of hand, power, hydraulic, lifting, measuring, cutting

and diagnostic tools and equipment.

Sub-task

3.01 Installs fasteners, fittings and **Supporting Knowledge & Abilities** connectors. NL NS PE NBQC ON MB SKAB**BC** NTYKNU NV yes yes yes ND NV yes yes yes yes yes yes 3.01.01 knowledge of types, styles, purposes and sizes of fasteners, fittings and connectors 3.01.02 knowledge of capabilities and limitations of fasteners, fittings and connectors 3.01.03 knowledge of removal and installation procedures and techniques for fasteners, fittings and connectors 3.01.04 knowledge of required lubricants and sealants on fittings, fasteners and connectors

3.01.05	ability to select fasteners, fittings and connectors compatible and reliable with job specifications
3.01.06	ability to lubricate and seal fasteners, fittings and connectors
3.01.07	ability to verify proper installation of fittings, fasteners and connectors
3.01.08	ability to repair damaged threads

Sub-task

3.02 Applies sealants and adhesives. <u>Supporting Knowledge & Abilities</u>

<u>NL</u> NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV				
					3.02.01		knowledge of types, purpose and compatibility of sealants and adhesives									
					3.02	2.02	knowledge of limita sealants and adhesiv			ns and ca	apabiliti	es of				
					3.02	2.03	knowledge of application procedures and curing times									
					3.02	2.04	ability to select proper sealant or adhesive for job application									
					3.02	2.05	ability to prepa		re surfac	ces for s	ealants a	and				
					3.02.06		ability to mix adhesive and sealant component									
					3.02	2.07	ability adhesiv		proper	applicat	ion of se	ealant or				

Sub-task

3.03	Install	s gasket	ts and se	eals.	Supporting Knowledge & Abilities									
<u>NL</u> NV	<u>NS</u> yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	<u>YK</u> NV	NU NV		
					3.03.01		knowledge of types, properties, sizes, purposes and compatibilities of gaskets and seals							
					3.03	3.02	knowledge of capabilities and limitations of gaskets and seals							
					3.03	3.03		edge of in		•		nd		
			3.03.04 ability to select gaskets and seals for job applications									ò		
					3.03.05		ability to prepare the surface such as clean and flatten, for gasket and seal installation							
					3.03	3.06	ability	to verify	installa	tion of g	gasket ar	nd seal		

3.04	Installs wiring	s hoses,	tubing a	and	Supporting Knowledge & Abilities										
<u>NL</u> NV	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV			
					3.04.01		knowledge of types, gauges, sizes, purpose and compatibility of hoses, tubing and wiring								
					3.04	1.02	knowledge of capabilities and limitations of hoses, tubing and wiring								
					3.04	4.03	knowledge of installation procedures and techniques for hoses, tubing and wiring								
					3.04.04 ability			bility to cut and crimp wiring							
					3.04	ability to route and secure tubing, hoses and wiring									
					3.04.06		ability to identify and select hoses, tubing and wiring for job application								
					3.04	1.07	•	to verify and wiri		installat	ion of h	oses,			

3.04.08	ability to apply shrink tube to connections
3.04.09	ability to solder wire and connectors
3.04.10	ability to check continuity of wiring

3.05		ms min g opera		-related	<u>Sup</u>	porting	g Knowle	edge &	Abilities	<u>s</u>				
<u>NL</u> NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	NU NV		
					3.05	5.01			propertie tal alloys		gth, and	types of		
					3.05	5.02	knowledge of design, function, applicatio components of oxy-acetylene, propane, ar Gas Metal Arc Welding (GMAW) and Ga Tungsten Arc Welding (GTAW) equipme					arc, Gas		
					3.05.03 knowledge of operating equipment					g proced	ures of v	welding		
					3.05	5.04	knowledge of safety precautions and protective equipment required for welding							
					3.05	5.05	knowledge of ventilation requirements							
					3.05	5.06	knowledge of confined space entry proce							
					3.05	5.07	ability to select welding equipment for job application					job		
					3.05	5.08	ability	to set uj	and adj	just weld	ding equ	ipment		
					3.05	5.09	ability	to use e	xplosion	meters				
					3.05	5.10	ability	to prepa	re the su	ırfaces f	or weldi	ng		
					3.05	5.11	•		braze o		ferrous a	and		
					3.05	5.12	ability	to clean	and mai	intain eq	uipment	-		
					3.05	5.13	ability	to store	welding	equipm	ent			

3.06	Fabric compo	ates par nents.	rts and		Sup	porting	ng Knowledge & Abilities							
<u>NL</u> NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV		
					3.06	5.01		ition of i			gths, type oys and			
					3.06	5.02		_			apabilitioner mater			
					3.06	5.03	suspen	can be ions, toon beams, it device	trailer					
					3.06	5.04	knowledge of legal implications of and installing parts and componer					ricating		
					3.06	5.05	•	, weldin			rocesses ning and			
					3.06	5.06	ability	to desig	n and sk	etch fab	ricated p	oroduct		
					3.06	5.07	ability	to estim	ate mate	erial requ	uirement	S		
					3.06	5.08	ability	to prepa	re surfa	ces				
					3.06	5.09	ability	to select	t equipm	ent for j	ob appli	cation		
					3.06	5.10	proced		h as prir		ent throu			

3.07		ies parts onents.	s and		Supporting Knowledge & Abilities							
<u>NL</u> NV	<u>NS</u> yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	<u>YK</u> NV	<u>NU</u> NV
					3.07	7.01		pes of m	•	es, streng etal alloy		

3.07.02	knowledge of limitations and capabilities of metals and metal alloys and other materials
3.07.03	knowledge of components that can be modified such as axle connections, tool boxes, suspension hangers, suspension beams, trailer accessories and load securement devices
3.07.04	knowledge of Original Equipment Manufacturer (OEM) and government standards and specifications
3.07.05	ability to perform modifying processes such as cutting, welding, drilling, fastening and bonding
3.07.06	ability to design and sketch modified product
3.07.07	ability to estimate material requirements
3.07.08	ability to prepare surfaces
3.07.09	ability to select equipment for job application
3.07.10	ability to finish parts or components through procedures such as priming, painting and applying sealant

3.08		s and lu mponer	bricates 1ts.	parts	Supporting Knowledge & Abilities								
<u>NL</u> NV	NS yes	<u>PE</u> yes	NB yes	QC yes	ON MB yes yes		<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV	
					3.08.01		solven pressu	edge of o t tanks, s re washe cleaners	sand blas	sting equ	iipment,		
					3.08	3.08.02		edge of l guns, au					
					3.08.03		knowledge of characteristics, applications, qualities and capabilities of lubricants and cleaners						

3.08.04	knowledge of cleaning and lubricating equipment operating procedures and techniques
3.08.05	knowledge of personal and work area protective equipment
3.08.06	knowledge of ventilation requirements
3.08.07	knowledge of environmental protection requirements for cleaners and lubricants such as recovery, disposal, storage, and handling
3.08.08	ability to select lubricants and cleaners
3.08.09	ability to apply lubricants and cleaners
3.08.10	ability to clean and lubricate electrical connections

3.09	_	letes wo entation	rk-relat n.	ed	Sup	porting	<u>Knowl</u>	edge & A	<u>Abilities</u>	<u> </u>		
<u>NL</u> NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON MB yes		<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	NU NV
					3.09	9.01	such as	edge of r s repair of sheets, provernment	orders, n eventati	naintena ve main	nce tenance	
					3.09	9.02	work-r	edge of i related do ned, date re	ocument	s such a	s work	•
					3.09	9.03	ability	to file a	nd main	tain serv	ice reco	rds
					3.09	9.04	vehicle	to locate e such as er (VIN).	Vehicle	e Identifi	ication	

BLOCK B

SUSPENSION SYSTEMS

Trends: Towards integral assemblies, lighter and stronger materials and equipment as well as air

ride suspension systems.

Task 4 Maintains air suspension systems.

Related Components: Air spring, height control valves, dump valves, shock absorbers,

pilot valves, pressure protection valve, quick release valve, air lines, tubing, hoses, fittings, bushings, hangers, beams, axle seats, u-bolts, radius rods, torque arms, regulator valve, air pressure gauge, air over electric solenoids, on board scale systems, air tank, check valves, axle adapters, pivot belts, coil springs, walking beam, equalizers, pins, anchor bolts, and leaf

springs.

Tools and Equipment: Torque wrench, torch, welder, hammer, torque multipliers,

impact wrench, axle tubes, tape measure, pogo stick, tension

scale, and specialized bushing installer.

4.01	_		ispensio ompone		Supporting Knowledge & Abilities											
<u>NL</u> NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV				
					4.0	1.01	knowledge of system operation, capabilities and components									
					4.0	1.02		edge of t sion sys		odels an	d makes	of air				
					4.0	4.01.03		knowledge of wear limits of components								
					4.0	1.04	knowle technic	_	isual in	spection	procedu	ires and				
					4.03	1.05	•	to assess	•	integrit	y and					
				4.01	1.06	ability to diagnose suspension failures such as weathered air springs, cracked bases, inoperative air valves, worn shock bushings, leaking shocks and shock rubbers										

4.02 Performs functional test of air <u>Supporting Knowledge & Abilities</u> suspension systems.

<u>NL</u> NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	SK yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV				
					4.02.01		knowledge of test procedures and techniques									
					4.02	2.02	knowledge of system operation and capabiliti									
					4.02	2.03	•	ability to interpret test results to assess component performance and operation								
					4.02	2.04	ability to isolate system or component faults and determine repairs or adjustments require									

Sub-task

4.03	Repairs air suspension syster components.				Supporting Knowledge & Abilities									
<u>NL</u> NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	<u>NT</u> ND	YK NV	<u>NU</u> NV		
					4.03	.01		_	•	placeme and tech				
					4.03	.02		cracks	•	nts that a	•			
					4.03	.03	knowledge of types, sizes, capabilities and interchangeability of components							
					4.03	.04	knowle valves	dge of t	ypes and	l pressur	e ratings	of		
					4.03	.05		_	neasurin adjustme	g points ent	and heig	ght for		
					4.03.06		knowle	dge of t	ypes of l	neight co	ontrol va	lves		
					4.03	.07	knowle	dge of t	ypes and	l sizes of	f lift axle	es		

axle alignment

4.03.08

ability to manually adjust regulator, height

control valves, travel of the lift assembly and

4.03.09	ability to vent air from systems
4.03.10	ability to replace air system components and ensure components are aligned
4.03.11	ability to service air valves
4.03.12	ability to install bushings
4.03.13	ability to verify operation of replaced, repaired and/or adjusted components

Task 5 Maintains spring suspension systems.

Related Components: Walking beams, equalizers, beams, bushings, pins, anchor bolts,

radius rods, torque arms, u-bolts, leaf springs, shock absorbers, hangers, shackles, spring saddles or top plate, spring seat, centre

pins and wear pads.

Tools and Equipment: Torque wrench, torch, welder, hammer, torque multipliers,

impact wrench, axle tubes, tape measure, pogo stick, and tension

scale.

