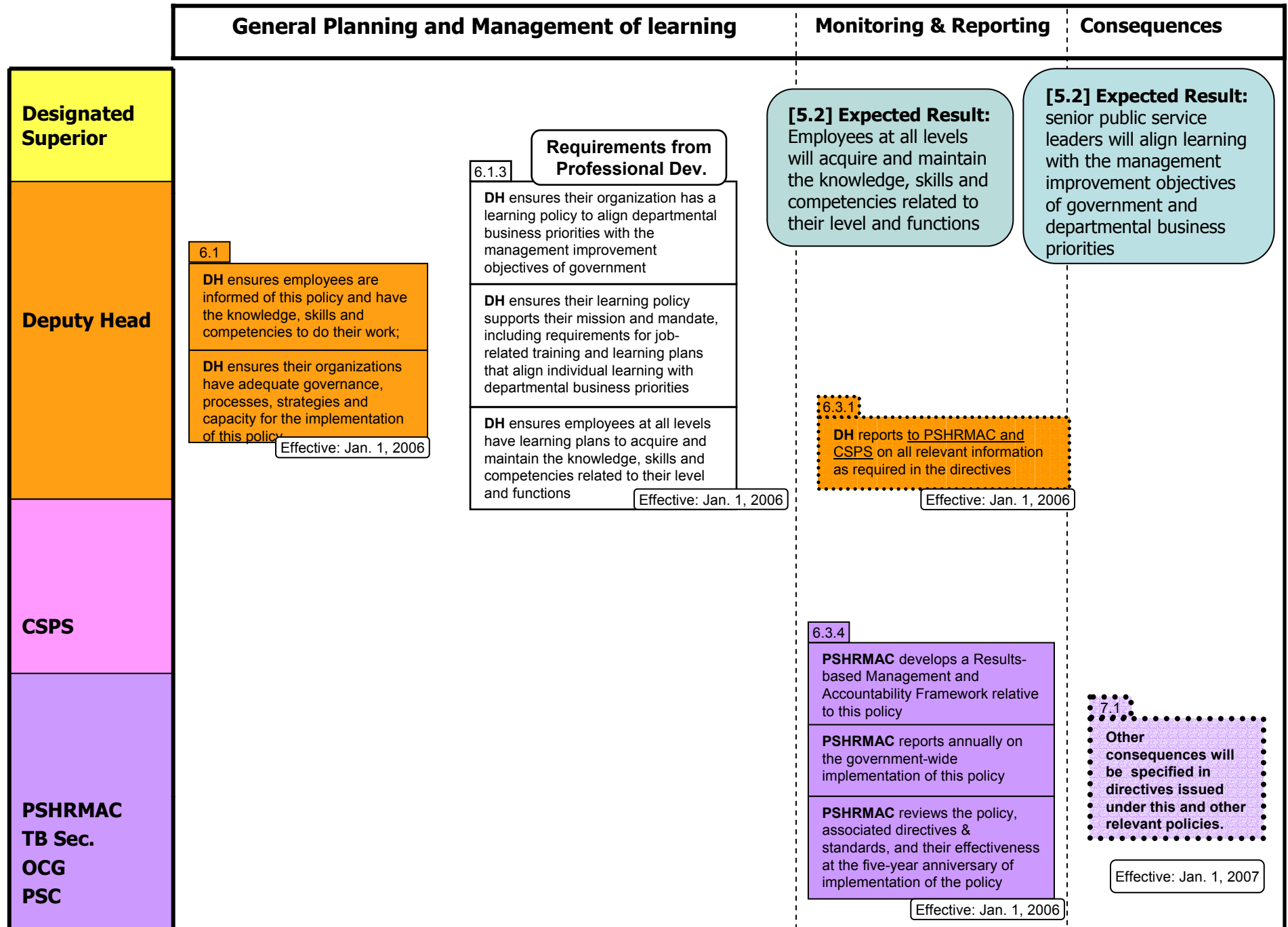


# Roadmap for the Policy on Learning, Training and Development- General Requirements

	General (other than monitoring and consequences)	General Monitoring & Reporting	General Consequences	
<b>Designated Superior</b>				
<b>Deputy Head</b>	<p><b>6.1</b></p> <p>DH ensures employees are informed of this policy</p> <p>DH ensures their employees have the knowledge, skills and competencies to do their work</p> <p>DH ensures measures are taken to strengthen organizational leadership and promote innovation through the adoption of leading-edge management practices</p> <p>DH ensures their organizations have adequate governance, processes, strategies and capacity for the implementation of this policy</p> <p>Effective: Jan. 1, 2006</p>	<p><b>6.1.3</b></p> <p><b>Requirements from Professional Dev. interpreted as general</b></p> <p>DH ensures their organization has a learning policy to align departmental business priorities with the management improvement objectives of government</p> <p>DH ensures their learning policy supports their mission and mandate, including requirements for job-related training and learning plans that align individual learning with departmental business priorities</p> <p>DH ensures employees at all levels have learning plans to acquire and maintain the knowledge, skills and competencies related to their level and functions</p> <p>Effective: Jan. 1, 2006</p>	<p><b>[5.2] Expected Result:</b> Employees at all levels will acquire and maintain the knowledge, skills and competencies related to their level and functions</p>	<p><b>[5.2] Expected Result:</b> leading-edge practices in public sector management will be applied to encourage innovation and continuous improvements in performance.</p>
			<p><b>6.3.1</b></p> <p>DH reports to PSHRMAC and CSPS on all relevant information as required in the directives</p> <p>DH provides to PSHRMAC information necessary for assessing compliance and evaluating management practices. May also be part of MAF process</p> <p>Effective: Jan. 1, 2006</p>	
<b>CSPS</b>	<p><b>6.2</b></p> <p>CSPS supports DHs in their efforts to strengthen organizational leadership, apply leading-edge management practices and promote innovation</p> <p>CSPS develops measures and standards against which to assess its programs and performance relative to this policy.</p> <p>Effective: Jan. 1, 2006</p>	<p><b>6.2</b></p> <p>CSPS, in collaboration with the relevant policy authorities, develops and regularly updates, courses and programs that meet the employer's knowledge standards</p> <p>CSPS delivers these courses and programs and assesses whether participants successfully complete them</p> <p>Effective: Jan. 1, 2006</p>	<p><b>6.3.4</b></p> <p>PSHRMAC develops a Results-based Management and Accountability Framework relative to this policy</p> <p>PSHRMAC reports annually on the government-wide implementation of this policy</p>	
		<p><b>6.4</b></p> <p>These organizations are responsible for establishing and regularly updating knowledge standards for policy sectors under their responsibility</p> <p>Effective: Jan. 1, 2006</p>	<p>PSHRMAC reviews the policy, associated directives &amp; standards, and their effectiveness at the five-year anniversary of implementation of the policy</p> <p>Effective: Jan. 1, 2006</p>	
