	BANK NOTE COUNTERFEITING						
British Columbia	1-1 How do I know it's real?	1-2 Security features: Polymer and Canadian Journey series	1-3 The life of a bank note	2-1 Polymer bank note themes	3-1 Counterfeiting statistics		
Business Education (9, 10, 11, 12)	•	•	•		•		
Planning (10)	•	•					
Social Studies (10, 11)	•	•		•			
Applied Skills (11)	•	•	•				
Civic Studies (11)	•	•		•			
Career and Personal Planning (11, 12)	•	•	•				
Economics (12)	•	•	•		•		
Law (12)							
	3-2 Role-play: Impact of counterfeiting	3-3 Criminal Code offences: Case studies	4-1 History of the Bank of Canada and past bank note series	4-2 Design your own bank note			
Business Education (9, 10, 11, 12)	•						
Planning (10)	•						
Social Studies (10, 11)	•		•	•			
Applied Skills (11)							
Civic Studies (11)	•	•	•	•			
Career and Personal Planning (11, 12)	•						
Economics (12)	•						
Law (12)	•	•					

BANK NOTE COUNTERFEITING							
Alberta	1-1 How do I know it's real?	1-2 Security features: Polymer and Canadian Journey series	1-3 The life of a bank note	2-1 Polymer bank note themes	3-1 Counterfeiting statistics		
CTR1010 Job Preparation	•	•					
FIN1010 Personal Financial Information	•	٠			٠		
LGS1020 Public Law							
LGS3080 Criminal Law							
PED0770 Career and Life Management	•	٠	•				
SSN2186 Canadian History 20				•			
SSN2187 Economics for Consumers 20	•	•	•		•		
SST1771/2 Social Studies 10	•	•		•			
SST2771/2 Social Studies 20	•	•		•			
SST3771/3 Social Studies 30	•	•		•			

Alberta	3-2 Role-play: Impact of counterfeiting	3-3 Criminal Code offences: Case studies	4-1 History of the Bank of Canada and past bank note series	4-2 Design your own bank note
CTR1010 Job Preparation	•			
FIN1010 Personal Financial Information				
LGS1020 Public Law	•	•		
LG\$3080 Criminal Law	•	•		
PED0770 Career and Life Management	•			
SSN2186 Canadian History 20			•	•
SSN2187 Economics for Consumers 20	•			
SST1771/2 Social Studies 10			•	•
SST2771/2 Social Studies 20			•	•
SST3771/3 Social Studies 30			•	•

BANK NOTE COUNTERFEITING						
Saskatchewan	1-1 How do I know it's real?	1-2 Security features: Polymer and Canadian Journey series	1-3 The life of a bank note	2-1 Polymer bank note themes	3-1 Counterfeiting statistics	
Career and Work Exploration 10, 20, A30 & B30	•	•				
Social Studies 10 & 20	•	•			•	
Economics 30	•	•	•			
Entrepreneurship 30	•	•	•		•	
History 30: Canadian Studies				•		
Law 30						
Social Studies 30: Canadian Studies				•		
	3-2 Role-play: Impact of counterfeiting	3-3 Criminal Code offences: Case studies	4-1 History of the Bank of Canada and past bank note series	4-2 Design your own bank note		
Career and Work Exploration 10, 20, A30 & B30	•					
Social Studies 10 & 20	•					
Economics 30	•		•	•		
Entrepreneurship 30	•					
History 30: Canadian Studies						
Law 30	•	•	•	•		
Social Studies 30: Canadian Studies	•					

		BANK NOTE C	OUNTERFEITING		
Manitoba	1-1 How do I know it's real?	1-2 Security features: Polymer and Canadian Journey series	1-3 The life of a bank note	2-1 Polymer bank note themes	3-1 Counterfeiting statistics
Career Development (9, 10, 11, 12)	•	•	•		
Grade 10 Retailing (20S)	•	•	•		
Grade 10 Start Your Own Business (25G)	•	•	•		
Grade 11 History of Canada (30F)				•	
Grade 12 Law (40S)					
	3-2 Role-play: Impact of counterfeiting	3-3 Criminal Code offences: Case studies	4-1 History of the Bank of Canada and past bank note series	4-2 Design your own bank note	
Career Development (9, 10, 11, 12)	•				
Grade 10 Retailing (20S)	•				
Grade 10 Start Your Own Business (25G)	•				
Grade 11 History of Canada (30F)			•	•	
Grade 12 Law (40S)	•	•			

