



“Let’s Go Exploring” Game

(With Three Ways to Play)

(Target Audience: All Ages)

Start off with this simple rhyme:

Let’s go exploring, 1, 2, 3

Let’s go exploring, what do you see?

Game 1:

Kids use their imaginations to tell you what they might see on a lost world adventure. (E.g. elephants, mummies, treasure chests, etc.)

If you want more of a challenge, have the children do this game in a circle, so that not only do you have to think of something that you might see on an adventure but you have to remember and repeat what everybody else “saw” as well.

Game 2:

Prior to the program, place things around the library or program area and then take the kids on an adventure walk. Ask them to identify things that they see as you go exploring. (Some good things to use are stuffed tiger or other animals, hats, mini-pyramids, etc.)

Game 3:

Make it a rhyming game to play with pre-schoolers. Have them guess what you might see on an adventure.

For example:

Let’s go exploring, 1, 2, 3

Let’s go exploring, what do you see?

Deep in the jungle, he’s roaring not cryin’

I see something big and furry, must be a _____ (lion)

Let’s go exploring, 1, 2, 3

Let’s go exploring, what do you see?

Back in Ancient Egypt, with a wrapped up tummy

I see a real old guy, must be a _____ (mummy)

Let’s go exploring, 1, 2, 3

Let’s go exploring, what do you see?

On board a sailing ship, she’s causing quite a riot

I see a feisty gal, must be a _____ (pirate)

(Create even more verses yourself!)