<b>PSHRMAC TB Sec. OCG, PSC</b>			<p><b>7.1</b></p> <p>Other consequences will be specified in directives issued under this and other relevant policies.</p> <p>Effective: Jan. 1, 2007</p>	

# Roadmap on the Policy on Learning, Training and Development– General Planning and Management



# Roadmap on the Policy on Learning, Training and Development– Organizational Leadership and Management Innovation

	Measures and support to strengthen	Monitoring & Reporting	Consequences
<b>Designated Superior</b> <a href="#">View Roles &amp; Responsibilities</a>			<div data-bbox="1431 172 1900 396" style="border: 1px solid black; border-radius: 15px; padding: 10px;"> <p><b>[5.2] Expected Result:</b>                      leading-edge practices in public sector management will be applied to encourage innovation and continuous improvements in performance</p> </div>
<b>Deputy Head</b> <a href="#">View Roles &amp; Responsibilities</a>	<div data-bbox="447 472 810 696" style="border: 1px solid black; padding: 5px;"> <p><b>6.1</b></p> <p>DH ensures measures are taken to strengthen organizational leadership and promote innovation through the adoption of leading-edge management practices</p> <p style="text-align: right;">Effective: Jan. 1, 2006</p> </div>	<div data-bbox="1170 396 1549 725" style="border: 2px dotted black; padding: 5px;"> <p><b>6.3.1</b></p> <p>DH reports to PSHRMAC and CSPS on all relevant information as required in the directives</p> <hr/> <p>DH provides to PSHRMAC information necessary for assessing compliance and evaluating management practices. May also be part of MAF process.</p> <p style="text-align: right;">Effective: Jan. 1, 2006</p> </div>	
<b>CSPS</b> <a href="#">View Roles &amp; Responsibilities</a>	<div data-bbox="447 818 824 1011" style="border: 1px solid black; padding: 5px;"> <p><b>6.2</b></p> <p>CSPS supports DHs in their efforts to strengthen organizational leadership, apply leading-edge management practices and promote innovation</p> <p style="text-align: right;">Effective: Jan. 1, 2006</p> </div>	<div data-bbox="1170 776 1533 968" style="border: 2px dotted black; padding: 5px;"> <p><b>6.2</b></p> <p>CSPS develops measures and standards against which to assess its programs and performance relative to this policy.</p> <p style="text-align: right;">Effective: Jan. 1, 2006</p> </div>	
<b>PSHRMAC</b> <a href="#">View</a> <b>TB Sec.</b> <b>OCG</b> <b>PSC</b>		<div data-bbox="1178 1110 1549 1403" style="border: 2px dotted black; padding: 5px;"> <p><b>6.3.4</b></p> <p>PSHRMAC develops a Results-based Management and Accountability Framework relative to this policy</p> <hr/> <p>PSHRMAC reports annually on the government-wide implementation of this policy</p> <p style="text-align: right;">Effective: Jan. 1, 2006</p> </div>	<div data-bbox="1694 1136 1964 1396" style="border: 2px dotted black; padding: 5px;"> <p><b>7.1</b></p> <p>Other consequences will be specified in directives issued under this and other relevant policies.</p> <p style="text-align: right;">Effective: Jan. 1, 2007</p> </div>