	В	ANK NOTE COUNTE	RFEITING		
Ontario	1-1 How do I know it's real?	1-2 Security features: Polymer and Canadian Journey series	1-3 The life of a bank note	2-1 Polymer bank note themes	3-1 Counterfeiting statistics
BBI1O/BBI2O Introduction to Business	•	•	•		•
BDI3C Entrepreneurship: The Venture	•	•	•		•
BDP30 Entrepreneurship: The Enterprising Person	•	•	•		
BMX3E Marketing: Retail and Service	•	•	•		
BOG4E Business Leadership: Becoming a Manager	•	•	•		•
CHC2D/CHC2P Canadian History Since World War I				•	
CHH3C/CHH3E Canadian History and Politics Since 1945				•	
CHV2O Civics	•	•			
CIA4U Analysing Current Economic Issues					•
CIE3M The Individual and the Economy	•	•	•		•
CLU3M/CLU3E Understanding Canadian Law					
GLC20 Career Studies	•	•	•		
Grade 11 and 12 Cooperative Education	•	•			

Ontario	3-2 Role-play: Impact of counterfeiting	3-3 Criminal Code offences: Case studies	4-1 History of the Bank of Canada and past bank note series	4-2 Design your own bank note
BBI1O/BBI2O Introduction to Business	•			
BDI3C Entrepreneurship: The Venture	•			
BDP30 Entrepreneurship: The Enterprising Person				
BMX3E Marketing: Retail and Service	٠			
BOG4E Business Leadership: Becoming a Manager	٠			
CHC2D/CHC2P Canadian History Since World War I			•	•
CHH3C/CHH3E Canadian History and Politics Since 1945			•	•
CHV2O Civics	•			
CIA4U Analysing Current Economic Issues	•			
CIE3M The Individual and the Economy	•			
CLU3M/CLU3E Understanding Canadian Law			•	•
GLC20 Career Studies				
Grade 11 and 12 Cooperative Education				

BANK NOTE COUNTERFEITING							
Quebec	1-1 How do I know it's real?	1-2 Security features: Polymer and Canadian Journey series	1-3 The life of a bank note	2-1 Polymer bank note themes	3-1 Counterfeiting statistics		
Contemporary World	•	•	•		•		
Entrepreneurship	•	•	•		•		
Exploration of Vocational Training	•	•	•				
History and Citizenship Education	•	•		•			
Introduction to the World of Works	•	•					
Personal Orientation Project	•	•	•				
Preparation for the Job Market	•	•	•				
Preparation for a Semi-Skilled Trade	•	•	•				
Work Skills	•	•			•		

Quebec	3-2 Role-play: Impact of counterfeiting	3-3 Criminal Code offences: Case studies	4-1 History of the Bank of Canada and past bank note series	4-2 Design your own bank note
Contemporary World	•			
Entrepreneurship	•			
Exploration of Vocational Training				
History and Citizenship Education	•	•	•	•
Introduction to the World of Works	•			
Personal Orientation Project	•			
Preparation for the Job Market	•			
Preparation for a Semi-Skilled Trade	•			
Work Skills	•			

BANK NOTE COUNTERFEITING							
New Brunswick	1-1 How do I know it's real?	1-2 Security features: Polymer and Canadian Journey series	1-3 The life of a bank note	2-1 Polymer bank note themes	3-1 Counterfeiting statistics		
Social Studies 9 (Canadian Identity)				•			
Personal Development and Career Planning 9–12	•	•					
Career Exploration 110	•	•					
Hospitality and Tourism 110	•	•					
Cooperative Education 120	•	•					
Economics 120	•	•	•		•		
Law 120							
Canadian History 122				•			

New Brunswick	3-2 Role-play: Impact of counterfeiting	3-3 Criminal Code offences: Case studies	4-1 History of the Bank of Canada and past bank note series	4-2 Design your own bank note
Social Studies 9 (Canadian Identity)			•	•
Personal Development and Career Planning 9–12	•			
Career Exploration 110	•			
Hospitality and Tourism 110	•			
Cooperative Education 120	•			
Economics 120	•			
Law 120	•	•		
Canadian History 122			•	•

BANK NOTE COUNTERFEITING							
Nova Scotia	1-1 How do I know it's real?	1-2 Security features: Polymer and Canadian Journey series	1-3 The life of a bank note	2-1 Polymer bank note themes	3-1 Counterfeiting statistics		
Life/Work Transitions 10	•	•	•				
Canadian History 11				•			
Business Management 12	•	•	•		•		
Entrepreneurship 12	•	•	•		•		
	3-2 Role-play: Impact of counterfeiting	3-3 Criminal Code offences: Case studies	4-1 History of the Bank of Canada and past bank note series	4-2 Design your own bank note			
Life/Work Transitions 10							
Canadian History 11			•	•			
Business Management 12	•						
Entrepreneurship 12	•						