5.01	-	-	g susper mponen		Supporting Knowledge & Abilities										
NL NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON MB yes yes		<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV			
					5.01.01			edge of s	•	peration	, capabil	lities,			
					5.01	1.02	knowledge of types, models and makes of spring suspension systems								
					5.01	1.03	knowledge of wear limits of components								
					5.01.04		knowledge of visual inspection procedures and techniques								
					5.01	1.05	ability	to asses	s system	and ver	ify com	onents			

5.01.06 ability to diagnose suspension failures such as broken springs, broken/cracked hangers, bushing and pin failures

5.02	_	rs spring 1 compo		nsion	Supporting Knowledge & Abilities											
<u>NL</u> NV	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV				
					5.02	2.01		edge of 1 nent pro								
					5.02	2.02					are repa and spri					
					intercha beams			_	• •	_	abilities a nts, hang					
					5.02	2.04	knowledge of types of suspensions									
					5.02	2.05	knowledge of measuring points and suspension height									
					5.02	2.06	knowledge of spring orientation									
					5.02	2.07	ability require		compo	nents to	meet sys	stem				
					5.02	2.08	•	to ensur thin wea			ed compo	onents				
					5.02	2.09	-	to ensur ther and			are paral	lel to				
					5.02.10		ability to service components such as the adjustable radius rods									
					5.02.11		ability to install bushing									
					5.02.12		-	to verify	_		paired, r	eplaced				

Task 6 Maintains rubber block suspension systems.

Related Components: Walking beams, rubber blocks or load cushions, torque arms,

bushings, pins, u-bolts, radius rods, hangers, axle seats, saddles, pivot bolts, torque arm bolts, shock absorbers, rubber cushion,

shock brackets and wishbones.

Tools and Equipment: Torque wrench, torch, welder, hammer, torque multipliers,

impact wrench, axle tubes, tape measure, pogo stick and tension

scale.

Sub-task

6.01 Inspects rubber block suspension system and components.

Supporting Knowledge & Abilities

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	$\underline{\text{ON}}$	MB	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	\underline{YK}	<u>NU</u>
NV	yes	yes	yes	yes	yes	yes	yes	yes	yes	ND	NV	NV

6.01.01 knowledge of system operation, capabilities

and components

6.01.02 knowledge of types, models and makes of

rubber block suspension systems

6.01.03 knowledge of wear limits of components

6.01.04 knowledge of visual inspection procedures

6.01.05 ability to assess system and verify components

6.01.06 ability to diagnose suspension failures such as

worn, deteriorated and split bushings and rubber components and missing rivets

Sub-task

6.02 Repairs rubber block suspension system components.

Supporting Knowledge & Abilities

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	QC	<u>ON</u>	MB	<u>SK</u>	<u>AB</u>	<u>BC</u>	NT	\underline{YK}	<u>NU</u>
						yes						

6.02.01 knowledge of repair, replacement and adjustment procedures and techniques

knowledge of components that are repairable such as pads, beams, mounting plates for rubber blocks and mounting hardware
knowledge of rubber block components that can be replaced
knowledge of types, sizes, capabilities and interchangeability of components such as hangers and beams
knowledge of alignment measurements and procedures
knowledge of measuring points
ability to ensure that the axles are parallel to each other and squared to the king pin
ability to ensure that all attached components are within wear tolerances
ability to select components to meet system requirements
ability to install bushings, blocks and pads
ability to verify operation of repaired, replaced and adjusted rubber block suspension components

BLOCK C

BRAKING SYSTEMS

Trends:

Towards the documentation of braking, mileage, and speed data, the use of disc brakes, cam enclosures, long stroke spring brakes, thicker and wider brake pads, trailer antilock fault light mounted in cab of tractor, steel brake drums in foundation brakes, ABS on all new trailers.

Task 7 Maintains foundation brake components.

Related Components: Disc Brakes - rotors, pads, callipers, power screw cam

enclosure, clevis assembly, adjustment indicator and

dust/inspection shields.

Drum Brakes (cam or wedge design) – drum, shoes or linings, spiders, anchor pins, mounting hardware, springs, clamps, bushings, sleeves, automatic and standard slack adjusters, dust/inspection shields, adjustment indicators, brake cooling

devices and activating arm for electric brake systems.

Tools and Equipment: Hand tools such as hammers, wrenches, pliers, jack, wheel dolly;

air tools such as air wrench and air impact wrench; hydraulic presses and pullers, oxy-fuel torch, punches, arc welder, creeper and safety stands; measuring tools such as brake drums, gauges

and micrometers; and stationary tools such as drum lathes.

7.01	Inspec	ts disc b	orake sy	stem.	Supporting Knowledge & Abilities									
<u>NL</u> NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	SK yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV		
					7.01.01		knowledge of types, sizes and grades of brake lining							
					7.01	1.02	knowledge of types of disc brake systems such as hydraulic and air brake systems							
					7.01	1.03	knowledge of inspection specifications such as tolerances, fits and limits							
					7.01.04		knowledge of inspection procedures and techniques							
					7.01.05		knowle damage	edge of c	auses of	f fault/m	alfunction	on/		
					7.01	1.06	ability	to secure	e vehicle	e				

7.01.07	ability to measure lining and rotor thickness
7.01.08	ability to visually inspect mounting hardware
7.01.09	ability to identify type of disc brake pads
7.01.10	ability to check for cracks, grooves, pitted rotors
7.01.11	ability to identify whether brake lining is attached to disc brake pad
7.01.12	ability to diagnose fault to foundation brake
7.01.13	ability to assess further testing requirements

Sub-task

7.02 Tests functional operation and <u>Supporting Knowledge & Abilities</u> adjustment of disc brakes.

NL NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	SK yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV			
					7.02.01		knowledge of disc brake components such as bushings, rotors, callipers, power screw								
					7.02	.02	knowledge of disc brake test procedures								
					7.02	7.02.03 knowledge of causes of fault/malfunction/damage						on/			
					7.02.04 ability to check manual operation of disc components such as bushings, rotors, cal and power screw										
					7.02	.05	ability to isolate malfunction and determine adjustments/repairs required								

7.03	Repair compo	rs disc b nents.	rake		<u>Sup</u>	porting	Knowle	edge &	<u>Abilities</u>	!				
<u>NL</u> NV	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	SK yesAB yesBC yesNT NDYK NV					<u>NU</u> NV		
					7.03	.01	knowledge of procedures for repair, replacement and adjustment of disc brake components such as callipers, actuators, disc pads, rotors, power screws and adjustors							
					7.03.02 knowledge of types of disc brake cleaning fluids					ng				
					7.03.03 knowledge of disc brake components that be repaired, replaced and/or adjusted					at can				
					7.03.04 knowledge of components that meet requirements									
					7.03.05 ability to replace disc brake component as disc pads, callipers, rotors and fasten									
					7.03	.06	ability	to clean	disc bra	ke comp	onents			
					7.03	.07	ability	to reass	emble di	sc brake	compor	nents		
					7.03	.08	ability	to meas	ure disc	brake cl	earance			
					7.03	.09	ability	to adjus	t disc bra	ake pad	rotor cle	arance		
					7.03	.10			operation of compore		paired, re	eplaced		
Sub-ta	ask													
7.04	Repair	s power	screw a	ssembly	y. <u>Sup</u>	porting	Knowle	edge &	Abilities	!				
NL NV	<u>NS</u> yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> no	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV		
					7.04	.01	knowledge of repair, replacement and adjustment techniques for power screw assemblies							
					7.04	.02	assemb	oly parts	ypes of p such as tors calli	slack ad	juster, p	ower		

rings

7.04.03 knowledge of repairable parts such as power screw, actuator and mounting brackets
 7.04.04 ability to service and clean actuator and power screw
 7.04.05 ability to verify operation of repaired, replaced and/or adjusted components

Sub-task

7.05	Repai	rs moun	ting ass	semblies.	<u>Sur</u>	porting	<u>g Knowledge & Abilities</u>							
<u>NL</u> NV	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV		
					7.05.01		knowledge of repair procedures and techniques for mounting assemblies							
					7.05	5.02	knowledge of types and sizes of mounting assemblies such as brackets and hangers							
					7.03	5.03	knowledge of repairable parts such as hanger brackets and bushings							
					7.05	5.04	ability to measure clearances between the rotor and the lining							
					7.03	5.05	ability to install bushings							
					7.05.06		ability to verify operation of repaired mounting assembly							
					7.05.07		ability	to verify	compo	nent inte	egrity			

7.06	06 Repairs hydraulic callipers. <u>Supporting Knowledge & A</u>							Abilitie:	<u>s</u>			
NL NV	NS yes	<u>PE</u> yes	NB yes	QC yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	$\overline{\text{ND}}$ $\overline{\text{NV}}$	<u>NU</u> NV
					7.06.01			er, and o	•	tions for e betwee	•	and

7.06.02	knowledge of procedures for removal and installation of hydraulic disc brake callipers
7.06.03	ability to remove disc brake callipers
7.06.04	ability to disassemble disc brake callipers
7.06.05	ability to measure piston clearance
7.06.06	ability to replace defective components such as dust seals, pistons, sealing rings and bleeder screws
7.06.07	ability to install a rebuilt kit
7.06.08	ability to verify operation of disc brake callipers

7.07	Inspec	ts drum	brake s	systems.	Supporting Knowledge & Abilities									
NL NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV		
					7.07	7.01	knowledge of types of drum brake systems such as air and hydraulic							
					7.07	7.02		knowledge of inspection procedures and techniques						
					7.07	7.07.03 knowledge of inspection specifications for drum brake systems					for			
					7.07.04 knowledge of types, sizes and grade brake linings					grades of	drum			
					7.07.05 knowledge of tolerance specification components such as linings, spiders, slack adjusters, drum brake shoes, hakits and fasteners					ders, shi	ims,			
					7.07	'.06	knowledge of operation of drum brake components							
					7.07	7.07		edge of g um wear	•	ent regu	lations f	or		

7.07.08	ability to measure brake lining thickness, slack adjuster travel, brake drum diameter, and cam clearance
7.07.09	ability to inspect for brake drum grooves, broken or cracked drums, worn components
7.07.10	ability to check slack adjuster angle
7.07.11	ability to check drum brake fasteners such as snap rings, bolts and springs
7.07.12	ability to inspect lubrication of slack adjusters and cam bushings
7.07.13	ability to assess brake lining attachment to drum brake shoe
7.07.14	ability to assess further testing requirements
7.07.15	ability to diagnose faults in brake system

7.08	Perfor drum	ms func brake.	ctional t	est of	Sup	porting	ng Knowledge & Abilities								
<u>NL</u> NV	NS yes	PE yes	NB yes	QC yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	NU NV			
					7.08	3.01	knowledge of drum brake components such as brake shoes, springs, snap rings and brake drum								
					7.08	3.02	knowledge of drum brake test procedures								
					7.08	3.03	knowledge of diagnostic equipment such as drum gauge								
					7.08	3.04	ability to verify manual operation of drum brake								
					7.08	3.05	ability to operate diagnostic equipment such as drum gauge								
					7.08	3.06	•	to isolat /adjustm		nd deter uired	mine				

7.09	Repair compo	s drum nents.	brake		<u>Sup</u>	porting	g Knowle	edge &	Abilities	<u>5</u>		
<u>NL</u> NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV
					7.09	0.01		edge of r nent pro	_	_		
					7.09	0.02	compo	-	ch as we	edge and	ake syste cam air	
					7.09	0.03		edge of s	_		r drum b	rake
					7.09.04 knowledge of tolerance specifications for she and drums							
					7.09	0.05	knowle	edge of s	shoe and	drum fu	inctions	
					7.09.06 knowledge of components which can be replaced, such as slack adjusters, cam shaft bushings, brake shoes and hardware kits							hafts,
					7.09	0.07	knowle	edge of r	epairabl	e compo	onents	
					7.09	0.08	drum b		nponent		placeme s cam br	
					7.09	0.09		edge of t als and c			ame linir	ng
					7.09	0.10	knowle proced		wheel re	moval te	chnique	s and
					7.09	0.11	knowle require	edge of coments	compone	ents that	meet	
					7.09.12 ability to remove drum brake components su as brake drums, brake shoes, cams, cam shaf slack adjusters and related hardware							
					7.09	0.13		to meas en brake			earance	
					7.09	0.14	ability	to realig	n spider	•		
					7.09.15 ability to remove and reassemble drum brake components							brake

7.09.16 ability to verify operation of repaired, replaced and/or adjusted brake drums and brake drum components

Task 8 Maintains air delivery components to brake systems.