# Roadmap on the Policy on Learning, Training and Development– Professional Development

	Planning and Management	Standards, Development & Delivery of Training	Monitoring & Reporting	Consequences
Designated Superior	<p>6.1.3</p> <p>DH ensures their organization has a learning policy to align departmental business priorities with the management improvement objectives of government</p>	<p>6.1</p> <p>DH ensures their employees have the knowledge, skills and competencies to do their work</p> <p>Effective: Jan. 1, 2006</p>	<p>[5.2] Expected Result: Employees at all levels will acquire and maintain the knowledge, skills and competencies related to their level and functions</p>	
Deputy Head	<p>DH ensures their learning policy supports their mission and mandate, including requirements for job-related training and learning plans that align individual learning with departmental business priorities</p>	<p>3.6 Context</p> <p>DH are responsible for ensuring timely completion of training that supports departmental priorities and the government's management improvement objectives</p> <p>Effective: Jan. 1, 2006</p>	<p>6.3.1</p> <p>DH reports to PSHRMAC and CSPS on all relevant information as required in the directives</p> <p>Effective: Jan. 1, 2006</p>	
	<p>DH ensures employees at all levels have learning plans to acquire and maintain the knowledge, skills and competencies related to their level and functions</p> <p>Effective: Jan. 1, 2006</p>			
CSPS	<p>6.2</p> <p>CSPS, in collaboration with the relevant policy authorities, develops and regularly updates, courses and programs that meet the employer's knowledge standards</p>	<p>6.2.3</p> <p>CSPS provides opportunities for and supports the professional development of employees at all levels.</p> <p>Effective: Jan. 1, 2006</p>	<p>6.2</p> <p>CSPS develops measures and standards against which to assess its programs and performance relative to this policy.</p> <p>Effective: Jan. 1, 2006</p>	
	<p>CSPS delivers these courses and programs and assesses whether participants successfully complete them</p> <p>Effective: Jan. 1, 2006</p>			
PSHRMAC TB Sec. OCG PSC		<p>6.4</p> <p>These organizations are responsible for establishing and regularly updating knowledge standards for policy sectors under their</p> <p>Effective: Jan. 1, 2006</p>	<p>6.3.4</p> <p>PSHRMAC develops a Results-based Management and Accountability Framework relative to this policy</p> <p>PSHRMAC reports annually on the government-wide implementation of this policy</p> <p>Effective: Jan. 1, 2006</p>	<p>7.1</p> <p>Other consequences will be specified in directives issued under this and other relevant policies.</p> <p>Effective: Jan. 1, 2007</p>

# Roadmap on the Policy on Learning, Training and Development– Required Training: New Employee Orientation

	Planning and Management	Standards, Development & Delivery of Training	Monitoring & Reporting	Consequences
<b>Designated Superior</b> <a href="#">View Roles &amp; Responsibilities</a>			<p><b>[5.2] Expected Result:</b> new employees will share a common understanding of their role as public servants</p>	
	<p><b>Deputy Head</b></p> <p>6.1.1 DH ensures <u>employees newly appointed</u> to the core public administration successfully complete an orientation program</p> <p>DH ensures <u>designated supervisors</u> allow their employees to complete the required training within a specified time</p> <p>By: Jan. 1, 2007</p>	<p>6.2 CSPS, in collaboration with the relevant policy authorities, develops and regularly updates and delivers courses and programs that meet the employer's knowledge standards</p> <p>CSPS delivers these courses and programs and assesses whether participants successfully complete them</p> <p>Effective: Jan. 1, 2006</p> <p>6.2.1 CSPS designs and delivers orientation programs for new employees</p> <p>Effective: Jan. 1, 2006</p> <p>6.4 These organizations are responsible for establishing and regularly updating knowledge standards for policy sectors under their responsibility</p> <p>Effective: Jan. 1, 2006</p>	<p>6.3.2 DH provides information on newly appointed employees to <u>CSPS</u>.</p> <p>Effective: Jan. 1, 2006</p> <p>6.3.1 DH reports to <u>PSHRMAC</u> and <u>CSPS</u> on all relevant information as required in the directives</p> <p>Effective: Jan. 1, 2006</p> <p>6.3.3 CSPS reports to <u>DHs</u> on the successful completion of training by newly appointed employees</p> <p>CSPS reports to <u>PSHRMAC</u> and <u>TBS</u> on the compliance of departments/agencies with required training</p> <p>Effective: Jan. 1, 2006</p> <p>6.2 CSPS develops measures and standards against which to assess its programs and performance relative to this policy.</p> <p>Effective: Jan. 1, 2006</p> <p>6.3.4 PSHRMAC develops a Results-based Management and Accountability Framework relative to this policy</p> <p>PSHRMAC reports annually on the government-wide implementation of this policy</p> <p>Effective: Jan. 1, 2006</p>	<p>7.1 During performance evaluation DH considers proportion of designated supervisor's employees who complete required training within the specified period</p> <p>By: Jan. 1, 2007</p> <p>7.1 Other consequences will be specified in directives issued under this and other relevant policies.</p> <p>Effective: Jan. 1, 2007</p>
<b>CSPS</b>				
<b>PSHRMAC</b> <b>TB Sec.</b> <b>OCG</b> <b>PSC</b>				