		BANK NOTE COL	JNTERFEITING		
Prince Edward Island	1-1 How do I know it's real?	1-2 Security features: Polymer and Canadian Journey series	1-3 The life of a bank note	2-1 Polymer bank note themes	3-1 Counterfeiting statistics
CAS401 Canadian Studies 401				٠	
CWS502A/B & CWS602A/B Cooperative Education	•	•			
ECO621A Introductory Economics	•	•	•		•
ENT521A Entrepreneurship	•	•	•		•
HIS621A Canadian History				•	
HOS801 A Hospitality and Tourism	•	•			
LAW521A & LAW531A Canadian Law					
	3-2 Role-play: Impact of counterfeiting	3-3 Criminal Code offences: Case studies	4-1 History of the Bank of Canada and past bank note series	4-2 Design your own bank note	
CAS401 Canadian Studies 401			•	•	
CWS502A/B & CWS602A/B Cooperative Education	•				
ECO621A Introductory Economics	•				
ENT521A Entrepreneurship	•				
HIS621A Canadian History			•	•	
HOS801A Hospitality and Tourism	•				
LAW521A & LAW531A Canadian Law	•	•			

		BANK NOTE COU	NTERFEITING		
Newfoundland and Labrador	1-1 How do I know it's real?	1-2 Security features: Polymer and Canadian Journey series	1-3 The life of a bank note	2-1 Polymer bank note themes	3-1 Counterfeiting statistics
Business Enterprise 1100	•	•	•		•
Co-operative Education 1100	•	•			
Canadian History 1201				•	
Consumer Studies 1202	•	•	•		•
Canadian Law 2104/2204					
Career Development 2201	•	•			
Canadian Economy 2203	•	•	•		•
Entrepreneurship 3209	•	•	•		•
	3-2 Role-play: Impact of counterfeiting	3-3 Criminal Code offences: Case studies	4-1 History of the Bank of Canada and past bank note series	4-2 Design your own bank note	
Business Enterprise 1100	•				
Co-operative Education 1100					
Canadian History 1201			•	•	
Consumer Studies 1202	•				
Canadian Law 2104/2204	•	•			
Career Development 2201	•				
Canadian Economy 2203	•				
Entrepreneurship 3209	•				

BANK NOTE COUNTERFEITING								
Yukon								
* The British Columbia program c	of studies forms the basis of the Yukon curriculum. See British Columbia curriculum for course expectations.							
Northwest Territories								
* The Alberta program of studies	forms the basis of the Northwest Territories curriculum. See Alberta curriculum for course expectations							

Nunavut	1-1 How do I know it's real?	1-2 Security features: Polymer and Canadian Journey series	1-3 The life of a bank note	2-1 Polymer bank note themes	3-1 Counterfeiting statistics
Grade 9 Civics	•	•		•	•
Grade 9–12 Career and Program Planning	•	•	•		
Grade 10 Social Studies	•	•		•	
	3-2 Role-play: Impact of counterfeiting	3-3 Criminal Code offences: Case studies	4-1 History of the Bank of Canada and past bank note series	4-2 Design your own bank note	
Grade 9 Civics	•				
Grade 9–12 Career and Program Planning	•				
Grade 10 Social Studies			•	•	

			IDENTITY CRIME			
British Columbia	1-1 Identity crime: Recognize it, report it and stop it	2-1 Protecting yourself	2-2 Gone phishing	2-3 Face it: The dangers of social media	3-1 Identity crime: Case study	3-2 Criminal Code
Business Education (9, 10, 11, 12)	•	•	•	•		
Applied Skills (11)	•	•	•	•		
Civic Studies (11)	•	•	•	•	•	•
Career and Personal Planning (11, 12)	•	•	•	•		
Law (12)	•				•	•

Alberta	1-1 Identity crime: Recognize it, report it and stop it	2-1 Protecting yourself	2-2 Gone phishing	2-3 Face it: The dangers of social media	3-1 Identity crime: Case study	3-2 Criminal Code
CTR1010 Job Preparation	•	•	•	•		
FIN1010 Personal Financial Information	•	•	•	•		
LG\$1020 Public Law	•				•	•
LG\$3080 Criminal Law	•				•	•
PED0770 Career and Life Management	•	•	•	•		
SST1771/2 Social Studies 10	•	•	•	•	•	•
SST2771/2 Social Studies 20	•	•	•	•	•	•
SST3771/2 Social Studies 30	•	•	•	•	•	•