Related Components: Glad hands, hoses, fittings, tubing, air dryers, valves, filters,

regulators, tank/reservoirs, spring brakes, roto chambers, drains,

chambers and brake-related add-ons.

Tools and Equipment: Air brake analyzers, hand tools such as air impact wrenches,

hack saw, pliers, hammers, drills, oxy-fuel torch, pry bars, safety

stands, wheel jacks and measuring tape.

8.01	_	ts air de nents to	•	systems.		porting	Knowl	edge & A	Abilities	<u> </u>			
<u>NL</u> NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV	
					8.01	1.01	knowle technic	edge of i ques	nspectio	n proceo	dures an	d	
					8.01	1.02	compo air val	edge of to nents surves, step re protections	ch as gla -up valv	nd hands es, chec	, spring k valves	brakes,	
					8.01.03 knowledge of specifications for components						air syst	ems and	
					8.01	1.04	knowledge of operation of components of air brake systems						
					8.01	1.05	knowle	edge of a	ir brake	diagran	ns		
					8.01	1.06	knowledge of safety practices and procedures of spring brakes						
					8.01	1.07	knowledge of leak detection systems						
					8.01	1.08	ability adjuste	to measi er	ure strok	te and ar	ngle of s	lack	

8.01.09 ability to perform visual and auditory inspection of air delivery components such as air lines, valves, air tanks, mounts, fasteners, and accessories

8.01.10 ability to assess further testing or repair requirements

8.02			tional to system	G.											
<u>NL</u> NV	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV			
					8.02	2.01	knowle technic	edge of f ques	unction	al test pr	ocedure	s and			
					8.02	2.02	compo step-up	edge of t nents su valves, ion valv	ch as sp check v	ring bral alves, p	kes, air v ressure	valves,			
					8.02	2.03	knowle	edge of a	ir brake	analyze	rs				
					8.02	2.04	knowledge of specifications for air systems and components								
					8.02	2.05	knowledge of operation of components of air brake systems								
					8.02	2.06		edge of s ng brake	• •	actices a	and proce	edures			
					8.02	2.07	ability compo	to press nents	urize air	brake sy	ystems a	nd			
					8.02	2.08	ability to check for leaks in the air brake systems, components and accessories								
					8.02	2.09	ability to operate diagnostic equipment such as air brake analyzer								
					8.02	2.10	-	to verify	_	on of air	brake s	ystem			

8.02.11 ability to isolate fault and determine repairs or adjustments needed

8.03		s air de nents of	livery Ebrake s	systems.	<u>Sup</u>	porting	Knowl	edge &	<u>Abilities</u>	<u> </u>				
<u>NL</u> NV	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV		
					8.03	.01		edge of r ures and			ement			
					8.03	.02	air deli as glad	very con	nponent spring b	s and acrakes, ai	r replace ecessorie ir lines, f	s such		
					8.03	.03	repaired or replaced that meet requirements							
					8.03	•								
					8.03	.05								
					8.03	.06	knowle	edge of o	operation	n of air o	delivery			
					8.03	.07	knowle	edge of a	air delive	ery syste	ems diag	rams		
					8.03	.08	accesso		h as gla	d hands,	omponer , air valv			
					8.03	.09	ability	to disarı	n spring	brake				
					8.03	.10	0 ability to fix air leak on glad hands and fasteners, air lines and spring brakes							
					8.03	.11	1 ability to adjust push rod length							
					8.03	.12	, , , , , , , , , , , , , , , , , , ,							

Task 9 Maintains hydraulic components to disc/drum brake systems.

Related Components: Master cylinder, booster, steel brake lines, flexible brake lines,

wheel cylinder, backing plates, metering block, reservoir and

proportioning valve.

Tools and Equipment: Hand tools such as sockets/ratchet, tube cutter, flaring tool,

hammers, pliers, oxy-fuel torches and power bleeder.

Sub-task

9.01 Inspects hydraulic components Supporting Knowledge & Abilities of brake systems.

NL NV	NS yes	PE yes	NB yes	QC yes	ON yes	MB yes	SK yes	AB yes	BC yes	NT ND	YK NV	NU NV	
					9.01.	.01	knowle brake s	•	ypes of h	ıydraulic	compo	nents in	
					9.01.	.02		_	nspection	n proced	ures and	I	
					9.01.	and hydraulic brake components							
					9.01.	.04	and hydraulic brake components knowledge of operation of hydraulic brake systems						
					9.01.	.05	compor	nents suc	fy leaks, ch as ma rake line	ster cylii		_	
					9.01.	.06	ability t	o check	fluid lev	vels			
					9.01.	.07	ability to bleed hydraulic brake systems						
					9.01.	.08	ability to check push rod travel in boost system				system		
					9.01.	.09	ability to interpret diagrams and schematics						

9.02		ms func ılic syst	ctional to	est of	<u>Sup</u>	porting	ng Knowledge & Abilities								
<u>NL</u> NV	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	<u>YK</u> NV	<u>NU</u> NV			
					9.02	2.01		edge of t	ypes of	hydrauli	c compo	nents in			
					9.02	2.02	knowle technic	edge of f ques	unction	al test pr	ocedures	s and			
					9.02	2.03	knowledge of operation of hydraulic brake systems								
					9.02	2.04	ability	to engag	ge hydra	ulic brak	ing syst	ems			
					9.02	2.05	-	to identi assist, ma er	•	•		ch as			
					9.02	2.06	•	to diagn or replac			•	quired			

9.03 Repairs hydraulic components Supporting Knowledge & Abilities in brake systems.															
NL NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	<u>YK</u> NV	NU NV			
					9.03	3.01	knowledge of repair, replacement and adjustment procedures and techniques								
					9.03	3.02	knowle	edge of o	operation	n of prop	ortional	valves			
					9.03	3.03		edge of a lures for				and			
					9.03	3.04	knowledge of operation of hydraulic system and components								
					9.03	3.05	capabi	edge of t lities of I cylinder	hydrauli	c compo	nents su	ich as			

9.03.06	knowledge of hydraulic system components that can be repaired, replaced and/or adjusted
9.03.07	ability to perform adjustment procedures
9.03.08	ability to assess braking requirements per axle
9.03.09	ability to cut and flare brake lines
9.03.10	ability to bleed brake systems
9.03.11	ability to secure brake lines
9.03.12	ability to overhaul wheel cylinder and master cylinder
9.03.13	ability to replace section of brake line and tubing
9.03.14	ability to replace hydraulic brake fittings and components
9.03.15	ability to verify operation of repaired, replaced and/or adjusted hydraulic brake components

Task 10 Maintains electric brake system components.

Related Components: Backing plate, magnet, resistors, wiring and connectors, battery

and break-away switch.

Tools and Equipment: Hand tools such as screwdrivers, wrenches, wire cutters,

ratchets, sockets, multi meter, oxy-fuel torch and soldering iron.

Sub-task

10.01 Inspects electric brake system Supporting Knowledge & Abilities components. NL NS PE NB QC ON MB SK AB BC NT Y

NV yes yes yes yes yes yes yes yes yes ND NV NV

10.01.01 knowledge of specifications for electric brake system components

10.01.02	knowledge of types and sizes of electric brake components such as magnets and resistors, fasteners and connectors
10.01.03	knowledge of operation of electric brake components
10.01.04	ability to identify frayed wiring, defective electrical connections and magnets
10.01.05	ability to diagnose fault to electric brake components

10.02			ctional to systems		Sup	porting	g Knowl	edge &	<u>Abilities</u>	<u>s</u>		
<u>NL</u> NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	<u>YK</u> NV	<u>NU</u> NV
					10.0	02.01		edge of s	•	tions for	· electric	brake
					10.0	02.02	compo	_	ch as ma	agnets ar	f electric nd resiste	
					10.0	02.03	knowle	•	operation	n of elec	tric brak	e
					10.0	02.04	ability	to engag	ge electr	ic brakir	ıg systen	n
					10.0	02.05	ability system	•	operati	on of ele	ectric bra	ake
					10.0	02.06	•	to isolat /adjustm			mine	

10.03	_		ic brake mponen	e system ts.	<u>Sup</u>	porting	Knowle	edge &	<u>Abilities</u>	<u> </u>		
<u>NL</u> NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV
					10.0	03.01		edge of 1 nent tecl	epair, re hniques	placeme	nt and	
					• • • • • • • • • • • • • • • • • • • •							
					10.03.03 knowledge of types and sizes of resistors and electromagnets							
					electromagnets 10.03.04 knowledge of operation of variable resistor							stors
					10.0	3.05	ability	to ident	ify open	circuits		
					10.0	3.06	ability	to repla	ce electr	ic brake	systems	•
					10.0	3.07	ability	to secur	e replace	ed comp	onents	
					10.03.08 ability to replace connectors							
					10.03.09 ability to verify operation of electric brake system							ake
					ability to verify operation of repaired, replaced and/or adjusted components of electric brake							

Maintains Anti-lock Braking System (ABS) components. Task 11

Sensors, actuator, electronic control unit/module, wiring and Related Components: connectors, secondary modulator, sensor cables, on-board diagnostic ports and exciter rings.

system

Tools and Equipment: Hand tools such as wrenches, screwdrivers, hammer, ratchet, sockets, cutters, electronic display unit and multimeter.