# Roadmap on the Policy on Learning, Training and Development – Required Training: First-time

## Manager Training

	Planning and Management	Standards, Development & Delivery of Training	Monitoring & Reporting	Consequences
<b>Designated Superior</b>			<div data-bbox="1295 142 1833 321" style="border: 1px solid black; border-radius: 15px; padding: 5px;"> <p><b>[5.2] Expected Result:</b> managers at all levels have the necessary knowledge to effectively exercise their delegated authorities</p> </div>	
<b>Deputy Head</b>	<div data-bbox="362 342 745 478" style="border: 1px solid black; padding: 5px;"> <p><b>6.1.1</b> DH ensures <u>first-time managers</u> successfully complete the required training prior to delegating authorities</p> </div> <div data-bbox="362 492 745 635" style="border: 1px solid black; padding: 5px;"> <p>DH ensures <u>designated supervisors</u> allow their employees to complete the required training within a specified time</p> <p style="text-align: right;">By: Jan. 1, 2007</p> </div>		<div data-bbox="1170 307 1543 485" style="border: 1px solid black; padding: 5px;"> <p><b>6.3.2</b> DH provides information on first time managers at all levels to <u>CSPS</u>.</p> <p style="text-align: right;">Effective: Jan. 1, 2006</p> </div> <div data-bbox="1170 492 1554 649" style="border: 1px dashed black; padding: 5px;"> <p><b>6.3.1</b> DH reports to <u>PSHRMAC</u> and <u>CSPS</u> on all relevant information as required in the directives</p> <p style="text-align: right;">Effective: Jan. 1, 2006</p> </div>	<div data-bbox="1585 342 1958 528" style="border: 1px solid black; padding: 5px;"> <p><b>7.1</b> DH withholds new delegated authorities from managers and executives appointed to a level for the first time until they successfully complete the training</p> </div> <div data-bbox="1585 535 1958 721" style="border: 1px solid black; padding: 5px;"> <p>During performance evaluation DH considers proportion of designated supervisor's employees who complete required training within the specified period</p> <p style="text-align: right;">By: Jan. 1, 2007</p> </div>
<b>CSPS</b>		<div data-bbox="777 642 1149 1013" style="border: 1px dashed black; padding: 5px;"> <p><b>6.2</b> CSPS, in collaboration with the relevant policy authorities, develops and regularly updates and delivers courses and programs that meet the employer's knowledge standards</p> <p>CSPS delivers these courses and programs and assesses whether participants successfully complete them</p> <p style="text-align: right;">Effective: Jan. 1, 2006</p> </div>	<div data-bbox="1170 671 1554 921" style="border: 1px solid black; padding: 5px;"> <p><b>6.3.3</b> CSPS reports to <u>DHs</u> on the successful completion of training by first-time managers at all levels</p> <p>CSPS reports to <u>PSHRMAC</u> and <u>TBS</u> on the compliance of departments/agencies with 6.1.1</p> <p style="text-align: right;">Effective: Jan. 1, 2006</p> </div> <div data-bbox="1170 928 1543 1120" style="border: 1px dashed black; padding: 5px;"> <p><b>6.2</b> CSPS develops measures and standards against which to assess its programs and performance relative to this policy.</p> <p style="text-align: right;">Effective: Jan. 1, 2006</p> </div>	
<b>PSHRMAC TB Sec. OCG PSC</b>		<div data-bbox="777 1028 1139 1163" style="border: 1px solid black; padding: 5px;"> <p><b>6.2.1</b> CSPS designs and delivers course and programs for first-time managers</p> <p style="text-align: right;">Effective: Jan. 1, 2006</p> </div> <div data-bbox="777 1185 1139 1392" style="border: 1px dashed black; padding: 5px;"> <p><b>6.4</b> These organizations are responsible for establishing and regularly updating knowledge standards for policy sectors under their responsibility</p> <p style="text-align: right;">Effective: Jan. 1, 2006</p> </div>	<div data-bbox="1170 1142 1543 1406" style="border: 1px dashed black; padding: 5px;"> <p><b>6.3.4</b> PSHRMAC develops a Results-based Management and Accountability Framework relative to this policy</p> <p>PSHRMAC reports annually on the government-wide implementation of this policy</p> <p style="text-align: right;">Effective: Jan. 1, 2006</p> </div>	<div data-bbox="1585 1099 1958 1392" style="border: 1px dashed black; padding: 5px;"> <p><b>7.1</b> Other consequences will be specified in directives issued under this and other relevant policies.</p> <p style="text-align: right;">Effective: Jan. 1, 2007</p> </div>

