



The history of hockey

Unit Organizer

Lessons	Time	Description of Lessons
1.	60 to 70 minutes	<p>By examining photographs students will use the historical inquiry approach to study the history of hockey.</p> <p><u>Handout 1.1 Organizer: Photo Analysis. – International Hockey</u></p> <p><u>Handout 1.2 Organizer: Photo Analysis. – Aboriginal Hockey</u></p> <p><u>Handout 1.3 Organizer: Photo Analysis. – Women’s Hockey</u></p> <p><u>Handout 1.4 Organizer: Photo Analysis. – Hockey in General</u></p> <p><u>Handout 1.5 Rubric for the organizer: Images</u></p>
2.	180 to 220 minutes	<p>By means of the ‘Jigsaw’ a student-centered learning/teaching strategy, students will become aware of and be able to assess historical hockey milestones and events.</p> <p><u>Handout 2.1: Group Questions for Reading Focus</u></p> <p><u>Handout 2.2: Group Organizational Form</u></p> <p><u>Handout 2.3 Document Research Organizer</u></p> <p><u>Handout 2.4 Oral/Aural Report Organizer</u></p> <p><u>Handout 2.5 Rubric for Document Research Organizer</u></p> <p><u>Handout 2.6 Peer Evaluation</u></p> <p><u>Handout 2.7 Jigsaw Structure</u></p> <p><u>Handout 2.8 Jigsaw Instruction Sheet</u></p>
3.	120 minutes	<p>By a group-learning strategy students will examine historical newspaper articles and photographs focusing on the development of women’s hockey and write newspaper reports based on their research.</p>



		<u>Handout 3.1: Students Assignments of Newspaper Articles.</u> <u>Handout 3.2: Questions</u> <u>Handout 3.3: Rubric for Newspaper Stories</u>
4.	To be determined by the teacher	Culminating Activity: Students will be able to further broaden their general knowledge of hockey history by playing a hockey trivia tournament (board game) for which they produce the questions and answers. <u>Game Board</u> <u>Handout 4.1 Hockey Trivia Tournament: Instructions and Rules</u> <u>Handout 4.2: Rubric: Culminating Activity and Participation</u> <u>Handout 4.3: Rubric: Summary Essay</u>