11.01	Inspects Anti-lock Braking System (ABS) components.				Supporting Knowledge & Abilities									
<u>NL</u> NV	NS yes	PE yes	NB yes	QC yes	ON MB yes		<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV		
					11.01.01		knowledge of specifications for ABS components							
					11.0	01.02	knowle technic	_	nspectio	n proced	dures an	d		
					11.0	01.03	knowledge of operation of ABS components							
					11.0	01.04	knowledge of types of ABS systems							
					11.0	01.05	knowledge of ABS system components such as sensors, wiring, Electronic Control Module (ECM) and relay valve							
					11.0	01.06	ability to check for defective electrical connections and wiring							
					11.0	01.07	ability	to diagn	ose faul	ts in the	ABS sy	stem		

11.02	Performs functional and diagnostic test on Anti-lock Braking Systems (ABS).				Sup	Supporting Knowledge & Abilities								
<u>NL</u> NV	NS yes	PE yes	NB yes	QC yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV		
					11.0	02.01	knowledge of diagnostic electronic display units such as on board diagnostics and portable display units							
					11.0	02.02	knowledge of functional test procedures and techniques							
					11.0	02.03	knowledge of fault codes							
					11.0	02.04	ability	to hook	up porta	able diag	gnostic u	nits		
					11.0)2.05	ability to display fault codes							
					11.0	02.06	ability to interpret fault codes							

11.02.07 ability to diagnose fault in ABS system

11.03	_	rs Anti-l n (ABS)		_	Supporting Knowledge & Abilities										
<u>NL</u> NV	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON MB yes		<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV			
					11.03.01		knowledge of repair, replacement and adjustment procedures and techniques for ABS components								
					11.0	03.02	knowledge of types of ABS components such as exciter rings, sensors, module valves, on- board diagnostics, Electronic Control Module (ECM), wiring and power source								
					11.0	3.03	knowle	edge of o	peration	of ABS	compo	nents			
					11.0	3.04	knowle	edge of t	ypes and	l operati	on of se	nsors			
					11.0	3.05	knowledge of adjustment and tolerance specifications for sensors								
					11.0	3.06	ability to set air gap								
					11.0	3.07	ability to replace wiring harness section								
					11.0	3.08	ability	to apply	anti-coi	rosion c	ompoun	d			
					11.0	03.09	Electro		trol Mod	nnect ser lule (EC		ule			
					11.0	03.10	ability	to repla	ce excite	r ring					
					11.03.11		ability to replace multiplex or standard power supply cords for multiple trailer operations								
					11.03.12		ability to clean and secure connections and terminals								
					11.03.13		ability to clear fault codes and re-test ABS system								
					11.0	3.14			operati	on of rep ents	paired ar	nd			

ability to test drive or require test drive of tractor trailer unit to verify ABS operation

BLOCK D

AXLES AND WHEEL ASSEMBLIES

Trends: Towards more use of synthetic greases and oils as well as smaller and lighter tires and integrated axle suspension units.

Task 12 Maintains axles and hubs.

Related Components: Bearings, races, seals, gaskets, hub caps, oil, grease, nuts,

bearing spacers, axle assembly, central tire inflation system,

studs, wheel clamps, valves, and spacers.

Tools and Equipment: Sockets, axle sockets, torque wrench, drivers, dial indicator,

jacks, stands, hammers, magnet, welding equipment, hand tools, lifting tools, power tools, measuring tools, cutting and welding

tools.

12.01	Inspec	ts axles	and hul	bs.	<u>Sup</u>	porting	ting Knowledge & Abilities							
<u>NL</u> NV	NS yes	PE yes	NB yes	QC yes	ON MB yes		<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	NU NV		
					12.01.01		knowle	edge of t	earing v	wear tole	rances			
					12.0	01.02	knowledge of inspection procedures and techniques							
					12.0	01.03	knowledge of axle wear limits							
					12.0	01.04	knowledge of bearing end play tolerance							
					12.0)1.05	knowledge of components such as studs, nuts, fasteners, shock absorbers and spindle nuts							

Supporting	Knowledge	& Abilities	

12.01.06	ability to recognize contaminated lubricants
12.01.07	ability to recognize a worn or bent axle
12.01.08	ability to recognize worn wheel bearings
12.01.09	ability to recognize loose and worn components such as studs

12.02	Tests l	oearing	clearan	ces on	Supporting Knowledge & Abilities									
<u>NL</u> NV	<u>NS</u> yes	<u>PE</u> yes	<u>NB</u> yes	QC yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	<u>NT</u> ND	<u>YK</u> NV	<u>NU</u> NV		
					12.02.01		knowledge of preset bearings and extended service hubs							
					12.0	12.02.02		knowledge of bearing adjustment procedures						
					12.02.03		knowledge of bearing wear limits							
					12.0	02.04	ability	to recog	nize fau	lts in bea	aring cle	arance		

12.03	Repair compo	rs axle a nents.	nd hub	Supporting Knowledge & Abilities								
NL NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV
					12.0	03.01		_	•	eplaceme and tech		
					12.0	03.02	compo wheel	nents su seals, fa , shock r	ch as ax steners,	axle and le, hub, brackets and brake	wheel be , axle sea	ats,
					12.0	03.03	knowledge of operation of axles and hubs					
					12.0	03.04		edge of a	axle and	hub con	nponent	

12.03.05	knowledge of alignment procedures
12.03.06	knowledge of bearing clearances
12.03.07	ability to recognize worn and damaged bearings
12.03.08	knowledge of wheel end components
12.03.09	knowledge of types, models, change-overs, axle limitations and capacity
12.03.10	ability to replace wheel end components
12.03.11	ability to align axle
12.03.12	ability to replace wheel bearings
12.03.13	ability to repair/straighten bent, broken or worn components and brackets
12.03.14	ability to replace bushings
12.03.15	ability to verify operation/condition of repaired, replaced and/or adjusted components

Task 13 Maintains steering and lift axles.

Related Components: King pin, tie rod ends, tie rod, locking pins, steering stops, shock

absorbers, air spring, coil spring, regulator, bearings, races, seals, gaskets, hub caps, oil, grease, nuts, spacers, axle assembly,

hydraulic steering cylinders and lift bag.

Tools and Equipment: As per list of hand, power, hydraulic, measuring, cutting and

diagnostic tools and equipment.

Sub-task

13.01 Inspects steering and lift axles. <u>Supporting Knowledge & Abilities</u>

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YK</u>	<u>NU</u>
NV	yes	ND	NV	NV								

13.01.01 knowledge of operation of steering and lift axles

13.01.02	knowledge of inspection procedures and techniques
13.01.03	knowledge of types of steering and lift axles
13.01.04	knowledge of components such as king pins, tie rods, tie rod ends, air springs, coil springs, cables and lifting mechanisms
13.01.05	knowledge of wheel end components
13.01.06	ability to identify causes of irregular tire wear on lift and steering axles
13.01.07	ability to identify worn, damaged or defective components such as king pins, tie rods, tie rod ends and air springs

13.02			ctional to		Supporting Knowledge & Abilities									
<u>NL</u> NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON MB yes yes		<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV		
					13.02.01		knowledge of lift and steering axle components such as air springs, switches and valves							
					13.0	02.02	knowle technic	edge of f ques	functiona	al test pr	ocedure	s and		
					13.0	02.03	knowledge of movement of lift and steering axle							
					13.0	02.04	knowle	edge of a	adjustme	ents				
					13.0	02.05	knowledge of valving							
					13.0	02.06	ability	to deter	mine air	spring i	nflation			
					13.0	02.07	ability to identify defective, worn and damaged components							
					13.0	02.08	ability to operate steering and lift axles							
					13.0	02.09	ability to diagnose faults in alignment, steering tracking and height travel							

Sub-ta	SK														
13.03	Repair compo	rs steeri nents.	ng and l	lift axle	<u>Sup</u>	porting	g Knowledge & Abilities								
NL NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	NU NV			
					13.0)3.01	knowledge of repair, replacement and adjustment procedures and techniques								
					13.0	03.02	knowledge of components such as air springs, switches, valves, cables, shocks, king pins, bushings and torque arms								
					13.0)3.03		edge of o		n and ca	pabilities	s of			
					13.0	03.04	knowle	edge of a	alignmer	nt proced	lures				
					13.0)3.05	knowle	its							
					13.0)3.06	ability	ability to operate steering and lift axles							
					13.0	03.07	ability to align steering and lift axles								
					13.0	3.08	ability	to set lit	ft travel	and load	l sharing				
					13.0)3.09	ability to set steering travel, tension and toe-in								
					13.0)3.10	ability	to trans	fer comp	onents					
					13.0	03.11	•			nents to t ng cleara	toe-in ance and	height			
					13.0)3.12	•	•		ngs on k and radiu	ting pin, is rods	track			
					13.0)3.13	ability or air c		r air leal	ks in fitti	ing, line,	valve,			
					13.0)3.14	ability to replace air, leaf or coil spring								
					13.0)3.15	ability to replace components such as centre bolts, u-bolts, shackles, cables and lift chains								
					13.0)3.16	-	adjusted	_	on of reg	paired, re t axle	eplaced			

Task 14 Services tires and rims.

Related Components: Tires, tubes, stud piloted rims, spoke wheels, hub piloted rims,

fasteners, valve stems, wheel weights, balancing systems, split rim, lock rings, tubeless rim, spacers, studs, sub-frames, Teflon

wheel guards, wheel clamps and nuts.

Tools and Equipment: Torque wrench, impact wrench, sockets, hammer, wire brush or

scraper, pressure gauge and tread depth gauge.

Sub-task

14.01	Inspec compo	ts tires, nents.	rims an	d	Sup	porting	ng Knowledge & Abilities									
NL NV	NS yes	PE yes	NB yes	QC yes	ON yes	MB yes	SK yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV				
					14.01.01		knowledge of tire wear limits									
					14.01.02		knowledge of inspection procedures and techniques									
					14.01.03		knowledge of types and sizes of tires and rims									
					14.01.04		knowledge of rim wear									
					14.0)1.05	ability piece r	to identi ims	fy mism	natched t	ires and	multi				
					14.0)1.06	ability	to identi	fy broke	en, crack	ed or lo	ose rims				
					14.01.07		ability	to recog	nize cor	rosion o	n rims					
					14.01.08		ability to recognize worn or separated tires									
					14.0)1.09	ability compo	to identi nents	fy mism	natched i	multi pie	ece rim				

14.02		and tor	pressure que of w	,	<u>Sup</u>	Supporting Knowledge & Abilities								
<u>NL</u> NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	<u>YK</u> NV	<u>NU</u> NV		
					14.02.01		knowle							

14.02.02	knowledge of automatic inflation systems
14.02.03	knowledge of tire sizes, pressures, compounds and tread design
14.02.04	knowledge of tire mating
14.02.05	knowledge of wheel arrangements, designs and fasteners
14.02.06	ability to identify problems in tread depth, pressure and torque
14.02.07	ability to identify problems associated with automatic inflation systems

14.03	Mainta compo		s, rims a	and	<u>Sup</u>	g Knowledge & Abilities									
<u>NL</u> NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV			
					14.03.01		knowledge of replacement procedures and techniques								
					14.0	03.02	knowledge of tire sizes, pressures, compounds and tread design								
					14.0	03.03	knowledge of inflation pressures								
					14.0	03.04	knowledge of tire mating								
					14.0)3.05	knowledge of wheel arrangements, designs and fasteners								
					14.0)3.06	ability to verify operating condition of components								
					14.03.07		ability to replace tires, rims and associated components								
					14.0	03.08	ability	to repair	automa	tic infla	tion syst	ems			

BLOCK E

TRAILER CHASSIS, BODIES AND COUPLING UNITS

Trends:

The trend in trailer chassis is towards lighter frames made with alloys and specialty materials that will support heavier loads. The trend in bodies is towards thinner walls, more use of composite and plastic materials and increased load capacity. With respect to hydraulic components, there are increasingly more attachments to the hydraulic system, more hydropacks and more synthetic oils. Electrical trends include more wires, multiplex cords, multi-circuits and Light Emitting Diode (LED) lights. In terms of landing gear, there is a trend towards lighter units that require less maintenance. With respect to coupling units, there is a trend towards lighter units made from stronger steel alloys and better break away protection systems.

