



# ***Building Brighter Futures:*** ***Bursaries, Scholarships, and Awards Programs***

*“Indspire’s goal is to help students realize their dreams and aspirations to build brighter futures.”*

## **Petro-Canada Award for Indigenous Students** ***Application Form (for high school applicants only)***

Mail, Email or Fax completed forms to:

Indspire  
*Building Brighter Futures*  
Suite 100 - 50 Generations Drive,  
Ohsweken, Ontario  
NOA 1M0

[education@indspire.ca](mailto:education@indspire.ca)

Fax: 866.433.3159



**BACKGROUND:**

Indspire is a charitable organization dedicated to raising funds to deliver programs that provide the tools necessary for Indigenous peoples, especially youth to achieve their potential.

This application form is for indigenous **high school applicants** in Indigenous communities with Petro-Canada sites across Canada. All Canadian Indigenous individuals who are First Nation (status or non-status), Inuit or Métis and enrolled full-time in a high school within in Canada are eligible to apply.

**The deadline dates are February 1, June 1, and November 1.**

| SECTION 1 – PERSONAL AND CONTACT INFORMATION                   |  |                        |                          |
|--|--|------------------------|--------------------------|
| FULL NAME<br>Use legal, given name, no aliases or stage names. | First Name   | Second Name or Initial | Last Name                |
|  |  |                        |                          |
|  | <input type="checkbox"/> Male<br><input type="checkbox"/> Female |                        |                          |
| MAILING ADDRESS  | Street or Box Number   | City/Town              | Province Postal Code     |
| TELEPHONE  | Home Phone:  |                        | Cell:                    |
| PERSONAL EMAIL ADDRESS:  |  |                        |                          |
| DATE OF BIRTH:   | Day/Month/Year   | CURRENT AGE:           | SOCIAL INSURANCE NUMBER: |

| SECTION 2 – DECLARATION AND CONSENT:   |                                 |
|--|---------------------------------|
| <p>I am aware that the mandatory documents listed below are required to be assessed by Jury, and have included the following with my application package:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Proof of First Nation (status or non-status), Inuit or Métis status.</li> <li><input type="checkbox"/> Letter of Introduction (Section 5 of this application form. Your answers must be under 100 words; any answer over this will not be scored)</li> <li><input type="checkbox"/> A copy of your report card. <b>Applications submitted without grades or marks <u>will not</u> be assessed.</b></li> </ul>  |                                 |
| <p><b>My signature below confirms that:</b></p> <ul style="list-style-type: none"> <li>✓ I have read and fully understand the guidelines that govern the application and Jury process, and I have provided answer to all questions which apply to me.</li> <li>✓ I certify that all information contained on this form is true and correct. I understand that any false statements intentionally given on this application, by email or telephone will disqualify my application and will affect my ability to access future funding.</li> <li>✓ I hereby give my consent to Indspire to release my contact information to Indspire’s sponsor(s), including my name, telephone number, email, or mailing address, so that they may contact me personally.</li> <li>✓ I hereby give my consent to Indspire to use, publish my name, photo and relevant information on Indspire’s website, in Indspire’s brochures for promotion, marketing, advertising or in sponsor communications.</li> <li>✓ I acknowledge that if my application package does not include all the required documents my application will be deemed ineligible.</li> <li>✓ I recognize that it is my responsibility to ensure that all supporting documents are post-dated and/or received by the Indspire office by the deadline.</li> </ul> |                                 |
| <p>_____</p> <p><b>Applicant’s Signature</b></p>   | <p>_____</p> <p><b>Date</b></p> |
| <p>_____</p> <p><b>Guardian’s Signature (if under the age of 18 years)</b></p>   | <p>_____</p> <p><b>Date</b></p> |

**SECTION 3 – INDIGENOUS AFFILIATION**

| INDIGENOUS ANCESTRY                              | NAME OF BAND, COMMUNITY OR ORGANIZATION | NATION i.e. Cree, Ojibway, Dene etc. | PROVINCE OR TERRITORY |
|--|---|--------------------------------------|-----------------------|
| <input type="checkbox"/> STATUS FIRST NATION     |   |                                      |                       |
| <input type="checkbox"/> NON-STATUS FIRST NATION |   |                                      |                       |
| <input type="checkbox"/> MÉTIS                   |   |                                      |                       |
| <input type="checkbox"/> INUIT                   |   |                                      |                       |

**SECTION 4 – EDUCATION and WORK**

|  |   |
|--|---|
| Name and location of high school:<br><br>_____ | I am currently enrolled full-time in grade:<br><br><input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 |
|  | What is your education goal?  |

**SECTION 5 – LETTER OF INTRODUCTION**

This is an award for First Nation, Inuit and Métis peoples, therefore, your involvement, engagement and participation in the First Nation, Inuit or Métis community is of utmost importance.

Help us get to know you by answering the following four required questions. Your answers must be under 100 words for each question; any answer over this will not be scored. Please list the question below and write your answers in complete sentences underneath each question. Please answer only the questions listed:

- 1. Tell us about yourself, your family, community?**
- 2. What are your hopes and dreams and plans after you complete school?**
- 3. What skills and knowledge have you acquired that have helped you to remain committed to your studies?**
- 4. What are some of your past challenges and successes that you will be building from in the future?**

**PLEASE NOTE: Your letter of introduction should be typed, double spaced and attached to your completed application.**

**LANGUAGE:**

|  |  |
|--|--|
| <p>1. Do you speak/read/write a First Nation, Inuit or Metis language?</p> <p><input type="checkbox"/> Yes<br/>If yes,</p> <p><input type="checkbox"/> A little<br/><input type="checkbox"/> Moderately<br/><input type="checkbox"/> Fluently</p> <p><input type="checkbox"/> Can read or write to some degree<br/><input type="checkbox"/> No</p> | <p>2. Do you speak/read/write French language?</p> <p><input type="checkbox"/> Yes<br/>If yes,</p> <p><input type="checkbox"/> A little<br/><input type="checkbox"/> Moderately<br/><input type="checkbox"/> Fluently</p> <p><input type="checkbox"/> Can read or write to some degree<br/><input type="checkbox"/> No</p> |
|--|--|