



## Canadian Olympic Fashion Assessment Criteria

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### **Program Area:** Canadian History

**Criterion:** Understanding Canadian identity

**Attainment Descriptors:**

- Produces a timeline that charts, identifies and describes significant historical events related to the Canadian Olympic tradition.
- Expresses a link between uniform design and research on the Canadian Olympic tradition.
- Explains how the use of colour and symbols in uniform design reflect the Canadian Olympic tradition.

### **Program Area:** Dramatic Arts

**Criterion:** Role-playing presentation

**Attainment Descriptors:**

- Uses various techniques to sustain a role within the presentation.
- Demonstrates an understanding of “willing suspension of disbelief” both as performer and as audience member during the consultant-client role-playing presentation.
- Demonstrates an understanding of, and participates fully in, the process of structuring drama (e.g., selection of format, choice of roles, negotiation of action, preparation).
- Uses voice (volume, tone, pace, and emphasis), movement (gesture and other non-verbal communication) consistently to communicate a credible character during the presentation.

### **Program Area:** Visual Arts

**Criterion:** Fashion design

**Attainment Descriptors:**

- Researches the history of the Canadian Olympic uniform design as an art form.
- Describes the characteristics of this art form.
- Explains how compositions are altered when design elements and principles change.
- Explains how the group has incorporated into their assignment characteristic materials and expressive qualities of designs studied.
- Explains how own sketches and ideas have been influenced by examples viewed in related resources.
- Uses tools, materials, processes, and technologies safely and appropriately.

### **Program Area:** Language

**Criterion:** Reading for understanding

**Attainment Descriptors:**

- Selects and reads from a range of informational materials for the purpose of creating a focussed and relevant base of information on the topic of Canadian Olympic tradition.



- Analyses the information, ideas, and elements in resource texts and synthesizes and communicates findings in the role-playing presentation.