



The history of hockey

Lesson 1

The History of Hockey through Images

Synopsis:

By examining historical photographs, students will practise skills of historical inquiry to draw conclusions about hockey history.

Preparations

1. Go to Library and Archives Canada's *Backcheck: A Hockey Retrospective* website at www.collectionscanada.ca/hockey/. Choose one of the proposed themes illustrating the history of hockey in Canada : international hockey, aboriginal hockey or women's hockey.
2. Print the photographs of one of the following groups : international hockey [[PDF 1 251 Ko](#)], aboriginal hockey [[PDF 1 251 Ko](#)] or women's hockey [[PDF 1 251 Ko](#)]. Make enough copies to ensure that each student will get a photo series. A photo series of hockey in general [[PDF 1 251 Ko](#)] is also available.
3. Print the Handout Organizer: Photo Analysis (depending on the chosen group) and the Handout 1.5 Rubric for the Organizer: Images and make copies for your students.

Time:

60 to 70 minutes

Process

Introduction (10 minutes)

1. Explain the characteristics of a primary source document to your students.



2. Name the different types of primary source documents that existed in the 1860's.
3. Name the types of primary source documents that exist today but were not found in the 1860's.
4. Give a complete definition of what a primary source document is.

Body of the Lesson (40 to 50 minutes)

1. First, ask students to examine the list of photographs on the *Backcheck: A Hockey Retrospective* site, and then give them the series of photographs representing the chosen theme (international hockey, aboriginal hockey or women's hockey).
2. Give a copy of the Handout 1.5 Rubric for the Organizer: Images to every student and discuss. Give the criteria for level 4.
3. Ask students to complete the two page photo analysis handout for their chosen theme.

Conclusion (10 minutes)

1. Debrief with the class the process of using images as primary documents to study history.
2. Answer student questions.

Assessment Opportunities

1. Collect Handout 1.5 Rubric for the Organizer: Images.
2. Assess overall students' efforts throughout the lesson.