# **Getting Down to Research**

Name(s):	Date:
	<ul> <li>It is time to learn more about one of the settlement groups in early Canada. Use a KWL organizer (What I know, What I would like to know, What I learned) to help you.</li> <li>Before you start your research write down what you already know about the settlement group in the first column.</li> <li>In the second column write down some questions that you think might help you find out more. Think of the 5Ws and How.</li> <li>Now read the text and study the pictures on <i>The Kids' Site of Canadian Settlement</i> to find answers to your questions. Write your answers in the third column.</li> </ul>

## Settlement Group: \_\_\_\_\_

K	W	L
What I already know	What I would like to know	What I learned

#### Rubric

### Activity 2

## **Getting Down to Research**

Name:		D	Date:	
Settlement Gro	սթ։		-	
Instructions				
Excellent	Good	Fair	Needs Improvement	
4	3	2		

In the box at the end of each line write the number that best describes your work in this activity.

<b>Quality of Learning Goals</b> I/We wrote good questions to guide my research. The questions were about a variety of topics.	
<b>Quality of Action</b> I/We found good answers for the questions using both the secondary and primary sources provided for the settlement group from the Web site.	
<b>Going Beyond</b> If I/we couldn't find the answer to my question on this site I/we went to other sources to find the answers.	

#### **Student Reflection**

This was the most important thing I **knew** about this settlement group before I did my research.

This was the most important thing I **wanted** to know about this settlement group before I did my research.

This was the most important thing I **learned** about this settlement group.

#### **Teacher's Comments**