# Roadmap on the Policy on Learning, Training and Development– Required Training: Validation of knowledge of Existing Managers & Executives

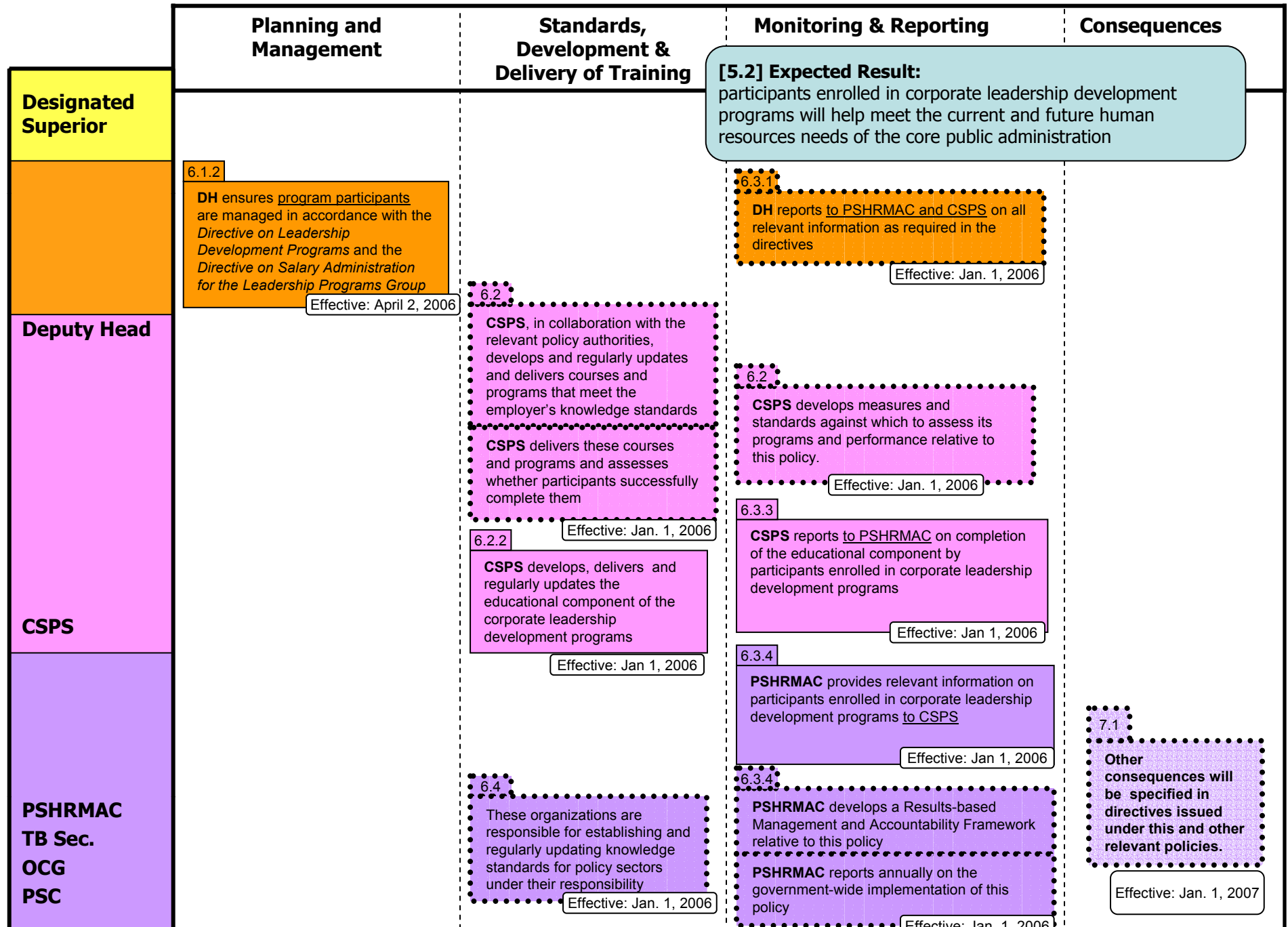
	Development of Standards & Training	Standards, Development & Delivery of Training	Monitoring & Reporting	Consequences
<b>Designated Superior</b>	<p><b>[5.2] Expected Result:</b> managers at all levels have the necessary knowledge to effectively exercise their delegated authorities</p>			<p><b>7.1</b> Designated superiors will suspend the delegated authorities of existing managers &amp; executives who have not demonstrated their knowledge of level-specific legal responsibilities By: Jan. 1, 2007</p>
<b>Deputy Head</b>	<p><b>6.1.1</b> DH ensures <u>existing managers &amp; executives</u> validate knowledge associated w. their legal responsibilities to maintain their delegated authorities</p> <p>DH ensures <u>designated supervisors</u> allow their employees to complete the required training within a specified time By: Jan. 1, 2007</p>	<p><b>6.2</b> CSPS, in collaboration with the relevant policy authorities, develops and regularly updates and delivers courses and programs that meet the employer's knowledge standards</p> <p>CSPS delivers these courses and programs and assesses whether participants successfully complete them Effective: Jan. 1, 2006</p>	<p><b>6.3.2</b> DH provides information on existing managers &amp; executives required to validate their knowledge to CSPS. Effective: Jan. 1, 2006</p> <p><b>6.3.1</b> DH reports to <u>PSHRMAC</u> and <u>CSPS</u> on all relevant information as required in the directives Effective: Jan. 1, 2006</p>	<p><b>7.1</b> During performance evaluation DH considers proportion of designated supervisor's employees who complete required training within the specified period By: Jan. 1, 2007</p>
<b>CSPS</b>		<p><b>6.2.1</b> CSPS designs &amp; delivers instruments for assessing knowledge for existing managers &amp; executives Effective: Jan. 1, 2006</p>	<p><b>6.3.3</b> CSPS reports to the designated <u>superiors</u> of existing managers &amp; executives on the results of their knowledge assessment</p> <p>CSPS reports to <u>PSHRMAC</u> and <u>TBS</u> on the compliance of departments/agencies with 6.1.1 Effective: Jan. 1, 2006</p> <p><b>6.2</b> CSPS develops measures and standards against which to assess its programs and performance relative to this policy. Effective: Jan. 1, 2006</p>	
<b>PSHRMAC TB Sec. OCG PSC</b>		<p><b>6.4</b> These organizations are responsible for establishing and regularly updating knowledge standards for policy sectors under their responsibility Effective: Jan. 1, 2006</p>	<p><b>6.3.4</b> PSHRMAC develops a Results-based Management and Accountability Framework relative to this policy</p> <p>PSHRMAC reports annually on the government-wide implementation of this policy Effective: Jan. 1, 2006</p>	<p><b>7.1</b> Other consequences will be specified in directives issued under this and other relevant policies. Effective: Jan. 1, 2007</p>

