

2014-2015 Q2 WORKFORCE NUMBERS

| то: | Board of Directors |
|----------|--|
| MEETING: | November 19 & 20, 2014 |
| FROM: | Roula Zaarour, Vice-president, People and Culture |
| PURPOSE: | Quarterly information on the workforce.Improved methodology in the reporting of FTEs. |
| DATE: | November 12, 2014 |

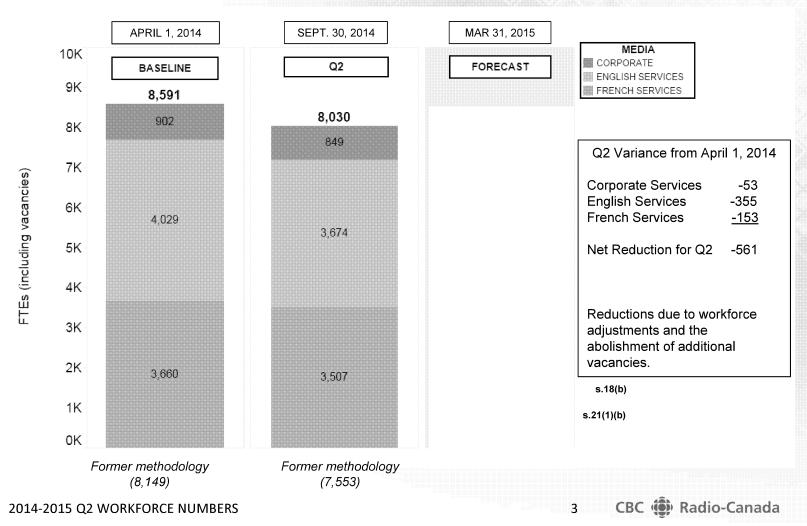


IMPROVED METHODOLOGY

| <u>FORMER</u> FTE COUNT METHODOLOGY LIMITATIONS | <u>NEW</u> FTE COUNT METHODOLOGY IMPROVEMENTS |
|---|--|
| ■ Active employees. | ■ Funded positions. |
| Vacancies are counted as decreases when an employee leaves and increases when they are replaced, causing artificial fluctuations. | Vacancies that will be filled are included. |
| Employees going on leave and their replacement might overlap for several weeks, causing instances of duplication. | Backfill of positions on leave or secondments are not counted since the base position is already included. |
| Anticipated reductions may be partially offset by growth in targeted areas (ex. Digital services) | Temporaries and secondments for reasons other than backfill are added. |
| Trends are difficult to identify using historical information. | Forecasts of future position changes, whether reductions or additions, provide an ability to predict trends. |
| Report did not include a forecast as it was a snapshot of a point in time. | Future reports will include explanations on the variance between the previous quarter and the new forecasts. |

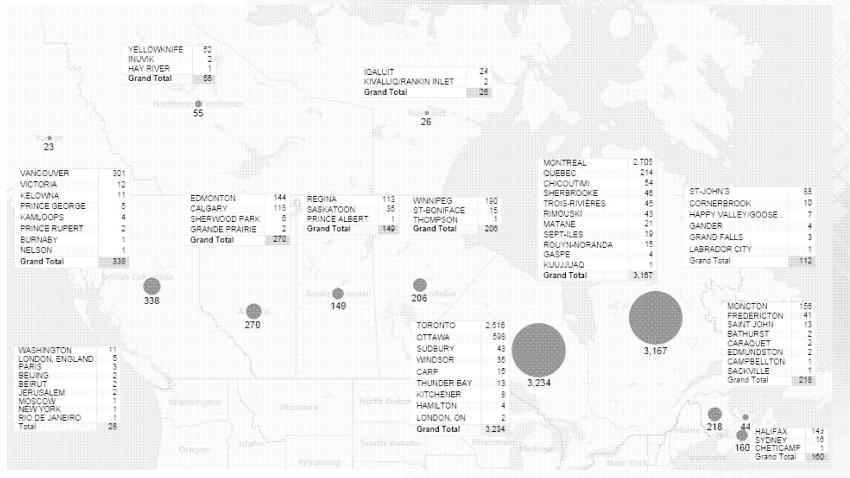


2014/2015 Q2 FULL-TIME EQUIVALENTS – USING NEW METHODOLOGY





Q2 FTES BY LOCATION - 8,030 FTES



2014-2015 Q2 WORKFORCE NUMBERS

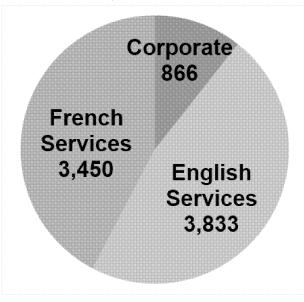
CBC 🎒 Radio-Canada

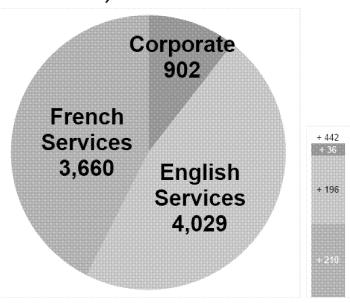


RECONCILIATION TO APRIL 1ST, 2014 (BASELINE FTES) FORMER VS. NEW METHODOLOGY









Board Report of April 1, 2014: 8,149

Less 176: Backfill

Plus 281: Employees on leave

Plus 337: Vacancies and secondments

Net increase of 442

April 1, 2014 will become the new baseline as we are unable to reconcile vacancies and backfill retroactive to April 1, 2009.

CBC 🌗 Radio-Canada