



## A Great Sport Assessment Criteria

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**Program Area:** Social Studies (History)

**Criterion:** Identification of importance of groups or individuals

**Attainment Descriptor:**

- Identifies the importance of the accomplishments of athletes, and the importance of a chosen sport to Canadian national culture.

**Program Area:** Reading

**Criterion:** Reading for various purposes

**Attainment Descriptor:**

- Locates relevant information about a chosen sport from a variety of sources.

**Program Area:** Writing

**Criterion:** Writing for various purposes

**Attainment Descriptors:**

- Organizes ideas from tables (in student handout) for use in a presentation.
- Creates a poster communicating the following information:
  - Merits of the sport
  - Merits of exercise
  - Some Canadian athletes who have excelled at the sport

**Program Area:** Oral and Visual Communication

**Criterion:** Use of conventions appropriate to grade

**Attainment Descriptors:**

- Makes a presentation using different techniques to highlight important information, including posters, overheads, music, props, demonstrations and/or other means practical and available.
- Speaks clearly and uses appropriate variety in volume, rate, tone and pitch, pacing, emphasis, and inflection.

**Program Area:** Oral and Visual Communication

**Criterion:** Co-operative group work

**Attainment Descriptor:**

- Listens attentively in order to organize and classify information and to clarify discussion.

**Program Area:** Visual Arts

**Criterion:** Production of a two-dimensional work of art

**Attainment Descriptors:**

- Produces a poster with the following elements:
  - Images depicting the sport in action and the equipment used
  - Balance of visual elements (layout of text and images, use of colour)