# Roadmap on the Policy on Learning, Training and Development– Required Training: Functional Specialists Training

	Planning and Management	Standards, Development & Delivery of Training	Monitoring & Reporting	Consequences
<b>Designated Superior</b>			<b>[5.2] Expected Result:</b> specialists in finance, HR, internal audit, procurement, materiel management, real property, information management, and other domains as may be specified, will meet professional standards established by the employer	
<b>Deputy Head</b>	6.1.1 DH ensures functional specialists successfully complete training and/or validate knowledge associated w. their professional and legal responsibilities  DH ensures designated supervisors allow their employees to complete the required training within a specified time By: Jan. 1, 2007		6.3.2 DH provides information on functional specialists in the domains identified by the employer to <u>CSPS</u> . Effective: Jan. 1, 2006  6.3.1 DH reports to <u>PSHRMAC</u> and <u>CSPS</u> on all relevant information as required in the directives Effective: Jan. 1, 2006	7.1 DH considers proportion of designated supervisor's employees who complete required training within the specified period during performance evaluation By: Jan. 1, 2007
<b>CSPS</b>		6.2 CSPS, in collaboration with the relevant policy authorities, develops and regularly updates and delivers courses and programs that meet the employer's knowledge standards  CSPS delivers these courses and programs and assesses whether participants successfully complete them Effective: Jan. 1, 2006  6.2.1 CSPS designs & delivers courses and programs for functional specialists Effective: Jan. 1, 2006	6.3.3 CSPS reports to <u>DHs</u> on the successful completion by functional specialists of training offered by CSPS  CSPS reports to <u>PSHRMAC</u> and <u>TBS</u> on the compliance of departments/agencies with 6.1.1 Effective: Jan. 1, 2006  6.2 CSPS develops measures and standards against which to assess its programs and performance relative to this policy. Effective: Jan. 1, 2006	
<b>PSHRMAC TB Sec. OCG PSC</b>		6.4 These organizations are responsible for establishing and regularly updating knowledge standards for policy sectors under their responsibility Effective: Jan. 1, 2006	6.3.4 PSHRMAC develops a Results-based Management and Accountability Framework relative to this policy  PSHRMAC reports annually on the government-wide implementation of this policy Effective: Jan. 1, 2006	7.1 Other consequences will be specified in directives issued under this and other relevant policies.  Effective: Jan. 1, 2007



