



CANADIAN  
PARENTS  
FOR FRENCH  
SURREY

# French Program capping in Surrey Schools

# Early French Immersion waitlists

- Over 200 kindergarten students waitlisted each year
- 7 schools offer early Immersion entry
- 1 or 2 K classes per school
- Wait list is determined by lottery process

# Kindergarten Choice Lottery 2016 Dates

January 18th - Register at local school/catchment school

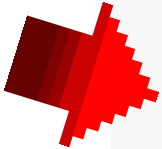
January 25th - Online applications open for lottery

February 9th - Deadline to register at catchment school in order to apply online for Choice Program

February 15th - Online applications close

February 22nd - Random draw for lottery takes place

February 23rd - March 4 - Lottery results sent to applicants for accept and decline or with waitlist placements via email.



# Focus of Current Advocacy

- **Reduction** the French kindergarten space at École Woodward Hill Elementary from 2 classes to one
- Look at options to **relocate** the French program from École Kwantlen Park Secondary to Queen Elizabeth Secondary
- Look at options on how to populate the new Salish Secondary School including the possible **relocation** of French program from École Lord Tweedsmuir Secondary

## Surrey Trustees Motion

*That the first in-service at the new school year would be devoted to an analysis of all programs of choice with considerations of capacity, boundaries and policy revisions as contemplated as part of the long range facilities and education plan approved by the board in June 2015.*

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# SCHOOL DISTRICT NO. 36 (SURREY)

No. 9200

## POLICY: SCHOOL CATCHMENT AREAS

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It is the responsibility of the Secretary-Treasurer to ensure that school catchment areas are established for neighbourhood schools.

The following principles should apply when establishing catchment areas:

1. Boundaries are created to regulate enrolment at schools to maximize the cost-effective use of the space.
2. Boundaries are determined such that enrolment in any school is optimized.
3. Boundaries are established to minimize the amount of bussing required.
4. Boundaries are created in the interest of student safety using arterial roads and natural boundaries to form catchment areas whenever possible.
5. Boundaries should be created that minimize the need for capital funds.

School catchment boundaries for district and community-initiated programs (programs of choice) will be considered district-wide and not site specific. Programs of choice will be offered only in space surplus to the needs of the neighbourhood school program or in space leased for a specific program need.