Task 15 Maintains trailer chassis (frames, sub-frames and sliders).

Related Components: Rails, cross members, slider, slider rails, slider locks, slider stops,

bumpers, sub-frames, rivets, bolts, huck bolts, adhesives, sealant,

plastic shims, goose necks and scissor necks.

Tools and Equipment: Tape measure, hand tools, impact wrench, welding and cutting

equipment, grinder, level, square, jacking and lifting devices, drills, clamps, chalk line, chains, hold downs, support stands and

die grinder.

15.01	Inspec	ts traile	er chassi	is.	<u>Sur</u>	porting	ng Knowledge & Abilities								
<u>NL</u> NV	<u>NS</u> yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV			
					15.0	01.01	knowledge of makes, models and sizes of trailer chassis								
					15.01.02 knowledge of inspection particles						dures and	d			
					15.01.03 knowledge of welding defect flaws, poor weld quality, por undercuts							actory			
					15.0	01.04	knowledge of wear limits								
					15.0	01.05	05 knowledge of structural tolerance libeams, body and frames								

ability to diagnose chassis, frames, and subframe defects and failures such as broken/bent
rails, elongated holes, cracks and corrosion

15.01.07 ability to diagnose slider and linkage assembly
defects and failures such as missing parts, worn
holes and bent/broken rails

15.01.08 ability to assess assemblies and verify
components

Sub-task

15.02 Diagnoses slider(s) and locking <u>Supporting Knowledge & Abilities</u> mechanism(s).

NL NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV				
					15.02.01		knowledge of assembly components such as air chamber, valves, springs, rods, pins and levers									
					15.0	02.02	knowle technic	ocedure	s and							
					15.0	02.03	knowledge of types, models and makes of sliders and locking mechanisms									
					15.0	2.04	knowledge of causes of slider malfunction such as wear, misuse and seizure									
					15.0	02.05	knowledge of causes of locking mechanism malfunctions such as valve failures (air) as missing components such as bolts, pins an rods									
					15.0	2.06	ability to test slider malfunction									
					15.0	2.07	ability to test locking mechanism malfu					nction				
					15.0	02.08	ability to isolate assembly or component far and determine repairs or adjustments require									

15.03 Repairs trailer chassis, frames, sub-frames and slider components. Supporting Knowledge & Abilities

NL NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	NU NV					
					15.03	3.01	knowledge of repair, replacement and adjustment procedures and techniques for components										
					15.03	3.02	knowledge of parts, components and structures such as rails, slider pins, bars, rails and flanges										
					15.03.03		knowledge of types, sizes and interchangeability of components										
					15.03	3.04	knowledge of components that meet requirements										
					15.03	3.05	knowled beams, o	n as I-									
					15.03	3.06	knowledge of use and application of replacement materials				n of						
					15.03	3.07	knowled	lge of ty	pes and	sizes of	slider lo	cks					
					15.03	3.08	knowledge of causes of wear and linkage problems										
					15.03	3.09	knowled	lge of ty	pes and	sizes of	rails						
					15.03	3.10	knowled	lge of to	lerances	for rail	deflectio	n					
					15.03	3.11	knowled twisted,				such as						
					15.03	3.12	ability to	o diagno	se amou	nt of rai	l deflecti	on					
					15.03	3.13	ability to	o re-arch	using h	ot or col	d techni	ques					
					15.03	3.14	ability to	o verify	crown m	neasuren	nents						
					15.03	3.15	ability to	replace	e pins an	d contro	l rods						
					15.03	3.16	ability to mechani		operatio	n of slid	er lock						
					15.03	3.17	ability to replace and/or adjust components										

ability to verify operation/condition of repaired, replaced and/or adjusted components

Task 16 Maintains trailer bodies and components.

Related Components: Panels, posts, roof bows, roof material, headers, tail gate, cross

members, rails, floor material systems, insulations, scuff liners, floor threadhold plate, load securement devices plate, conspicuity marking, hatch covers, vents, hold downs, valves, roll-up doors, barn doors, fasteners, fall protection devices, ladders and walkways, bunks, hoppers, dump, flooring, doors

and hatches.

Tools and Equipment: Tape measure, hand tools, impact wrench, cutting and welding

equipment, grinder, level, square, jacks and lifting devices, drills, clamps, chalk line, chains, hold downs, support stands, die grinder, circular saw, sander, rivet guns, cut off saw, caulking

gun, spreaders, trowels, nibbler, and shears.

16.01	Inspec	ts traile nents.	r bodies	s and	Sup	porting	<u>S</u>						
<u>NL</u> NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	NU NV	
					16.0	01.01		edge of r mponent		nodels, s	izes of t	oodies	
					16.0	1.02 knowledge of inspection procedures and techniques							
					16.0	01.03	techniques						
					16.0	01.04		edge of s ming co			ces for t	oodies	
					16.0	and framing components 01.05 ability to diagnose body and framing components for defects and failures suc loose rivets, broken or bent front, nose rails, damaged skins, post damage, and						and side	
					16.0)1.06	rails, damaged skins, post damage, and flo ability to assess condition and existence o body components						

Sub-ta	SK														
16.02		ms fund bodies		ests on nponents		porting	g Knowl	edge &	<u>Abilitie</u>	<u>s</u>					
NL NV	NS yes	<u>PE</u> yes	NB yes	QC yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV			
					16.0	02.01		-		sealing ors, hatch	_				
					16.0	02.02		-		d operati		irements			
					16.02.03 knowledge of types of load securement device and fasteners such as winches, straps, cargo nets, tie downs and tarping systems										
			nets, tie downs and tarping systems 16.02.04 knowledge of causes of door and hatch failures/defects such as worn mounting attachments, fatigue, and corrosion												
					16.0)2.05		edge of t		floors su	ich as w	alking			
					16.0)2.06		-		f defects nation, r		-			
					16.0	02.07				f defects tigue and					
					16.0	02.08		•	assembly	y compo les	nents su	ch as			
					16.0	02.09	2.09 ability to diagnose sealing ability, door, hatch and floor operation malfunctions								
					16.0	02.10		to isola nents re		and deter	mine rep	pairs or			
Sub-ta	sk														

S

16.03	-	rs traile onents.	r bodies	and	<u>Sur</u>	porting	Knowl	Knowledge & Abilities					
NL NV	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV	
					16.0	03.01		edge of 1 nent pro	•	•			

16.03.02	knowledge of parts, components and assemblies such as door frame assemblies, doors, floors, panels, insulation, headers, side posts, hose tubes, roof systems and bumpers
16.03.03	knowledge of tanker unloading and loading equipment such as venting, valving (air, manual) and product handling attachments
16.03.04	knowledge of types, sizes and models of components
16.03.05	knowledge of components that meet requirements
16.03.06	ability to adjust valves and vents
16.03.07	ability to replace pins and bushings
16.03.08	ability to adjust gaskets and clamping devices
16.03.09	ability to adjust flooring
16.03.10	ability to adjust doors, gates, hatches and tracks
16.03.11	ability to cut and install materials such as wood, fibreglass, aluminium, steel and insulation
16.03.12	ability to splice, section and patch materials
16.03.13	ability to install flooring materials
16.03.14	ability to replace seals
16.03.15	ability to replace valves
16.03.16	ability to align components
16.03.17	ability to verify operation/condition of repaired, replaced and/or adjusted components, materials and mechanisms

Task 17 Maintains coupling units and landing gear.

Related Components: King pin, 5th wheel plate, 5th wheel, 5th wheel turntable, upper

coupler plate, compensator, draw bars, pintel hooks, landing gear, safety and coupling units, chains and locking pins, tip legs/nose dive legs, landing gear supports, pins, bushings and

fasteners.

Tools and Equipment: Tape measure, hand tools, impact wrench, welding and cutting

equipment, grinder, level, square, jacks and lifting devices, drills, clamps, support stands, die grinder, 5th wheel lock tester and

king pin gauge.

17.01		ts coupl g gear.	ing unit	s and	Sup	porting	g Knowl	edge &	Abilitie	<u>S</u>					
<u>NL</u> NV	<u>NS</u> yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	<u>YK</u> NV	<u>NU</u> NV			
					17.0	01.01	knowle units	edge of 1	nakes aı	nd mode	ls of cou	pling			
					17.0	01.02	knowle gear	edge of 1	nakes aı	nd mode	ls of lan	ding			
					17.0	01.03	knowledge of inspection procedures and techniques								
					17.0	01.04	worn c plates,	coupling worn su nents, ir	units su rfaces, c	ch as be cracks, n	damage nt or wan nissing p s, corros	rped arts or			
					17.0	01.05	worn la		ear such r compo	n as bent onents, it					
					17.0	01.06	knowledge of wear limits and structural tolerances for coupling units								
					17.0	01.07	knowledge of wear limits and structural tolerances for landing gear								
					17.0	01.08	ability to assess assemblies and verify components								
					17.0	01.09	•	to ident	•	_	ed or mi nts	ssing			

17.01.10 ability to identify worn, damaged or missing landing gear and/or components

17.02		coupling g gear.	g units a	nd	 knowledge of functional test productechniques on 5th wheel plate, pirturntable knowledge of causes of coupling damage/defects including wear, relack of maintenance knowledge of types of landing gedrop, crank, hydraulic and air leg knowledge of functional test productechniques for landing gear knowledge of causes of landing gear knowledge of causes of landing gear mowledge of causes of landing gear mowledge of causes of landing gear mowledge of causes of landing gear maintenance 							
<u>NL</u> NV	NS yes	PE yes	NB yes	<u>QC</u> yes							YK NV	<u>NU</u> NV
					17.0	02.01	couple	r (tow p	late, pic	k up plat	es) such	as king
					17.0	02.02	5 th whe	eel plate				
					17.02.04 knowledge of functional test proce techniques on 5 th wheel plate, pinter							ation
					 knowledge of functional test procedures a techniques on 5th wheel plate, pintel hook turntable knowledge of causes of coupling unit damage/defects including wear, misuse an 							s and ok and
					17.0	turntable 17.02.05 knowledge of causes of coupling unit damage/defects including wear, misuse an						and
					17.0	02.06						h as
					17.0	02.07		_		•	ocedure	s and
					17.0	02.08	08 knowledge of causes of landing gear damage/defects such as wear, misuse and la					
					17.02.09 ability to diagnose coupling unit malfunction						nctions	
					17.02.10 ability to diagnose landing gear malfunction						ctions	
					17.0	 17.02.10 ability to diagnose landing gear malfuncti 17.02.11 ability to isolate assembly or component fand determine repairs or adjustments required. 						