# Roadmap on the Policy on Learning, Training and Development– Leadership Development Programs



# Roles & Responsibilities – Deputy Head: General, Professional Development & Leadership Development

	General	Planning and Management	Monitoring & Reporting	Consequences	
General	<p>6.1</p> <p>DH ensures employees are informed of this policy.</p> <p>DH ensures their employees have the knowledge, skills and competencies to do their work.</p> <p>DH ensures measures are taken to strengthen organizational leadership and promote innovation through the adoption of leading-edge management practices.</p> <p>DH ensures their organizations have adequate governance, processes, strategies and capacity for the implementation of this policy.</p> <p>Effective: Jan. 1, 2006</p>		<p>6.3.1</p> <p>DH reports to PSHRMAC and CSPS on all relevant information as required in the directives.</p> <p>DH provides to PSHRMAC information necessary for assessing compliance and evaluating management practices.</p> <p>Effective: Jan. 1, 2006</p>		
	Professional Development		<p>6.1.3</p> <p>DH ensures their organization has a learning policy to align departmental business priorities with the management improvement objectives of government.</p> <p>DH ensures their learning policy supports their mission and mandate, including requirements for job-related training and learning plans that align individual learning with departmental business priorities.</p> <p>DH ensures employees at all levels have learning plans to acquire and maintain the knowledge, skills and competencies related to their level and functions.</p> <p>Effective: Jan. 1, 2006</p>		
		Leadership Development Programs	<p>6.1.2</p> <p>DH ensures program participants are managed in accordance with the <i>Directive on Leadership Development Programs</i> and the <i>Directive on Salary Administration for the Leadership Programs Group</i>.</p> <p>Effective: April 2, 2006</p>		

# Roles & Responsibilities – Deputy Head: Required Training

	Planning and Management	Monitoring & Reporting	Consequences
<b>Responsibilities relative to designated superiors</b>	<p>6.1.1 DH ensures designated supervisors allow their employees to complete required training within a specified time. Effective: Jan. 1, 2006</p>		<p>7.1 During performance evaluation DH considers proportion of designated supervisor's employees who complete required training within the specified period. By: Jan. 1, 2007</p>
<b>New Employee Orientation</b>	<p>6.1.1 DH ensures <u>employees newly appointed</u> to the core public administration successfully complete an orientation program. Effective: Jan. 1, 2006</p>	<p>6.3.2 DH provides information on newly appointed employees to <u>CSPS</u>. Effective: Jan. 1, 2006</p>	
<b>First-time Manager Training</b>	<p>6.1.1 DH ensures first-time managers successfully complete the required training prior to delegating authorities. Effective: Jan. 1, 2006</p>	<p>6.3.2 DH provides information on first time managers at all levels to <u>CSPS</u>. Effective: Jan. 1, 2006</p>	<p>7.1 DH withholds new delegated authorities from managers and executives appointed to a level for the first time until they successfully complete the training. By: Jan. 1, 2007</p>
<b>Validation of Knowledge of Existing Managers &amp; Executives</b>	<p>6.1.1 DH ensures <u>existing managers &amp; executives</u> validate knowledge associated w. their legal responsibilities to maintain their delegated authorities. Effective: Jan. 1, 2006</p>	<p>6.3.2 DH provides information on existing managers &amp; executives required to validate their knowledge to <u>CSPS</u>. Effective: Jan. 1, 2006</p>	
<b>Functional Specialists Training</b>	<p>6.1.1 DH ensures <u>functional specialists</u> successfully complete training and/or validate knowledge associated w. their professional and legal responsibilities. Effective: Jan. 1, 2006</p>	<p>6.3.2 DH provides information on functional specialists in the domains identified w. the employer to <u>CSPS</u>. Effective: Jan. 1, 2006</p>	