	IDENTITY CRIME								
Saskatchewan	1-1 Identity crime: Recognize it, report it and stop it	2-1 Protecting yourself	2-2 Gone phishing	2-3 Face it: The dangers of social media	3-1 Identity crime: Case study	3-2 Criminal Code			
Career and Work Exploration 10, 20, A30 & B30	•	•	•	•					
Entrepreneurship 30	•	•	•	•					
Social Studies 10, 20 & 30	•	•	•	•	•	•			
Law 30	•				•	•			

Manitoba	1-1 Identity crime: Recognize it, report it and stop it	2-1 Protecting yourself	2-2 Gone phishing	2-3 Face it: The dangers of social media	3-1 Identity crime: Case study	3-2 Criminal Code
Career Development (9, 10, 11, 12)	•	•	•	•		
Grade 10 Retailing (20S)	•	•	•			
Grade 10 Start Your Own Business (25G)	•	•	•	•		
Grade 12 Law (40S)	•				•	•

	IDENTITY CRIME								
Ontario	1-1 Identity crime: Recognize it, report it and stop it	2-1 Protecting yourself	2-2 Gone phishing	2-3 Face it: The dangers of social media	3-1 Identity crime: Case study	3-2 Criminal Code			
BBI1O/BBI2O Introduction to Business	•	٠	•	•					
BDI3C Entrepreneurship: The Venture	•	٠	•	•					
CHV2O Civics	•	•	•	٠	•	•			
CLU3M/CLU3E Understanding Canadian Law	•				•	•			
GLC2O Career Studies	•	•	•	•					

Quebec	1-1 Identity crime: Recognize it, report it and stop it	2-1 Protecting yourself	2-2 Gone phishing	2-3 Face it: The dangers of social media	3-1 Identity crime: Case study	3-2 Criminal Code
Entrepreneurship	•	•	•	•		
History and Citizenship Education	•	•	•	•	•	•
Preparation for the Job Market	•	•	•	•		

			IDENTITY CRIME			
New Brunswick	1-1 Identity crime: Recognize it, report it and stop it	2-1 Protecting yourself	2-2 Gone phishing	2-3 Face it: The dangers of social media	3-1 Identity crime: Case study	3-2 Criminal Code
Personal Development and Career Planning 9-12	•	٠	•	٠		
Hospitality and Tourism 110	•	•	•			
Law 120	•				•	•

Nova Scotia	1-1 Identity crime: Recognize it, report it and stop it	2-1 Protecting yourself	2-2 Gone phishing	2-3 Face it: The dangers of social media	3-1 Identity crime: Case study	3-2 Criminal Code
Life/Work Transitions 10	•	•	•	•		
Entrepreneurship 12	•	•	•	•		

Prince Edward Island	1-1 Identity crime: Recognize it, report it and stop it	2-1 Protecting yourself	2-2 Gone phishing	2-3 Face it: The dangers of social media	3-1 Identity crime: Case study	3-2 Criminal Code
ENT521A Entrepreneurship	•	•	•	•		
ITC401A Information Technology Communication	•	•	•	•		
LAW521A & LAW531A Canadian Law	•				•	•

IDENTITY CRIME							
Newfoundland and Labrador	1-1 Identity crime: Recognize it, report it and stop it	2-1 Protecting yourself	2-2 Gone phishing	2-3 Face it: The dangers of social media	3-1 Identity crime: Case study	3-2 Criminal Code	
Business Enterprise 1100	•	•	•	•			
Canadian Law 2104/2204	•				•	•	
Career Development 2201	•	•	•	•			
Entrepreneurship 3209	•	•	•	•			

1-1 Identity crime: 2-1 Yukon Recognize it, Protecting report it and yourself stop it	2-2 Gone phishing	2-3 Face it: The dangers of social media	3-1 Identity crime: Case study	3-2 Criminal Code
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^{*}The British Columbia program of studies forms the basis of the Yukon curriculum. See British Columbia curriculum for course expectations.

IDENTITY CRIME							
Northwest Territories	1-1 Identity crime: Recognize it, report it and stop it	2-1 Protecting yourself	2-2 Gone phishing	2-3 Face it: The dangers of social media	3-1 Identity crime: Case study	3-2 Criminal Code	
* The Alberta program of studies forms the basis of the Northwest Territories curriculum. See Alberta curriculum for course expectations.							

the Alberta program of studies forms the basis of the Northwest Territories curriculum. See Alberta curriculum for course expectations.

Nunavut	1-1 Identity crime: Recognize it, report it and stop it	2-1 Protecting yourself	2-2 Gone phishing	2-3 Face it: The dangers of social media	3-1 Identity crime: Case study	3-2 Criminal Code
Grade 9 Civics	•	•	•	•	•	•
Grade 9-12 Career and Program Planning	•	•	•	•		