17.03		rs coupli g gear a nents.		5,	<u>Sup</u>	porting	g Knowle	edge &	<u>Abilities</u>	<u>S</u>				
<u>NL</u> NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	SK yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV		
					17.0)3.01		edge of r ures and	_	_	ement			
					17.0)3.02		edge of t angeabi			nts			
					17.0	03.03	the pla	te reinfo		_				
												the		
					17.03.04 knowledge of parts and compolanding gear such as mounting 17.03.05 knowledge of parts and compocoupling units such as air lines locks, pintel hook locks and locks, pintel hook locks and locks, where the such as fastener coupling units such as fastener						, linkage			
					17.0)3.06	knowledge of mechanical components on the coupling units such as fasteners, pins, plungers, jaws and springs							
					17.03.06 knowledge of mechanical c coupling units such as faste					chambers, cylinders,				
					17.0	03.08					comporers, hose			
					17.0)3.09	on land	ling gea	r such as	gears, s	shafts, bu	ushings,		
					17.0	pins, ball bearings, springs and split pins						at meet		
					on landing gear such as gears, shafts, bus pins, ball bearings, springs and split pins 17.03.10 knowledge of components/materials that						ch as			

17.03.12	knowledge of adjustment procedures and techniques for pintel hooks such as tensioning mechanisms, mounting systems, and reaches for eyes
17.03.13	knowledge of adjustment procedures and techniques for landing gear components such as leg height/timing
17.03.14	knowledge of causes of wear on coupling units
17.03.15	knowledge of causes for landing gear adjustments
17.03.16	ability to manually adjust tension devices on pintel hooks and eye bolts
17.03.17	ability to verify operation of mechanisms
17.03.18	ability to verify operation/condition of repaired, replaced and/or adjusted components

Task 18 Maintains electrical systems.

Related Components: Wiring, plugs, sockets, connectors, junction boxes, lights,

conduits, breakers, switches, relays, nose box, receptacles, battery, multiplex receptacle, electric solenoids, Light Emitting Diode (LEDs), sealed beams, electric motors and vibrators.

Tools and Equipment: Light tester, circuit tester, voltmeters, ohmmeter, battery load

tester, pliers, strippers, cutters, electronic reader, Digital Volt Ohmmeter (DVOM), solder, electrical tape, side cutters, crimpers, hand tools and measuring tools such as feeler gauges.

18.01	Inspec	ts electr	ical syst	tems.	Sup	porting	Knowle	edge & A	Abilities	į		
<u>NL</u> NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	NU NV
					18.0)1.01	knowle circuitr	•	ypes and	l compo	nents of	
					18.0	01.02	knowle techniq	_	nspectio	n proced	dures and	1

18.01.03 ability to recognize faults such as broken/corroded connectors, circuits and lights
 18.01.04 ability to perform functional test of electrical system

18.02	Tests 6	electrica	l compo	nents.	Sup	porting	Knowl	edge &	Abilities	<u> </u>					
NL NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV			
					18.0	02.01	such as cables, connec	edge of to s motors resistor ctors, juracles, plu and ser	, solenoi s, lights, action bo ags, Ligh	ds, swite circuit l exes, con	ches, bat breakers iduits,	tteries, , fuses,			
					18.0	02.02	knowle	edge of t	est proc	edures a	nd techn	iques			
					18.0	02.03	knowledge of function of the circuits								
					18.0	02.04	knowle	edge of o	compone	ent opera	ition				
					18.0	02.05	knowle	edge of f	aults an	d fault c	odes				
					18.0	02.06	ability	to acces	s/isolate	circuit					
					18.0	02.07	ability	to opera	te the di	agnostic	equipm	ent			
					18.0	02.08	ability to interpret fault codes								
					18.0	02.09	ability	to load	test batte	ery					
					18.0	02.10		to isolat replacen			rmine				

18.03	Repair compo	s electri nents.	ical syst	em	Sup	porting	Knowledge & Abilities								
<u>NL</u> NV	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV			
					18.0	03.01		edge of r ures and	•	•	ement				
					18.0	03.02		edge of t ions of v							
					18.0	03.03	knowledge of components such as sockets, lamps, bulbs, lenses, switches and batteries								
					18.0	03.04	knowle	edge of c	compatib	ole comp	onents				
					18.0	03.05	ability to load test battery								
					18.0	03.06	ability	to replac	ce comp	onents					
					18.0	03.07	ability to make adjustments such as voltage and ohm resistance								
					18.0	03.08	ability compo	to verify nent	/ functio	ning of	replaced	l			

18.04	-	rs traile nnection	•	viring	Sup	porting	Knowle	edge & A	Abilities	<u> </u>			
NL NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	NU NV	
					18.0	04.01		epair an techniq	d replace ues	ement			
					18.04.02 knowledge of types and sizes of conne							tors	
					18.0	04.03	knowle	edge of c	olour co	oding			
					18.0)4.04	knowledge of conduits/looms, junction boxes and terminals						
					18.0	04.05	ability to perform repair procedures						
					18.0	18.04.06 ability to verify operation of repaired and replaced wiring and connectors							

Task 19 Maintains trailer mounted accessories.

Related Components: Pumps, compressors, blowers, hydro packs, lift cylinders,

winches, lift decks, power lift gates, spreaders and compaction

equipment.

Tools and Equipment: As list of hand, power, hydraulic, measuring, cutting and

diagnostic tools and equipment.

Sub-task

19.01	Inspec access		r moun	ted	Supporting Knowledge & Abilities								
NL NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV	
					19.0	01.01		_		on and n		nce	
					19.0	01.02	knowledge of inspection procedures and techniques for specific accessories						
					19.0	01.03	knowledge of operation of trailer mounted accessories						
					19.0	01.04	•		-	operly in		ınd	

19.02		ılic trai	ctional to ler mou		<u>Sup</u>	porting	g Knowle	edge & .	<u>Abilities</u>	<u>S</u>					
<u>NL</u> NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV			
					19.0	02.01	knowledge of operating procedures and techniques for trailer mounted accessories								
					19.0)2.02	knowledge of functional test procedures and techniques								
					19.0)2.03	knowledge of components and function of trailer mounted accessories								
					19.0	02.04	ability accesso	to start i	ap and c	ycle the	trailer m	nounted			

19.02.05 ability to isolate faulty components

19.02.06 ability to determine need for specialized repairs

19.03	Repair access		r mount	ted	<u>Sup</u>							
<u>NL</u> NV	NS yes	PE yes	NB yes	QC yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	<u>NT</u> ND	YK NV	<u>NU</u> NV
					19.0	03.01	proc				lacemen or specif	
					19.0	3.02		-	of operation		ailer mo	ounted
					19.0	3.03	knowledge of speci			ications	on comp	onents
					19.0	3.04		wledge of	•	ement a	ccessory	,
					19.0	3.05	ability to replace trailer mou			iler mou	nted acc	essory
					19.0	3.06		ity to str inting br	-	compon	ents or	
					19.0	3.07		ity to rea lware	align cor	nponent	s on moi	unting
					19.0	3.08		•	ocate tra n location		unted ac	cessory
					19.0	3.09		-		ration of compone	repaired ents	l and

Task 20 Maintains hydraulic components.

Related Components: Automatic greasing system, lift cylinders, walking floors, lift

decks, power lift gates and hydraulic steering units.

Tools and Equipment: Flow meter, test gauge, hand tools, air tools, jacks and lifting

devices, pullers, presses, snap ring, pliers, picks, micrometers,

vernier, callipers and feeler gauges.

Sub-task

20.01	Inspec compo	ts hydra nents.	aulic		Sup	porting	Knowl	edge &	Abilities	<u> </u>					
<u>NL</u> NV	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	<u>NU</u> NV			
					20.01.01		knowle	_	nakes, n	nodels aı	nd sizes	of			
					20.0	01.02	knowledge of inspection procedures and techniques								
					20.0	01.03	knowledge of defects in lines, hose mounting brackets, pins and bushin				-	ds,			
					20.0	01.04	knowledge of wear limits and tolerances								
					20.0)1.05	ability to diagnose defects/failures in system components								
					20.0	01.06	ability	to asses	s compo	nents an	d verify	parts			

20.02	Tests l	nydraul	ic comp	onents.	ts. <u>Supporting Knowledge & Abilities</u>										
NL NV	NS yes	<u>PE</u> yes	NB yes	QC yes	ON yes	MB yes	SK yesAB yesBC yesNT NDYK NVNU NV								
					20.02.01		knowle technic	edge of f ques	unction	al test pr	ocedure	s and			
					20.0	02.02		edge of t lic comp	- 1	odels an	d makes	of			
					20.0	02.03	knowledge of causes of hydraulic failures such as lack of oil, incorrect oil, aeration, cavitation, damaged valves, broken lines, cylinder packing and overload								

20.02.04	ability to conduct pressure test
20.02.05	ability to diagnose cause of hydraulic system failures/malfunctions
20.02.06	ability to isolate fault and determine repairs or adjustment required

Sub-task

		-								='		
NL NV	NS yes	PE yes	NB yes	QC yes	ON yes	MB yes	<u>SK</u> yes	AB yes	BC yes	NT ND	YK NV	NU NV
					20.0	03.01		_	•	placeme and tech		
					20.0	03.02	knowle system	_	ypes, siz	zes and c	capability	y of
					20.0	03.03	fittings	_	ers, pum	ps, moto	f hoses, ors, reser	
					20.0	03.04	interchangeability of components					
					20.0	3.05						
					20.0	3.06						
					20.0	03.07	•	to measi n end pla		sizes, b	ore sizes	s and
					20.0	3.08	ability to adjust pressures in pumps, co- valves or pressure relief valves				ntrol	
					20.0	3.09	.09 ability to verify operation/condition of repaired/replaced components					
					20.0	03.10	3.10 ability to replace hydraulic components					

20.03 Repairs hydraulic components. <u>Supporting Knowledge & Abilities</u>

20.03.11

ability to verify operation of repaired, replaced and/or adjusted components

BLOCK F

COOLING AND HEATING UNITS

Trends: Towards more electronic controls, more environmentally friendly refrigerants, lighter,

more efficient units and maintenance free units.

Task 21 Services heating and refrigeration unit.