# Roles & Responsibilities – Canada School of Public Service: General, Prof. Development & Leadership Development

	General	Development and Delivery of Training	Monitoring & Reporting	Consequences
General	<p>6.2</p> <p>CSPS supports <u>DHs</u> in their efforts to strengthen organizational leadership, apply leading-edge management practices and promote innovation.</p>			
	<p>CSPS develops measures and standards against which to assess its programs and performance relative to this policy.</p> <p>Effective: Jan. 1, 2006</p>			
	<p>6.2</p> <p>CSPS, in collaboration with the relevant policy authorities, develops and regularly updates, courses and programs that meet the employer's knowledge standards.</p>			
	<p>CSPS delivers these courses and programs and assesses whether participants successfully complete them.</p> <p>Effective: Jan. 1, 2006</p>			
Professional Development		<p>6.2.3</p> <p>CSPS provides opportunities for and supports the professional development of employees at all levels.</p> <p>Effective: Jan. 1, 2006</p>		
Leadership Development Programs		<p>6.2.2</p> <p>CSPS develops and regularly updates the educational component of the corporate leadership development programs.</p>		
		<p>CSPS delivers the educational component of the corporate leadership development programs.</p> <p>Effective: Jan 1, 2006</p>	<p>6.3.3</p> <p>CSPS reports to <u>PSHRMAC</u> on completion of the educational component by participants enrolled in corporate leadership development programs.</p> <p>Effective: Jan 1, 2006</p>	

# Roles & Responsibilities – Canada School of Public Service: Required Training

	Design, Development & Delivery of Training	Monitoring & Reporting	Consequences
<b>Required Training General</b>		<p>6.3.3  <b>CSPS</b> reports to <u>PSHRMAC</u> and <u>TBS</u> on the compliance of departments/agencies.                      Effective: Jan. 1, 2006</p>	
<b>New Employee Orientation</b>	<p>6.2.1  <b>CSPS</b> designs &amp; delivers orientation programs for new employees.                      Effective: Jan. 1, 2006</p>	<p>6.3.3  <b>CSPS</b> reports to <u>DHs</u> on the successful completion of training by newly appointed employees.                      Effective: Jan. 1, 2006</p>	
<b>First-time Manager Training</b>	<p>6.2.1  <b>CSPS</b> designs &amp; delivers course and programs for first-time managers.                      Effective: Jan. 1, 2006</p>	<p>6.3.3  <b>CSPS</b> reports to <u>DHs</u> on the successful completion of training by first-time managers at all levels.                      Effective: Jan. 1, 2006</p>	
<b>Validation of Knowledge of Existing Managers &amp; Executives</b>	<p>6.2.1  <b>CSPS</b> designs &amp; delivers instruments for assessing knowledge for existing managers &amp; executives.                      Effective: Jan. 1, 2006</p>	<p>6.3.3  <b>CSPS</b> reports to the designated <u>superiors</u> of existing managers &amp; executives on the results of their knowledge assessment.                      Effective: Jan. 1, 2006</p>	
<b>Functional Specialists Training</b>	<p>6.2.1  <b>CSPS</b> designs &amp; delivers courses and programs for functional specialists.                      Effective: Jan. 1, 2006</p>	<p>6.3.3  <b>CSPS</b> reports to <u>DHs</u> on the successful completion by functional specialists of training offered by CSPS.                      Effective: Jan. 1, 2006</p>	

# Roles & Responsibilities – PSHRMAC: All Areas

	Development & Delivery of Training	Monitoring & Reporting	Consequences
<b>General</b>		6.3.4	
<b>Professional Development</b>		PSHRMAC reports annually on the government-wide implementation of this policy.	
<b>Leadership Development Programs</b>		PSHRMAC reviews the policy, associated directives & standards, and their effectiveness at the five-year anniversary of implementation of the policy.	
<b>New Employee Orientation</b>		PSHRMAC develops a Results-based Management and Accountability Framework relative to this policy.	
<b>First time Manager Training</b>		Effective: Jan. 1, 2006	
<b>Validation of Knowledge of Existing Managers</b>			
<b>Functional Specialists Training</b>			

**Roles & Responsibilities – Designated Superiors: All Areas**

	<b>Planning and Management</b>	<b>Monitoring &amp; Reporting</b>	<b>Consequences</b>
<b>General</b>			
<b>Professional Development</b>			
<b>Leadership Development Programs</b>			
<b>New Employee Orientation</b>			
<b>First-time Manager Training</b>			
<b>Validation of Knowledge of Existing Managers</b>			
<b>Functional Specialists Training</b>			

7.1  
**Designated superiors** will suspend the delegated authorities of existing managers & executives who have not demonstrated their knowledge of level-specific legal responsibilities.  
 By: Jan. 1, 2007