

## Dinosaurs

(Target Audience: Preschool)

1. Share some dinosaur stories and rhymes (See Songs and Rhymes, under Programs for ages 9-12)
2. Play Pin the Horn on the Dinosaur
  - a. Prior to your program, make a large dinosaur out of craft/butcher paper and attach it to a wall or bulletin board. (Be sure to pin it up where the children will be able to reach it!)
  - b. Also prepare enough dinosaur “horns” for each of the children to have a turn. (Put tape or blue tack on the back of the horns so that they will be able to safely stick to the dinosaur and not make too much of a mess of your walls!)
  - c. In turn, blindfold each child, turn them around three times and then let them try to put their horn on the dinosaur.
  - d. Everyone wins because there were some dinosaurs that horns all the way down their backs. (If you want a true winner, then make sure that the horns are different colours so that you know which horn belongs to each child and pick a spot on the dinosaur (e.g. head, tip of tail, etc.) where the children will try to place their horn...the closest horn to this point wins!)
3. Go on a Dinosaur Hunt
  - a. Prior to your program, “hide” some dinosaurs (stuffed animals or pictures) around your library or meeting room. Remember to keep track of where they are and what they look like (i.e. what colour they are, and, if obvious, what kind of dinosaur they are.)
  - b. Give each of the children a prepared “Dinosaur Tracking” form (see example below) and a pencil and explain that everyone is going on a special hunt to try and find any dinosaurs that may be hiding in the library. Further explain that you don’t want to capture the dinosaurs, just keep track of how many different ones there may be (hence the “tracking forms”).
  - c. Lead them on this hunt, pointing out some of the dinosaurs (especially to very young children).
  - d. When you get back to the starting point, ask the children what kind of dinosaurs they saw.
4. Dinosaur Craft – Make Your Own Pet Dinosaur
  - a. Hand out photocopied pictures of a basic dinosaur (similar to the one you used in the “Pin the Horn on the Dinosaur” game) as well as pre-cut multi-coloured triangles (made out of paper or foam pieces) and enough glue and crayons for the number of children in your program.
  - b. Let the children glue the triangles down their dinosaurs back and colour them in.

- c. As each child shows you their finished “pets” write down the name of their dinosaur by using their name and the suffix “osaurus” (i.e. if the child’s name is John then they have made a “John-osaurus”!)

### Dinosaur Tracking Form

Colour (or Name of Dinosaur)*	(Add a check for each one you see...)
Red (T-Rex)	
Blue (Stegosaurus)	
Yellow (Pterodactyl)	
Purple (Raptor)	

\*You could replace words with pictures of the dinosaurs or (if you have a coloured printer/copier) the actual colours they are looking for.

\*\*Have fun with your choice of dinosaurs...perhaps the purple one could be Barney or the red ones be The Toronto Raptors mascot.