Related Components: Condenser, evaporator, compressor, diesel or electric power

service, condenser fans, belts, 3-way valves, pilot solenoids, relays, wiring, battery, fuel tanks, mounting brackets, filters,

hoses and tubing.

Tools and Equipment: Battery tester, wrenches and ratchets, hand tools, power tools,

lifting tools, measuring tools, cutting and welding tools,

computer and diagnostic tools.

Sub-task

21.01 Inspects and tests heating and refrigeration unit components. Supporting Knowledge & Abilities

	. 0			1									
NL NV	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB no	BC yes	NT ND	YK NV	NU NV	
					21.0	01.01		edge of o		g functio	ons of he	ating	
					21.0	01.02	knowle technic	_	nspectio	on proced	dures an	d	
					21.0	01.03	Ç						
					21.0	01.04							
					21.0	01.05	-						
					21.0	01.06	6 knowledge of requirement for repair special				ecialists		
					21.0	01.07	07 ability to identify components						
					21.0	01.08	08 ability to locate components						

21.01.09 ability to start and operate unit and verify function of operations
 21.01.10 ability to recognize worn belt, dead battery or empty fuel tank

Sub-task

21.02 Performs functional tests of heating and refrigeration unit components.

Supporting Knowledge & Abilities

	compo	nents.	O											
NL NV	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB no	BC yes	NT ND	YK NV	NU NV		
					21.0	02.01	knowle	edge of c	ycle tim	ne and te	mperatu	re		
					21.0	02.02	knowle technic	-	unction	al test pr	ocedures	s and		
					21.0	02.03	r							
					21.0	02.04	knowledge of operation of the different types of control units							
					21.0)2.05								
					21.0	02.06	6 ability to start and operate unit							
					21.0)2.07	operations ability to verify function of heating and coo					cooling		
					21.0	02.08	08 ability to check for leaks							

21.03		rs heatin eration u onents.		riceable	Supporting Knowledge & Abilities ble									
<u>NL</u> NV	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB no	BC no	NT ND	YK NV	<u>NU</u> NV		
					21.03.01		adjustr	nent pro able cor	cedures		ent and nniques f s belts, c			
					21.0	03.02	starter, battery, belt, pulley, fuel lines and tubing, fuel tank and brackets, rad cap and mounting fasteners							
					21.03.03 knowledge of types, size belts and various units						capabilit	ies of		
					21.0	3.04								
					21.0	3.05	knowle	edge of t	ension s	ettings f	for belts			
					21.0	3.06	ability	to set be	elt to spe	ecified te	ension			
					21.0	3.07	ability	to verify	adjustr	nents				
					21.03.08		ability to check and replenish coolants							
					21.03.09		ability to replace complete units or subcomponents							
					21.0	03.10	.10 ability to verify operation of repaired, replace and/or adjusted units or components							

Task 22 Services auxiliary heating systems.

Related Components: Fuel tank, brackets, hoses, regulator, heater unit, mounting frame and structure for heating unit, coolant lines, connections,

couplers, fans and connection systems.

Tools and Equipment: Leak detection equipment (soap, water, sniffer), hand tools,

power tools, lifting tools, diagnostic tools, measuring tools,

cutting and welding tools and pressure gauges.

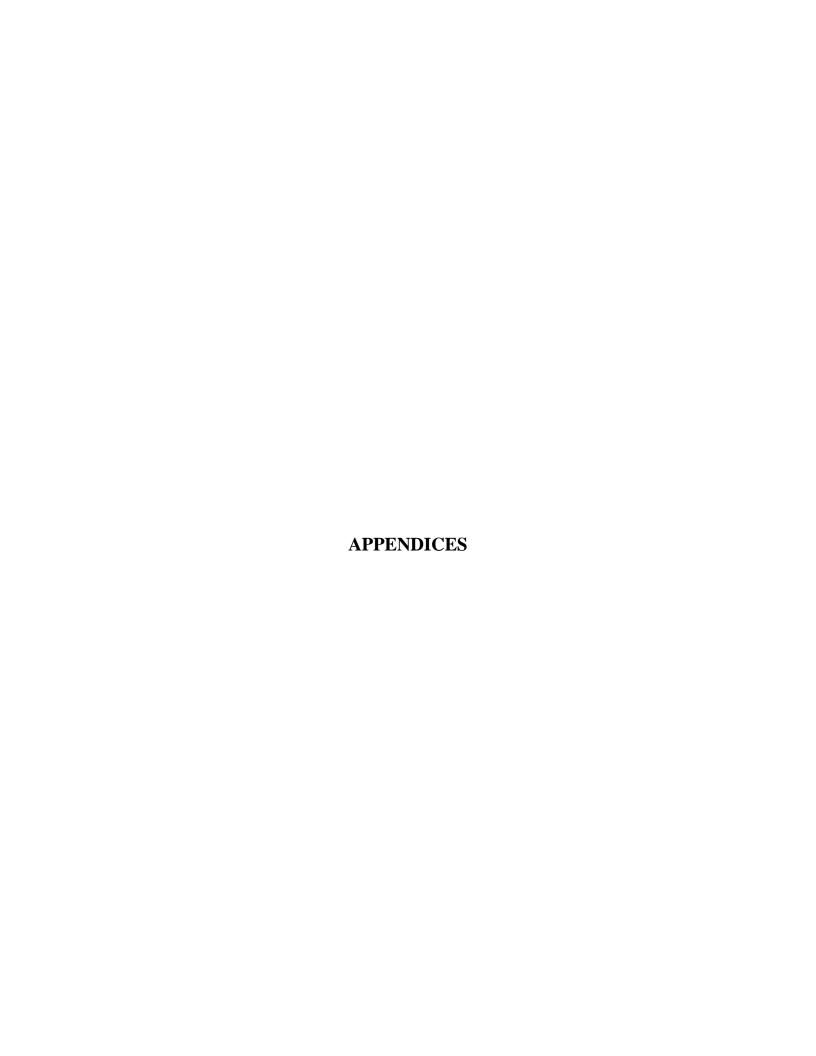
22.01	Inspec compo		iary hea	ter	Supporting Knowledge & Abilities										
<u>NL</u> NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB no	BC yes	NT ND	YK NV	<u>NU</u> NV			
					22.0)1.01	system	s and co	mponen	auxiliary ts such a er warmi	ıs propai	ne,			
					22.0	01.02	knowledge of inspection procedures and techniques								
					22.0	01.03	knowledge of operation of auxiliary heating systems								
					22.01.04 knowledge of capabilities and linauxiliary heating systems					imitatio	ns of				
					22.0	01.05	ability	to ident	ify and l	ocate co	mponent	ts			
					22.0	01.06	ability to operate leak detection devices								
					22.0	01.07	•		•	s, broke ounting		ged or			

22.02			tional te er comp		<u>Sup</u> j	porting	Knowle	edge & A	<u>Abilities</u>						
NL NV	NS yes	PE yes	NB yes	QC yes	ON yes	MB yes	SK AB BC yes no yes		NT ND	YK NV	NU NV				
					22.02.01		knowledge of types, sizes, capabilities and limitations of auxiliary heater components								
					22.0	2.02	knowledge of functional test procedures and techniques								
					22.02.03 knowledge of heater compo			0	•	proced	ures of a	uxiliary			
					22.02	knowledge of requested as propane refrigeration technic				r, diesel					

ability to start and operate auxiliary heating unit
22.02.06 ability to monitor operation of unit
22.02.07 ability to diagnose malfunction in unit

22.03		heating oolant le	•	for	<u>Sur</u>	porting	g Knowl	edge &	<u>Abilitie</u>	<u>s</u>		
NL NV	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB no	BC no	NT ND	YK NV	<u>NU</u> NV
					22.0	03.01	knowle	edge of o	operatio	n of heat	ing syste	ems
					22.0	03.02	knowle	edge of t	est proc	edures a	nd techn	iques
					22.0	03.03		edge of o	_	system c	apacities	and
					22.0	03.04	knowle coolan	_	different	types of	f fuels ar	nd
					22.0	03.05	knowle	edge of 1	fuel syst	em press	sures	
					22.0	03.06	knowle	edge of g	gauges a	nd level	indicato	rs
					22.0	03.07	knowle	edge of l	eak dete	ection de	vices	
					22.0	03.08	•	to ident	•	ype of sy	stem su	ch as
					22.0)3.09	ability equipn	•	ite leak (detection	and pre	ssuring
					22.0	03.10	ability equipn		the diffe	rent type	es of gau	ges and
					22.0	03.11	ability	to diagn	ose mal	function	S	

22.04	_		•	Repairs auxiliary heating systems and components. Supporting Knowledge & Abilities								
<u>NL</u> NV	NS yes	PE yes	NB yes	<u>QC</u> yes	ON yes	MB yes	<u>SK</u> yes	AB no	BC no	NT ND	YK NV	<u>NU</u> NV
					22.0	04.01		-	epair an I techniq	d replac	ement	
					22.0	04.02				zes and omponen	capabilit ts	ies of
					22.0	04.03				es and lir	nitations s	s of
					22.0	04.04	knowle proced	-	structura	l reinfor	cement	
					22.0)4.05					abilities a ts and ha	
					22.0)4.06				zes, limi lines and	tations a l hoses	nd
					22.0	04.07		edge of t ycol and		coolants	such as	long
					22.0	04.08					nt proce	
					22.0)4.09	ability	to fabrio	cate com	ponents		
					22.0	04.10	ability	to purge	the sys	tem		
					22.0	04.11	ability	to repla	ce hoses			
					22.0	04.12	ability	to section	on and c	lamp hos	ses	
					22.0)4.13	ability pressur	-	y repairs	such as	conduct	ing
					22.0)4.14	•	to verify nents/sy	-	on of re	paired/re	eplaced



TOOLS AND EQUIPMENT

Hand Tools

bars ratchets bushing installer rivet gun caulking gun sandpaper chisels scrapers clamps screwdrivers crimping tool seal driver die grinders shears drills side cutters files snips flaring tool sockets grease gun spreaders hack saw strippers hammer stud remover magnet trowel multiplier tube cutters nibblers wire brush picks wire cutters pliers wrenches pulling tools

Power and Hydraulic Tools

air tools hydraulic press angle grinder jigs chisels power saw

chisels power saw circular saw punches

drills reciprocating saws

electric saw sanders hydraulic porta power tools soldering iron

Lifting Tools

chain falls jacks
come-alongs supports
fork lift wheel dolly

hoists

Computer and Diagnostic Tools

battery load tester personal computer digital cameras portable diagnostic unit

Digital Video Disc Player testers

electronic readers

Measuring Tools

5th wheel adjustment tool micrometers air brake analyzer multimeter brake drum gauges oxy/gas analyzers calculator plumb bob callipers pogo stick chalk line pressure gauge

circuit tester ruler

dial indicator specialized measured tool

digital indicatorspring scaleDigital Volt Ohmmeter (DVOM)squareflow metertape measuregaugestension scale

level trailer alignment equipment

light tester voltmeter

Cutting/Welding Tools

arc air gauging tool oxy acetylene arc welder plastic cutters Gas Metal Arc Welder (GMAW) propane torch Gas Tungsten Arc Welder (GTAW) welder

hole saws

Stationary Tools

band saws drill press
bench grinders drum lathe
brakes and shears
die grinder hydraulic press

Safety Equipment

eye protection protective harness
eye wash station safety boots
face shields safety cage
fire blanket safety signs

fire extinguishers self-contained breathing

fire hoses apparatus first aid station shields and guards

gloves showers

leather apron ventilation equipment leggings welder's helmet personal protection clothing wheel chocks

BLOCKS AND TASKS WEIGHTING

BLOCK A OCCUPATIONAL SKILLS

%	NL NV	<u>NS</u> 10	<u>PE</u> 10		<u>B</u> (<u>QC</u> 5	<u>ON</u> 4	MB 10		<u>K</u>	<u>AB</u> 20	<u>BC</u> 10	NT ND	<u>YK</u> NV		<u>1U</u>	National Average 10%
	Task	1		izes d						s, ser	vice n	nanua	ls and	l Con	nmer	cial	
			%	NL NV	<u>NS</u> 40	<u>PE</u> 20	<u>NB</u> 34	<u>QC</u> 25	<u>ON</u> 20	<u>MB</u> 50		<u>AB</u> 30	<u>BC</u> 40	NT ND			31%
	Task	2	Util	izes to	ools a	and n	neasu	ring e	quip	ment							
			%	<u>NL</u> NV	NS 30	<u>PE</u> 40	<u>NB</u> 31	<u>QC</u> 25	<u>ON</u> 23	MB 25	SK 30	<u>AB</u> 30	<u>BC</u> 20	NT ND	YK NV	NU NV	28%
	Task	3	Den	nonsti	rates	comr	non w	ork p	oracti	ices a	and pr	ocedu	ıres.				
			%	<u>NL</u> NV	<u>NS</u> 30	<u>PE</u> 40	<u>NB</u> 35	<u>QC</u> 50	<u>ON</u> 57	MB 25	SK 50	<u>AB</u> 40	<u>BC</u> 40	NT ND	$\frac{YK}{NV}$	<u>NU</u> NV	41%

BLOCK B SUSPENSION SYSTEMS

														National Average
	<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	QC	\underline{ON}	MB	\underline{SK}	AB	<u>BC</u>	NT	\underline{YK}	NU	
%	NV	20	30	18	25	22	20	8	20	30	ND	NV	NV	21%

Task 4 Maintains air suspension systems.

Task 5 Maintains spring suspension systems.

Maintains rubber block suspension systems. Task 6

> NL
> NS
> PE
> NB
> QC
> ON
> MB
> SK
> AB
> BC
> NT
> YK
> NU
>
>
> NV
> 10
> 20
> 17
> 10
> 17
> 10
> 20
> 5
> ND
> NV
> NV
> 13%

BLOCK C BRAKING SYSTEMS

%	NL NV	NS 30	<u>PE</u> 30			<u>QC</u> 30	<u>ON</u> 31	MB 20			<u>AB</u> 20	BC 30	NT ND	YK NV		1V 1U	National Average 27%
	Task	7	Mai	ntains	s fou	ndati	on bra	ake co	ompo	nents							
			%	NL NV	<u>NS</u> 20	<u>PE</u> 30	<u>NB</u> 15	<u>QC</u> 25	ON 24	MB 25	<u>SK</u> 35	<u>AB</u> 20	<u>BC</u> 30	NT ND	YK NV	NU NV	25%
	Task	8	Mai	ntains	s air	deliv	ery co	mpoi	nents	to br	ake s	ystem	ıs.				
			%	<u>NL</u> NV	<u>NS</u> 30	<u>PE</u> 30	<u>NB</u> 17	<u>QC</u> 40	<u>ON</u> 20	MB 25	<u>SK</u> 35	<u>AB</u> 25	<u>BC</u> 30	NT ND	YK NV		28%
	Task	9	Mai	ntains	s hyd	lrauli	c com	pone	nts to	disc	/drun	n brak	e sys	tems.			
			%	<u>NL</u> NV	<u>NS</u> 15	<u>PE</u> 15	NB 20	<u>QC</u> 10	<u>ON</u> 14	MB 15	<u>SK</u> 10	<u>AB</u> 20	<u>BC</u> 5	NT ND	YK NV	<u>NU</u> NV	14%
	Task	10	Mai	ntains	s elec	etric l	orake	syste	m coi	mpon	ents.						
			%	NL NV	NS 10	<u>PE</u> 10	<u>NB</u> 15	<u>QC</u> 5	<u>ON</u> 13	MB 10	<u>SK</u> 10	<u>AB</u> 10	<u>BC</u> 5	NT ND	YK NV	NU NV	10%
	Task	11	Mai	ntains	s An	ti-loc	k Bra	king S	Syste	m (A	BS) o	compo	onent	s.			
			%	<u>NL</u> NV	<u>NS</u> 25	<u>PE</u> 15	<u>NB</u> 33	<u>QC</u> 20	<u>ON</u> 29	MB 25	<u>SK</u> 10	<u>AB</u> 25	<u>BC</u> 30	NT ND	YK NV	<u>NU</u> NV	23%

BLOCK D **AXLES AND WHEEL ASSEMBLIES**

														National Average
%	<u>NL</u> NV	<u>NS</u> 15	<u>PE</u> 10	<u>NB</u> 21	<u>QC</u> 20	<u>ON</u> 25	MB 20	<u>SK</u> 10	<u>AB</u> 20	<u>BC</u> 12	NT ND	<u>YK</u> NV	<u>NU</u> NV	17%

				<i>-</i> u ₂ 110	os anc	Huos										
		%	<u>NL</u> NV	<u>NS</u> 40	<u>PE</u> 40	<u>NB</u> 32	<u>QC</u> 50	<u>ON</u> 47	<u>MB</u> 50	<u>SK</u> 30	<u>AB</u> 40	<u>BC</u> 60	NT ND	YK NV	<u>NU</u> NV	43%
	Task 13	Mai	ntain	s stee	ring	and li	ft axl	es.								
		%	<u>NL</u> NV	<u>NS</u> 40	<u>PE</u> 30	<u>NB</u> 31	<u>QC</u> 25	<u>ON</u> 35	MB 20	<u>SK</u> 40	<u>AB</u> 40	<u>BC</u> 10	NT ND	YK NV		30%
	Task 14	Serv	vices	tires a	and ri	ms.										
		%	NL NV	NS 20	<u>PE</u> 30	NB 37	<u>QC</u> 25	ON 18	MB 30	<u>SK</u> 30	<u>AB</u> 20	<u>BC</u> 30	NT ND	YK NV	NU NV	27%
BLC	OCK E	ΓRA	ILER	CH.	ASSI	S, B(ODIE	S AN	ND C	OUP	LINO	G UN	ITS			
																National Average
%	$\frac{NL}{NV}$ $\frac{NS}{20}$	<u>PE</u> 15			<u>QC</u> 15	<u>ON</u> 13	MB 20	3 <u>S</u>		<u>AB</u> 20	<u>BC</u> 15	NT ND	YK NV		IV	19%
	Task 15	Mai	ntain	s trail	ler ch	assis	(fram	ies, si	ıb-fra	mes	and s	liders	s).			
		%	NL NV	<u>NS</u> 10	<u>PE</u> 25	<u>NB</u> 18	<u>QC</u> 30	ON 26	MB 20	<u>SK</u> 15	<u>AB</u> 20	<u>BC</u> 30	NT ND	YK NV		22%
	Task 16	, -		10	25	18	30	26	20	15						22%
	Task 16	, -	NV	10	25	18	30	26	20	15						22% 18%
	Task 16 Task 17	Mai	NV intain	10 s trail NS 10	25 der bo	18 dies a NB 21	30 and co	26 compos	20 ments MB 20	15	20 <u>AB</u>	30 BC	ND NT	<u>NV</u>	<u>NU</u>	
		Mai	NV Intain NL NV Intain	10 s trail NS 10	25 der bo	18 dies a NB 21 units	30 and co	26 composition of the compositio	20 ments MB 20	15	20 <u>AB</u> 20	30 BC	NT ND	YK NV	NV NU NV	
		Mai % Mai	NV Intain NL NV Intain NL NL	10 s trail NS 10 s cou NS 25	25 ler book PE 10 pling PE 20	18 dies a	30 and co	26 composition of the control of the	20 ments MB 20 ng gea MB	15	20 <u>AB</u> 20	30 BC 25	NT ND	YK NV	NV NU NV	18%

Task 12

Maintains axles and hubs.

Task 19 Maintains trailer mounted accessories.

Task 20 Maintains hydraulic components.

<u>NL</u> <u>NS</u> <u>PE</u> <u>NB</u> <u>QC</u> <u>ON</u> <u>MB</u> <u>SK</u> <u>AB</u> <u>BC</u> <u>NT</u> <u>YK</u> <u>NU</u> % NV 20 10 11 5 11 10 17 10 10 ND NV NV

BLOCK F COOLING AND HEATING UNITS

														National
														Average
	NL	<u>NS</u>	<u>PE</u>	<u>NB</u>	QC	\underline{ON}	MB	<u>SK</u>	AB	<u>BC</u>	NT	YK	<u>NU</u>	-
%	NV	5	5	9	5	5	10	10	0	3	ND	NV	NV	6%

Task 21 Services heating and refrigeration unit.

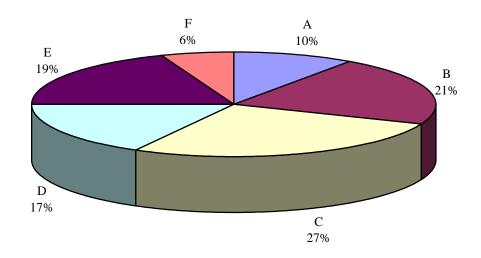
 NL
 NS
 PE
 NB
 QC
 ON
 MB
 SK
 AB
 BC
 NT
 YK
 NU

 %
 NV
 75
 60
 57
 80
 66
 75
 90
 0
 50
 ND
 NV
 NV
 69%

Task 22 Services auxiliary heating systems.

<u>NL</u> <u>NS</u> <u>PE</u> <u>NB</u> <u>QC</u> <u>ON</u> <u>MB</u> <u>SK</u> <u>AB</u> <u>BC</u> <u>NT</u> <u>YK</u> <u>NU</u> % NV 25 40 43 20 34 25 10 0 50 ND NV NV 31%

PIE CHART *
Transport Trailer Technician



TITLES OF BLOCKS

Block A	Occupational Skills	Block D	Axles and Wheel Assemblies
Block B	Suspension Systems	Block E	Trailer Chassis, Bodies and Coupling Units
Block C	Braking Systems	Block F	Cooling and Heating Units

^{*} The average percentage of the total number of questions on an interprovincial examination, assigned to assess each block of the analysis, as derived from the collective input from workers within the occupation from all areas of Canada. Interprovincial examinations typically have from one hundred up to one hundred and fifty multiple-choice questions on each examination.

